National Assessment and Accreditation Council (NAAC)

Student Satisfaction Survey 2022-23

Key Indicator - 2.7.1

Under Criterion II of Teaching – Learning and Evaluation

Table 1.1: Confirmation that this is the first and only time the student has answered this survey

STATEMENT	Yes	No	Total
	%	%	%
Please confirm this is the first and only time you answer	100	0	100
this survey			
%	100	0	100

Source: Student Satisfaction Survey

Table 1.2: Age group of the respondents

Age (in Years)	20	21	22	23	Total
No. of Respondents	20	50	20	10	100
%	20.00	50.000	20.00	10.00	100

Source: Student Satisfaction Survey

Table 1.3: Gender of the respondents

Gender	Male	Female	Transgender	Total
No. of Respondents	44	56	0	100
%	44.00	56.00	0	100

Source: Student Satisfaction Survey

Table 1.4: What degree program are you pursuing now?

STATEMENT	Bachelor's	Total
	%	%
What degree program are you pursuing now?	100	100
%	100	100

Table 1.5: Which stream are you currently pursuing?

STATEMENT	B.A	B.Com	B.Sc	B.C.A	Total
Which stream in degree are you	10	47	05	38	100
pursuing now?					
%	10.00	47.00	5.00	38.00	100

Source: Student Satisfaction Survey

Criterion II – Teaching–Learning and Evaluation

Student Satisfaction Survey on Teaching Learning Process

Table 2.1: How much of the syllabus w	was covered in the class?
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Statement	85 to	70 to	55 to	30 to	Below	Total
	100%	84%	69%	54%	30%	
How much of the syllabus was	78	20	02	0	0	100
covered in the class?	78.00	20.00	2.00	0	0	100

Source: Student Satisfaction Survey

Table 2.2: How well did the teachers prepare for the classes?

Statement	Thoroughly	Satisfactorily	Poorly	Indifferently	Won't teach at all	Total
How well did the teachers prepare for the	68	23	07	02	0	100
classes? %	68.00	23.00	7.00	2.00	0	100

Statement	Always	Sometimes	Just	Generally	Very poor	Total
	effective	effective	satisfactorily	ineffective	communication	
How well were	55	40	05	00	00	100
the teachers						
able to						
communicate?						
%	55.00	40.00	5.00	00	00	100

 Table 2.3: How well were the teachers able to communicate?

Statement	Excellent	Very	Good	Fair	Poor	Total
		good				
The teacher's approach	32	28	25	15	00	100
to teaching can best be						
described as						
%	32.00	28.00	25.00	15.00	00	100

Source: Student Satisfaction Survey

Table 2.5: Fairness of the internal evaluation process by the teachers

Statement	Always fair	Usually fair	Sometimes unfair	Usually unfair	Unfair	Total
The teacher's approach	85	15	00	00	00	100
to teaching can best be						
described as						
%	85.00	15.00	0.00	0.00	0.00	100

Statement	Every	Usually	Occasionally/	Rarely	Never	Total
	time		Sometimes			
Was your performance in	55	35	10	00	00	100
assignments discussed with						
you?						
%	55.00	35.00	10.00	00	00	100

Table 2.6: Was your performance in assignments discussed with you?

Table 2.7: The institute takes active interest in promoting internship, student exchange,
field-visit opportunities for students

Statement	Regularly	Often	Sometimes	Rarely	Never	Total
The institute takes active	30	55	10	03	02	100
interest in promoting						
internship, student exchange,						
field-visit opportunities for						
students						
%	30.00	55.00	10.00	3.00	2.00	100

Source: Student Satisfaction Survey

Table 2.8: The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth

Statement	Significantly	Very	Moderately	Marginally	Not	Total
		well			at all	
The teaching and	68	22	05	05	0	100
mentoring process in						
your institution						
facilitates you in						
cognitive, social and						
emotional growth.						
%	68.00	22.00	5.00	5.00	0	100

Statement	Strongly	Agree	Neutral	Disagree	Strongly	Total
	agree				disagree	
The institution provides	63	25	08	04	00	100
multiple opportunities to						
learn and grow.						
%	63.00	25.00	8.00	4.00	00	100

Table 2.10: Teachers inform you about your expected competencies, course outcomes and programme outcomes

Statement	Every	Usually	Occasionally/	Rarely	Never	Total
	time		Sometimes			
Teachers inform you	73	15	07	03	02	100
about your expected						
competencies, course						
outcomes and programme						
outcomes.						
%	73.00	15.00	7.00	3.00	2.00	100

Source: Student Satisfaction Survey

Table 2.11: Your mentor does a necessary follow-up with an assigned task to you.

Statement	Every time	Usually	Occasionally/ Sometimes	Rarely	I don't have a mentor	Total
Your mentor does a necessary follow-up with an assigned task to you.	60	30	05	05	0	100
%	60.00	30.00	5.00	5.00	0	100

Statement	Every	Usually	Occasionally/	Rarely	Never	Total
	time		Sometimes			
The teachers illustrate the	61	24	12	03	00	100
concepts through examples						
and applications.						
%	61.00	24.00	12.00	3.00	00	100

 Table 2.12: The teachers illustrate the concepts through examples and applications

Table 2.13: The teachers identify your strengths and encourage you with providing right level of challenges.

Statement	Fully	Reasonably	Partially	Slightly	Unable	Total
					to	
The teachers identify	69	21	05	05	00	100
your strengths and						
encourage you with						
providing right level of						
challenges.						
%	69.00	21.00	5.00	5.00	00	100

Source: Student Satisfaction Survey

Table 2.14: Teachers are able to identify your weaknesses and help you to overcome	
them	

Statement	Every	Usually	Occasionally/	Rarely	Never	Total
	time		Sometimes			
Teachers are able to	82	15	02	01	00	100
identify your weaknesses						
and help you to overcome						
them.						
%	82.00	15.00	2.00	1.00	00	100

 Table 2.15: The institution makes effort to engage students in the monitoring, review

 and continuous quality improvement of the teaching learning process

Statement	Strongly	Agree	Neutral	Disagree	Strongly	Total
	agree				disagree	
The institution makes effort	55	25	20	00	00	100
to engage students in the						
monitoring, review and						
continuous quality						
improvement of the						
teaching learning process.						
%	55.00	25.00	20.00	00	0	100

Source: Student Satisfaction Survey

Table 2.16: The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences

Statement	To a great extent	Moderate	Some what	Very little	Not at all	Total
The institute/ teachers use	66	28	04	02	00	100
student centric methods,						
such as experiential						
learning, participative						
learning and problem						
solving methodologies for						
enhancing learning						
experiences.						
%	66.00	28.00	4.00	2.00	0.00	100

Statement	Strongly	Agree	Neutral	Disagree	Strongly	Total
	agree				disagree	
Teachers encourage you to	75	19	04	02	00	100
participate in	75.00	19.00	4.00	2.00	00	100
extracurricular activities						

 Table 2.17. Teachers encourage you to participate in extracurricular activities

Table 2.18: Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

Statement	Strongly	Agree	Neutral	Disagree	Strongly	Total
	agree				disagree	
Efforts are made by the	65	25	07	03	0	100
institute/ teachers to						
inculcate soft skills, life						
skills and employability						
skills to make you ready for						
the world of work.						
%	65.00	25.00	07.00	3.00	0	100

Source: Student Satisfaction Survey

Table 2.19: What percentage of teachers use ICT tools such as LCD projector,
Multimedia, etc. while teaching.

Statement	Above	70 to	50 to	30 to	Below	Total
	90%	89%	69%	49%	29%	
What percentage of teachers	49	41	07	03	00	100
use ICT tools such as LCD						
projector, Multimedia, etc.						
while teaching.						
%	49.00	41.00	7.00	3.00	0.00	100

Table 2.20: The overall quality of teaching-learning process in your institute is very	
good.	

Statement	Strongly	Agree	Neutral	Disagree	Strongly	Total
	agree				disagree	
The overall quality of	69	16	05	06	04	100
teaching-learning process						
in your institute is very						
good.						
%	69.00	16.00	5.00	6.00	4.00	100

2.21: Give three observation / suggestions to improve the overall teaching – learning experience in your institution.

a) Experienced teachers may be appointed to improve the overall teaching -learning experience.

b) Provide opportunities for hands on-learning experiences such as internship,fieldwork,laboratory experiments,community service projects & mini projects

c) Visits to different academic institutions, Study tours and Exchange Programmes be encouraged regularly.
