



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1. Name of the Institution

MILAGRES COLLEGE KALLIANPUR

- Name of the Head of the institution **DR VINCENT ALVA**
- Designation **PRINCIPAL**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **8762690235**
- Mobile No: **9845526695**
- Registered e-mail **milagrescollege@gmail.com**
- Alternate e-mail **iqacmilagres@gmail.com**
- Address **Milagres College Kallianpur**
- City/Town **Udupi**
- State/UT **Karnataka**
- Pin Code **576114**

2. Institutional status

- Affiliated / Constitution Colleges **Affiliated**
- Type of Institution **Co-education**
- Location **Rural**
- Financial Status **Grants-in aid**

- Name of the Affiliating University **Mangalore University**
- Name of the IQAC Coordinator **DR JAYARAM SHETTIGAR**
- Phone No. **8762690235**
- Alternate phone No. **8762690235**
- Mobile **9448857435**
- IQAC e-mail address **iqacmilagres@gmail.com**
- Alternate e-mail address **milagrescollege@gmail.com**

3. Website address (Web link of the AQAR (Previous Academic Year))

<https://milagrescollegekallianpur.edu.in/wp-content/uploads/2024/04/AQAR-2021-22.pdf>

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://milagrescollegekallianpur.edu.in/wp-content/uploads/2024/10/Calender-of-Events.pdf>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	75.95	2004	16/02/2004	16/02/2009
Cycle 2	B	2.83	2010	28/03/2010	27/03/2015
Cycle 3	B	2.72	2015	15/11/2015	14/11/2020
Cycle 4	A+	3.29	2023	23/11/2023	22/11/2028

6. Date of Establishment of IQAC

10/06/2010

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	NIL	0

8. Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year 4

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. NAAC A+ Grade with CGPA 3.29 2. Green campus initiative 3. Innovation Centre 4. Regular Meeting with SWC-Alumni Association PTA. 5. Memorandum of Understanding with other institutions

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1. Staff Training Programme on NAAC -Visit preparedness	One Day Staff Training Programme on Quality Management in Higher Education with special reference to NAAC process
6. Academic Collaboration and Exchange programme	Institutional Exchange Programme- Visit to St Aloysius College Mangalore: Staff Exchange Programme between Milagres College Kallianpur and St Aloysius College Mangalore was held.
7. Staff Training Programme	One Day Staff Training on Professional Ethics Dr. Vidhya Shetty, Pro Vice Chancellor, Reva University Bangalore was the resource Person.
8. NAAC Preparation	NAAC Peer Team Visit: National Assessment Accreditation Council of India, NAAC Peer Team

13. Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

Name	Date of meeting(s)
ALUMNI ASSOCIATION (R)	04/04/2024

14. Whether institutional data submitted to AISHE

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• Location	Rural
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• if yes, whether it is uploaded in the Institutional website Web link:	https://milagrescollegekallianpur.edu.in/wp-content/uploads/2024/10/Calender-of-Events.pdf				
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Name	Date of meeting(s)
ALUMNI ASSOCIATION (R)	04/04/2024
14.Whether institutional data submitted to AISHE	
Year	Date of Submission
2021-22	14/05/2022
15.Multidisciplinary / interdisciplinary	
The vision of NEP to provide high quality education to develop human resource in our nation as global citizens is well taken by our college. Milagres College has always strived for a	

multidisciplinary approach in its academic as well as Co-curricular activities. Our college is offering 'elective Papers for the I Year and II Year Students. The students have to choose the subjects across the Stream. E.g. BA students have to choose the subjects offered by B.Sc, B.Com, and BCA Departments. The students are encouraged to take-up multidisciplinary approach in learning, creative thinking, critical analysis at every stage of the program. Certificate courses are offered on multidisciplinary topics. Classes on Yoga and Health and Wellness are conducted to all the classes. Commerce association has organized online competitions the students of other streams. Teaching learning is strengthened to promote multidisciplinary/interdisciplinary education practices. Skill-oriented learning part in undergraduate curriculum is added as employability and entrepreneurship enhancement strategy. Progressive efforts are made to introduce multidisciplinary add on programs. Value added courses are implemented to support multidisciplinary/interdisciplinary education. Flexible co-curricular structure is developed to enable creative combinations of certificate and add-on courses that lead to 'multidisciplinary'/'interdisciplinary' programs. The Final Year BCA and MSW students' are encouraged to take-up multidisciplinary 'realworld' problems to carry out their project works. Students are guided and supported to take up multidisciplinary online courses through Course era, Swayam, MOOC etc. Efforts shall be sustained to become a 'multidisciplinary institution in the year to come. Web Link <https://milagrescollegekallianpur.edu.in/wp-content/uploads/2022/06/NEPINTERDISCIPLINARY-APPROACH.pdf>

16.Academic bank of credits (ABC):

Academic bank of credits (ABC): The New Education policy is focused on individual development by providing flexibility in the course structure through Academic Bank of Credits (ABC). Milagres College follows a choice-based credit system for all of its programmes. Institution shall abide by the curriculum and structure prepared by the affiliating university in this regard. A student will have the option to earn credit by completing quality assured MOOC programs offered on the SWAYAM portal or any other online educational platform approved by UGC from time to time. A committee was formed for the effective implementation of online courses and Academic bank of credits. The committee has organized orientation programme for the students regarding the Academic bank of credits. As a result of the efforts of the institution our students took online courses through, National Schemes like SWAYAM, NPTEL, V-Lab etc. Web Link <https://milagrescollegekallianpur.edu.in/wp-content/uploads/2022/06/NEPINTERDISCIPLINARY-APPROACH.pdf>

collegekallianpur.edu.in/wpcontent/uploads/2022/06/ABC.pdf

17.Skill development:

All the programs, social and environmental concerns, academic, employability and personality development initiatives of the college are rooted towards holistic and integrated process of learning along with curriculum under NEP. Real life experiences related to rural life, agriculture and artisanship orientation has been provided. Professional development along with communication skills have been imparted through various innovative activities through the help of professionals in the concerned field. The various associations in the college keep good track of year long programs for the holistic development of the students. Employability, communication, Covid - 19, language skills, programs on the concern for environment, local culture, Miyawaki forest, adoption of schools are some of the major undertakings of the college to orient students under NEP

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Milagres College always encouraged the students to learn Indian languages and culture inside the Institution as well as outside either through offline mode or through online mode. New Education Policy gives ample choice to the students to select the Indian Languages for their study to earn a degree. Hindi and local language of Karnataka, Kannada is offered to them for study. Apart from this the Institution further tries to encourage the students to learn Indian languages through various activities through Hindi and Kannada literary associations. They are made to involve in activities like writing articles, making speeches etc., Hindi day celebration involves all the students across the streams. The institution also encourages the students to learn and enjoy the rich heritage of the local languages like Tulu, and Konkani. Academic competitions such as speech, essay writing, extempore are conducted in these languages. They are also encouraged to watch documentaries in these languages Through Fine Arts the institution trains the students in dramatics in local languages. Students are also encouraged to study and experience the rich cultural heritage of Coastal Karnataka. Through outreach programmes the students get in touch with the culture of surrounding places. Students go on field visit to experience the historical heritage of the surrounding historical places. Through NSS, NCC, Rangers and Rovers and other associations of the college the students are sensitized towards the prevailing local culture and encouraged to involve in it. The students are sent to

the paddy fields during the paddy cultivation, they are taken to different local fairs and festivals as volunteers. Through residential camps they are given experience of different cultures in different languages involving prominent experienced resource persons. They are also encouraged to watch documentaries in these languages.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Under NEP, Outcome based Education system aims to bring about uniformity in syllabus for all programs. This system helps Institutions to measure outcomes and enables the students to develop new skills that make them employable and competent. The Institution is prepared to fulfill the objectives and to achieve the target as per the structural curriculum provided by the affiliating university. Teachers are focused on guiding students to acquire the required knowledge and develop the desired skills. The assessment of the students is done at different levels throughout the duration of the term to track their learning, skills and attainment level of the desired outcomes. Awareness about the programme outcomes provides an overall idea about the knowledge, skills, abilities and attitudes that students can acquire during the pursuit of UG and PG courses. Each of the programmes has unique and well-defined outcomes. The specific learning outcomes of various courses are built into the curriculum of each programme is available on the University website. Learning outcomes form an integral part of college vision, mission and objectives. The Institution communicates the programme and course outcomes to the teachers and students. Learning Outcomes of Programs and Courses are uploaded on the website of the college for reference. During admission, Students' are informed with all details about the courses and its outcomes. The outcomes of each programme and the course outcome of each subject is made known to the students by organizing Orientation Programmes. The hard copy of syllabus of each subject with course outcomes is made available in the respective departments for the ready reference for the teachers and students. Course outcomes are displayed on departmental notice board. Teachers make the students understand the learning outcome of each unit which makes the teaching learning process more fruitful as students are aware of the relevance of the topic. Teachers participate in the workshops organized for revising syllabus of the various subjects under various programmes of the University. College puts up the digital flex boards in the college and in different places to make the stakeholders aware of the programmes of the college and also to

highlight the achievements of the students and list the kind of jobs that students can get after completion of the different programs.

20.Distance education/online education:

College is well prepared especially for COVID -19 pandemic situations by adopting teaching learning process through different online modes such as Google classroom, OBS Studio WhatsApp etc. Whole college is Wi-Fi enabled to avoid obstacles in online education. E- Content material is prepared by the faculty members to help all the students through online mode to meet the challenges during pandemic. Both the teachers and students have experienced and learnt the online teaching and evaluation process through different softwares. Parent -Teachers on line meeting is conducted during pandemic. Online programs are conducted to the students and teachers such as online competitions, online quiz competitions, seminars, FDP programs. Mumbai Stock Exchange online programs have been arranged to the students. Some of the teachers are the part of Karnataka digital learning based system-L.M.S (Learning Management System) which is the platform to revolutionalize learning methods given by the Government of Karnataka. This system empowers the teachers;enrich the students, bridging the digital gap. Classes prepared through L.M.S by our teachers, benefits the students all over Karnataka.

Extended Profile

1.Programme

1.1	419
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	681
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	225
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	View File
2.3	264
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	31
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	0
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	11
Total number of Classrooms and Seminar halls	
4.2	1753854
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	118
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The curriculum prescribed by Mangalore University is taught in the classrooms with an objective of imparting theoretical as well as practical knowledge.

The Institution offers four streams of under graduate study, Bachelor of Arts, Commerce, Science, Computer Applications and two streams of post graduate studies in Commerce and Social Work.

- The Institution has a well-planned documentation mechanism of curriculum delivery. The documentation is facilitated by IQAC and Teachers.
- It is mandatory for every teacher to record his/her activities in the concerned registers and submit the same to the IQAC or Principal.
- Staff council meetings and Departmental meetings have been conducted.
- The effective delivery of curriculum facilitated from the teachers' end is through the appropriate action plan for each department for every semester.
- Teachers prepare monthly plan of the syllabus for each semester, to complete the syllabus systematically.
- The assessment of the effective delivery of the curriculum and learning outcome is ensured through internal assessment tests (mandatory by the University) and university semester examinations.
- For the effective delivery of the curriculum teachers use ICT facilities.
- The Institution has well equipped science and computer laboratories, for the effective delivery of practical concepts.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://milagrescollegekallianpur.edu.in/wp-content/uploads/2024/10/1.1.1-LINK.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

- The Institution prepares an institutional level academic calendar in line with the academic calendar published by the Mangalore University prior to the commencement of the forthcoming academic year.
- The principal and the members of Academic Calendar Committee Prepare the academic Calendar which is based on the calendar of events discussed in the staff council meeting.
- The Institution always tries to adhere to its calendar of events by effective time management. It helps in the smooth conduct of the curricular and extracurricular activities of the academic year.
- The Dean of each faculty and its members prepare the plan of action and distribution of workload before the commencement of the Academic year.
- Based on the academic calendar, all the faculty members prepare monthly plans, topics to be handled, and ensure unit wise completion as per internal exam dates.
- The subject teachers prepare the question papers for internal exams as per the university norms.

Some of these activities help in the continuous internal evaluation of the students and some other activities for their overall development. Soft skill training program is the one which provides necessary skills to the students to become employable

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://milagrescollegekallianpur.edu.in/wp-content/uploads/2024/10/1.1.2-LINK.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

4

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

Institution integrates cross- cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum through University Curriculum, Co-curricular and Extracurricular Activities.

Apart from the University curriculum, the institution organizes various activities through different Associations, Women Cell, NSS , NCC, Rovers and Rangersetc to integrate Cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics.

Number of activities have been conducted in this academic year and some of the important ones relating to this are:

1. Gender,

- International Women`s Day Celebration

2. Environment and Sustainability,

- Vanamahotsava.
- World Environment Day.

3. Human Values

- Celebrating national festivals like Independence Day, Republic Day, Gandhi Jayanthi, National Integration Day etc., with due respect and conducting various useful activities like Shramadan.
- Different competitions and activities are conducted on International Yoga Day.
- Blood donation camps HIV/AIDS awareness programmes.
- Vigilance Awareness Programme
- Diwali and Christmas Celebrations.
- Cyber Crime Awareness Programme organized by NSS Unit.

Professional Ethics

- Skill Development Programme organized by Career Guidance Cell
- Stress Interview Training by Commerce Association

Programme on "Insurance Policies" by Career Guidance Cell

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

1

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

0

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://milagrescollegekallianpur.edu.in/wp-content/uploads/2024/10/1.4-link.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1410

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

652

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

- Bridge Courses at the beginning of the academic year are conducted at the departmental level to lift the students to the level of higher education.
- Academic and personal counseling, Mentor-mentee interaction and study of prehistory of students through interactions with parents and guardians.
 - Remedial Classes to slow learners, absentees and needy students to improve to improve subject knowledge and catch up into their peers.
 - Group Study System with the help of the advanced learners.
 - Bilingual explanation to the slow learners after the class hours for better understanding.

Provision of simple and standard lecture notes/course materials.

- Strategies for the advanced learners
 - Assignment and Student Seminars on contemporary topics to enable them for placement.
 - Study Tour, Field visit/Study, Exposure programmes are organized. Skill Development, Residential camps are conducted.
 - Encouraged to participate and present papers in various Seminars/ Conferences/ Workshops/ Inter-Collegiate Competitions are done.
 - Leadership qualities are nurtured by making students to participate in Debate, Group Discussion, Problem Solving - Decision Making Exercises, Quiz Programmes etc.
 - Talent Exhibitions are encouraged. Extra-curricular activities, cultural competitions, Talents day, Traditional day, Interclass sports and curricular/academic competitions

etc.

File Description	Documents
Link for additional Information	https://milagrescollegekallianpur.edu.in/wp-content/uploads/2024/10/2.2.1.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
681	31

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

I).Experiential Learning:

1. Internship: Students take up Internship with CA's, and get the practical exposure to Modern accounting system according to governments guidelines and also use modern softwares related to the subject.
2. Study tour/Industrial visit: Study tours /Industrial visits are part of the study. Students visit KMF Nandini milk factory to interact and acquire practical knowledge about working process, marketing strategies etc. Students also visit historical places to get practical knowledge.
3. On the job training: Skill development programme organized.
4. Experiential learning from corporate: Guest lectures, seminars and workshops are organized.

II) Participative learning:

1. Power point presentation by the students in the classroom.

2. Conducting seminars by the students
3. To improve writing skills of the students, students are encouraged to write poems, articles, stories etc. for the college magazine and wall magazine.

1. Problem Solving Methodologies:

'See, Judge and Act' is applied to get knowledge of the concepts learnt in the classroom which is consolidated through field visits, interaction with people, understand their situation simplify and resolve the problems through education

File Description	Documents
Upload any additional information	View File
Link for additional information	https://milagrescollegekallianpur.edu.in/wp-content/uploads/2024/10/2.3.1.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

LCD projector in the class room: We have 13 number of LCD projectors to enable the teachers to conduct the classes.
 Computers available in each department: Staff have the facility of desktop/laptop in all departments to prepare for the class whenever they need. Students are also encouraged to use the computers available in the library specially meant for students only.

Computer Labs: Three well furnished computer labs fetch needs of students.

Power point presentation: Staff are having the knowledge of PPT, prepare power points for teaching learning process.

Open access library: College has provision of open access facility to all the teachers and students to use library resources at any time in the college premises.

Internet facility is available free of cost: High Speed Internet facility is available throughout the working hours for the teachers to prepare and conduct the classes for the students for learning purpose.

Indegenous Software is Used by the College to mark attendance, marks of examination and general examination:

N -list: The online facilities available in national and international level are obtained by the teachers and students.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://milagrescollegekallianpur.edu.in/wp-content/uploads/2024/10/2.3.2.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

29

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

33

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

7

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**2.4.3.1 - Total experience of full-time teachers**

33

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has implemented a transparent and continuous internal evaluation system to assess students' academic performance. Students are informed about internal assessments and university exams, with all relevant information communicated at the beginning of each semester. The college follows university guidelines, conducting two internal exams per semester and providing opportunities for re-examinations. Question papers are aligned with university standards, and students receive their evaluated answer scripts promptly for self-evaluation. Transparency is maintained, with grievances addressed promptly. Reading materials

are provided online, and exams are conducted digitally, with answer scripts evaluated and uploaded online. Additionally, the college assigns assignments and seminars in line with university guidelines.

File Description	Documents
Any additional information	View File
Link for additional information	https://milagrescollegekallianpur.edu.in/wp-content/uploads/2024/10/2.5.1.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The internal assessment process is communicated to the students through proper channels in the first week of the semester. Further, if there are any changes in schedules patterns or methods, are immediately notified to the students through classroom briefing by the subject teachers and also displayed in the department notice board. Following University guidelines, College conducts two internal examinations per semester, with adequate provisions for re-examinations for absentees on valid and unavoidable reasons. The first test is conducted after six weeks from the beginning of a semester and the second is after a gap of four weeks from the first test. The dates of internal assessment tests are clearly marked in the Student handbook. The time table for the internal assessment tests is displayed on the notice board. Question papers are prepared according to the university question paper pattern. The syllabus for the test is communicated to the students by the concerned faculties well in advance.

The answer scripts of the internal tests are evaluated and are distributed in the class generally within a week of the exams for verification of marks awarded.

File Description	Documents
Any additional information	View File
Link for additional information	https://milagrescollegekallianpur.edu.in/wp-content/uploads/2024/10/2.5.2.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

BA students can Pursue Master Degree in the core papers, M HRD, B Ed, Ph. D, Law, Mass communication, Journalism etc.

B.Com. graduates can pursue Post Graduate Studies like CA, CMA, C.S, M. Com., MBA, MHRD, MCA, ICWA, ISCI, Ph.D, etc.

B. Sc graduates pursue Master's Degree in Physics, Chemistry, Mathematics, Ph D., MHRD, B Ed courses and study in research institutes.

BCA graduates can get qualified in MCA or related M. Sc programme or work for IT and MNCs.

Students from all streams can appear for any competitive exams conducted by UPSC & KPSC, Indian Railway Board, government services, etc. Students can also study diploma courses in Aviation, Nursing and midwifery, animation, film making, acting. painting etc.

The Institution communicates the programme and course outcomes to the teachers and students in the following ways:

> Learning Outcomes of Programs and Courses are uploaded on the website of the college.

> The interactive sessions with successful alumni are organized to guide students to choose programmes to shape their careers.

> Teachers of every department interact with the students about what they are supposed to get at the end of each program.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://milagrescollegekallianpur.edu.in/wp-content/uploads/2024/10/Criterion-2.6.11.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The VISION of Milagres College states "To transform youth into responsible citizens and competent professionals through quality education and research." The Vision of Milagres College is in line with the programmes of the College (BA, BCOM, BSC, and BCA) which are designed by the Mangalore University. The academic journey is through orientation programmes, classroom interactions, career counseling and soft skills with due attention to slow, average and advanced learners on the basis of their entry level marks. IQAC, the College has mechanisms to ensure attainment of PO's, PSO's and Co's.

STRATEGIES ADOPTED TO ENSURE ATTAINMENT OF POS, PSOS AND COS ARE:

- Semester wise Action Plan, to timely completion of Syllabus given by the University of Mangalore.
- Preparation of lesson plans.
- Seminar, project-based assignments etc.
- Entrepreneurship awareness.
- Certificate courses and training programmes.
- Experiential learning.
- Talent nurturing programmes.
- Assignments and Unit Tests.

EVALUATION OF MEASURING THE LEVEL OF ATTAINMENT BY LEARNING OUTCOMES:

Course outcomes are measured through the performance of the students in the class, practical, internal evaluations, and external evaluations.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://milagrescollegekallianpur.edu.in/wp-content/uploads/2024/10/2.6.2.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

263

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://milagrescollegekallianpur.edu.in/wp-content/uploads/2024/10/2.6.3.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://milagrescollegekallianpur.edu.in/wp-content/uploads/2024/10/2-SSS-survey-2022-23.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://milagrescollegekallianpur.edu.in/wp-content/uploads/2024/10/3.1.2-New-Pdf.pdf

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

04

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards	
3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year	
3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year	
03	
File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File
3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year	
3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year	
0	
File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File
3.3 - Extension Activities	
3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year	
<p>Our College organizes and participates in various extension activities with the objective of not only sensitizing students about various social issues but also contribute to community and strengthen community participation. The various extension activities are:</p> <ol style="list-style-type: none"> 1. Awareness Programmes on various social issues: <ol style="list-style-type: none"> 1. Women rights, Women harassment 2. Domestic Violence 3. Health and Hygiene 4. Women Empowerment 	

5. Environment Protection
6. Healthy Food Habits/Nutrition Food
7. Tereda Mane Programme

1. Social Service:

1. Blood Donation Camp
2. Shramadana
3. Vanamahotsava
4. Paddy Cultivation
5. Organ Donation Awareness Programme
6. Road safety Bicycle Rally
7. School Adopting Programme
8. Fit India Cycle Rally
9. National Voter's Day rally

1. Swachh Bharat Abhiyaan

1. SwacchataAbhiyaan
2. Beach Cleaning

File Description	Documents
Paste link for additional information	https://milagrescollegekallianpur.edu.in/wp-content/uploads/2024/10/3.3.3-3.3.4-Extension-Merged-New.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

16

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

594

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

4

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

11

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Milagres College has a Campus area of 4.5 acres. Every Department is given separate computers with internet and has a separate Departmental Library. The college has adequate number of classrooms, laboratories, seminar halls, ICT facilities and a Central Library. The college is under CCTV surveillance. It has well furnished ladies hostel with 22 rooms and a capacity of 65 intakes.

CLASSROOMS:

The college has 27 classrooms. 9 classrooms are equipped with LCD

projectors.

LABORATORIES:

Our College has 7 well equipped laboratories. Adequate lab assistants are appointed to ensure the effective utilization of the infrastructure. Our laboratories include:

- 2 Physics labs
- 2 Chemistry labs
- 1 Mathematics lab
- 2 Computer labs

COMPUTING EQUIPMENTS:

The college has 118 computers equipped with internet of 60 MBPS speed. The entire college campus has Free Wi-Fi facility. A customised software freelanced by Fr Evan Gomes is being used for efficient management of the college administration. This facility includes admission of students, attendance record and internal exam marks.

SEMINAR HALLS:

The College has two Seminar Halls having a seating capacity of 150 and 600 members respectively with public address system, LCD Projectors etc.

AUDITORIUM:

The college has an auditorium with 1000 seating capacity.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://milagrescollegekallianpur.edu.in/wp-content/uploads/2024/10/4.1.1-Infrastructure-paste-link-1.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

SPORTS:

The institution has a sports wing to train the students. College organises events like inter class and university level tournaments, MPL etc.

Sports Facilities:

- Play ground with an area of 0.87 acres, 200mts Athletic Track.
- Sports Pavilion.
- Cricket ground with matting and pitches.

Specifications of Outdoor and Indoor Games

Facility

Year of Establishment

Area/Size

Volleyball

1967

Four courts of size 22m x 12m each

Basketball

2006

Two courts of size 28m x 15m

Football

1967

36.8m x 27.5m

Kabaddi

1967

13m x 10m

Carrom

1967

Three boards of size 34 inches x 34 inches each

Table Tennis

1983

Table of size 2.74m x 1.525m

Chess

1967

Twelve boards

GYMNASIUM:

The gymnasium was established in the year 1982, with an area of 21.11` x 26.8`. Around 50 students/staff make use of the gym.

CULTURAL ACTIVITIES:

The institution has Fine Arts Club that trains the students in various cultural activities. Facilities for cultural activities include Fine Arts Club, auditorium, Open air stage, Audio Visual Hall, Silver Jubilee Hall.

YOGA:

A hall with an area of 129.4` x 30.10` is provided for yoga. User rate for yoga ranges from 200 to 250.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://milagrescollegekallianpur.edu.in/wp-content/uploads/2024/10/4.1.2-paste-link.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

12

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

12

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://milagrescollegekallianpur.edu.in/wp-content/uploads/2024/10/4.1.3-Paste-link.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

11.99

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- Name of ILMSsoftware : Easylib Management Software
- Nature of automation (fully orpartially) : Partial
- Version : 4.3.3
- Year ofAutomation : 2007-08

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://milagrescollegekallianpur.edu.in/wp-content/uploads/2024/10/4.2.1-paste-link-.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

50510.5

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

140

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

College is frequently updating its IT facilities including Wi-Fi, by adding new facilities such as Computers, LCD Projectors, Software, Apps., and Internet.

COMPUTER LABS:

Our college has three computer labs, with a total of (105) computers; of which two labs are fully equipped with networking. All the labs have the computers backed up with UPS.

STUDENT AUTOMATION:

Attendance and marks of students are tracked through an interface available in the college website. The students as well as faculty can access the interface using the ID and password provided. The interface along with website is freelanced by Fr Evan Gomes, Mangalore.

EASYLIB SOFTWARE:

Library Automation and Management software, provides features such as OPAC, Cataloguing, Accessioning, Membership, Circulation, Periodicals, Reports, Security, Set-Up. In-out management software and Bar- Coding facility is used in the library. For serving the purpose, the library is equipped with 10 computers.

WEBSITE:

The college has its official web site www.milagrescollegekallianpur.edu.in. The college frequently updates the website and maintains the same.

INTERNET AND WI-FI SERVICES:

Wi-Fi is provided for use in the office, library, labs, and departments, with different routers used; with a network speed of 60 Mbps.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://milagrescollegekallianpur.edu.in/wp-content/uploads/2024/10/4.3.1-paste-link.pdf

4.3.2 - Number of Computers

105

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

70.25

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The physical facilities are monitored and maintained by the Public Relations Officer, AMC given to concerned agencies, and some by the staff members of the institution.

LABORATORIES:

Every laboratory has lab assistant who regularly checks on Laboratory equipments, gas connection, etc. All the laboratories maintain a stock register. All the laboratories are used by Milagres PU college.

COMPUTERS:

Periodically, computer parts required are bought and assembled.

For the maintenance of computers and computer related facilities, Mr Ankith V Moily has been appointed.

LIBRARY:

Library is partially computerised and barcode system is adopted. It has Easylib software for automation of the library, and AMC with Easylib Software Pvt. Ltd Bengaluru. Online access to e-journals/e-books is provided through INFLIBNET NList. Library is used by its sister institutions, alumni and general public.

SPORTS COMPLEX :

The college has a sports ground, indoor games facilities, gymnasium, and an auditorium, that are used by the college and its sister institutions. The sports equipments are stored in sports room under the supervision of the Physical Education Director. The games and sports register is also maintained.

CLASSROOMS:

The college has 27 classrooms. They are also made available for governmental and non-governmental organizations for conducting competitive exams like KPSC. The maintenance and cleaning of the class rooms is done by four supportive staff.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://milagrescollegekallianpur.edu.in/wp-content/uploads/2024/10/4.4.2-maitanance.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

254

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

97

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	https://milagrescollegekallianpur.edu.in/wp-content/uploads/2024/10/5.1.3.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

25

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

25

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

12

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

17

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

9

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

1. The college accord members were selected on the basis of curricular and co-curricular aspects.
 2. The College Accord consists of President, Vice President, Secretary, Joint Secretary, Cultural Secretary and Joint Sports Secretar
-
1. The members of student welfare council are free to express their views and opinions in a democratic spirit.
 2. The undertakings of clubs and forums like National cadet corps, National services Scheme, Rovers and rangers, Youth

Red Cross, Fine Arts , Literary Association, Vidhyarthi Darbar, All Indian Catholic University Federation, IT Clubs are synchronized by the students along with staff coordinators.

Activities of College Accord:

1. Committee's like NCC, NSS, Rover and Rangers organizes programmes pertaining to all national days to inculcate the spirit of patriotism towards nation among students.
2. Literary association members and staff identify the talents and encourage the students to contribute towards wall board magazine, also organizes various competitions like elocution, debate, quiz etc. under the mango tree.
3. Fine Arts plays vital role in the formation of different cultural teams to represent the college at various cultural events in and around the campus.

Academic & Administrative bodies/committees

1. Check on ragging and maintaining cooperation among students is executed by Anti Ragging cell representatives of college accord

File Description	Documents
Paste link for additional information	https://milagrescollegekallianpur.edu.in/wp-content/uploads/2024/10/5.3.2.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

27

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Milagres Alumni Association was registered on 04.11.2019. Alumni Association takes part in the activities of the College

The efforts initiated by the Alumnus

The Alumni Association conducted and sponsored various programmes and contributed financial assistance for various academic programmes.

RE-UNION 1978-1979 BATCH: Milagres College, Kallianpur B.Com batch of 1976-79 reunited on November 24, 2022 at Uppinakote King of Kings

MUMBAI ALUMNI MEET: Mumbai Based Alumni met at Shree Sai NX Banquet, Thane on December 4th 2022 under the leadership of Alumnus Jayprakash Shetty. Alumni President Mr. Shekar Gujjarbettu along with 15 Alumni Executive Members also attended the Programme. On that day 24 Mumbai based Alumni registered as Life Members

MILAGRES PREMIER LEAGUE: Milagres Premier Volleyball League (MPL) - 2022 was organized by Milagres College Alumni Association, Kallianpur. Eight teams owned by our Alumni locked horns for the MPL title.

financial assistance to various programmes.

1. Renovation of Gate Entrance, Renovation of AV Hall, Painting- sponsored by 1986-87 batch-Rs.3,00,000, 1987-88 Batch -Rs7,09,000/-, 1978-1979 Batch-Rs. 1976-1977 Batch Rs.----- Mr. Chethan Shetty
2. Milagres Premier League-Rs.4,73,000/-
3. College Fees - Rs.1,50,000/-
4. Seminar- Rs. 10,000/-

Alumni Association sponsored the following

- a) Rs.2000/-for Hindi Day.
- e) Rs.5,000/-for NSS Annual Camp.
- f) Rs. 2,000/-for Blood Donation Camps.

File Description	Documents
Paste link for additional information	https://milagrescollegekallianpur.edu.in/wp-content/uploads/2024/10/Alumni-Contribution.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

A. ? 5Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision statement

to transform youth into responsible citizens and competent professionals through quality education and research.

Through the following :

- socio economic awareness
- Academic excellence
- Industry oriented education
- Employability skills
- Business and entrepreneurship
- Career guidance
- Corporate culture
- Governance
- Social analysis

Through series of activities like

- Orientation visits - NGO's, panchayths, Manasa, Preison, Spandana, Geriatric centers, corporate business - production units- dairy , coir etc.
- Creating human friendly attitude - palliative centers , old age homes.
- Emergency preparedness - Disaster relief (AP)
- Pandemic relief - awareness, need identification, household service and distribution of kits.
- Study tours, orientation visits, industrial visits & rural camps.

Mission Statement

Recognizing that each student is an individual who is capable of creating his/her own future, this college strives to provide holistic and transformative education and formation, by organizing interactive, inter-disciplinary and multi-cultural academic sessions with a view to equip them especially those who belong to the marginalized disadvantaged sections of the society with skills to face challenges with openness, enthusiasm and vigor in a learning environment.

Through :

- Individual attention
- Holistic approach
- Value based education
- Positive transformation
- Inter disciplinary transactions
- Continues motivation & enrichment
- Leadership & talent enhancement - Vidhyarthi Darbar

- **Sports and added activities**

File Description	Documents
Paste link for additional information	https://milagrescollegekallianpur.edu.in/wp-content/uploads/2024/10/6.1.1.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Organizational chart/Organogram

1. The Bishop - Diocese of Udupi , presently Most Rev Dr. Gerald Isaac Lobo - President.

1. Msgr Very Rev. Dr Baptist Menezes - Vice - President
2. Rev. Fr Vincent Robert Crasta - CESU Secretary.
3. V.Rev. Fr Valerian Mendonca - Correspondent
4. Dr Vincent Alva - Principal

Local Management Members:

1. Dr Vincent Alva
2. Mr Jeoffry Dias
3. Dr Gerald Pinto
4. Prof.(Mrs) Hilda Rodrigues
5. Mr. Owin Rodrigues.
6. Rev.Fr.Dr Prakash Anil Castelino

The mid-day meal facility is offered by the college with the assistance of the Alumni Association.

The following are some of the examples of participative management.

- Renovation of Chemistry Lab
- Resource mobilization - Fund Raising
- Annual Sports Meet - Milagres Premier League
- Renovation of Administrative sections
- Add-on facilities in Library
- Rewards and recognitions for achievers
- Installation of project of audio visual hall

Case study

The local management committee realizes the need for Installation a Project in audio visual hall in the college to save on the consumption of energy; hence the local management committee made a proposal to the governing board in this regard. The governing board studied the proposal extensively and passed the resolution to erect the same. The concept was studied and quotations were invited.

File Description	Documents
Paste link for additional information	https://milagrescollegekallianpur.edu.in/wp-content/uploads/2024/10/6.1.2.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

- Open well Project

The students and staff were desirous to have an independent permanent water source. The management along with its local management committee presented the proposal to the governing board. As a collaborative effort of the governing board, local management committee and the institutional stake holders an open well project has been completed with the cost of Rs.11,00,000 . The college now has an independent water source.

A few more examples of the collaborative projects undertaken are

- Coursera

Milagres College successfully got access for three months with 600 vacancies. Coursera offers more than 4000 courses. Valuable credentials are virtually received from topuniversitieslike Yale, Michigan, Stanford, and leading companies like Google and IBM. The teaching faculty members as well as the students who enrolled for the different courses have benefited.

- Adopting neighboring schools during pandemic situation:

Three schools which had poor basic facilities during the Covid-19 outburst were adopted by Milagres College with the aim of being a

support for their daily needs. The college provided various durable things which would help them in day-to-day usage. Our NSS students had in person visited these schools and cleaned their campus. They also conducted various interactive programmes for the students.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://milagrescollegekallianpur.edu.in/wp-content/uploads/2024/10/6.2.1.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

- **Principal:**

The principal who is the executive head of the institution is delegated with the responsibility of administering the day-to-day affairs of the college.

- **Staff Council:**

The council discusses suitable measures for the betterment of the Institution.

- **Committees and Cells:**

IQAC, Career Guidance and Placement Cell, Human Rights Committee, Anti-Ragging Committee, Anti-sexual Harassment Cell, SC/ST cell, Grievance Redressal Cell, Tobacco Ban Committee, Women Empowerment Cell, etc.

- **Recruitment:**

The direct recruitment to the posts of Assistant Professor is done on the basis of merit and other requirements. The vacancies are updated on print media, followed by selection of a duly constituted committee as per the provisions of University Regulations and UGC regulations. The institution follows the UGC regulations on minimum qualifications for appointments.

- **Promotion:**

Promotion is given to teachers based on the UGC regulations regarding Career Advancement Scheme(CAS). The University has published the minimum qualifications for the promotion of teachers.

- **Service Rules:**

All the employees are bound to follow the University Statutes and Karnataka Service Rules (KSR) issued by Finance Department under the authority of the Government of Karnataka. Management staff members will receive gratuity after 5 years of service. In addition to that benefit of ESI and PF.

File Description	Documents
Paste link for additional information	https://milagrescollegekallianpur.edu.in/wp-content/uploads/2024/10/6.2.2orgonogram.pdf
Link to Organogram of the Institution webpage	https://milagrescollegekallianpur.edu.in/wp-content/uploads/2024/10/6.2.2orgonogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Teaching & Non - Teaching

1. Canteen facility - Best quality vegetarian food (refreshments/lunch and soft drinks) are made available at reasonable price.
2. Social Security (EPF/ESI)- ESI/EPF facilities are made available according to government norms
3. Restrooms - Rest rooms are provided with needed facilities
4. A well equipped gymnasium is available in the college for both men and women.
5. Incineration facility for sanitary napkins.
6. Staff picnic.
7. Staff enrichment and motivational programs - An open interaction session is conducted with experts from different areas like Education, Banking, Agriculture, Fine Arts etc., to enrich the knowledge and also for a smooth working environment.
8. Staff Grievance redressal cell -
9. Sexual harassment prevention cell - Regarding sexual harassment, the prevention measures are taken through this cell. Committee members are taking the responsibility of solving issues if any.
10. Co-operative Society
 - This was established in the year 2010.
 - Eatables like chocolates, biscuits are available in reasonable price.
 - It provides Xerox facility and stationery items.
11. House construction assistance to the needy staff.
- 12 .Medical assistance to one staff member

File Description	Documents
Paste link for additional information	https://milagrescollegekallianpur.edu.in/wp-content/uploads/2024/10/6.3.1staffwelfare.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

5

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

- **Self Appraisal:**

Teacher Performance Record (TPR) which is called in short as work dairy is given to individual teachers in the beginning of every

academic year to record the day to day engagement / performance. It includes details about classes conducted, time taken for class preparation, practicals and laboratory duties, seminars and tutorials and library hours.

- The Departmental (HOD) Appraisal:

Every teacher submits the work dairy along with the lesson plan to HOD on a daily basis. The HOD offers suggestions & modifications if any to the concerned teachers. This is a step of performance appraisal done at the department.

- IQAC Appraisal:

The IQAC conducts an overview of the academic quality progress periodically.

- Students Appraisal:

The students appraise teachers with the help of a prescribed format. Feed back is given to every teacher to improve, change and modify the performance

- Principal's Appraisal:

The principal monitors the entire academic exercises of every teacher and the recommendations and observations of the HOD are noted by the principal during the frequent classroom visits, visit to library and to the seminar (presentation) halls are done.

- Management Appraisal:

The local management committee meets periodically to discuss to monitor progress and issues if any are discussed.

File Description	Documents
Paste link for additional information	https://milagrescollegekallianpur.edu.in/wp-content/uploads/2024/10/6.3.5appraisal.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college has a mechanism for both internal and external audit. The external or statutory audit is carried out by the auditor appointed by the management. Every year the books of accounts maintained by the college such as Cash Book, Receipts and Payments ledgers, College Account, Miscellaneous Account and BBA Account are been checked and audited by an external auditor with the help of relevant vouchers and documents.

- Joint Director's Audit

From the higher education department the joint director deposes his personnel to conduct the audit required by his office. The relevant documents are presented for their scrutiny

- Institutional Audit

The Accountant maintains all the books of accounts under different heads and the same has been audited every year by the recognized auditors. The essential requirements like cash book , receipts and payment ledgers , college account under different heads are audited

- Management Audit

The members deputed by the management conducts an internal audit of the accounts, facilities, infrastructure and other assets

- Internal Audit

The Faculty members nominated by the principal in the staff council meeting conducted Internal Audit every month and ensure adequate maintenance of all the requirements necessary for an annual audit.

File Description	Documents
Paste link for additional information	https://milagrescollegekallianpur.edu.in/wp-content/uploads/2024/10/6.4.1audit.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)****26,03,813**

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The financial requirement of the college is explained by the head of the institution (Principal) in the staff council meeting. The college has stable alumni who have formulated themselves in to deferent chapters with philanthropic attitude as a result the college is able to mobilize funds for its various needs. The staff takes initiative to be in touch with various alumni chapters, alumni donors and try to identify new donors. A close network as been created out of which many alumni turn out to be the resource persons and mobilize resource for the college.

- Alumni
- Parents
- Public donors
- Staff & Teachers
- Philanthropists

Other Funds

1. Central Government Funds (UGC)
2. RUSA
3. ICSSR
4. Minor Research Projects
5. Scholarship
6. State Government Funds (Grant in Aid for salary)
7. NSS State Government Fund
8. NCC

9. Golden Jubilee Fund
10. ASAP- Additional Skill Acquisition Program
11. Endowment awards fund by the departments or associations.
12. Student fee from self financing course.
13. PTA Funds.

Methods of Optimum Utilization

1. Purchase of Books and Journals.
2. Teachers received minor research grants
3. Construction of stadium
4. Purchase of sports equipments.
5. Conducting of seminars, workshops.
6. Green Initiative of the college (college garden)
7. Salary to self financing staff. Scholarship for sports students.
8. Midday meal scheme to the needy students.

File Description	Documents
Paste link for additional information	https://milagrescollegekallianpur.edu.in/wp-content/uploads/2024/10/6.4.3-.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The following are the initiatives taken by IQAC in institutionalizing the quality assurance strategies and processes:

- Effective Individualized student-monitoring system.
- Positive Supervision
- Personalized continues monitoring
- Attention on slow learners
- Add on tutorial to slow learners
- Considering students opinion on learning abilities.
- Supporting activities - seminars, outreach programs, NSS, NCC, Fine arts, clubs etc.
- Soft skill classes
- Communicative English classes

Slow Learners

The following measures are taken on a regular basis to improve the slow learners.

- Remedial classes are regularly taken
- Counseling and other related therapies by the professionals
- Separately designed monitoring system
- Continuous motivation and encourage attitude.

Communicative English

The college is located in a rural area and the students are from various vernacular background. The IQAC realizes the need for conducting Communicative English for the betterment of speaking abilities of the students. The following are the key factors:

- Ability to communicate fluently
- Pre-learning modules
- Flash seminars and public speaking
- Self reviews of advertisements on TV and Media
- Writing exercises and elocutions
- Group discussions and demonstrations

File Description	Documents
Paste link for additional information	https://milagrescollegekallianpur.edu.in/wp-content/uploads/2024/10/6.5.1iqac-initiatives.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

- **IQAC Initiative**

The self appraisal system has been incorporated in to the work dairy and matters like performance, achievements, best practices, personal and academic progress of teachers and students is monitored by the departmental heads and approval by the principal.

- **Policy for Ensuring Quality Teaching & Learning Process**

IQAC provides the policies regarding remedial coaching mentoring system to all the teaching staff at the beginning of the academic year.

The parents are encouraged to approach teachers and get information about the academic progress of their wards whenever needed. The PTA also meets once a semester and monitor the learning progress of the students.

- Academic Audit

IQAC institutional review mechanism conducts periodical academic and administrative audit which would be summated and recorded annually.

- Other supportive initiatives

As far as gender and gender related aspects are concerned the programmes, services and facilities are offered equally without any discrimination. To foster this programmes like the classroom debates, thematic presentations, group discussions are done and progression of each student is evaluated.

- Student Friendly Approach

Students are encouraged to voice out and imbibe the skills of communicating effectively.

File Description	Documents
Paste link for additional information	https://milagrescollegekallianpur.edu.in/wp-content/uploads/2024/10/6.5.2iqac-improvements.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://milagrescollegekallianpur.edu.in/wp-content/uploads/2024/10/6.5.3ADDITIONAL-INFORMATION-COLLEGE-DAY-REPORT.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender equity and sensitization:

- Being a coeducation institution Milagres college shows keen interest towards the cause of gender equality and sensitizes staff and students to gender based challenges and concerns.
- Anti-ragging committee, Prevention of sexual harassment cell, Women's cell and Discipline committee, ensuring safe environment for students.
- Boys and girls can contact teachers, mentors, H.O.D, or principal directly or over phones, WhatsApp or emails, to record their grievances.
- Separate rest rooms are provided to the girls with all facilities. We have day care centers for kids of our staff.

Safety and security

- Our campus and girls' hostel are secured by 24-hour surveillance of CCTV
- The campus is fully protected with compound walls and there is 24 hours checking by security guard at the gate.
- Hostel girls can leave the hostel only during the holidays with their parents and authorized visitors are allowed to meet the girl students only after the college hours.

Curricular

- Career guidance cell organizes soft skill programs which help the students to identify themselves and their strengths.

Co curricular :

- College organizes several extracurricular programs, seminars, talks, plays, discussions, workshops on gender issues throughout the year which concern over gender equality and tries to transform the society towards it.

File Description	Documents
Annual gender sensitization action plan	https://milagrescollegekallianpur.edu.in/wp-content/uploads/2024/10/ilovepdf_merged.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://milagrescollegekallianpur.edu.in/wp-content/uploads/2024/10/ilovepdf_merged.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	A. 4 or All of the above
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File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Waste Management steps:

Solid waste management :

- College is managing the disposal of solidwaste in an

environment and health friendly manner.

- Separate dustbins are provided for collecting bio-degradable and nonbio-degradable waste.
- Polythene bags and other non-decomposable materials are separated and dumped or burnt into pits before disposing the organic waste.
- Cleanliness awareness programs, activities are done through NSS and other associations.

Liquid waste management:

- Sewage treatment plant (STP) is installed in the college hostel premises which collects the waste water generated and treats it. The treated water is used to irrigate plants and trees maintained in the college premises

E-Waste management:

- The college has negligible E-Waste. Computers, printers and other ICT equipment which cannot be used are sold to vendors for recycling or buy back schemes.
- Most eco-friendly and cost-effective method for e-waste disposal is reuse. College reuses its monitors, keyboards, mouse and other electronic instruments appropriately.
- The major e-waste such as printers, old computers, circulars are sold out to the buyers. Other e-waste such as CDs, batteries, electronic items, are collected from every department and office and delivered for safe disposal. Resistors, capacitors of old fans, inductors, diodes, transistors, thermostats etc. are useful parts are removed for reuse in practicals.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://milagrescollegekallianpur.edu.in/wp-content/uploads/2024/10/geotagged-photos.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting

A. Any 4 or all of the above

Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:	A. Any 4 or All of the above
<ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. Landscaping with trees and plants 	

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above
--	-------------------------------------

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Milagres College, Kallianpur has been in the forefront in ensuring inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities; to its student folk who hail from diverse culture, religion, region, languages, socio-economic and other diversities.

Institute has code of ethics for students and a separate code of ethics for teachers and other employees which have to be followed by each one of them irrespective of their cultural, regional, linguistic, communal socioeconomic and other diversities. Similarly the opportunities to express their grievances are provided through open door method as well as through various cell and committees viz; Women cell, Sexual Harassment prevention and redressal cell, Grievance Committee.

The institution is stupendously providing value education to all the students. This widens up their purview of the harmonious existence in the society. The equal opportunities are provided to every student to get indulged in the various curricular and co-curricular activities. This not only develops their physical, mental and cultural outlook but also enables them to be harmonious citizens of India.

Hindi day (celebrated every year), Vidhyarthi Darbar- interactive sessions and International Yoga Day, Vanmahotsav, Independence day, NSS Celebration, Gandhi Jayanthi, Republic Day, National Youth Day, International Women's Day etc

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The students who are the potential youth energy of the nation are in extreme need of sensitizing about their values, fundamental rights and responsibilities. Accordingly various departments of Milagres College Kallianpur have been organising vivid curricular and extracurricular activities to the pupil throughout the academic year. These programs have been an experiential exposure to each one of the participants with the updated information from resource persons both from internal and external sources.

Various programs are conducted to inculcate the importance and requirement of Fundamental Rights, Fundamental Duties and Values.

Milagres college plays key role in organizing value education programs, classes to its students. Celebrating national festivals like Independence Day, Republic Day, Gandhi Jayanthi, National Integration Day, Sadbhavan day etc., with due respect and conducting various useful activities like Shramadan, All Faith Prayer Programme, competitions, visits to orphanages, old age homes etc., to inculcate human values. Talks and programmes such as Problems of Adolescent Girls, Child Safety, Workshop on Child Rights and Child Protection, Human Rights are organized to create awareness about the duties and responsibilities of citizens

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college strongly believes that students should be sensitized about national festivals, national events, and national days to understand their responsibility towards nation. So, college organises national festivals, birth, death anniversaries of Great Indian personalities.

The college also celebrates Founders Day. Msgr. D.J.D'Souza, the founder, had a great vision for the college. The student welfare council of our college organizes intercollegiate elocution competitions in memory of founder Msgr. D.J.D'Souza every year. Another great personality who founded Science section in our college is Late V. REV. Fr. D'Cruz. In his memory every year college organizes intercollegiate science seminar and other competitions.

The programmes on the occasion of birth anniversaries and death anniversaries of national leaders, social reformers, freedom fighters are organized in the college to inculcate the moral values among the students by introducing the life and work of these personalities. These programmes aim to provide a platform for the students to express themselves confidently. Special days are also celebrated along with these programmes. Students are given opportunities for delivering speeches, participating in debating elocution competitions and wall paper publications. The students are also guided by the college teachers to prepare themselves for participating in intercollegiate and university level competitions.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best practice 1. : "Programs Under the Mango Tree" and "Vidyarthi Darbar"

Vidyarthi Darbar team will meet and discuss about the person to be invited to the campus to be interacted. Once the person is chosen, under the guidance of the staff convener the person is contacted and invited for the programme of Vidyarthi Darbar. Vidyarthi Darbar invites not only the successful persons but also the lesser privileged and challenged, in order to give a presentation of both sides of life, i.e., failure and success. By doing so the students get to know how important it is to pursue ones' passions to achieve success and make failures stepping stone to success.

On the day of the programme students will sit along with the invited guest on the stage and will have interaction with the person with a set of prepared questions with the help of staff conveners. The invited persons will speak their life which inspires the students immensely. After the formal interaction the student audience are given opportunity to interact with the person. Students will clear their doubts and ask for their doubts and suggestions. On the whole this entire exercise proves to be a very dynamic and useful to the student community.

1. Title of the practice- Eco friendly campus

The Practice:

- Institution uses reducing, reusing, recycling activities which help in promoting sustainable and ecofriendly practices in the campus.
- College puts all its efforts to maintain beautiful lush green gardens all around the campus.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Fee concession

Located in the rural area of Kallianpur, many of the students are from poor and backward families and are in need of financial assistance. The college offers a fee concession for the poor and deserving students. Donations from philanthropists like the PTA, Alumni association and other well-wishers have sponsored Rs. 9, 16,794/- for the education of such students.

Best outgoing student award

The institution encourages students to achieve their best and to be confident and excel. To motivate them to develop in an all-round manner, the Best outgoing Student award has been introduced which is awarded to the student who excels in studies and in co-curricular activities.

Midday Meal Scheme

Midday meal scheme is one of the oldest initiatives undertaken by the college. Realizing that many of the students come from far off places and may not be able to afford to buy food from outside, the college came up with this scheme through which the students are provided with free meal for the afternoon. Having been launched in 1996, the college has been continuously helping needy students with free meals since then.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- To enhance the e- learning facilities with two more Computer Laboratories
- To Incorporate Learning Outcome-Based Curriculum Framework (LOCF) and formulate apt internal assessment components for different courses of different programmes
- Inclusion of Life Skills (Jeevan Kaushal) in Curriculum for developing a graduate with life skill
- To promote student- centric learning and an approach towards SelfLearning (Heutagogy)

- To conduct more FDP programs
- To enrich academic excellence through inter-college academic collaboration
- To bring in the active participation of Alumni in resource generation and development
- To strengthen the innovation centre with Mentors and provide guidance and encouragement to the students for exhibiting their innovative talents
- To Create a "Technology Incubation Centre" where the students and faculty members can actively participate in creating innovative start-up ideas like new business models, platforms and technologies to make students become a tech savvy for his/her career opportunities
- Establishment of Incubation Centre to facilitate the spirit of innovation/entrepreneurship and critical thinking among the students and to
- To ensure effective usage of National Digital Library (NDL) by all teachers and students
- To establish Digital Campus, ie., digitalize processes like admission, attendance, assessment, result declaration, administration, payroll
- To ascertain Smart Campus, i.e., planning of efficient and economical use of water, electricity, solar power and water recycling systems
- To engage the students in socially productive activities during their period of study in the institution.
- To ensure Clean Campus, ie., participation in Swachh Bharat Abhiyan and application for Swachhta Rankings.