

MILAGRES COLLEGE

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2.7.1. Online student satisfaction survey regarding teaching learning process

National Assessment and Accreditation Council (NAAC)

Student Satisfaction Survey

Key Indicator - 2.7.1

Under Criterion II of Teaching – Learning and Evaluation

Table 1.1: Confirmation that this is the first and only time the student has answered this survey

STATEMENT	Yes	No	Total
	%	%	%
Please confirm this is the first and only time you answer	250	0	250
this survey			
%	100	0	100

Source: Student Satisfaction Survey

Table 1.2: Age group of the respondents

Age (in Years)	18	19	20	21	22	Total
No. of Respondents	58	52	60	65	15	250
%	23.20	20.80	24.00	26.00	6.00	100

Source: Student Satisfaction Survey

Table 1.3: Gender of the respondents

Gender	Male	Female	Transgender	Total
No. of Respondents	112	138	0	250
%	44.80	55.20	0	100

Table 1.4: What degree program are you pursuing now?

STATEMENT	Bachelor's	Master's	Total
	%	%	%
What degree program are you pursuing now?	235	15	250
%	94.00	6.00	100

Table 1.5: What subject area are you currently pursuing?

STATEMENT	Arts	Commerce	Science	Social	Total
		(Inclsive		Work	
		of PG)			
What degree program are you	25	192	25	08	250
pursuing now?					
%	10.00	76.80	10.00	3.20	100

Source: Student Satisfaction Survey

Criterion II – Teaching–Learning and Evaluation

Student Satisfaction Survey on Teaching Learning Process

Table 2.1: How much of the syllabus was covered in the class?

Statement	85 to 100%	70 to 84%	55 to 69%	30 to 54%	Below 30%	Total
How much of the syllabus was	235	10	05	0	0	250
covered in the class?	94.00	4.00	2.00	0	0	100

Source: Student Satisfaction Survey

Table 2.2: How well did the teachers prepare for the classes?

Statement	Thoroughly	Satisfactorily	Poorly	Indifferently	Won't teach at all	Total
How well did the teachers prepare for the classes?	171	69	09	01	0	250
%	68.40	27.60	3.60	0.40	0	100

Table 2.3: How well were the teachers able to communicate?

Statement	Always	Sometimes	Just	Generally	Very poor	Total
	effective	effective	satisfactorily	ineffective	communication	
How well were	180	60	08	02	00	250
the teachers						
able to						
communicate?						
%	72.00	24.00	3.20	0.80	0.00	100

Table 2.4: The teacher's approach to teaching can best be described as

Statement	Excellent	Very	Good	Fair	Poor	Total
		good				
The teacher's approach	61	84	67	35	03	250
to teaching can best be						
described as						
%	24.40	33.60	26.80	14.00	1.20	100

Source: Student Satisfaction Survey

Table 2.5: Fairness of the internal evaluation process by the teachers

Statement	Always fair	Usually fair	Sometimes unfair	Usually unfair	Unfair	Total
The teacher's approach	164	72	08	04	02	250
to teaching can best be						
described as						
0/0	65.60	28.80	3.20	1.60	0.80	100

Table 2.6: Was your performance in assignments discussed with you?

Statement	Every	Usually	Occasionally/	Rarely	Never	Total
	time		Sometimes			
Was your performance in	156	82	10	02	0	250
assignments discussed with you?						
%						
	62.40	32.80	4.00	0.80	0	100

Table 2.7: The institute takes active interest in promoting internship, student exchange, field-visit opportunities for students

Statement	Regularly	Often	Sometimes	Rarely	Never	Total
The institute takes active interest	76	111	59	03	01	250
in promoting internship, student						
exchange, field-visit opportunities						
for students						
%						
	30.40	44.40	23.60	1.20	0.40	100

Source: Student Satisfaction Survey

Table 2.8: The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth

Statement	Significantly	Very	Moderately	Marginally	Not	Total
		well			at all	
The teaching and	128	81	40	01	0	250
mentoring process in						
your institution						
facilitates you in						
cognitive, social and						
emotional growth.						
%	51.20	32.40	16.00	0.40	0	100

Table 2.9: The institution provides multiple opportunities to learn and grow

Statement	Strongly	Agree	Neutral	Disagree	Strongly	Total
	agree				disagree	
The institution provides	168	71	08	02	01	250
multiple opportunities to						
learn and grow.						
%	67.20	28.40	3.20	0.80	0.40	100

Table 2.10: Teachers inform you about your expected competencies, course outcomes and programme outcomes

Statement	Every	Usually	Occasionally/	Rarely	Never	Total
	time		Sometimes			
Teachers inform you about	147	84	13	03	03	250
your expected competencies,						
course outcomes and						
programme outcomes.						
%						
	58.80	33.60	5.20	1.20	1.20	100

Source: Student Satisfaction Survey

Table 2.11: Your mentor does a necessary follow-up with an assigned task to you.

Statement	Every	Usually	Occasionally/	Rarely	I don't	Total
	time		Sometimes		have a	
					mentor	
Your mentor does a	156	82	10	02	0	250
necessary follow-up with						
an assigned task to you.						
%	62.40	32.80	4.00	0.80	0	100

Table 2.12: The teachers illustrate the concepts through examples and applications

Statement	Every	Usually	Occasionally/	Rarely	Never	Total
	time		Sometimes			
The teachers illustrate the	131	79	39	00	01	250
concepts through examples						
and applications.						
0/0	52.40	31.60	15.60	00	0.40	100

Table 2.13: The teachers identify your strengths and encourage you with providing right level of challenges.

Statement	Fully	Reasonably	Partially	Slightly	Unable	Total
					to	
The teachers identify your	86	95	53	13	03	250
strengths and encourage you						
with providing right level of						
challenges.						
%						
	34.40	38.00	21.20	5.20	1.20	100

Source: Student Satisfaction Survey

Table 2.14: Teachers are able to identify your weaknesses and help you to overcome them

Statement	Every	Usually	Occasionally/	Rarely	Never	Total
	time		Sometimes			
Teachers are able to	156	82	10	02	0	250
identify your weaknesses						
and help you to overcome						
them.						
	62.40	32.80	4.00	0.80	0	100
%						

Table 2.15: The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process

Statement	Strongly	Agree	Neutral	Disagree	Strongly	Total
	agree				disagree	
The institution makes effort	112	92	27	12	07	250
to engage students in the						
monitoring, review and						
continuous quality						
improvement of the teaching						
learning process.						
%	44.80	36.80	10.80	4.80	2.80	100

Table 2.16: The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences

Statement	To a great extent	Moderate	Some what	Very little	Not at all	Total
The institute/ teachers use	129	87	22	05	02	250
student centric methods,						
such as experiential						
learning, participative						
learning and problem						
solving methodologies for						
enhancing learning						
experiences.						
%	51.60	34.80	8.80	2.00	0.80	100

Source: Student Satisfaction Survey

Table 2.17. Teachers encourage you to participate in extracurricular activities

Statement	Strongly	Agree	Neutral	Disagree	Strongly	Total
	agree				disagree	
Teachers encourage you to	176	64	08	02	0	250
participate in						
extracurricular activities						
%	70.40	25.60	3.20	0.80	0	100

Table 2.18: Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

Statement	Strongly	Agree	Neutral	Disagree	Strongly	Total
	agree				disagree	
Efforts are made by the	156	82	10	02	0	250
institute/ teachers to						
inculcate soft skills, life						
skills and employability						
skills to make you ready for						
the world of work.						
%	62.40	32.80	4.00	0.80	0	100

Table 2.19: What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

Above	70 to	50 to	30 to	Below	Total
90%	89%	69%	49%	29%	
129	87	22	05	02	250
51.60	34.80	8.80	2.00	0.80	100
	90% 129	90% 89% 129 87	90% 89% 69% 129 87 22	90% 89% 69% 49% 129 87 22 05	90% 89% 69% 49% 29% 129 87 22 05 02

Source: Student Satisfaction Survey

Table 2.20: The overall quality of teaching-learning process in your institute is very good.

Strongly	Agree	Neutral	Disagree	Strongly	Total
agree				disagree	
160	75	08	04	03	230
64.00	30.00	3.20	1.60	1.20	100
	agree 160	agree 160 75	agree 160 75 08	agree 160 75 08 04	agree disagree 160 75 08 04 03

${\bf 2.21:} \ \ Give \ three \ observation \ / \ suggestions \ to \ improve \ the \ overall \ teaching-learning \ experience \ in \ your \ institution.$

- a) Experienced teachers may be appointed to improve the overall teaching –learning experience.
- b) More competitive exam training be introduced.
- c) Visits to different academic institutions, study tours.
- d) Certificate courses be conducted more often.

Principal

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