





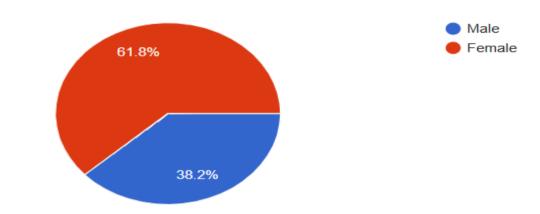
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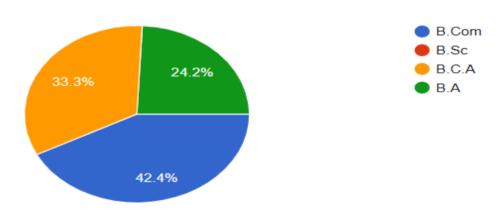
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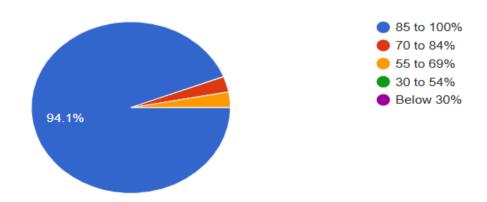
Gender of the respondents



What degree program are you pursuing now?



How much of the syllabus was covered in the class?









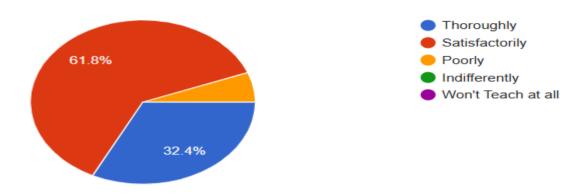
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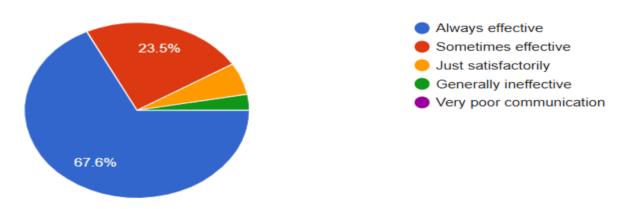
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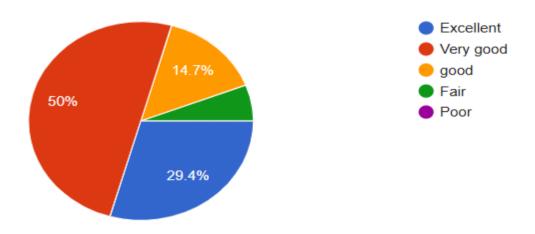
How well did the teachers prepare for the classes?



How well were the teachers able to communicate?



The teacher's approach to teaching can best be described as









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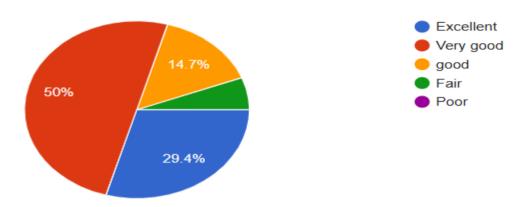
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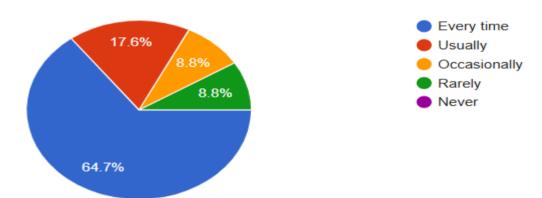
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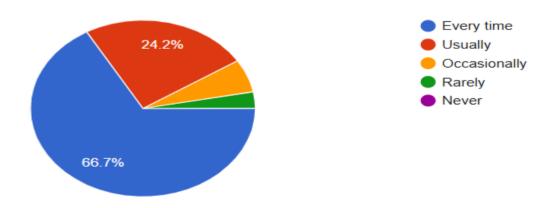
Fairness of the internal evaluation process by the teachers



Was your performance in assignments discussed with you?



The teachers illustrate the concepts through examples and applications.





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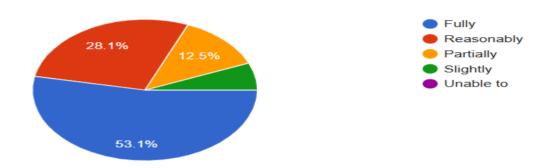
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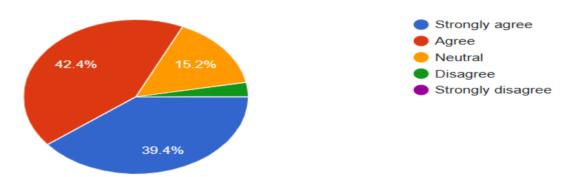
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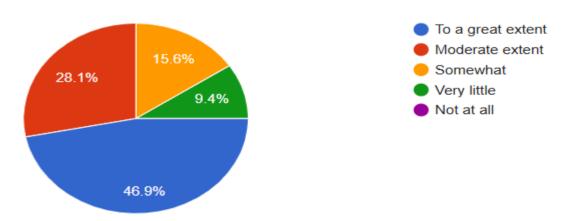
The teachers identify your strengths and encourage you with the right level of challenges.



The institution makes an effort to engage students in the monitoring, review, and continuous quality improvement of the teaching-learning process.



The institution/teachers use student-centric methods, such as experiential learning, participative learning, and problem-solving methodologies for enhancing learning experiences.



Teachers encourage you to participate in extracurricular activities.







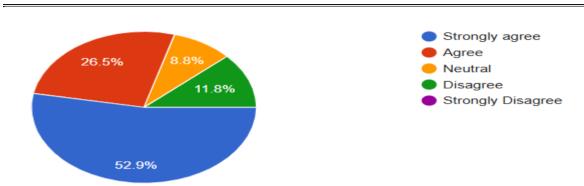
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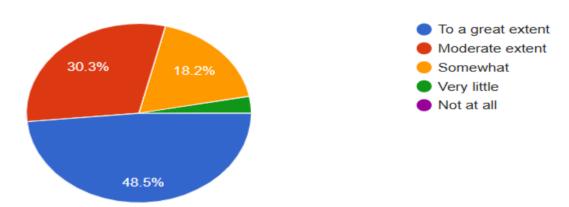
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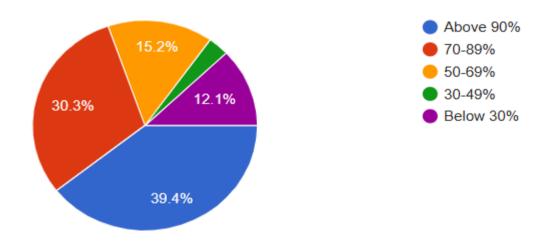
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Efforts are made by the institute/teachers to inculcate soft skills, life skills, and employability skills to make you ready for the world of work.



What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching?









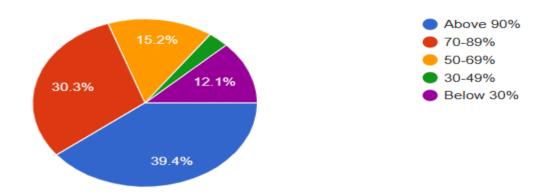
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The overall quality of the teaching-learning process in your institution is very good.



Principal
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