



SELF STUDY REPORT

FOR

4th CYCLE OF ACCREDITATION

MILAGRES COLLEGE KALLIANPUR

MILAGRES COLLEGE KALLIANPUR UDUPI 576114
576114

milagrescollegekallianpur.edu.in

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Milagres College, a Catholic institution, was founded in the year 1967 by a great visionary, an octogenarian, Msgr Very Rev. Fr D. J. D'Souza. During the time of its founding, the college was under the management of Catholic Board of Education, belonging to Mangalore Diocese. At present due to the bifurcation of the Diocese, the college is managed by Catholic Educational Society of Udupi Diocese, the Bishop Most Rev. Dr Gerald Issac Lobo being the President. The college has a long standing educational legacy for the past 55 years. The college was founded to make the higher education available to the rural students of the surroundings. But for this institution thousands of youth wouldn't have been able to cross the threshold of a college. The mission of the college is "to provide holistic and transformative education" to the students. The college has always strived hard to achieve it's mission. The students who have studied in this college are now round the globe placed very high in the job market. The college gives importance not only to the classroom education but also to the all-round growth of the students. With value based education we try to inculcate right attitude among the students, helping them to build a peaceful society for them. We have earned number of ranks in academics and trophies in sports. More than that we have produced philanthropists who are the much needed partners of the society. The college has grown in terms of infrastructure. But what gives us more satisfaction is that it has grown in terms of quality. Clean and eco friendly campus and the discipline among the teachers and the students is a witness to this growth. The safety of women students is the utmost priority of the college. To safeguard the interest of the students we have "Grievance Redressal Cell", "Prevention of Sexual Harassment Cell", "Career Guidance and Placement Cell". Series of training programme conducted by the college gives ample opportunities to the students to gain employment. On the whole the college considers the welfare of eh students its utmost priority.

Vision

Vision statement

Our Vision is to transform youth into responsible citizens and competent professionals through quality education and research.

Through the following :

- Socio economic awareness
- Academic excellence
- Industry oriented education
- Employability skills
- Business and entrepreneurship
- Career guidance
- Corporate culture
- Governance
- Social analysis

Through series of activities like

- Competitive examination training center (MCCE)
- Orientation - visits – NGO's, panchayaths, Manasa, Prison, Spandana, Geriatric centers, Corporate business – production units- dairy , coir etc.
- Creating human friendly attitude – palliative centers , old age homes.
- Emergency preparedness – Disaster relief (AP)
- Pandemic relief – awareness, need identification, household service and distribution of food kits.
- Study tours, orientation visits, industrial visits & rural camps.
- Syllabus prompted outreach programs.

Mission

Mission Statement

Recognizing that each student is an individual who is capable of creating his/her own future, this college strives to provide holistic and transformative education and formation, by organizing interactive, inter-disciplinary and multi-cultural academic sessions with a view to equip them especially those who belong to the marginalized disadvantaged sections of the society with skills to face challenges with openness, enthusiasm and vigor in a learning environment.

Through :

- Individual attention
- Holistic approach
- Value based education
- Positive transformation
- Inter disciplinary transactions
- Promoting marginalized and under privileged sections.
- Continues motivation & enrichment
- Leadership & talent enhancement – Vidhyarthi Darbar
- Sports and added activities

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

Institutional Strength

1. The supportive Management, believes in democratic approach, freedom to decide and implement academic, social, co-curricular and socially beneficial activities for students and employees.
2. Strategically located in the historical town of Kallianpur, with good connectivity and proximity to surrounding villages.
3. Well-established campus with attractive infrastructure, adequate facilities and tranquil ambience for peaceful learning.
4. Determination and commitment to quality education for all at affordable cost.

5. Well-Qualified and experienced teachers with good retention ratio serve as mentors and constant motivators to empower the young minds.
6. Activity based, student centric teaching-learning process and much more.
7. Sufficient scope for personality development through value-addition and skill enhancement programmes.
8. Eco-friendly green campus.
9. Scholarship for deserving and socio-economic backward classes and for outstanding achievers.
10. An established platform of opportunities for student empowerment through curricular, co-curricular and extra-curricular activities.
11. Proactive social learning experience through wide-range of extension activities and community outreach programmes.
12. Vigorously performing NSS/NCC/ Rover&Ranger /Red Cross units.
13. Institutional distinctiveness through commendable social initiatives and community welfare services, in perfect harmony with sister institutions as their leader and guide.
14. Strong Alumni who contribute overwhelmingly for the cause of education.
15. Sense of togetherness amongst all the stakeholders which has enhanced unity, and integrity for the cause of quality, value-based education in the vicinity.

Institutional Weakness

Institutional Weakness

1. Too many regulatory bodies to prevent or curtail academic freedom
2. University prescribed syllabus- hence less scope for creativity
3. Decreasing number of grant in aid teachers
4. Competition in admissions – increasing number of government institutions in the neighbourhood.
5. Rural based students with poor socio economic and peasantry background.
6. No grants from Government for infrastructural development.

Institutional Opportunity

Institutional Opportunity

1. To adopt recent/modern trend and techniques
2. Opportunities to grow professionally for teachers and students
3. Young teachers with potential for technical up-gradation
4. Efforts to attract admissions
5. Added up-gradation of infrastructure – LCD, Computers etc.
6. Start job-oriented courses
7. Create research culture and department
8. Explore collaborative initiatives for students and faculty exchange programmes.
9. Reinforcement of alumni and their networking for academic and placement endeavours.

Institutional Challenge

Institutional Challenge

1. Multiple regulatory authorities governing the administration.
2. Developing institutional competencies to meet rapidly growing global challenges.
3. Sustaining quality and keeping pace with the rapid changes in higher education system.
4. Student diversity in terms of varied socio-economic background.
5. Re-channelizing the mind-sets towards innovation and change.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The Institution is affiliated to Mangalore University and it follows the curriculum prescribed by the university. The Institution offers four streams of under graduate study, Bachelor of Arts, Bachelor of Commerce, Bachelor of Science, Bachelor of Computer Applications and two streams of post graduate studies in Commerce and Social Work under Choice Based Credit System. All programmes have well defined Programme Outcomes, Programme Specific Outcomes and Course Outcomes.

The Institution prepares the academic calendar in line with the academic calendar published by the Mangalore University prior to the commencement of the forthcoming academic year. Distribution of Work load, Timetables and the Calendar of events are prepared beforehand.

Senior Teachers of the Institution are members of Board of Studies, Board of Examiners and set question papers of the Mangalore University as well as autonomous institutions. All the qualified teachers participate in evaluation process of the university examinations.

The institution has offered 37 short-term Certificate and Add-on courses to facilitate the students to acquire employability and entrepreneurship skills.

Apart from the University curriculum, the institution organizes various activities through different Associations, Women Cell, NSS, NCC, Rovers and Rangers etc., to integrate Cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics.

To provide experiential learning the institution organizes field and industrial visits, educational trips, project-based learning and internships.

A structured feedback mechanism has been developed under the IQAC to collect and analyze feedback from different stakeholders. Feedback forms are generated and the suggestions are obtained from faculty, students, alumni, parents and employers. The feedback committee analyses the feedback obtained from all the

stakeholders, analysed it, action taken and the same has been published in the institutional website.

Teaching-learning and Evaluation

Milagres College, Kallianpur admits students from all walks of life maintaining transparent admission process in compliance with the Government and Mangalore University. Merit-cum interview process is followed. Counseling help is rendered to students to choose the appropriate course.

The institution complies with the reservation policy of the Government and admits students of Reserved Categories (SC/ST, OBC etc.)

The students are identified according to their assimilation capacity and directed accordingly through remedial courses. Financial assistance, coaching, free mid-day meal, counseling, are offered in the campus.

Well established Mentor-Mentee tutorial system and counseling to the needy are of great help.

The management appoints quality teachers. There is a healthy ratio of staff and students (1:20).

The Institution has systematic plan of teaching and academic activities with clearly designed academic calendar. Student Centric Learning is the key. The Institution has facilities of Audio Visuals, e-learning sources, open access library etc. The traditional Lecture method is compensated by innovative interactive techniques.

The students are assessed through a well established examination system. Internal exams are conducted, grievances are dealt accordingly. University curriculum and semester examination pattern is followed. online classes, more LCD projectors, cocurricular activities are included in teaching, coaching classes for civil service examinations, MOU with other higher education institutions more outreach programmes, environmental and social awareness programmes are the other highlights

The institution has a well-established Feedback system to improve its standard of the college.

The college is helping students through the help of alumni, parents, and philanthropists. The Institution from the day of its journey in 1967 stands tall with its motto 'To transform youth into responsible citizens and competent professionals through quality education and Research'.

Research, Innovations and Extension

The institution has given encouragement for Research, Innovation and Extension and Collaborative activities. In the last five years 4 Minor Research Projects sanctioned by Government bodies with a total grant of Rs 2,90,000 were completed. In addition to four Minor Research Projects, one research project which was sponsored by Non-Government bodies was also completed. Altogether 6 staff members registered for PhD. Two staff member were awarded doctorate. The institution has organised 19 Seminars/Workshops/FDPs sponsored by the Management and UGC. Towards publications, 19 research papers and 44 books, chapters in edited volumes were published during the period.

The extension activities of the College aim to address the community issues by sensitising the youth and the

public about such issues through education and awareness programmes. The priority areas of our institutional social responsibility initiatives- Cleanliness, Health and Hygiene, Blood donation, Drug trafficking – addiction and on many other burning issues. The NSS, NCC, Youth Red Cross, Rovers and Rangers and various other clubs and departments are actively involved in the extension and outreach activities. The institution has created an environment for transfer of knowledge innovations in many ways such as VidyarthiDarbar, internships, residential camps, field visits, trainings, fine Arts workshops, certificate courses, street plays etc.

The institution emphasises on the active participation of the students in the community services by inculcating value driven commitment towards the society. The college organised 132 extension activities like mask awareness programme, Swacch Bharath Abhiyan, Covid prevention programmes, disaster management, distribution of food kits to the needy during Covid pandemic time, flood relief activities, etc. and 97.38% of students participated in one or the other activity. More than 116 collaborative activities, Internships, student exchange activities were organised. Towards awards and recognitions, the college received 32 awards from different organisations were received. 22 MOU's were signed and conducted various activities under these MOUs during the period.

Infrastructure and Learning Resources

The college has a rich infrastructure, which blends with its academic environment. It is located in Kallianpur, Udupi, spread over 4.5 acres with 8,248.49 sqm of built up area, comprising of 3 blocks with 27 classrooms, of which 9 are equipped with ICT facilities, 7 laboratories, 2 seminar halls, an auditorium, 11 faculty rooms; NSS, NCC, Counselling and Statutory Cells; a gymnasium; a canteen, a museum, a co-operative store, 2 common rooms for girls, and a hostel for girls. The entire campus is under CCTV surveillance. The college also have, rest rooms, parking area, solar power plant, sewage treatment plant, two open wells and provision for purified drinking water.

The college has a playground of 0.87 acres for conducting outdoor sports. The institution also provides facilities for indoor games. The playground also has a 200 metre athletic track. The college quadrangle with an open air stage is used for cultural events.

New facilities have been augmented during the past five years with an expenditure of Rs.1.20 Crores. In addition to this, rupees 2.74 crores spent for maintenance of physical and academic facilities.

The college houses a central library and a PG library. Both the libraries have an ample collection of journals, magazines, e-resources and a total of 44553 books. All library processes are automated with Easylib ILMS. The Library and Information Centre of the college has an Open Access system with an Automated Attendance monitoring system for capturing the footfall in the library,

The college has a total of 118 computers, 11 printers, of which 9 support scanning facilities, and 14 projectors.

A policy for maintaining and utilising physical, academic, and support facilities is in place and AMC is in force with service providers for maintaining such facilities on the campus. The management of the college provides sufficient funds for infrastructure development and enhancement of ICT and internet facilities from time-to-time.

Student Support and Progression

The institution publishes its updated Prospectus every year, which highlights the facilities available in the college having information about different committees of the college, college annual calendar, NCC and NSS, library facilities, sports activities, scholarship and freeship support system, and career counselling, rules and regulations of the college.

The Institution also publishes its annual magazine “**MIRACLES**” to showcase its expressions and creativity skills. The Institution supports deserving students with financial assistance from the college, Alumni Association, State Govt. and Central Govt. sponsored scholarship schemes. More than 3500 scholarships worth Rs 35, 00,000 have been sanctioned in the last five years.

Special training sessions on different modules in the area of Communicative English, Corporate Finance, Accounting, Banking, Marketing, HR, Soft Skills, Personality Development Programmes, Advanced MS Excel, Educational Tour, Workshops, Seminars, Counselling, and Mentoring etc are provided for the students.

The institution has a strong mechanism for handling the Grievances, Ragging, use of Tobacco; Prevention of Sexual Harassment etc. 23 students participated at National and State level games and cultural activities and won several prizes and awards. 17 students have represented University in various competitions. 3 cadets participated in RD Camp. The Institute organizes programmes like Nature camp, literary camp, blood donation camp, NCC and NSS camps, cleanliness drive, tree plantation drive, skill enhancement programmes in neighbouring schools, etc. The Institute has a registered Alumni Association which extends financial assistance and organises Alumni meet; Alumni Day celebration and get-together.

Governance, Leadership and Management

Milagres College Kallianpur, Udupi is managed by Catholic Educational Society of Udupi Diocese (CESU). The institution has rich experience of 55 years. Most Rev. Dr. Gerald Isaac Lobo, the Bishop of Udupi Diocese is the President of the society.

The Principal is managing the college through participative management. Solar Power Project, Renovation of Chemistry Lab, Renovation of Administrative Section, Milagres Premier League etc., are some of the examples of participative management.

As a collaborative effort an additional open well project was undertaken and completed with the cost of Rs. 12, 77,850/- to provide adequate water facility to the entire campus. Coursera, Milagres Centre for Career Excellence (MCCE), Pandemic Support, Adoption of Neighbouring Schools and Financial Aid through Endowment Funds are the strategic plans successfully implemented.

E-governance is implemented in the institution. Welfare measures are provided to both teaching and administrative staff members. Teachers are provided with financial support to attend conferences/workshops

and towards membership fees of professional bodies. Teachers have attended Faculty Development Programmes to acquaint the knowledge for facing the future challenges. Professional Development Programmes are organised by Internal Quality Assurance Cell (IQAC). Performance Appraisal System is prevailing in the College. Internal and external audit is conducted regularly. Apart from UGC Alumni and philanthropic bodies have contributed the funds for the institution. IQAC is taking the leadership in reviewing teaching –learning process. Collaboration with various organisations through Memorandum of Understanding (MOU) and Student Friendly Approach are the quality assurance strategies implemented by IQAC.

Institutional Values and Best Practices

Milagres College is known for its unique programmes, activities and schemes for the overall development of its students and local community.

Being at the forefront of promoting female education in the rural area by professing and sensitizing, the college has striven to balance the gender based challenges to promote equality among the students of the locality.

Environmental conservation is one of the major responsibilities of every individual in the campus. Continuous efforts are made to enhance the awareness among the students. Institution has taken energy conservation measures and has solar energy facility. College has a system in place to manage the solid and liquid waste, e-waste etc in an eco-friendly manner. Sewage treatment plant (STP) is installed in the College hostel premises which collects the waste water generated and treats it. The treated water is used to irrigate plants and trees maintained in the campus. Efforts are made to manage the natural sources of fresh water including rain water harvesting in the campus. Campus is made eco-friendly by initiating environmental friendly activities. MIAWAKI method of growing trees has been adopted in the campus. As an alternate source of energy solar panels have been installed.

College has been in the forefront in ensuring environmental, harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities; to its student folk. For this, college has opened its door to all without discrimination of culture, religion, region, languages, socio-economic and other diversities. Extra-curricular activities help students to explore themselves, use and exhibit their skills, knowledge and talents in different contexts. For this reason, various departments of the college have been organizing various curricular and extra-curricular activities for the students, to keep them engaged throughout the academic year. College celebrates days of national importance, national events, national festivals and birth/death anniversaries of great personalities. These celebrations are aimed at creating awareness and inculcating national spirit into the young minds of students along with building a strong cultural bond.

The College, being vibrant in nature and being responsible for the contemporary socio-economic developments and their observation, always was quick to respond positively. Among the other things, collateral to its purpose, following are the few examples to substantiate this cause: ‘Under the Mango Tree’ programmes, Vidyarthi Darbar and Blood donation drive along with other socio-psychological enrichments activities.

NAAC

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	MILAGRES COLLEGE KALLIANPUR
Address	Milagres College Kallianpur Udupi 576114
City	UDUPI
State	Karnataka
Pin	576114
Website	milagrescollegekallianpur.edu.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Vincent Alva	0820-2580235	9845526695	-	milagrescollege@gmail.com
IQAC / CIQA coordinator	Jayram Shettigar	-	9448857435	-	jayaramshettigarhistory@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	Yes Minority-Certificate-Govt-of-Karnataka.pdf
If Yes, Specify minority status	
Religious	YES
Linguistic	
Any Other	

Establishment Details				
Date of establishment of the college	01-01-1967			
University to which the college is affiliated/ or which governs the college (if it is a constituent college)				
State	University name	Document		
Karnataka	Mangalore University	View Document		
Details of UGC recognition				
Under Section	Date	View Document		
2f of UGC	07-05-1981	View Document		
12B of UGC	07-05-1981	View Document		
Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Details of autonomy	
Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Milagres College Kallianpur Udupi 576114	Rural	4.5	8248.49

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/ Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BCom, Department Of Commerce	36	PUC	English	180	136
UG	BCA, Department Of Computer Applications	36	PUC	English	84	70
UG	BSc, Department Of Science	36	PUC	English	70	14
UG	BA, Department Of Humanities	36	PUC	English	100	17
UG	BBA, Department Of Business Administration	36	PUC	English	70	0
PG	MSW, Post Graduate Department Of Social Work	24	UG	English	80	0
PG	MCom, Post Graduate Department Of Commerce	24	UG	English	80	0

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				6				3			
Recruited	0	0	0	0	2	4	0	6	0	3	0	3
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				30			
Recruited	0	0	0	0	0	0	0	0	12	18	0	30
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				4
Recruited	4	0	0	4
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				13
Recruited	3	10	0	13
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				2
Recruited	1	1	0	2
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	2	0	0	2	0	0	4
M.Phil.	0	0	0	0	1	0	0	1	0	2
PG	0	0	0	0	3	0	7	18	0	28
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	1	0	1
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	1	1	0	2
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	2	0	0	2
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	0	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	456	0	0	0	456
	Female	338	0	0	0	338
	Others	0	0	0	0	0
PG	Male	10	0	0	0	10
	Female	10	0	0	0	10
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	17	14	11	13
	Female	17	13	16	17
	Others	0	0	0	0
ST	Male	17	11	15	11
	Female	16	12	11	9
	Others	0	0	0	0
OBC	Male	381	361	322	311
	Female	324	346	364	365
	Others	0	0	0	0
General	Male	48	51	26	21
	Female	20	19	12	32
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		840	827	777	779

Institutional preparedness for NEP

<p>1. Multidisciplinary/interdisciplinary:</p>	<p>The vision of NEP to provide high quality education to develop human resource in our nation as global citizens is well taken by our college. Milagres College has always strived for a multidisciplinary approach in its academic as well as Co-curricular activities. Our college is offering 'elective Papers for the I Year and II Year Students. The students have to choose the subjects across the Stream. E.g. A students have to choose the subjects offered by B.Sc, B.Com, and BCA Departments. The students are encouraged to take-up multidisciplinary approach in learning, creative thinking, critical analysis at every stage of the program. Certificate courses are offered on multidisciplinary topics. Classes on Yoga and Health and Wellness are conducted to all the classes. Commerce association has organized online competitions the students of other streams. Teaching-learning is strengthened to promote multidisciplinary/interdisciplinary education practices. Skill-oriented learning part in undergraduate curriculum is added as employability and entrepreneurship enhancement strategy. Progressive efforts are made to introduce multidisciplinary add on programs. Value added courses are implemented to support multidisciplinary/interdisciplinary education. Flexible co-curricular structure is developed to enable creative combinations of certificate and add-on courses that lead to 'multidisciplinary'/'interdisciplinary' programs. The Final Year BCA and MSW students' are encouraged to take-up multidisciplinary 'real-world' problems to carry out their project works. Students are guided and supported to take up multi-disciplinary online courses through Course era, Swayam, MOOC etc. Efforts shall be sustained to become a 'multidisciplinary institution in the year to come. Web Link https://milagrescollegkallianpur.edu.in/wp-content/uploads/2022/06/NEP-INTERDISCIPLINARY-APPROACH.pdf</p>
<p>2. Academic bank of credits (ABC):</p>	<p>Academic bank of credits (ABC): The New Education policy is focused on individual development by providing flexibility in the course structure through Academic Bank of Credits (ABC). Milagres College follows a choice-based credit system for all of its programmes. Institution shall abide by the curriculum and structure prepared by the affiliating university in this regard. A student will</p>

	<p>have the option to earn credit by completing quality-assured MOOC programs offered on the SWAYAM portal or any other online educational platform approved by UGC from time to time. A committee was formed for the effective implementation of online courses and Academic bank of credits. The committee has organized orientation programme for the students regarding the Academic bank of credits. As a result of the efforts of the institution our students took online courses through, National Schemes like SWAYAM, NPTEL, V-Lab etc. Web Link https://milagrescollegekallianpur.edu.in/wp-content/uploads/2022/06/ABC.pdf</p>
<p>3. Skill development:</p>	<p>All the programs, social and environmental concerns, academic, employability and personality development initiatives of the college are rooted towards holistic and integrated process of learning along with curriculum under NEP. Real life experiences related to rural life, agriculture and artisanship orientation has been provided. Professional development along with communication skills have been imparted through various innovative activities through the help of professionals in the concerned field. The various associations in the college keep good track of year long programs for the holistic development of the students. Employability, communication, Covid - 19, language skills, programs on the concern for environment, local culture, Miyawaki forest, adoption of schools are some of the major undertakings of the college to orient students under NEP.</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>Milagres College always encouraged the students to learn Indian languages and culture inside the Institution as well as outside either through offline mode or through online mode. New Education Policy gives ample choice to the students to select the Indian Languages for their study to earn a degree. Hindi and local language of Karnataka, Kannada is offered to them for study. Apart from this the Institution further tries to encourage the students to learn Indian languages through various activities through Hindi and Kannada literary associations. They are made to involve in activities like writing articles, making speeches etc., Hindi day celebration involves all the students across the streams. The institution also encourages the students to learn and enjoy the rich heritage of the local languages like Tulu, and</p>

	<p>Konkani. Academic competitions such as speech, essay writing, extempore are conducted in these languages. They are also encouraged to watch documentaries in these languages Through Fine Arts the institution trains the students in dramatics in local languages. Students are also encouraged to study and experience the rich cultural heritage of Coastal Karnataka. Through outreach programmes the students get in touch with the culture of surrounding places. Students go on field visit to experience the historical heritage of the surrounding historical places. Through NSS, NCC, Rangers and Rovers and other associations of the college the students are sensitized towards the prevailing local culture and encouraged to involve in it. The students are sent to the paddy fields during the paddy cultivation, they are taken to different local fairs and festivals as volunteers. Through residential camps they are given experience of different cultures in different languages involving prominent experienced resource persons. They are also encouraged to watch documentaries in these languages.</p>
<p>5. Focus on Outcome based education (OBE):</p>	<p>Under NEP, Outcome based Education system aims to bring about uniformity in syllabus for all programs. This system helps Institutions to measure outcomes and enables the students to develop new skills that make them employable and competent. The Institution is prepared to fulfill the objectives and to achieve the target as per the structural curriculum provided by the affiliating university. Teachers are focused on guiding students to acquire the required knowledge and develop the desired skills. The assessment of the students is done at different levels throughout the duration of the term to track their learning, skills and attainment level of the desired outcomes. Awareness about the programme outcomes provides an overall idea about the knowledge, skills, abilities and attitudes that students can acquire during the pursuit of UG and PG courses. Each of the programmes has unique and well-defined outcomes. The specific learning outcomes of various courses are built into the curriculum of each programme is available on the University website. Learning outcomes form an integral part of college vision, mission and objectives. The Institution communicates the programme and course outcomes to the teachers and students. Learning Outcomes of</p>

	<p>Programs and Courses are uploaded on the website of the college for reference. During admission, Students' are informed with all details about the courses and its outcomes. The outcomes of each programme and the course outcome of each subject is made known to the students by organizing Orientation Programmes. The hard copy of syllabus of each subject with course outcomes is made available in the respective departments for the ready reference for the teachers and students. Course outcomes are displayed on departmental notice board. Teachers make the students understand the learning outcome of each unit which makes the teaching learning process more fruitful as students are aware of the relevance of the topic. Teachers participate in the workshops organized for revising syllabus of the various subjects under various programmes of the University. College puts up the digital flex boards in the college and in different places to make the stakeholders aware of the programmes of the college and also to highlight the achievements of the students and list the kind of jobs that students can get after completion of the different programs.</p>
6. Distance education/online education:	<p>College is well prepared especially for COVID -19 pandemic situations by adopting teaching learning process through different online modes such as Google classroom, OBS Studio WhatsApp etc. Whole college is Wi-Fi enabled to avoid obstacles in online education. E- Content material is prepared by the faculty members to help all the students through online mode to meet the challenges during pandemic. Both the teachers and students have experienced and learnt the online teaching and evaluation process through different softwares. Parent –Teachers on line meeting is conducted during pandemic. Online programs are conducted to the students and teachers such as online competitions, online quiz competitions, seminars, FDP programs. Mumbai Stock Exchange online programs have been arranged to the students. Some of the teachers are the part of Karnataka digital learning based system-L.M.S (Learning Management System) which is the platform to revolutionalize learning methods given by the Government of Karnataka. This system empowers the teachers; enrich the students, bridging the digital gap. Classes prepared through L.M.S by our teachers, benefits the students all over Karnataka.</p>

NAAC

Extended Profile

1 Program

1.1

Number of courses offered by the Institution across all programs during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
253	241	221	254	254
File Description		Document		
Institutional data prescribed format		View Document		

1.2

Number of programs offered year-wise for last five years

2020-21	2019-20	2018-19	2017-18	2016-17
6	6	7	7	7

2 Students

2.1

Number of students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
845	827	777	779	823
File Description		Document		
Institutional data in prescribed format		View Document		

2.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
947	947	989	990	1025

File Description	Document
Institutional data in prescribed format	View Document

2.3

Number of outgoing / final year students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
300	260	257	271	310

File Description	Document
Institutional data in prescribed format	View Document

3 Teachers

3.1

Number of full time teachers year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
43	43	42	46	48

File Description	Document
Institutional data in prescribed format	View Document

3.2

Number of sanctioned posts year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
43	43	42	46	48

File Description	Document
Institutional data in prescribed format	View Document

4 Institution

4.1

Total number of classrooms and seminar halls

Response: 29

4.2

Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
63.48	94.85	50.92	116.76	67.86

4.3

Number of Computers

Response: 118

NAAC

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum delivery through a well planned and documented process

Response:

The curriculum prescribed by Mangalore University is taught in the classrooms with an objective of imparting theoretical as well as practical knowledge.

The Institution offers four streams of under graduate study, Bachelor of Arts, Commerce, Science, Computer Applications and two streams of post graduate studies in Commerce and Social Work. All programmes have well defined POs, PSOs and Cos.

- The Institution has a well-planned documentation mechanism of curriculum delivery. The documentation is facilitated by IQAC and Teachers.
- It is mandatory for every teacher to record his/her activities in the concerned registers and submit the same to the IQAC or Principal.
- **Staff** council meetings and **Departmental** meetings have been conducted.
- The effective delivery of curriculum facilitated from the teachers' end is through the appropriate **action plan** for each department for every semester.
- Teachers prepare **monthly plan** of the syllabus for each semester, to complete the syllabus systematically.
- The assessment of the effective delivery of the curriculum and learning outcome is ensured through **bridge course**, the periodic interaction with the learners, assignments, class tests, learner's feedback, **internal assessment tests** (mandatory by the University) and **university semester examinations**.
- The performance of the learners in university examinations is documented in the register of examinations, class test/ internal assessment test scorings are documented in the office for computation of internal assessment marks.
- After the evaluation of the internal assessment & university examinations, **remedial coaching** is provided to slow learners and the repeaters respectively.
- **Advanced learners** are asked to refer more books from the library and collect more information from online and are motivated to present papers and teach their peers.
- For the effective delivery of the curriculum teachers use ICT facilities. They also explain the concept using Charts, maps, diagrams, science models, paper clippings and YouTube links.
- The Institution has well equipped science and computer laboratories, for the effective delivery of practical concepts.
- The learner centric activities like group discussion, classroom debates, quizzes, question-answer sessions, brain storming, PowerPoint presentation, seminars are organized to make the students to participate effectively in the learning process.
- Subject related guest lectures, seminars, conferences and workshops are organized for the benefit of the students.
- The best practices of the Institution with regard to the curriculum delivery has been realized

through the high level of pass percentage, distinctions and University level ranks secured, achievement of students in **competitive examinations, cracking all India tests**, satisfactory level of percentage of students being placed during the **placement drives** as well as entry into the higher level of learning and post graduate courses.

- The co-curricular activities like industrial and field visits, education tours, participation in inter-collegiate seminars, debates, competitions, academic competitions in the Institution etc., help in the effective delivery of the curriculum.
- The activities like **Vidyarthi durbar**, events **under the mango tree**, competitions & fests organized by 14 departments and 21 various associations inculcate the leadership qualities among the students.
- The achievements of the students in co-curricular activities are given due recognition and documented in the respective departments and included in the college annual report.

File Description	Document
Upload Additional information	View Document
Link for Additional information	View Document

1.1.2 The institution adheres to the academic calendar including for the conduct of CIE

Response:

- The Institution prepares an institutional level **academic calendar** in line with the academic calendar published by the Mangalore University prior to the commencement of the forthcoming academic year.
- Preparation of the Academic Calendar begins well before the commencement of the academic year. The principal and the members of Academic Calendar Committee Prepare the academic Calendar which is based on the calendar of events discussed in the **staff council meeting**.
- The Institution always tries to adhere to its calendar of events by effective time management. It helps in the smooth conduct of the curricular and extracurricular activities of the academic year. **Calendar of events** is printed in the **Students' hand book** for their reference. Teachers will also have a copy of the same.
- Academic Calendar shows the entire academic activity, beginning with the commencement of classes up to the end of the semester including the practical examinations.
- The calendar features in it the class work schedule, events to be organized, internal and external examination schedule, PTA General Body Meeting, etc. Academic activities are always given priority and all other activities are performed without disturbing the classes. Only the Head of the institution can incorporate any minor changes in academic calendar if at all any unforeseen circumstances arise in consultation with Deans and HODs.

- The Dean of each faculty and its members prepare the **plan of action** and distribution of **workload before** the commencement of the Academic year.
- Based on the academic calendar, all the faculty members prepare **monthly plans**, topics to be handled, and ensure unit wise completion as per internal exam dates.
- **Work diary** is maintained by the teachers individually to record the topics covered and activities conducted by each teacher.
- **Staff meetings** are conducted regularly to ensure adherence to the schedule given in the academic calendar.
- The staff committee meets to work out a schedule to compensate the loss of working days due to rain holidays, strikes, bandhs etc.
- Time-table committee prepares the **time-table** as per the guidelines. The time table includes Theory classes, value education classes, Lab Practical classes etc.
- **Two Internal Exams** in each semester, class tests, assignments, mini-projects, guest lectures, field visits, industrial visits, and study tour, various academic competitions etc will be conducted and organized as scheduled in the calendar of events.
- The subject teachers prepare the question papers for internal exams as per the university norms.
- **Internal exams Time table** will be announced well in advance and displayed on the notice board by the convener of exam committee.
- **Progress cards** are sent to the parents. After PTA meeting the parents meet the **class advisers** and discuss about the progress and behavior of their children with the teachers.
- Some of these activities help in the continuous internal evaluation of the students and some other activities for their overall development. **Soft skill** training program is the one which provides necessary skills to the students to become employable.

File Description	Document
Upload Additional information	View Document
Link for Additional information	View Document

1.1.3 Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years

1. Academic council/BoS of Affiliating university

2. Setting of question papers for UG/PG programs
3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
4. Assessment /evaluation process of the affiliating University

Response: A. All of the above

File Description	Document
Institutional data in prescribed format	View Document
Details of participation of teachers in various bodies/activities provided as a response to the metric	View Document
Any additional information	View Document
Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1 Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

Response: 100

1.2.1.1 Number of Programmes in which CBCS / Elective course system implemented.

Response: 6

File Description	Document
Minutes of relevant Academic Council/ BOS meetings	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document
Link for Additional information	View Document

1.2.2 Number of Add on /Certificate programs offered during the last five years

Response: 37

1.2.2.1 How many Add on /Certificate programs are offered within the last 5 years.

2020-21	2019-20	2018-19	2017-18	2016-17
6	8	8	8	7

File Description	Document
List of Add on /Certificate programs	View Document
Brochure or any other document relating to Add on /Certificate programs	View Document
Any additional information	View Document
Link for Additional information	View Document

1.2.3 Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years

Response: 27.83

1.2.3.1 Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
141	287	141	285	272

File Description	Document
Details of the students enrolled in Subjects related to certificate/Add-on programs	View Document
Any additional information	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum

Response:

Institution integrates cross- cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum through University Curriculum, Co-curricular and Extracurricular Activities.

Apart from the University curriculum, the institution organizes various activities through different Associations, **Women Cell, NSS , NCC, Rovers and Rangers** etc to integrate Cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics.

Number of activities have been conducted and some of the important ones relating to this are:

1. Gender,

- One day Multi-lingual National Seminar on 'Gender Sensibility in Modern Literature'
- An interactive session with Transgender Ms. R. J. Kajol,
- Guest Lecture on Gender Sensibility.
- Talk on the topic 'Health of Teenagers'.
- Talk on 'Psychology and Adolescence'
- Awareness Creation on Sexual Harassment programme.
- A talk on the topic 'SthreeSashaktheekaranKe Naam Par Purushon Ka Shoshan'.
- An Informative Session on 'Women Harassment: Prevention and Cure'.

2. Environment and Sustainability,

- Clean Water and Sanitation Rally.
- Vanamahotsava.
- Swachh Bharat Summer Internship Programme.
- 'Swachh Bharath Abhiyan' Jatha.
- Environment Preservation Day.
- 'SwachchathaArivu' Jaatha.

- World Environment Day.

3. Human Values

- Celebrating national festivals like Independence Day, Republic Day, Gandhi Jayanthi, National Integration Day etc., with due respect and conducting various useful activities like Shramadan, All Faith Prayer Programme, competitions, visits to orphanages, old age homes etc on such occasions.
- Different competitions and activities are conducted on International Yoga Day, International Woman's Day, Vanamahotsav Day, International Day of Peace Vivekananda Jayanthi, Elderly Day, World Mental Health Day and National Youth Day.
- Blood donation camps HIV/AIDS awareness programmes.
- Interactive Session on 'HIV – AIDS: A Humanistic Approach'.
- Talk on 'BadukinaMauhyagalu'.
- Medical Camp(eye).
- "SwasthyaSankalpa" programme about the effect of consuming drugs in younger age.
- An Interactive Session on "HIV Patient and Society" by Mrs Shanthi Noronha, the Project Coordinator at Deepa Jyothi Foundation, Udupi.
- Free Distribution of Sewing Machines.
- Residential Camp at Manasa Rehabilitation and Training Centre for Special Children.
- Talk on Human Lenity: Human Rights and Sustainable Development Goals.
- Institution organizes **One day Value Education Seminar for student** every year.
- Workshop on Child Rights and Child Protection.

- “National Level Second Best Short Film Award” for the short film entitled “Ask Information Get Justice”
- Gandhi - Narayanaguru A Dialogue” on Narayana Guru Jayanthi.
- NRI Alumni Scholarship, new scholarship scheme for the deserving students of the college has been instituted.
- Felicitation to the Alumni teachers.
- Special Camp at Spandana Vocational and Rehabilitation Centre for Mentally Challenged, Nejar

Professional Ethics

- Internal Quality Assurance Cell organizes Staff Training Programmetwice a year for all the staff members.
- Guest lecture on “Life Economics” for the students of MCom, by Dr VirupakshaDevaramane.
- Residential Training Programme on Soft Skills.
- Workshop on Life Skills.
- UGC sponsored Two day’s National Seminar on “Financial Inclusion – Opportunities and Challenges.

File Description (Upload)

- Any additional information

Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.

File Description	Document
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View Document
Any additional information	View Document

1.3.2 Average percentage of courses that include experiential learning through project work/field work/internship during last five years

Response: 1.23

1.3.2.1 Number of courses that include experiential learning through project work/field work/internship year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
3	3	3	3	3

File Description	Document
Programme / Curriculum/ Syllabus of the courses	View Document
MoU's with relevant organizations for these courses, if any Average percentage of courses that include experiential learning through project work/field work/internship	View Document
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View Document
Any additional information	View Document

1.3.3 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 7.1

1.3.3.1 Number of students undertaking project work/field work / internships

Response: 60

File Description	Document
List of programmes and number of students undertaking project work/field work /internships	View Document
Any additional information	View Document

1.4 Feedback System

1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders 1) Students 2)Teachers 3)Employers 4)Alumni

Response: A. All of the above

File Description	Document
Any additional information (Upload)	View Document
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View Document
URL for stakeholder feedback report	View Document

1.4.2 Feedback process of the Institution may be classified as follows: Options:

- 1. Feedback collected, analysed and action taken and feedback available on website**
- 2. Feedback collected, analysed and action has been taken**
- 3. Feedback collected and analysed**
- 4. Feedback collected**
- 5. Feedback not collected**

Response: A. Feedback collected, analysed and action taken and feedback available on website

File Description	Document
Upload any additional information	View Document
URL for feedback report	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average Enrolment percentage (Average of last five years)

Response: 49.71

2.1.1.1 Number of students admitted year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
845	827	777	779	823

2.1.1.2 Number of sanctioned seats year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1580	1580	1650	1640	1710

File Description

Document

Institutional data in prescribed format

[View Document](#)

Any additional information

[View Document](#)

2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)

Response: 76.74

2.1.2.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
776	757	739	722	760

File Description

Document

Average percentage of seats filled against seats reserved

[View Document](#)

Any additional information

[View Document](#)

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Response:

Milagres College is a rural Institution, which follows strategies to make education affordable to every marginalized weak and needy student.

The college admits students without distinction and shapes them better citizens. Students are enrolled based on their XII marks. At the entry level, the bridge course is conducted department-wise, which helps to identify the slow learners and advanced learners. The tutors of the respective classes of UG and PG extend valid support in identifying students with reports based on observation and class tests.

The assessment of an individual student is based on their **performance in academia, co-curricular activities, internal assessments, Semester exams. All students are supported and guided by course teachers and mentors.**

- **Orientation Programmes for beginners are organized.**
- **Bridge Courses are conducted at the departmental level at the beginning of the academic year to lift the students to the level of higher education.**

eg 1: Bridge courses in BCA (Basics of Computers and Advances in Computer Science).

eg 2: Bridge course in Chemistry (Basics of Chemicals, Lab equipments, Safety measures in the laboratory).

eg 3: The Department of English (Orientation/ Bridge Course in Basic English Grammar to enable Kannada medium students).

eg 4: The Department of Mathematics (Bridge Course to all the first year B Sc students)

eg 5: The Department of Commerce (Basics of Commerce, Taxes GST etc.)

Strategies adopted for Slow Learners

- **Academic and personal counseling, Mentor-mentee interaction and study of prehistory of students through interactions with parents and guardians.**
 - **Remedial Classes to slow learners, absentees and needy students to improve to improve subject knowledge and catch up into their peers.**

- **Group Study System with the help of the advanced learners.**
- **Bilingual explanation to the slow learners after the class hours for better understanding.**
- **Provision of simple and standard lecture notes/course materials.**

Strategies for the Advanced Learners

- **Identifying Talents: Extra attention to studious students of every class.**
- **Competitive Exam Training: Coaching for Competitive exams in the Campus like IAS and IBPS coaching.**
- **Reference Materials: Advanced learners are encouraged to enroll in MOOC Courses – Swayam, and reference materials are provided.**
- **Encouragement to write articles in news papers and journals.**
- **Assignment and Student Seminars on contemporary topics to enable them for placement.**
- **Study Tour, Field visit/Study, Exposure programmes are organized.**
- **Skill Development, Residential camps are conducted.**
- **Encouraged to participate and present papers in various Seminars/ Conferences/ Workshops/ Inter-Collegiate Competitions is done.**
- **Leadership qualities are nurtured by making students to participate in Debate, Group Discussion, Problem Solving–Decision Making Exercises, Quiz Programmes and so on.**
- **Talent Exhibitions Extra-curricular activities, cultural competitions, Talents day, Traditional day, Interclass sports and curricular/academic competitions etc. are encouraged.**
- **Achievers are honoured publicly to motivate other students. eg: University rank holders, Best Outgoing students, sports and Co-curricular activities achievers etc.**
- **Student Leadership is encouraged in the campus.**

File Description	Document
Upload any additional information	View Document
Past link for additional Information	View Document

2.2.2 Student- Full time teacher ratio (Data for the latest completed academic year)

Response: 20:1

File Description	Document
Any additional information	View Document

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

Milagres College is consistent with its student-centric approach. For all courses the curricula is designed and developed by the Mangalore University through BOS, which is revised often in accordance with the changing needs of the present job market and society. Here are a few initiatives of the College to make the learning process student-centric.

I).Experiential Learning:

Class room knowledge is transformed through experience through following ways.

1. **Internship:** Students take up Internship with CA's, and get the practical exposure to Modern accounting system according to governments guidelines and also use modern softwares related to the subject.
2. **Study tour/Industrial visit :** Study tours /Industrial visits are part of the study. Students visit o BSE, NSE, RBI, Canara bank, Syndicate bank, Nandini milk factory etc. These industrial visits /study tours make students to interact and acquire practical knowledge about working process, marketing strategies etc.
3. **Field visit:** Field visit to Gram Pachayath, Hospitals, Orphanages ,Historical places as well as various NGO's are organised regulary.
4. **On the job training: Skill development programmes, Job training programmes during** vacation are organized. Eg: working in hotel, business outlets, construction work etc.
5. **Experiential learning from corporate:** Guest lectures, seminars, workshops are organized with the help of eminent resource persons of corporate world, professionals to give a push or start up to students.

II). Participative learning:

Students of our college are made to involve in teaching learning process. Through participative learning, students are made to understand and learn the concept of management such as planning, organising, team spirit, decision making, group dynamics, leadership,communication etc. Thearefollowing initiatives taken by the institution.

1. **Power point presentation** by the students in the classroom.
2. **Conducting seminars by the students**
3. **Organising various competitions like food fest, cultural competitions, quiz competition, PPT presentation competition etc. as well as various academic competition like elocution, essay writing, slogan writing etc. within the college.**
4. **Creative Skills Unveiling:** To improve writing skills of the students, students are encouraged to write poems, articles, stories etc. for the college magazine and wall magazine. Students participate in various inter college academic competitions.
5. **Coursera:** One of the major initiatives towards learning process taken up by the college is **Coursera**. Students join various courses offered by national/international institutions,and obtain valid certificates upon the completion of such courses, which improves student's profile.
6. **Stock market course:** students take up short term courses on stock market to gain knowledge of securities market.
7. **Leadership camps:** students participate in various leadership camps organised by different

institutions and colleges.

8. Paper presentation competition: Students present papers in seminar and workshops in various competitions organized in and outside the college.

III). Problem Solving Methodologies:

‘See, Judge and Act’ is applied to get knowledge of the concepts learnt in the classroom which is consolidated through field visits, interaction with people, understand their situation simplify and resolve the problems through education.

File Description	Document
Upload any additional information	View Document
Link for additional information	View Document

2.3.2 Teachers use ICT enabled tools for effective teaching-learning process.

Response:

ICT enabled teaching starts with use of

- **All teachers effectively use ICT enabled tools regularly.**
- We have 14 number of LCD projectors to enable the teachers to conduct the classes.
- **Computers available in each department:** Staff have the facility of desktop/laptop in all departments to prepare for the class whenever they need. Students are also encouraged to use the computers available in the library specially meant for students only.
- **Computer Labs:** Three well furnished computer labs fetch needs of students.
- **Power point presentation: Staff are having** the knowledge of PPT, prepare power points for teaching learning process. Management has given the training to the teachers by conducting workshop for updating the technological development for the teachers from time to time.
- **Open access library:** College has provision of **open access facility** to all the teachers and students to use library resources at any time in the college premises.
- **Internet facility is available free of cost: High Speed Internet** facility is available throughout the working hours for the teachers to prepare and conduct the classes for the students for learning purpose.
- **Indegenous Software is Used by the College to mark attendance, marks of examination and general examination:**

The software enabled tools developed by the College are used for the purpose of regularity of students in teaching learning process.

- **Latest technological modes like google classroom, Zoom App ,Whats app :** online classes are

conducted with the help of google classroom sending the messages ,uploading the study material and interacting with the students using Zoom app, google meet whats app as and when required by the teachers.

- **Online Competition:** Teachers are encouraging students to compete in online presentation , quiz competition wherein students take part enthusiastically to develop the qualities of leadership and communication. Teacher along with eminent experts judge the students capability in such competition.
- **Online faculty development programme:** Webinars , faculty development programme conducted by the teachers for the benefit of students ,staff and general public.
- **N –list, Swayam, Coursera:** The online facilities available in national and international level are obtained by the teachers and students using N-list , books and journals, teachers have joined short term courses in swayam, coursera to update the knowledge in recent development.
- **E-assignment are submitted by the students:** Teachers assign the topics to each student and guide the students to submit it to the google classroom.
- **Online mentoring:** Whatsapp groups are created to interact with mentees and each mentor gives suggestions and recommendations to the students during the risky venture.(especially during pandemic)
- **Online PTA Meeting:** Parents are the part of each educational institution for the overall personality developments of students. Online parent teacher meeting helped the institution to contact, communicate and discuss the wellbeing of the students through online PTA meeting from time to time.

File Description	Document
Upload any additional information	View Document
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View Document

2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)

Response: 23:1

2.3.3.1 Number of mentors

Response: 37

File Description	Document
Upload year wise, number of students enrolled and full time teachers on roll.	View Document
mentor/mentee ratio	View Document
Circulars pertaining to assigning mentors to mentees	View Document

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 100

File Description	Document
Year wise full time teachers and sanctioned posts for 5years(Data Template)	View Document
List of the faculty members authenticated by the Head of HEI	View Document
Any additional information	View Document

2.4.2 Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 15.37

2.4.2.1 Number of full time teachers with *Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt.* year wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
06	08	07	06	07

File Description	Document
List of number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. and number of full time teachers for 5 years (Data Template)	View Document
Any additional information	View Document

2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)

Response: 8.63

2.4.3.1 Total experience of full-time teachers

Response: 371

File Description	Document
List of Teachers including their PAN, designation, dept and experience details(Data Template)	View Document
Any additional information	View Document

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal assessment is transparent and robust in terms of frequency and mode

Response:

Evaluation is an integral part of teaching-learning. The academic performance of the students is evaluated throughout the academic year through different ways. For this, the college has adopted the transparent, objective and continuous internal evaluation system.

Students are aware of internal assessment exams in the college and also University examinations. The University norms relating to course-wise examination pattern, question paper patterns are communicated to the students. The internal assessment process is communicated to the students through proper channels in the first week of the semester. Further, if there are any changes in schedules, patterns or methods, are immediately notified to the students through classroom briefing by the subject teachers and also displayed in the department notice board. Following University guidelines, College conducts two internal examinations per semester, with adequate provisions for re-examinations for absentees on valid and unavoidable reasons. The first test is conducted after six weeks from the beginning of a semester and the second is after a gap of four weeks from the first test. The dates of internal assessment tests are clearly marked in the Student handbook. The time table for the internal assessment tests is displayed on the notice board. Question papers are prepared according to the university question paper pattern. The syllabus for the test is communicated to the students by the concerned faculties well in advance.

The answer scripts of the internal tests are evaluated and are distributed in the class generally within a week of the exams for verification of marks awarded. It is a practice of the college to show internal examination answer books after evaluation to the students in the class for self-evaluation. Students are given sufficient forum to interact with staff to resolve any grievances regarding the assessment. Grievances of students and doubts related the subjects are dealt with adequately. If there is any tabulation or calculation error in the assessment, corrections are duly made by the examiner and the corrected mark is awarded to the concerned student. In this way, transparency is maintained.

Even during Covid -19 pandemic situation online classes and online internal exams are conducted by the college as per the university guidelines with an aim to achieve uninterrupted learning and evaluation. Online internal timetable was prepared and same was communicated to students well in advance. All the required reading materials and reference books were uploaded in the respective Google classroom by the concerned faculty which students can refer any time. On the date of exam, question papers were uploaded in the google classroom at predetermined time by the concerned faculty. Students are supposed to answer the paper and upload the scanned copy of same within the prescribed time limit. Later, online answer scripts will be evaluated and will be uploaded with marks and remarks.

The college also gives assignments, seminars to students in accordance with the University guidelines.

File Description	Document
Any additional information	View Document
Link for additional information	View Document

2.5.2 Mechanism to deal with internal/external examination related grievances is transparent, time-bound and efficient

Response:

Milagres College has a well-structured mechanism to address examination related grievances in an efficient manner which is objective, transparent and time-bound. The college has a separate examination committee to handle and resolve all the issues and grievances related to exams. The College strictly follows the guidelines and rules issued by the Mangalore University while conducting internal tests and semester-end examinations. The answer scripts of all Internal Assessments are shown to the students after evaluation. If they come across any doubts, clarification is given which enables them to fare better in the future. The evaluated copies of the class tests are discussed with the students in the classes and in case of any problem, the subject teacher tries to resolve the same. If there is any grievance with reference to evaluation, it is redressed on the spot through re-examining the answer scripts to see if there is any omission or calculation error. If any unmarked questions, will be marked properly and corrected marks will be awarded. The final internal assessment marks are uploaded in the college website and are also displayed in the department notice boards so that students can easily access them. Students go through their marks and put their signature on the internal marks sheet. Re-examination is conducted for those who could not appear for the college examinations on genuine and unavoidable grounds such as illness, or deputed by the college for any representation of events if the valid documents are produced for the same.

At the current pandemic situation online internal exams are conducted by the college as per the university guidelines. Students are intimated about the online internals well in advance and are provided with all the required reading materials. Online internals timetable will be prepared systematically by the exam committee and same will be communicated to students through class whatsapp groups and Google classroom. On the date of exam, question papers will be uploaded in the google classroom at predetermined time by the concerned faculty. Students are supposed to answer the paper and upload the scanned copy of same within the prescribed time limit. Students who face network issues or poor connection problems while uploading the answer scripts are given additional time to do the same after verifying genuineness of the problem. Online answer scripts are evaluated by concerned faculties within few days and are uploaded with marks and remarks. Students are free to interact with lecturers to resolve any grievances regarding the assessment.

For handling the grievances of students, the college has Grievance Redressal Cell which creates an atmosphere of discipline to improve the overall academic standards of the institution. The cell has provided a compliant / suggestion box to the students placed in front of Principal Office. The constructive suggestions from the students are accepted and the genuine grievances are attended through the committee.

File Description	Document
Any additional information	View Document
Link for additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Response:

Milagres College gives an awareness about the programme outcomes to have an overall idea about the knowledge, skills, abilities and attitudes that students can acquire during the pursuit of UG and PG courses. Milagres College, Kallianpur offers UG programmes like B.A, B.Com, B. Sc and BCA and PG programmes namely, MSW and M.Com. Each of the programmes has unique and well-defined outcomes. The specific learning outcomes of various courses are built into the curriculum of each programme is available on the Mangalore **University website (www.mangaloreuniversity.ac.in)**. Learning outcomes form an integral part of college vision, mission and objectives.

BA students can Pursue Master Degree in the core papers, M HRD, B Ed, Ph D, Law, Mass communication, Journalism etc.

B.Com. graduates can pursue Post Graduate Studies like CA, CMA, C.S, M. Com., MBA, M HRD, MCA, ICWA, ISCI, Ph D. etc

B. Sc graduates pursue Master's Degree in Physics, Chemistry, Mathematics, Ph D., M HRD, B Ed courses and study in research institutes.

BCA graduates can get qualified in MCA or related M. Sc programme or work for IT and MNCs.

Students from all streams can appear for any competitive exams conducted by UPSC & KPSC, Indian Railway Board, government services, etc. Students can also study diploma courses in Aviation, Nursing and midwifery, animation, film making, acting, painting etc.

The Institution communicates the programme and course outcomes to the teachers and students in the following ways:

- Learning Outcomes of Programs and Courses are uploaded on the website of the college.
- Freshers get the required information from the college prospectus, college notice boards and student Handbooks.

- During admission, Students are informed of the courses and their outcomes.
- The outcomes of each programme and the course outcome of each subject are made known to the students by organizing Orientation Programmes.

- The hard copy of the syllabus of each subject with course outcomes is made available in the respective departments for ready reference for the teachers and students.
- Course outcomes are displayed on the departmental notice board.
- Teachers make the students understand the learning outcome of each unit, making the teaching-learning process more fruitful.
- The interactive sessions with successful alumni are organized to guide students to choose programmes to shape their careers.
- Teachers of every department interact with the students about what they are supposed to get at the end of each program.
- Teachers participate in the workshops organized for revising the syllabus of the various subjects under various programmes of the University.
- College puts up the digital flex boards in the prominent area of the college to make the stakeholders aware of the programmes of the college and also highlights students achievements and list the kind of jobs that students can get after completion of the different programs.

File Description	Document
Upload COs for all Programmes (exemplars from Glossary)	View Document
Upload any additional information	View Document
Past link for Additional information	View Document

2.6.2 Attainment of programme outcomes and course outcomes are evaluated by the institution.

Response:

The VISION of Milagres College states *“To transform youth into responsible citizens and competent professionals through quality education and research.”* The Vision of Milagres College is manifestly towards the holistic development of students. The programmes of the college are BA, BCOM, BSC, BCA, MSW and MCOM, which are guided by Mangalore University. From the first year of their college, the academic journey is clearly evolved through orientation programme, guest lectures, classroom interactions, career counseling and soft skills. In order to give personal attention to all the students they are categorized as slow, average and advanced learners on the basis of their entry level marks. In coordination with IQAC, the College has developed mechanisms to ensure attainment of Programme Outcomes, Programme Specific Outcomes and Course Outcomes.

STRATEGIES ADOPTED TO ENSURE ATTAINMENT OF POS, PSOS AND COS ARE:

- Preparation and submission of Semester wise Action Plan and month wise distribution of syllabus to ensure timely completion of Syllabus given by the University of Mangalore.
- Preparation of lesson plans by the teaching faculty for the smooth flow the curriculum.
- Seminar, project-based assignments, on-line quiz, and library work for multiple skill development.
- Entrepreneurship awareness camps are being organized annually to provide students with necessary training for their own business startups.
- Conduct various value-added certificate courses and training programmes which encourage self-employment.
- Management based subjects are introduced in the regular curriculum of the students to give them an idea on how to manage and run entrepreneurial venture.
- In addition to the syllabus taught inside the class, exposure to Industrial spots, historical places, Museums and Nature Camps are organized by the individual departments which will help the students in understanding the syllabus in a more effective way.
- IBPS coaching, training for competitive exams (IAS, CET etc.) are organized through Milagres Center for Career Excellence.
- The students during their course are given an opportunity to take part in the certificate courses such as Graphic Designing, Android programming, Communicative English Outreach Teaching Program etc.
- Awareness of Competitive exams with an intend to make our students employable various awareness and training sessions on competitive exams like CAT, MAT, PG CET are also held.
- Unit Tests Home Assignments and university assessment are substantially helping to evaluate the learning outcomes

EVALUATION OF MEASURING THE LEVEL OF ATTAINMENT BY LEARNING OUTCOMES: Course outcomes are measured through the performance of the students in the class, practical, internal evaluations, and external evaluations.

- The College also adopts indirect methods such as feedback from outgoing students, alumni, parents and stakeholders to evaluate the programme outcomes and take remedial action.
- The academic performance of the final year students in university exams, placement records and success rate in various competitive exams such as GATE, NET, SLET, GRE, TOEFL are also indicators of attainment of the various learning outcomes.

File Description	Document
Upload any additional information	View Document
Paste link for Additional information	View Document

2.6.3 Average pass percentage of Students during last five years

Response: 84.99

2.6.3.1 Number of final year students who passed the university examination year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
227	211	215	234	250

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
257	257	250	272	303

File Description	Document
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View Document
Upload any additional information	View Document
Paste link for the annual report	View Document

2.7 Student Satisfaction Survey**2.7.1 Online student satisfaction survey regarding teaching learning process****Response:**

File Description	Document
Upload database of all currently enrolled students (Data Template)	View Document
Upload any additional information	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs)

Response: 296000

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
6000	0	0	0	290000

File Description	Document
List of endowments / projects with details of grants	View Document
e-copies of the grant award letters for sponsored research projects / endowments	View Document
Any additional information	View Document

3.1.2 Percentage of teachers recognized as research guides (latest completed academic year)

Response: 2.33

3.1.2.1 Number of teachers recognized as research guides

Response: 1

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.1.3 Percentage of departments having Research projects funded by government and non government agencies during the last five years

Response: 12.12

3.1.3.1 Number of departments having Research projects funded by government and non-government agencies during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
01	0	0	0	03

3.1.3.2 Number of departments offering academic programmes

2020-21	2019-20	2018-19	2017-18	2016-17
6	6	7	7	7

File Description	Document
Supporting document from Funding Agency	View Document
List of research projects and funding details	View Document
Any additional information	View Document
Paste link to funding agency website	View Document

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response:

The college has established itself as an institution with a difference with admirable achievements in the academic and extra-curricular fields. The following are the key initiatives the college for creation and transfer of knowledge.

- 1. Internships:** In order to get the practical knowledge on Accounting, Auditing, taxation, process of production and marketing, our students take up the internships with chartered accountants, and manufacturing industries. SBSI (Swachh Bharat Summer Internship) a Central Govt. initiative .
- 2. MCCE:** Milagres Centre For Career Excellence is set up to prepare our students to appear for the competitive exams such as IAS, KAS, FDA, SDA, IBPS and PDO.
- 3. Vidyarthi Darbar:** Achievers in various fields are invited and students are made to interact with them to know their success stories and get inspired by them.
- 4. Activities Under the mango tree:** Students use the mango tree pedestal as a platform for discussions, debates, speeches, singing and for other useful activities.
- 5. Field visits:** Students are taken to visit places of importance, old age homes, orphanages and places of historical significance, RBI, SEBI, NSE, BSE etc
- 6. Certificate courses:** Certificate courses on Communicative English, journalism, GST with Tally

are offered to students.

7. **Fine Art Workshop:** In order to train the students on contemporary dance, music, modern theater, and painting this workshop was organized.
8. **Play Enactment :** Students were trained to perform the play , “Adhwanapura”.
9. **Street Play:** Students are also encouraged to take part in street play, mime show etc.
10. **Job Fair:** Job fair being organized in the college in order to give the opportunity to our students to get the placements in various companies.
11. **Food Fest:** Food Fest is been organized in the campus to get the real picture of functions of management such as planning, organizing, coordinating, communication, marketing etc.
12. **Literary Club:** Literary association trains the students to write stories, poems creatively.
13. **Solar Eclipse:** Students are given an opportunity to view the solar eclipse by using scientific instruments.
14. **Research and Development:** The College encourages and motivates faculty members to undertake research projects.
15. **MOU:** MOU’s with various organizations have been done which helps the students to gain the knowledge and services from those institutions.
16. **FDPs and Seminars:** Teachers are encouraged to attend conferences, seminars, workshops and FDPs as well as MOOCs under Swayam and NPTEL portal.
17. **Best Outgoing Student Award:** College has introduced a novel award, “Best Outgoing Student Award” to the students who excel in both academic and extra-curricular activities. A cash prize of Rs 50,000 is awarded every year.
18. **Residential camps:** Various Residential camps are organized by the college in order to give the students practical exposures.
19. **Nature camp:** Nature camp is organized for the students to get the practical exposure of nature.
20. **Outreach programme:** Various outreach programmes like medical camps, paddy cultivation. Vanamahotsava, eye checkup camps are organized.
21. **School Adoption:** College has adopted some schools and organized various activities and programmes such as shramadaana, distribution of books etc.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

3.2.2 Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the last five years

Response: 19

3.2.2.1 Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
09	01	01	03	05

File Description	Document
Report of the event	View Document
List of workshops/seminars during last 5 years	View Document
Any additional information	View Document

3.3 Research Publications and Awards

3.3.1 Number of Ph.Ds registered per eligible teacher during the last five years

Response: 7

3.3.1.1 How many Ph.Ds registered per eligible teacher within last five years

Response: 14

3.3.1.2 Number of teachers recognized as guides during the last five years

Response: 02

File Description	Document
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc	View Document
Any additional information	View Document
URL to the research page on HEI website	View Document

3.3.2 Number of research papers per teachers in the Journals notified on UGC website during the last five years

Response: 0.43

3.3.2.1 Number of research papers in the Journals notified on UGC website during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
05	02	03	04	05

File Description	Document
List of research papers by title, author, department, name and year of publication	View Document
Any additional information	View Document

3.3.3 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.99

3.3.3.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
13	09	09	06	07

File Description	Document
List books and chapters edited volumes/ books published	View Document
Any additional information	View Document

3.4 Extension Activities

3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

Our College organizes various extension activities with the objective of not only sensitizing students about various social issues but also contribute to community and strengthen community participation. In order to gather practical knowledge and experience, our college actively involves all the students in such extension activities. Following are the various extension activities conducted by the college mainly stressing on the community partnership in the neighborhood.

1.Awareness Programmes on various social issues: With an objective of social sensitivity the following programmes were conducted.

- 1.Awareness onHIV Aids
- 2.Awareness onChild Rights and child safety
- 3.Awareness on Women rights and Women harassment prevention.
- 4.Awareness on PreventionofDomestic Violence

5. Awareness on Health and Hygiene
6. Awareness on Women Empowerment
7. Awareness on Suicide prevention
8. Awareness on Environment Protection
9. Awareness on Healthy Food Habits/Nutrition Food
10. Interaction with prisoners (Tereda Mane Programme)
11. Awareness on Organ Donation
12. Awareness on Blood donation
13. Awareness on Cancer Prevention Programmes

1. Social Service Programmes: As a part of local community partnership, the college has conducted the following social service programmes.

1. Blood Donation Camp
2. Shramadana
3. Vanamahotsav
4. Paddy Cultivation
5. Eye Check up Camps
6. Road safety Bicycle Rally
7. Fit India Cycle Rally
8. National Voter's Day rally
9. Ban Plastic awareness programme
10. Pan Card Mela
11. Passport Mela

1. Swachh Bharat Abhiyaan: Following are the initiatives taken by the college towards the most significant campaign.

1. Swachhata Abhiyaan
 2. Beach Cleaning
- \. Swachh Bharat Geetagan
\. Awareness through Wall Painting.

1. COVID-19 Awareness and Response

- a) Covid Vaccination Drive
- b) Mask Awareness Programmes
- c) Mask Bank
- d) Covid awareness programmes
- e) Volunteering during SSLC public examination
- f) Distributed COVID-Food Kit to the needy during Covid times.

1.Flood relief activity: The college has taken an initiative to help the flood affected people of Coorg district in the year 2018.

1.Handover of relief materials to the flood victims on 22nd August 2018.

1.Environment Protection: With an aim of sensitizing students to preserve the environment following programmes were conducted.

- 1.Installed Solar energy
2. Vanamahotsava (Planting the Saplings)
- 3.Beach cleaning
- 4.Cleaning of public areas like streets and public parks

1.Outreach Programmes: The following are the outreach programmes undertaken by the college which sensitize the students toward social issues.

- 1.Teaching English to the neighboring Kannada medium students.
- 2.School Adopting Programme
- 3.Paasport, Pan Card Mela.
- 4.Residential camps
- 5.Paddy Cultivation
- 6.Field visit to Goretti Hospital, DeepaJyothi, Self Help Groups, GramaPanchayats, Child line etc.

1.Disaster Management: In association with Nehru Yuva Kendra Udupi has organized 10 days Disaster Management Training course to the students. 22 students participated in 10 days Disaster Management Course held at 10th BN National Disaster Response Force, Guntur, Andrapradesh in association with Nehru Yuva Kendra Sangatan, Government of India.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

3.4.2 Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years

Response: 32

3.4.2.1 Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
10	06	01	10	05

File Description	Document
Number of awards for extension activities in last 5 year	View Document
e-copy of the award letters	View Document
Any additional information	View Document

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

Response: 132

3.4.3.1 Number of extension and outreached Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
24	17	29	27	35

File Description	Document
Reports of the event organized	View Document
Number of extension and outreach Programmes conducted with industry, community etc for the last five years	View Document
Any additional information	View Document

3.4.4 Average percentage of students participating in extension activities at 3.4.3. above during last five years

Response: 97.38

3.4.4.1 Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
839	817	727	762	802

File Description	Document
Report of the event	View Document
Average percentage of students participating in extension activities with Govt or NGO etc	View Document
Any additional information	View Document

3.5 Collaboration

3.5.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year

Response: 116

3.5.1.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
10	18	46	22	20

File Description	Document
e-copies of related Document	View Document
Details of Collaborative activities with institutions/industries for research, Faculty exchange, Student exchange/ internship	View Document
Any additional information	View Document

3.5.2 Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the last five years

Response: 22

3.5.2.1 Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
04	05	0	01	12

File Description	Document
e-Copies of the MoUs with institution/ industry/corporate houses	View Document
Details of functional MoUs with institutions of national, international importance, other universities etc during the last five years	View Document
Any additional information	View Document

NAAC

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response:

Milagres College, Kallianpur has given top priority for adequate infrastructural facilities for teaching-learning. It has a Campus area of 4.5 acres which is constructed with robust structures for various curricular and co-curricular activities. Every Department is given separate computers with internet facilities. In addition, the departments have a separate Departmental Library to provide subject related books. The college has adequate number of classrooms and laboratories, seminar halls, ICT learning facilities and a Central Library which is easily accessible to the students and stakeholders. The students are encouraged to use these facilities to the optimum. The college is under CCTV surveillance. The college enhances its infrastructural facilities and creates opportunities for the students to utilise the infrastructure by updating the classrooms, laboratories, computing equipment's etc.

CLASSROOMS:

The college has 27 well furnished, well ventilated, spacious classrooms for conducting theory classes. Nine classrooms are equipped with LCD projectors to facilitate the teachers to adopt various teaching methods.

LABORATORIES:

Our college has seven well equipped laboratories to carry out practical classes, projects and research works. Adequate lab co-ordinators, lab assistants are appointed to ensure the effective utilization of the infrastructure. Our laboratories include:

- Two Physics labs
- Two Chemistry labs
- One Mathematics lab
- Two Computer labs

COMPUTING EQUIPMENTS:

The College has sufficient computing facilities for staff and students. The college has 118 computers equipped with internet of **60MBPS speed**. The entire college campus has Free Wi-Fi facility for Staff and Students. AARGEES Software was utilised until 2020 for efficient management of the college administration. This facility included admission of students, attendance record and internal exam marks. Since June 2020 a customised software freelanced by Fr Evan Gomes is being used.

LIBRARY:

A central library with 41,491 books, 90 journals and magazines, and 1,99,500+ e-books under N-LIST and 6,00,000 e-books through NDL e-resources.

HOSTEL:

The college has a well furnished ladies hostel with 22 rooms and a capacity of 65 intakes.

SEMINAR HALLS:

The College has two Seminar Halls having a seating capacity of 150 and 600 members respectively with public address system, LCD Projectors etc. These Halls are regularly used for conducting Guest Lectures and Seminars.

AUDITORIUM:

The college is having an auditorium with 1000 seating capacity.

Other Facilities:-

- Solar Powered Campus with 86 panels with 28 kWh capacities.
- Wi-Fi Enabled Campus.
- Sewage Treatment Plant
- College Museum
- Green and Healthy ambience
- Milagres Centre for Career Excellence to train the students for IAS and other competitive examinations.
- Sports & Gymnasium Facilities
- Rooms are provided for IQAC- NAAC, NCC, NSS, Career Guidance and Placement Cell, Counselling, Anti-Ragging, Students Grievance Redressal and Sexual Harassment Prevention Cell.
- Two separate Rest Rooms for female students.
- Ramp and differently abled user friendly toilet.
- Canteen facility.
- Co-Operative Society.
- Filters and Water Coolers in each floor.
- Twelve staff rooms.
- Parking facility for two wheelers and four wheelers
- Three Generators (with 45KV, 40KV and 20 KV each).
- Three reprographic machines.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.1.2 The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Response:

The importance of extracurricular activities in the institution is well established. The college encourages and facilitates students to participate in various activities to develop skills like leadership, team Spirit and Holistic development. There is a multipurpose auditorium with a seating capacity of 1000 which is also used for conducting indoor tournaments.

CULTURAL ACTIVITIES:

The institution is having a separate Cultural Club called **Fine Arts Club**. This club arranges musical and traditional events. It trains the students in dramatics, dances, music and musical instruments with expert trainees to participate in College, University and State Level events. Practice sessions of cultural activities such as plays, mimes, skits, folk dance, one act plays, street plays etc are conducted.

Facilities for cultural activities:

- Fine Arts Club.
- A well equipped auditorium.
- Open air stage.
- An Audio Visual Hall.
- A Silver Jubilee Hall.
- A platform Under the Mango Tree

SPORTS:

The institution has a fully competent and qualified Physical Education Director to train the students to participate in events conducted at University, State and National levels. There is a separate sports wing to train the students in different sports. The college encourages the students to participate in special coaching classes during the vacation. College Cultural Fest, Sports Day, Athletic meet and such activities are conducted in the college ground. The participation of the students in the Inter-Collegiate sports and games

is increasing every year. This is evident by their performance and winning trophies in the University/State/National/International level. The college supports players by providing them T-Shirts, travelling allowances and also appreciating excellent players with corresponding rewards. College regularly organises events like inter class and university level tournaments, Milagres Premier League Volley Ball etc.

Sports Facilities:

- Spacious play ground with 200mts Athletic Track and a space for all sports and games, with an area of 0.87 acres.
- Sports Pavilion with washrooms and an open gallery for 800 spectators.
- Specialized coach for Volleyball and Table Tennis.
- Cricket ground with matting and pitches for net practice.
- Sporting equipment, kits and sportswear for the team members.

Specifications of Outdoor and Indoor Games:

Facility	Year of Establishment	Area/Size
Volleyball	1967	Four courts of size 22m x 12m each
Basketball	2006	Two courts of size 28m x 15m
Football	1967	36.8m x 27.5m
Kabaddi	1967	13m x 10m
Carom	1967	Three boards of size 34 inches x 34 inches each
Table Tennis	1983	Table of size 2.74m x 1.525m
Chess	1967	Twelve boards

GYMNASIUM:

The institution has a fully equipped gymnasium established in the year 1982, with an area of 21.11` x 26.8`. Around 50 students and staff make use of the gym. The facility is used to the optimum before and after the regular class hours.

YOGA:

A hall with an area of 129.4` x 30.10` is provided for yoga. International Yoga Day is celebrated as per the guidelines and instruction of the University to create awareness about Yoga. Short term Yoga courses are organised by the college.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)

Response: 37.93

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 11

File Description	Document
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)

Response: 25.82

4.1.4.1 Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
12.72	45.27	6.94	53.77	1.12

File Description	Document
Upload Details of budget allocation, excluding salary during the last five years (Data Template)	View Document
Upload audited utilization statements	View Document
Upload any additional information	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

The Library and Information Centre is located in the central place in the campus with a total area 7050 Sq.Ft., with separate reading facility for faculty and 85 students at a time. The library has a wide repository of books, journals, CDs, newspapers, rare books, e-resources, previous years' question papers etc. It has Open Access system. Milagres College PG Library functions at Miracle Building PG Block with a total area 1080 Sq.Ft with a seating capacity of 50. Apart from Central and PG library, the departmental libraries provide for immediate reference and easy access at the departmental levels.

The library is partially automated with leading library management software solution Easylib, provided by Easylib Software Pvt.Ltd, Bengaluru which gives a user friendly interface for searching resources in the library, along with its positions and availability statuses.

Barcode issue-return system is in practice in the library. Systems for internet browsing and book search, In /Out management software for automated Attendance monitoring system that captures the footfall in the library were the major initiatives introduced in these years.

The Library arranges book exhibitions, book review competitions and gives Best User Award. User Education programmes are also organized from time to time for students and faculty.

Integrated Library Management Software

The Library was automated in the year 2007 using the software Easylib

Name of ILMS software	Nature of automation	Version	Year
Easylib Management Software	Partial	4.3.3	2016
Easylib Management Software	Partial	4.3.3	2017
Easylib Management Software	Partial	4.3.3	2018
Easylib Management Software	Partial	4.3.3	2019
Easylib Management Software	Partial	4.3.3	2020

The Easylib ILMS software contains the following modules:

- **In-Out Management Software:** –Automated Attendance monitoring system for capturing the footfall in the library.
- **Book Entry** – Details of newly arrived books like title of the book, author, publisher, date of purchase are entered and an accession number and call number is generated for the book.
- **Book Search** – Books can be located by title, accession number, author, subtitle, publisher, or subject.
- **Book Issue** – Details of issue of books to students and staff are recorded.
- **Book Return/renewal** - Details of the book returned by students and staff and book renewal is entered based on the request of the users.
- – Online Public Access Catalogue help students and staff to view the availability of books and other library resources.
- **Report Generation** – A weekly, a monthly and an annual report can be generated, based on the information requested by the user, for book purchase, stock verification, usage report of students and staff.
- **Digital Library** – Details of e- books are entered and an accession number and call number is generated.

File Description	Document
Upload any additional information	View Document
Paste link for Additional Information	View Document

4.2.2 The institution has subscription for the following e-resources

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases
- 6.Remote access to e-resources

Response: A. Any 4 or more of the above

File Description	Document
Upload any additional information	View Document
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership , Remote access to library resources, Web interface etc (Data Template)	View Document

4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

Response: 1.78

4.2.3.1 Annual expenditure of purchase of books/e-books and subscription to journals/e- journals year wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
1.2	1.4	1.3	1.9	3.1

File Description	Document
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the last five years (Data Template)	View Document
Audited statements of accounts	View Document
Any additional information	View Document

4.2.4 Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year

Response: 14.19

4.2.4.1 Number of teachers and students using library per day over last one year

Response: 126

File Description	Document
Details of library usage by teachers and students	View Document
Any additional information	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

College is frequently updating its IT facilities including Wi-Fi, by adding new facilities such as Computers, LCD Projectors, Software, Apps., and Internet.

COMPUTER LABS:

Our college has three computer labs, with a total of 85 computers; of which two labs are fully equipped with networking. All the labs have the computers backed up with UPS.

‘TRACKME MOBILE AND WEB APP.: (May 2019 - May 2020)

This Mobile-App, provides faculty and students access to attendance and marks. The faculty can mark hourly attendance of students, add marks of internal exams, maintain a work dairy, and view reports. It can be accessed using the link <http://milagres.aargees.com>.

Previously, until April 2019, E-Admin for office administration; and E-attendance for maintaining attendance and marks of students were used.

STUDENT AUTOMATION:

Since June 2020, attendance and marks of students are tracked through an interface available in the college website. The students as well as faculty can access the interface using the ID and password provided. The interface along with website is freelanced by Fr Evan Gomes, Mangalore.

EASYLIB SOFTWARE:

A Library Automation and Management software, is available for the use by staff and students. The software provides features such as OPAC, Cataloguing, Accessioning, Membership, Circulation, Periodicals, Reports, Security, Set-Up. In-out management software and Bar- Coding facility is used in the library. For serving the purpose, the library is equipped with 10 computers for the use of staff and students; which also provides open access to internet.

INTERNET AND WI-FI SERVICES:

Wi-Fi is provided for use in the office, library, labs, and departments, with different routers used; with a network speed of 60Mbps (since March 2021). Previously, it had been 25Mbps (September 2020- February 2021) and 10Mbps (March 2019 – September 2020).

Others:

- The College has its official Website, Facebook page, Instragram and WhatsApp groups which are

updated and used on a regular basis.

- Public Address System is used regularly by the Principal to make announcements. Mikes, amplifier and other sound systems are used for various programmes of the college.
 - The College has a SWAYAM-NPTEL Local Chapter that emphasizes Online learning programmes through MOOCs-SWAYAM/NPTEL for the staff and students.
 - Total of 14 projectors have been installed - 9 in classrooms, 3 in labs and 2 in separate halls.
-
- The learning process has been more effective due to subscription of G-Suite. As a part of G-Suite services, all the students and teaching staff members have been given individual email IDs. Google Classroom is regularly used by the teachers as a platform for sharing course materials, giving assignments and sharing subject related e- resources.
-
- Each department is provided with a computer, with internet facility. The students have access to Internet in the library. Systems are configured by Ubuntu with virtual box, Intel Pentium Quad Processors Min 120 GB SSD and 4 GB RAM for all the computers in the computer labs; Windows 10 Pro, Intel Pentium Quad Processors Min 1 TB HDD and 4 GB RAM for all the computers in the library

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.3.2 Student - Computer ratio (Data for the latest completed academic year)

Response: 7:1

File Description	Document
Upload any additional information	View Document
Student – computer ratio	View Document

4.3.3 Bandwidth of internet connection in the Institution

Response: A. 250 MBPS

File Description	Document
Upload any additional Information	View Document
Details of available bandwidth of internet connection in the Institution	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)

Response: 74.18

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
50.76	49.58	43.98	62.99	66.74

File Description	Document
Upload any additional information	View Document
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View Document
Audited statements of accounts	View Document

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

The college has systematic mechanism for maintenance of physical, academic and support facilities. The physical facilities are maintained and monitored by the Public Relations Officer. Some of them are maintained by an Annual Maintenance Contract (AMC) given to concerned agencies; some are maintained by external agencies on demand as per the need and the others are maintained by the faculty members of the institution and skilled staff appointed by the management.

LABORATORY:

Adequate laboratory facilities exist for carrying out all the experiments as per curriculum. The college has Physics, Chemistry, Mathematics and Computer Application departments with laboratory facilities. Every laboratory has lab-attendant for its proper maintenance. Laboratory equipment's, gas connection, etc are checked regularly by the staff of the concerned departments. All the laboratories maintain a stock register for keeping a list of chemicals, glassware, electronic equipment's and any other instruments used. The laboratory equipment's are maintained at the departmental level by the staff.

COMPUTERS:

The college has adequate number of computers with internet connections and the utility software is distributed in different locales like Office, Departments, Laboratories, Library etc.

- The Central Computer Laboratory is connected through LAN and is open for the students of BCA.
- To make work easier and systematic, the office computers have been installed with Administration Software and is restricted for use only to the office staff.
- Each department have their own computers with internet facility for the use of the staff members.

Periodically, parts required and unassembled systems are bought and assembled as required. For the maintenance and upkeep of computers and computer related facilities, AMC with Advanced Computer & Computing Systems (ACCS), Mangalore was done, and was active until October 2018. From January 2019, Mr Ankith V Moily has been appointed for the same. All the teaching aids such as LCD Projectors, PA Systems, Laptops, Desktops, Printers, Wi-Fi etc. are periodically checked and maintained by the IT Team and repaired when needed by authorized agencies. The AMC for E-Admin Office administration software along with Attendance Software, made with AARGEES Software, Hubballi was used until April 2020; and now, an interface within the college website is used for the purpose. The College Website milagrescollegekallianpur.edu.in is maintained by an appointed team.

LIBRARY:

The library has an advisory committee which meets at regular intervals to discuss various issues related to library facilities, services and activities. The committee works towards improving the overall library infrastructure and resources to make it user friendly. Library is partially computerised, barcode system is adopted. The library is using Easylib software for automation of the library and provides free wi-fi facility to student and staff. The college has AMC with Easylib Software Pvt. Ltd Bengaluru, for the library software. Online access to e-journals and e-books is provided through INFLIBNET NList. The library has a good collection of rare books. Daily cleaning of the books and rack, and maintenance of library is done by two supporting staff appointed by the management. The Library is open to the students, staff and the stake holders like alumni, students of the sister institutions and the General public. The stake holders are permitted to borrow books after depositing caution money.

SPORTS COMPLEX :

The games and sports section in the college is being looked after by the Physical Education Director. All the sports materials and equipments are stored in sports room under the supervision of the PED. The games and sports register is also maintained. Students and staff members are allowed to use the sports equipments only after signing the register and need to return the same.

- The college has a spacious sports ground with 200 metre running track used by the college and our sister institutions for sports day and also other inter collegiate events.

- An outdoor stadium with basketball, volleyball, throw-ball, kabaddi courts, cricket pitch, etc. used for practice and tournaments.
- Indoor games facilities like Table Tennis, Carom, and Chess are utilized by students regularly.
- Gym is utilized and maintained by staff and students.
- The Auditorium is utilized for indoor College and University Level tournaments like Table-tennis, Chess, etc.

The sports ground is utilized not only by the students and staff of our college but also by the local community, stakeholders as well as sister institutions after taking prior permission from the concerned authorities. The campus ground is also utilized by organizations like Rotary, Alumni, etc for different activities.

CLASSROOMS:

The institution provides well furnished and spacious classrooms for the students. The college authorities pay great attention in maintaining the classrooms. Nine classrooms, three laboratories and two seminar halls are provided with LCD projectors. The maintenance and cleaning of the class rooms is done by four supportive staff who are specially appointed for the purpose. It is also made available for governmental and non-governmental organizations for conducting competitive exams like KPSC.KEA etc.,

SECURITY AND SURVEILLANCE:

The college takes pride in providing a secure and safe campus. The security of the campus has been outsourced to a private agency Eagle Eye, Brahmavar. Security guards are trained and deployed round the clock and are regularly monitored by the Head of the Institution. There are surveillance cameras installed in all sensitive areas maintained by the system admin and periodically serviced by authorized agencies.

OTHER:

- The maintenance and cleaning of the campus and its infrastructure which includes the outdoor stadium, sports ground etc are done by four non-teaching staff who are specially appointed for the purpose..
- In certain cases the college gives the maintenance contract to local experts. D'Souza Electricals takes care of Electrical and Plumbing related maintenance.
- There are five water coolers with filters that are cleaned periodically.
- The college offers intercom facility that is maintained by the system admin.
- The College garden is maintained by the gardener who is responsible for maintaining the greenery of the College Campus.
- Sanitary Napkins Incinerators have been installed in the Ladies Restroom and Women's Hostel.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

NAAC

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

Response: 68.33

5.1.1.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2020-21	2019-20	2018-19	2017-18	2016-17
324	891	462	336	765

File Description	Document
upload self attested letter with the list of students sanctioned scholarship	View Document
Upload any additional information Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years (Data Template)	View Document

5.1.2 Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years

Response: 29.74

5.1.2.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2020-21	2019-20	2018-19	2017-18	2016-17
275	389	245	115	188

File Description	Document
Upload any additional information	View Document
Number of students benefited by scholarships and freships institution / non- government agencies in last 5 years (Date Template)	View Document

5.1.3 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: A. All of the above

File Description	Document
Details of capability building and skills enhancement initiatives (Data Template)	View Document
Any additional information	View Document
Link to Institutional website	View Document

5.1.4 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

Response: 50.35

5.1.4.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
315	199	662	437	404

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	View Document
Any additional information	View Document

5.1.5 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Response: A. All of the above

File Description	Document
Upload any additional information	View Document
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View Document
Details of student grievances including sexual harassment and ragging cases	View Document

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Response: 28.94

5.2.1.1 Number of outgoing students placed year - wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
07	99	148	68	67

File Description	Document
Upload any additional information	View Document
Self attested list of students placed	View Document
Details of student placement during the last five years (Data Template)	View Document

5.2.2 Average percentage of students progressing to higher education during the last five years

Response: 27.33

5.2.2.1 Number of outgoing student progression to higher education during last five years

Response: 82

File Description	Document
Upload supporting data for student/alumni	View Document
Details of student progression to higher education (Data Template)	View Document
Any additional information	View Document

5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)

Response: 20

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations, etc.)) year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	1	0

5.2.3.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	1	0

File Description	Document
Upload supporting data for the same	View Document
Number of students qualifying in state/ national/ international level examinations during the last five years (Data Template)	View Document
Any additional information	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.

Response: 47

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
6	14	8	7	12

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national/international level during the last five year	View Document
e-copies of award letters and certificates	View Document
Any additional information	View Document

5.3.2 Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities following duly established processes and norms (student council, students representation on various bodies)

Response:

Student's activities endowed and endorsed by policymaking board of the college accord. Students are encouraged to engage themselves meticulously in co-curricular and extra-curricular activities and ample amount of opportunities are provided by the college accord to train the students as good citizens.

Functioning of College Accord

- 1.The college accord members were selected on the basis of **curricular and co-curricular aspects.**
- 2.The College Accord consists of **President, Vice President, Secretary, Joint Secretary, Cultural Secretary and Joint Sports Secretary.**

- 1.Under the leadership of staff Advisor and the college accord, all the students' related activities are

facilitated.

2. The college accord along with class representatives and association secretaries take important decision pertaining to student's activities, which are convened regularly.
3. The members of student welfare council are free to express their views and opinions in a **democratic spirit**.
4. The undertakings of clubs and forums like National cadet corps, National services Scheme, Rovers and rangers, Youth Red Cross, Fine Arts , Literary Association, Vidhyarthi Darbar, All Indian Catholic University Federation, IT Clubs are synchronized by the students along with staff coordinators.

Activities of College Accord:

1. The College Accord organizes programmes which helps the students to develop **corporate, social and cultural life** along with the **rights and duties of a better citizen**.
2. Committee's like NCC, NSS, Rover and Rangers organizes programmes pertaining to all national days to inculcate the **spirit of patriotism** towards nation among students.
3. Literary association members and staff **identify the talents and encourage** the students to contribute towards wall board magazine, also organizes various competitions like elocution, debate, quiz etc. under the mango tree.
4. Fine Arts plays vital role in the formation of different cultural teams to represent the college at various cultural events in and around the campus.

Academic & Administrative bodies/committees

1. Views of student representative are duly considered in **assuring quality enrichment** of the institution also it is an integral part of IQAC.
2. **Check on ragging and maintaining** cooperation among students is executed by Anti Ragging cell representatives of college accord.
3. Women cell representative organizes various awareness programmes pertaining to **government schemes** to empower women in the college
4. Middaymeal committee along with student representatives makes sure that the **needy students are benefited through mid-day meal scheme**

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 63.8

5.3.3.1 Number of sports and cultural events/competitions in which students of the Institution

participated year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
59	62	84	51	63

File Description	Document
Upload any additional information	View Document
Report of the event	View Document
Number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions (Data Template)	View Document

5.4 Alumni Engagement**5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services****Response:**

Milagres Alumni Association: Milagres Alumni Association has been Registered on 04.11.2019 under the Karnataka Association Registration Act 1960.

Milagres College is an Institution that has positively shaped the lives of those who have entered its portals. Milagres Alumni Association fosters the relationship between the alumni and alma mater. It bridges the gap between the former students and the institute to keep them in touch with the present growth, development and also the challenges faced by the institution. The Alumni of Milagres are spread across the globe, holding positions of eminence. They are among our Alumni leaders of industry, education, business, professional fields, academics etc. Milagres Alumni Association takes part in the activities of the Alumni and plays a significant role in institution building. Milagres Alumni contribute to the growth of the institution by rendering their support and guidance. The alumni involve themselves not only in academic growth but also through various activities pertaining to cultural fests, NSS, NCC, blood donation and other extension work. The Alumni share how they developed themselves under the shade of this great Institution and blossomed themselves from the foundation received from this College whenever they visit the college or partake in any programmes of the institution like Annual College Day Function, Independence Day Celebration, Republic day. The Departments also invite their outstanding Alumni for interactive sessions with the students which inspire the students and expose them to the opportunities in different walks of life. The Theme of the Alumni Association is BACK TO CAMPUS.

The Alumni Association of Milagres College was conceived at an informal get-together of 18 former students of the college on 14 December 2002 under the able guidance of Rev. Fr. Valerian Mendonca, the then Principal. The get-together was inaugurated by our former Correspondent, Very Rev Fr. Xavier Pinto.

Former students Rev. Fr. Dennis D'Sa and Mrs. Janaki M were the Chief Guests. It was followed by the first Executive Meeting Committee Meeting on 10th March, 2003.

The Alumni Association provides financial assistance every year to

- various programs organized by the various Departments and Associations of the College.
- Mid-Day Meals.
- College Magazine.
- Inter-Collegiate Competitions.
- NSS Camps, various Sports activities and tournaments.
- sponsored college fees for poor students.

The Alumni Association in the Annual General Body meeting honours the

1. Retired Staff.
2. Rank Holders.
3. Alumni Achievers.
4. Student Achievers.
5. Staff Achievers.
6. Social Workers.

The efforts initiated by the Alumnus for the construction of the New College Building- '**MIRACLE**', Contribution to the **Golden Jubilee Education Fund Trust**- To educate the poor students of Milagres College, **Best Out Going Student Awards** instituted by our Alumnus, **Renovation of the Library**, **Installation of the Solar Energy System**, **Sponsoring of Scholarships by Dubai Based Alumni**, **Renovation of the Chemistry Lab**, deserve a special mention.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

5.4.2 Alumni contribution during the last five years (INR in lakhs)

Response: A. ? 5 Lakhs

File Description	Document
Upload any additional information	View Document
Link for any additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of and in tune with the vision and mission of the institution

Response:

Milagres College Kallianpur over the years has emerged as a center for higher education catering to the learning needs of rural masses. Being located in a rural area, the college finds its affluence in attending to the educational need of rural youth for the past 53 long years. The college finds itself as a much sort after educational institution for its effective channeling and developing feature of human resources. The rich academic tradition is kept vibrant with its varied student-friendly programmes which has made the existence of the college more enriching.

The quality policy of the college was developed keeping in mind the vision of the college for the benefit of the next generations to come and is in tune with its mission. The mission statement makes the college strong which defines the activities we undertake daily with a tag 'something new everyday'.

The college believes in team work. Every raw student entering the portals of the college would be formulated into a responsible citizen who would in turn contribute for the development of the society. The college has accepted this as a challenge on an everyday basis, hence all our programs, classrooms, laboratories, library, playground and every bit the college has been directed towards the progression of students and its other stake holders.

The changing times brought along new challenges for the college and these challenges invited the college to prove its potential, methodologies and quality standards to its best.

The following redrafted vision is the outcome of the college realizing its new challenges.

Vision statement

Our Vision is to transform youth into responsible citizens and competent professionals through quality-education and research.

It is done through the following:

- Academic Excellence
- Employability skills
- Industry oriented education
- Socio economic awareness
- Business and entrepreneurship
- Career guidance
- Inculcating Corporate culture
- Social analysis and contemporary knowledge of social problems

Through series of activities

- Activity oriented contemporary teaching.
- Market oriented, employability focused practical sessions.
- Study tours, industrial visits & rural camps.
- Syllabus driven outreach programs Competitive Examination Training center (MCCE)
- Orientation visits – NGO's, Panchayaths, Rehabilitation centers (Manasa & Spandana), Prison, Geriatric centers, Corporate business production units (dairy & manufacturing units).
- Creating passion for humanitarian base through education - palliative centers and old age homes.
- Emergency preparedness – Disaster relief works (Hyderabad).
- Pandemic relief – awareness, need identification, household service and distribution of kits.

Mission Statement

Recognizing that each student is an individual who is capable of creating his/her own future, this college strives to provide holistic and transformative education and formation, by organizing interactive, inter-disciplinary and multi-cultural academic sessions with a view to equip them especially those who belong to the marginalized disadvantaged sections of the society with skills to face challenges with openness, enthusiasm and vigor in a learning environment.

Through:

- Individualized approach
- Value based education
- Positive transformation
- Inter disciplinary transactions
- Promoting and encouraging marginalized and under-privileged sections of students.
- Continues motivation & enrichment
- Leadership & talent
- Sports and related activities.
- Co-curricular and extra-curricular activities focused towards the field of employment and entrepreneurship.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.1.2 The effective leadership is visible in various institutional practices such as decentralization and participative management

Response:

Solar Power Project - Case study

Introduction

It is a well-known fact that solar power can be used as a replacement for electricity in different fields. Usage of electricity for the entire campus for various activities results in increase of electricity cost. With an intention of making use of the natural resources, the College thought of erecting Solar Panels. It was a well needed step to be taken to manage the use of electric power for the day-to-day working of the college by maintaining eco-friendly environment and also to avoid problems arising due to regular power fluctuations. Focusing on this concept, the Local Management Committee of the college proceeded with further implementation in this regard so that it can -

- Create awareness among the students about natural solar power.
- Save the consumption of energy by using natural resource which is in abundance, free of cost and renewable in nature.
- Obtain clean and pollution-free energy.
- Cut the cost of electricity bills
- Make the college to achieve the status of using natural sources, thereby contributing to nature by making it greener.

The process

The Local Management Committee made a proposal to the governing board in this regard. The board scrutinized the entire proposal extensively and passed the resolution to erect the same. The Principal was given the responsibility of implementing the dream project. The initial budget of Rs. 15 lakhs. Project was examined thoroughly and quotations were invited. Phoenix Electricals, Udupi, a famous manufacturer of Solar Panel was chosen as the vendor for the materials regarding this project.

In the meantime, the said proposal was presented in the Alumni meeting held in Dubai under the leadership of our Principal Dr. Vincent Alva, with an intension of finding out the potential donors for the successful completion of the project. With his efforts one of our proud alumni Mr. Stephen Oswald Cornelio (1984 BCom Batch) volunteered to sponsor the entire project in memory of his parents, as a contribution to his alma mater. With his generosity, within no time, the project got materialized with a capacity of supplying 28.05 kwp on the roof-top of the College building successfully. The erected solar power project contains -

- 85 polycrystalline sheets with a capacity of 330 wp each.
- Input voltage is 200 to 1000V D/C and
- Output voltage is 400 V.

Power purchase agreement for ROOF-TOP SOLAR PV plants with NET-MEETERING arrangement is also carried out by following the required protocols with MESCOM.

Finally, by the completion the entire cost of the project reached Rs. 16,19,000.00

Result:

Due to the installation of solar energy panels:

1. Our campus is called green campus
2. We use natural sunrays as resources
3. The installation saves nearly Rs. 27k to Rs. 30k, which was the electricity bill per month.

Conclusion:

As a result of the efforts of the college committee along with Principal, and the donors, at present the entire campus is using the energy generated by the solar power project in the college without any discrepancies.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 The institutional Strategic / Perspective plan is effectively deployed

Response:

Some of the collaborative projects implemented based on the strategic plan in the college are:

- Coursera
- Milagres center for Career & Excellence (MCCE)
- Pandemic Support
- Adopting neighboring schools during pandemic situation
- Financial aid through Endowment Funds
- Open well Project

Open Well Project

Introduction

One of the major natural resources for every living being on the earth is water. Everybody agrees with the fact that now-a-days, due to different reasons, water scarcity has become a dangerous problem. Milagres college was lacking an independent water source for its use. It was dependent on neighborhood water sources to fulfil its needs. By Considering the following, the college came up with a strong idea to construct an open well.

1. College used to face acute water shortage during summer every year.
2. Highly sophisticated equipment and professional/skilled personnel are not needed for such a well construction.
3. Usage is easy. Water can be drawn manually or by using water pumps at different stages.

Process

Concentrating on the above said issues, the local management committee of the college presented a proposal to the governing board with a clear explanation of necessity of a permanent water source for the benefit of the college. The proposal was accepted unanimously and permission was sanctioned by the board to construct an open well in the college ground.

Later, the college management committee came forward and called quotation regarding the well construction. Mr. Krishna Kotian, Mr Kedarnath Bhat, Mr Manjunatha and Mr Fredrick Saldanha submitted their quotations and finally committee agreed upon the quotation of Mr. Fredrick Saldanha. The estimated amount was Rs. 13,01,600. Our proud alumni **Mr Stephen Oswald Cornelio** came forward to contribute the amount.

Geological department of Manipal Institute of Technology (MIT), Manipal was invited to the campus to spot the water resource. The open well construction was started in the month of February 2020 at a corner of the college ground near the Ladies Hostel of the college. Fine and strong concrete ring bed was laid along with bond stones. Concrete rings were also used in the construction. The well has been dug using all the safety measures. It measures a depth of 39 feet with a diameter of 18 ft. Pure water source was found in the well and it is good enough to meet with the water requirement of the college.

Water pump is used to pump the water to the overhead tanks. During summer, the well can store water up to 10 to 15 feet which ensures the abundance of water to the college.

Result

1. Plenty of water source ensures no water scarcity in summer
2. Permanent solution for water scarcity

Conclusion

At present with the efforts of the college committee members and our donors, the college is having an open well of its own. This is considered as another milestone of the college regarding its development. It strives hard to fulfil the needs of the students and staff not only in academics but also in heading towards a clean and hygienic environment in the college.

File Description	Document
Upload any additional information	View Document
strategic Plan and deployment documents on the website	View Document
Paste link for additional information	View Document

6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.

Response:

Milagres College, Kallianpur, founded in June 1967 by Catholic Board of Education of the Diocese of Mangalore with a view to provide collegiate education in Udupi District. It is managed by Catholic Educational Society of Udupi Diocese (CESU). The Governing Council consists of:

1. The Bishop - Diocese of Udupi, presently being Most Rev Dr. Gerald Lobo – President.
2. Msgr. Very Rev. Dr Baptist Menezes – Vice – President
3. Rev. Fr Vincent Robert Crasta – CESU Secretary.
4. Very Rev. Fr Valerian Mendonca – Correspondent
5. Dr. Vincent Alva – Principal
6. Elected Members. (Local Management Committee)

• Principal:

Principal is the executive head of the institution is delegated with the responsibility of administering the day-to-day affairs of the college. He implements directives of managing body in unity with norms and guidelines stipulated by the government and the regulatory agencies.

• Staff Council:

Meeting of staff council is held every month to discuss matters related to day-to-day affairs of the Institution. Council discusses suitable measures for betterment of the Institution and takes decisions concerning the day-to-day managerial affairs of the college.

• Committees and Cells:

Administration of the college is supported by following committees:

- Staff Council
- Academic competitions committee
- IQAC
- Credit Course Co-Ordinator committee
- Grievance Redressal Cell/Anti Ragging and Tobacco-Ban

Committee

- Student Welfare Council
- Discipline Committee,
- Research Committee
- Scholarship Committee
- Internal Test & Examination Committee
- Academic Time Table Committee
- Mid Day Meal/Food Quality Control/Canteen Committee
- Library Advisory Committee
- Magazine Committee
- Sports & Games Committee
- Career Guidance and Placement Cell
- Literary Association/Debating Club, Fine Arts Committee
- Science Association
- Commerce Association
- Humanities Association
- IT Club
- NSS
- Rovers and Rangers
- Vidyarthi Darbar
- Youth Red Cross committee
- Credit Co-operative Society-Advisory Body
- Parent Teacher Association
- College Website committee
- Alumni Association
- Women Cell
- Sexual Harassment prevention Cell
- Human Rights Committee
- SC/ST cell
- Prospectus/Hand Book Committee
- Work Diary, Value Education Tutorials
- AICUF
- Student Feedback Committee
- Student Counselor committee
- UGC Grants Advisory Committee
- AISHEC
- Internal Auditing Committee
- Add on Courses/Certificate Courses
- Uniform Committee
- Hostel Committee

- **Staff Recruitment:**

- **Approved**

Vacancies are reported to Directorate of Collegiate Education, Government of Karnataka. Direct recruitment to the posts of Assistant Professor is done on the basis of merit and other requirements. Vacancies are updated on print media, followed by selection of a duly constituted committee as per provisions of University Regulations and UGC regulations. Institution follows UGC regulations on minimum qualifications for appointments.

- **Management**

Management staff is recruited on the basis of the academic excellence, skills and experience. Initial two years is considered as Probationary Period. On the basis of the candidates' performance and the students' feedback at the completion of the probationary period, management decides continuation of their service.

- **Promotion:** (aided staff)

Promotion is given to teachers based on UGC regulations regarding Career Advancement Scheme (CAS). The University has published minimum qualifications for promotion of teachers. As per UGC guidelines, promotion is given based on evaluation of API score. University has proforma of Performance Based Appraisal System (PBAS).

- **Service Rules:**

All employees are bound to follow University Statutes and Karnataka Service Rules (KSR) issued by Finance Department under the authority of Government of Karnataka. Employees have to comply with regulations of University in matters with respect to university examination valuation, curriculum revision, etc. Management staff members will receive gratuity after 5 years of continuous service. They enjoy benefit of ESI and PF.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document
Link to Organogram of the Institution webpage	View Document

6.2.3 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Screen shots of user interfaces	View Document
ERP (Enterprise Resource Planning) Document	View Document
Details of implementation of e-governance in areas of operation, Administration etc	View Document
Any additional information	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

For all Teaching & Non – Teaching staff of the college, the following facilities are provided to promote a friendly and healthy working environment.

1. **Canteen facility** - Good quality vegetarian food (refreshments, lunch and soft drinks) are made available at reasonable price in the college canteen.
2. **Social Security (EPF/ESI)**- ESI/EPF facilities are made available for the staff members according to the government norms.
3. **SCL (Special Casual Leave)** is granted for the teaching staff to attend college duties outside the college campus.
4. **Staff can avail Gratuity facility** After the completion of five continuous years of service in the same institution.
5. **Rest rooms** are provided with needed facilities like First-Aid Box, general medicines, fans, furniture and washrooms.
6. A **well-equipped gymnasium** is available in the college for both men and women employees. Equipment like treadmills, dumbbells, bench press, exercise balls etc., are available for use.
7. **facility** is provided in ladies rest room as a measure of management of bio-medical waste in a hygienic manner. Proper guidance is also given to all lady staff regarding its usage.
8. **Staff picnic** is conducted by the college for a day or two, headed by the college Principal once in an academic year.
9. **Staff enrichment and motivational programs** - Open interactive session are conducted every year for the staff, twice or thrice with experts from different areas like Education, Banking, Agriculture,

Fine Arts etc., to enrich their knowledge in different sectors and also to promote smooth working environment in the college.

10. **A well-organized college library** is made available for all the staff to access (online and offline) numerous books, novels and journals of their interest.

11. **Prevention of Sexual harassment cell** – Awareness, Vigilance and Prevention about any sort of harassment will be brought to the notice of the concerned cell of the college. Committee members are taking the responsibility of solving issues if any by consulting the higher authorities.

12. Co-operative Society

- This was established in the year 2010.
- Eatables and cool drinks are available in reasonable price.
- It provides Xerox facility and stationery items.

1. **House construction assistance** to the needy staff is provided by the college.

2. **Medical assistance** to staff members in the form of cash or service.

3. **Indoor games** like Table Tennis, Chess are made available to all the staff members as a measure of relaxation (after duty hours) from the monotonous regular college work. Staff are also motivated to participate in Sports activities in the college.

4. **Retreat** programs are conducted regularly by the college as a measure of enrichment of general knowledge.

5. **Upgraded** facilities for employees in washrooms.

6. **Wi-fi** facility is provided for the staff free of cost

7. For conducting classes, the college provides Desktop computers, printers and clip-mike for the staff members.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 22.2

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
31	10	2	5	0

File Description	Document
Upload any additional information	View Document
Details of teachers provided with financial support to attend conference, workshops etc during the last five years	View Document

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 7

6.3.3.1 Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
13	8	3	4	7

File Description	Document
Upload any additional information	View Document
Reports of the Human Resource Development Centres (UGC ASC or other relevant centres)	View Document
Reports of Academic Staff College or similar centers	View Document
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff	View Document

6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).

Response: 39.43

6.3.4.1 Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
43	39	0	2	1

File Description	Document
Upload any additional information	View Document
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View Document
IQAC report summary	View Document
Details of teachers attending professional development programmes during the last five years	View Document

6.3.5 Institutions Performance Appraisal System for teaching and non-teaching staff

Response:

The college facilitates the professional growth enrichment of its human resources by implementing effective Performance Appraisal Mechanism. This system is maintained with the objective of improving academic and administrative standards. There are academic based self-appraising modules in place along with other external methods and authorities to assess the performance and to offer suggestions. Annual performance drive by the management conducted, generally chalk out the action plan for the academic year that would follow. This mechanism functions as follows:

- **Students Appraisal:**

The students appraise teachers with the help of a prescribed format. The principal and HOD's gather such information and feed back is given to every teacher to improve, change and modify the performance

- **Self Appraisal:**

Teacher Performance Record (TPR) which is called in short as **Work Dairy** is given to individual teachers in the beginning of every academic year to record the day-to-day engagement/performance. The semester/year wise teaching plan and related activities are scheduled with the help of the **Work Dairy**. It includes details about classes conducted, daily/weekly work load details, practical/laboratory clses, seminars, tutorials and library hours.

- **The Departmental (HOD) Appraisal:**

Every teacher submits the **Work Dairy** along with the lesson plan to HOD on a daily basis. The HOD offers suggestions & modifications if any to the concerned teachers. The HOD also oversees the quality aspects of teaching, learning and evaluation of the departmental teachers and takes remedies of the disagreements if any. This paves way for the higher level of performance appraisal done at the next level.

- **Principal's Appraisal:**

The principal monitors the entire academic exercises of every teacher. Recommendations and observations of the HOD are noted by the principal during the visits to classroom, library and to seminar (presentation) halls. Suggestions and improvement tips are offered to every teacher. This is the second step of the

performance appraisal of a teacher. Principal appraises the performance depending upon various other responsibilities entrusted to individual teachers especially in the areas of extension and outreach activities

- **IQAC Appraisal:**

The general staff meeting serves as the primary gathering of IQAC setup and acts as a platform to assess the quality consistency of the college with respect to its teachers. The different feedback received from students, alumni, PTA, management, concerned departments and HODs is discussed and remedial measures are suggested. The IQAC charts an action plan in its own way and present it in the staff meeting. The HODs and staff take note of the same and implement it in the department level.

The IQAC conducts an overview of the academic quality progress periodically. It is mandatory to direct all the pro-syllabus programs through the IQAC. The IQAC would gauge every such program before approving the same. Every course has been closely monitored and results are discussed.

- **Joint Director's Appraisal:**

Regional Joint Director visits the college frequently to appraise the performance at department level. During his visit, Attendance Register, Work Dairy and the routine documents of the Institution are inspected.

- **Management Appraisal:**

The local management committee meets periodically to discuss to monitor progress and issues if any are discussed. Principal acts like a bridge between the teachers and the management committee. Problems and positives of teachers and college are the priority matters for the local management committee.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

The college has a mechanism for both internal and external audit. Internal auditors are appointed by the Staff Council at the staff council meeting who conduct audit, and the books of accounts are maintained by the college with the help of relevant vouchers and documents. The college maintains the following books of accounts –

- Cash Book
- Receipts and Payments ledgers

- College Account
- Miscellaneous Account and
- BBA Account

The external or statutory audit is carried out by the auditor (**Rodrigues & Dsouza, Chartered Accountants Mangalore**) who is appointed by the college management committee.

Internal audit has been conducted by a team of staff members appointed unanimously during the staff council meeting. This team would conduct Internal audit in accordance with the guidelines given by the Principal for a term of three years.

- **Internal Audit**

The college understands the internal audit as a preliminary audit of all the financial matters. This is taken care by the faculty members nominated by the Principal. The audit team visits every department on the scheduled date and the concerned departmental heads will assist the team to get their department audited. As far as the books of accounts are concerned the internal audit team checks PTA funds and other Income and Expenditure reports. They also verify bills, vouchers, receipts, cash books etc. The internal audit is a preparation for external audit.

- **Institutional Audit**

The college accountant maintains all the books of accounts under different heads and the same has been audited every year by the recognized auditors. The essential requirements like cash book, receipts and payment ledgers, college account under different heads is audited. The college makes it a priority to maintain accurate financial accounts. The suggestions given by the auditors are followed religiously

- **Joint Director's Audit**

From the department of collegiate education, Mangalore, the Joint Director deposes his personnel to conduct the audit required by his office. The relevant documents are presented for their scrutiny. The observations and suggestions if any are made good and followed by the college. The Joint Director oversees the attendance and the workload of the teaching staff members, college infrastructure and other grants received for the college maintenance.

- **Management Audit**

The members deputed by the management conducts an internal audit of the accounts, facilities, infrastructure and other assets. The correspondent acts as the representative of the management and oversees to the functioning of the college.

- **Audit for Alumni Association**

Alumni Audit is conducted every year by Acharya and **D'Sa, Chartered Accountants, Udupi**. They

frequently checks Receipts and Payments Account, Income and Expenditure Account and the Balance Sheet. They provide audit report at the end of every financial year. Audited report is made available for every member of the Alumni association for their perusal. As a result of effective maintenance of Alumni accounts and transparency, more individuals are attracted to be the members of Alumni Association.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)

Response: 116.7

6.4.2.1 Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
44.61	46.53	9.60	4.28	11.68

File Description	Document
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the last five years	View Document
Any additional information	View Document
Annual statements of accounts	View Document

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

The college has a financial policy for resource mobilization and its utilization. It is also aware that it functions as a social institution. Therefore, it seek for mobilization of funds from the public, enterprises, voluntary donors, sponsors of constructions and other humanitarian works.

- The financial requirement of the college is explained by the head of the institution (Principal) in the staff council meeting.
- All the staff members give their valuable suggestions to approach the donors and collect the funds at their own level.

- The suggestions given by the staff members are brought to the notice of the correspondent and other top level Management Authorities for the approval.
 - The college has stable alumni who have formulated themselves in to deferent chapters with philanthropic attitude.
 - As a result the college is able to mobilize funds for its various needs. The staff takes initiative to be in touch with various alumni chapters, alumni donors and try to identify new donors.
 - A close network as been created out of which many alumni turn out to be the resource persons and mobilize resource for the college.
 - The major sources of funds for the college are from the following avenues.
- **Alumni:** The alumni play a major role in mobilizing funds for the various activities of the college. The different alumni chapters draw a strategy to mobilize funds for the college for its various needs. Some times the funds are given for a definite purpose. The funds given for general use are always been directed for the fulfilment of the most desired need for that particular time.
 - **Parent Teachers Association:** The PTA responds to the genuine requirements of the college and students. They contribute funds for the needy students and for the midday meals.
 - **Public donors:** The donors from the public support certain causes depending on their interest. Some of the sports events, certain facilities in the college are arranged by the donations from the public.
 - **Staff & Teachers:** The staff and teachers rise up to the immediate needs of the college and contribute for the support of some programs. During the golden jubilee and library renovation the teachers donated and helped to complete the cost.
 - **Philanthropists** – The Karnataka Bank Limited as one of their CSR initiatives had contributed for the upgradation of the library.

Other Funds

1. Central Government Funds (UGC)
2. Minor Research Projects
3. Scholarship
4. State Government Funds (Grant in Aid for salary)
5. NSS Central Government Fund
6. NCC
7. Golden Jubilee Fund
8. Endowment awards fund by the departments or associations.
9. Student fee from self financing course.
10. PTA Funds.

Methods of Optimum Utilization

1. Purchase of Books and Journals.
2. Renovation of chemistry Lab

3. Teachers received minor research grants
4. Construction of stadium
5. Purchase of sports equipments.
6. Conducting of seminars, workshops.
7. Green Initiative of the college (college garden)
8. Salary to self financing staff. Scholarship for sports students.
9. Midday meal scheme to the needy students.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

Following are the initiatives taken by IQAC in institutionalizing quality assurance strategies and processes:

- Effective Individualized student-monitoring system.
- Personalized continues monitoring
- Add on tutorial to slow learners
- Academic Supporting activities
- Soft skill Training
- Communicative English classes
- Instituting recognition and awards
- Redrafting vision, mission, goals and objectives

1. Instituting Awards:

All-round development of a student is the main objective of getting educating in any educational institution. The Vision, Mission, goals and objectives of the College focus on the holistic development of the student. Students who entered as a raw individual in to the portals of the college should go out as a responsible person with a vision of self-transformation thereby contribute for societal development.

After several deliberations IQAC decided to institute awards for meritorious students and titled it as **Best Outgoing Student Award** to motivate the students in the field of education and to take active part in all academic and non-academic activities of the college. Student welfare officers were nominated to work out the criteria's for selecting students in consultation with the Principal and the senior faculty.

Guidelines & selecting criteria for the award include:

- Academic excellence
- Achievements in sports
- Participation & merit in ECA & CCA
- Membership & involvement in various clubs & associations.
- Positivity & Pleasing attitude
- Orientation towards self-actualization & entrepreneurship
- Character, conduct & morals

As an IQAC initiative and its efforts **Mr Alfred Crasto** an alumnus of the college has donated the proceeds of the award.

The outcome

The award is encouraging students to strive hard for better excellence in their student life. As a result, the college notices an increase in academic and non-academic participation by the students.

Since its inspection totally 13 students are bestowed with this award.

- 2016-17 - 04.
- 2017-18 - 04.
- 2018-19 - 05.

1. Redrafting the Vision, Mission, Goals and Objectives of the College:

When the College has completed 50 years of its educational service to the Locality, IQAC thought that it is the right time to redraft the Vision, Mission, Goals and Objectives of the College in the changing situation. After discussion with all the stake holders like Teaching and Administrative staff, Management, Students, Alumni, Parents Teacher Association, Retired teachers etc. IQAC revisited the Vision, Mission, Goals and Objectives. As per the guidance of the management and Staff it was decided to organize a workshop, with the involvement of all stake holders to redraft the same under the guidance of an experienced educationist.

As an outcome, IQAC had organized One Day Workshop on revisiting the Vision & Mission of the College. Dr Aloysius H. Sequiera, Professor, School of Management (NITK) Surathkal was the resource person. Work of redrafting was assigned to different committees, after the orientation by resource person.

The redrafted statement of vision & mission prepared by the committee was presented and discussed during second workshop which was also moderated by Dr Aloysius H. Sequiera.

The draft of the Vision was finalized in the third workshop, and was sent to the management for approval and the same was approved.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities (For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives)

Response:

The teaching learning process after the pre-accreditation period (2010-2015) of our institute shifted our entire priority on ICT based teaching and supported the same throughout the class room programs such as Internships, Study tours, experiential learning and student empowering exposure programs.

Following are the two prominent examples related to incremental improvements :

1. Study Tours/ Orientation visits and Internships:

1. Study Tours/ Orientation visits:

As a post accreditation initiative in order to strengthen the class room teaching, the college-initiated orientation and field visits other than prescribed in the syllabus for Post Graduates students. **The reputed institutions like:**

- Reserve Bank of India.
- Security Exchange Board of India.
- Bombay Stock Exchange.
- National Stock Exchange

are some of the organizations to which our students visited and obtained first and information along with a practical see-through to their affairs.

These visits gave our students the needed insights on:

- The working system
- The market scenario
- Knowledge on shares and their management

- Working system of SEBI
- Functions & profile of RBI
- Relating the classroom knowledge to the real work situations

Locally the students visited production units of:

- Karnataka Milk Federation (KMF) Manipal
- Prime4 Packaging Industry Pvt Ltd. Hiriyaadka
- Manipal Media Network Ltd(Udayavani)
- Visit to Fouress Foods Ankola

1. Internships:

The students are encouraged to take up internships with Entrepreneurs. As a measure of obtaining Add on knowledge and inputs for the classroom sessions and with a sole purpose of encouraging Entrepreneurship and employment. The students learn the practical knowledge by undergoing time bound internship programs.

Some of the organizations of Internship are:

- Kedlaya and Associates Chartered Accountants, Udupi.
- Nayak Associates Chartered Accountants, Udupi.
- K. Pdmanabha Kanchan Chartered Accountant
- Mr. Narasimha Nayak Chartered Accountants
- Mr. Preethesh Chartered Accountants
- Mr. Kailash Chartered Accountant.
- Mr. Krishna Murthy Rao Chartered Accountants

Outcome: These orientation visits enriched our students with a comparative knowledge between the different types of organizations dealing with the different kinds of business. As the economy is changing in to a dynamic entity, the college has made such orientation visits a mandatory feature to support the classrooms. As a result, the students are able to widen their horizons of thinking, imagination, marketing system, production issues, customer relations, advertisements and matters related to taxation

2. Under the Mango tree:

To motivate students and to encourage public speaking to reduce stage fear and encourage hidden talents to bring in to the four front the back lagers, the slow learners, timid personalities the college as a measure of incremental improvement and to ensure students progressions various programs were conducted in an open ambience with in the campus 'Under the Mango Tree'

The ambience here creates apt atmosphere for the exhibition of various talents without any limitations of audience, infrastructure and time. The students will learn to organize themselves from **nothing to everything**.

To name a few the following programs are usually conducted under this ambience:

◦ **Competitions –**

- Debate,
- Mock press,
- dumb charades poetry,
- spellings,
- quiz
- cultural awareness,
- literary,
- picture description,
- Idioms and Phrases and
- Brain Teasers etc

◦ **Awareness programs:** Days of National and International Importance like,

- Environment Day,
- Girl Child Day, women's day,
- Child Protection Day ,
- Human Rights Day
- Teachers Day ,
- prominent visitors and celebrities

◦ **Food fest:** Food fest is a purely student-initiated program in which students plan, organize, initiate and materialized a full-fledged food festival for the entire campus. The students prepare, arrange and distribute varieties of foods prepared by them. This serves as a multipurpose talent exhibiting activity and major stress reliever as it is conducted a few days after the exams. The major learning here would be creative thinking, budgeting planning and implementing the food items and their management.

◦ **Flash Mobs:** flash mobs always happen suddenly to mark a day of prominence to create and attract attention towards a burning issue. The student volunteer and perform a flash mob in order to create enthusiasm and interest on a burning issue. Example - importance of voting, protection of girl child etc.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.5.3 Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements
2. Collaborative quality initiatives with other institution(s)
3. Participation in NIRF
4. any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

Response: B. 3 of the above

File Description	Document
Upload e-copies of the accreditations and certifications	View Document
Upload details of Quality assurance initiatives of the institution	View Document
Upload any additional information	View Document
Paste web link of Annual reports of Institution	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity during the last five years.

Response:

Gender equity and sensitization:

- Being a coeducation institution Milagres college shows keen interest towards the cause of gender equality and sensitizes staff and students to gender based challenges and concerns.
- Institution shows gender sensitivity, Anti-ragging committee, Prevention of sexual harassment cell, women's cell discipline committee, help the students in ensuring safe environment
- College is committed to provide safe and secure academic environment to the students .Boys and girls can contact teachers, mentors, H.O.D, or Principal directly or over phones , Whatsapp or emails, to record their grievances.
- Mentors counsel helps the students to identify their skills and capacity. Separate rest rooms are provided to the girls with all facilities. We have day care centers for kids of our staff.
- The college has 3 clean and hygienic rest rooms for female students with number of washrooms.

Institution shows gender sensitivity in providing facilities such as:

- **Anti-ragging committee:** Ragging in any form is strictly prohibited inside both in the college campus and ladies hostel. So far no complaints have been found. Anti ragging committee has been established in college as per the UGC and plays a vital role for the welfare of the students.
- **Sexual harassment prevention cell** cares for the well being of students and staff in the college..
- **Grievance redressal cell:** All stakeholders including students, faculty members and parents can complaint their grievance to a specially created complaint box. All complaints received at this box are processed and communicated.

Safety and security

- Our campus and girls' hostel are secured by 24-hour surveillance of CCTV
- The campus is fully protected with compound walls and there is 24 hours checking by security guard at the gate.
- The college has clean and hygienic rest rooms for female students.
- A convenient and neat looking dress code is followed.
- CCTV cameras are installed in labs, class rooms, canteen, main gate etc.
- Hostel girls can leave the hostel only during the holidays with their parents and authorized visitors are allowed to meet the girl students only after the college hours.

-

- To inculcate values among the students value education classes are taken throughout the year.
- In the beginning of every semester value education programs are organized to instill social responsibilities among the students.
- Career guidance cell organizes soft skill programs which help the students to identify themselves ,their strengths.

Co curriculum :

Women's cell, POSH, NSS, Placement cell Human Rights committee,

MSW dept conduct programs regarding gender issues

- In addition to curricular programs, college organizes several extracurricular programs, seminars, talks, plays, discussions, workshops on gender issues throughout the year which concern over gender equality and tries to transform the society towards it.
- **Women cell and Prevention of sexual harassment cell** organize awareness programs, workshops, guest lectures for boys and girls.
- During Industrial Visits, International Conferences, Inter Collegiate Seminars, Tours, Field Trips etc. care and safety measures are taken by the staff accompanying the students.

File Description	Document
Link for annual gender sensitization action plan	View Document
Link for specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information	View Document

7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures

- 1.Solar energy**
- 2.Biogas plant**
- 3.Wheeling to the Grid**
- 4.Sensor-based energy conservation**
- 5.Use of LED bulbs/ power efficient equipment**

Response: A. 4 or All of the above

File Description	Document
Geotagged Photographs	View Document
Any other relevant information	View Document
Any other relevant information	View Document

7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- Solid waste management
- Liquid waste management
- Biomedical waste management
- E-waste management
- Waste recycling system
- Hazardous chemicals and radioactive waste management

Response:

Environmental conservation is one of the major responsibilities of every individual in the campus. There is continuous efforts to enhance and ensure the protection of environment in the campus.

Waste Management steps including:

Solid waste management :

- College is managing the disposal of solid waste in an environment and health friendly manner.
- Whole academic building, ladies' room and surrounding areas in the campus cleaned every day.
- Separate dustbins are provided for collecting bio-degradable and non-bio-degradable waste.
- Polythene bags and other non-decomposable materials are separated and sold to the recycling units.
- Plastic ban awareness programs are conducted. Dustbins are provided in all class rooms for maintaining cleanliness effectively.
- Cleanliness awareness programs, activities are done through NSS and other associations.

Liquid waste management:

- **Sewage treatment plant (STP)** is installed in the college hostel premises which collects the waste water generated and treats it. The treated water is used to irrigate plants and trees maintained in the college premises.
- Soak pits are provided in all buildings of the college and in ladies hostel which absorbs rain water.
- A well designed and articulated drainage system is in toilets, canteens, ladies' rooms etc to avoid stagnation

E-Waste management:

- The college has negligible E-Waste. Computers, printers and other ICT equipment which cannot be used are sold to vendors for recycling or buy back schemes.
- Most eco-friendly and cost-effective method for e-waste disposal is reuse. College reuses its monitors, keyboards, mouse, and other electronic instruments appropriately.
- The major e-waste such as printers, old computers, circulars, are sold out to the buyers. Other e-waste such as CDs, batteries, electronic items, are collected from every department and office and delivered for safe disposal. Resistors, capacitors of old fans, inductors, diodes, transistors, thermostats etc are useful parts are removed for reuse in practical.

Activities of students:

- Students are given knowledge about waste management and cleanliness through activities by NSS,NCC,etc. .
- These involve Swachh andolan programs such as rallies, dramas .

File Description	Document
Any other relevant information	View Document
Link for Relevant documents like agreements/MoUs with Government and other approved agencies	View Document
Link for Geotagged photographs of the facilities	View Document

7.1.4 Water conservation facilities available in the Institution:

1. Rain water harvesting
2. Borewell /Open well recharge
3. Construction of tanks and bunds
4. Waste water recycling
5. Maintenance of water bodies and distribution system in the campus

Response: A. Any 4 or all of the above

File Description	Document
Geotagged photographs / videos of the facilities	View Document
Any other relevant information	View Document
Link for any other relevant information	View Document

7.1.5 Green campus initiatives include:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

Response: A. Any 4 or All of the above

File Description	Document
Various policy documents / decisions circulated for implementation	View Document
Geotagged photos / videos of the facilities	View Document
Any other relevant documents	View Document
Link for any other relevant information	View Document

7.1.6 Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions / awards
5. Beyond the campus environmental promotion activities

Response: A. Any 4 or all of the above

File Description	Document
Reports on environment and energy audits submitted by the auditing agency	View Document
Certification by the auditing agency	View Document
Certificates of the awards received	View Document
Any other relevant information	View Document
Link for any other relevant information	View Document

7.1.7 The Institution has disabled-friendly, barrier free environment

1. Built environment with ramps/lifts for easy access to classrooms.
2. Divyangjan friendly washrooms
3. Signage including tactile path, lights, display boards and signposts
4. Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment

5.Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

Response: A. Any 4 or all of the above

File Description	Document
Policy documents and information brochures on the support to be provided	View Document
Geotagged photographs / videos of the facilities	View Document
Details of the Software procured for providing the assistance	View Document
Any other relevant information	View Document
Link for any other relevant information	View Document

7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).

Response:

Milagres College Kallianpur has been in the forefront in ensuring inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities; to its student folk. For which the college has opened its door to all without discrimination of culture, religion, region, languages, socio-economic and other diversities.

As a base for such concern, the college has been organizing various programs under its banner. Commemorative events are

- **MSW Dept:** Training on GPS Mapping of Public Assets, 'Cultural Swap' Interactive session with FSL India volunteers, Tribal Exposure Camp 2017 at Kaigadi, Ankola Taluk, Uttar Kannada, District and Tribal Exposure Camp 2019 at Avaregunda Taluk, Coorg District, Karnataka, Rural Exposure Camps at Bableshwara, Vijayanagara (2018), Rural Exposure Camp at Annapura (A) Village, Shivmogga District, Study tour to New Delhi (2016), Kolkotta (2017),Hyderabad 2018), Goa (2019), Survey on Migrant laboures in Udupi Taluk, Three Days Spoken English Training, Trekking to Rajakote, Ankola etc.
- **Language Dept:** Hindi day (celebrated every year), Vidyarthi Darbar-An interactive session with R.J.Kajol, the Transgender from Bramhavar (2018),Kannada Dept: M GopalakrishnaAdiga's birth Centenary celebration (2017), Akshara Santa- Mr.HarekalaHajabba felicitation program (2017)
- **NSS & NCC:** International Yoga Day, Vanmahotsav, Independence Day, NSS Celebration, Gandhi Jayanthi, Republic Day, National Youth Day, International Women's Day etc which are celebrated every year.
- Institute has code of ethics for students and a separate code of ethics for teachers and other employees which has to be followed by each one of them irrespective of their cultural, regional, linguistic, communal socioeconomic and other diversities. Similarly, the opportunities to express

their grievances are provided through open door method as well as through various cell and committees viz; Women cell, Sexual Harassment prevention and redressal cell, Grievance Committee.

The institution is stupendously providing value education to all the students. The equal opportunities are provided to every student to get indulged in the various curricular and co-curricular activities. This not only develops their physical, mental and cultural outlook but also enables them to be harmonious citizens of India.

File Description	Document
Link for supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View Document
Link for any other relevant information	View Document

7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).

Response:

The students who are the potential youth energy of the nation are in extreme need of sensitizing about their values, fundamental rights and responsibilities. Accordingly various departments of Milagres College Kallianpur have been organizing vivid curricular and extracurricular activities to the pupil throughout the academic year. These programs have been an experiential exposure to each one of the participants with the updated information from resource persons both from internal as well as external sources.

In curriculum : Syllabus of students include

- 1.Environmental studies.
2. Constitution and Human rights
- 3.Gender Equity.

The programs conducted to inculcate the importance and requirement of Fundamental Rights, Fundamental Duties and Values are:

- Senior Citizen Day Celebration
- Awareness Programs on HIV – AIDS
- Leadership Training Programs
- Awareness Programs on Self Employment
- Awareness programs on Problems of Adolescent Girls
- Awareness Programs on Child Safety
- Awareness Programs on Employment Opportunities in Agriculture for Youth, PRATHIBHA

–Cultural Program

- Awareness Program on Women Rights, SIRI SINCHANA – Cultural Program
- Awareness Program on Role of Children in Environment Protection
- Career Guidance Program
- AROGYASHREE – Awareness Program
- NAVA CHAITHANYA – Cultural Program
- Informative Session on Ayurvedic Medicine
- Awareness program on Parent’s Role in Growth of Child
- Ambara- Summer Camp
- ASHAKIRANA – Motivational Session for HIV Positive people
- Awareness Program on Cashless Transactions
- HIRIYARA KALARAVA- Cultural Programme for Senior Citizen
- Awareness Program on Women Harassment
- Personality development program for women students
- Self-defense techniques for women students
- Workshop on Child Rights and Child Protection
- Workshop on Life Skills
- Residential Training Program on Soft Skills
- Workshop on Human Right

Duties regarding Environment and Sustainability

- Clean Water and Sanitation Rally
- Vanamahotsava
- Swachh Bharat Summer Internship Programme
- ‘Swachh Bharath Abhiyan’ Jatha
- Environment Preservation Day
- ‘SwachchathaArivu’ Jaatha
- World Environment Day .

Human Values

- Celebrating national festivals like Independence Day, Republic Day, Gandhi Jayanthi, National Integration Day, Sadbhavan day etc., with due respect and conducting various useful activities like Shramadan, All Faith Prayer Programme, competitions, visits to orphanages, old age homes etc., on such occasions.
- Different competitions and activities are conducted on International Yoga Day, International Woman’s Day, Vanamahotsav Day, International Day of Peace Vivekananda Jayanthi, Elderly Day, World Mental Health Day and National Youth Day.
- Blood donation camps HIV/AIDS awareness programmes
- Interactive Session on ‘HIV – AIDS: A Humanistic Approach’
- Talk on ‘BadukinaMauliyagalu’
- “SwasthyaSankalpa” programme about the effect of consuming drugs in younger age
- Residential Camp at Manasa Rehabilitation and Training Centre for Special Children.
- Talk on Human Lenity: Human Rights and Sustainable Development Goals.
- **One day Value Education Seminar for students** every year.

- Workshop on Child Rights and Child Protection:
- “National Level Second Best Short Film Award” for the short film entitled “Ask Information Get Justice”
- Gandhi - Narayanaguru A Dialogue” on Narayana Guru Jayanthi.
- NRI Alumni Scholarship, new scholarship scheme for the deserving students of the college has been instituted.
- Felicitation to the Alumni teachers.
- Special Camp at Spandana Vocational and Rehabilitation Centre for Mentally Challenged, Nejar
- Value education classes to the students.

File Description	Document
Link for details of activities that inculcate values necessary to render students in to responsible citizens	View Document
Link for any other relevant information	View Document

7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

- 1. The Code of Conduct is displayed on the website**
- 2. There is a committee to monitor adherence to the Code of Conduct**
- 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
- 4. Annual awareness programmes on Code of Conduct are organized**

Response: A. All of the above

File Description	Document
Details of the monitoring committee composition and minutes of the committee meeting number of programmes organized reports on the various programs etc in support of the claims	View Document
Code of ethics policy document	View Document
Any other relevant information	View Document

7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).

Response:

The college strongly believes that students should be sensitized about national festivals, national events, national days to understand their responsibility towards nation. So college organizes national festivals,

birth, death anniversaries of Great Indian personalities.

The college also celebrates Founders Day. Msgr. D.J.D'Souza, the founder, had a great vision for the college. The student welfare council of our college organizes intercollegiate elocution competitions in memory of founder Msgr. D.J.D'Souza every year. Another great personality who founded Science section in our college is Late V. REV. Fr. D'Cruz. In his memory every year college organizes intercollegiate science seminar and other competitions.

The programmes on the occasion of birth anniversaries and death anniversaries of national leaders, social reformers, freedom fighters are organized in the college to inculcate the moral values among the students by introducing the life and work of these personalities. These programmes aim to provide a platform for the students to express themselves confidently. Special days are also celebrated along with these programmes. Students are given opportunities for delivering speeches, participating in debating, elocution competitions and wall paper publications. The students are also guided by the college teachers to prepare themselves for participating in intercollegiate and university level competitions.

Teachers' day, Women's Day, National Mathematics Day, National Science Day, NSS day, Hindi day are also celebrated along with national festivals as Independence Day, the Republic Day and Gandhi Jayanti with zeal and enthusiasm.

Students are guided by teachers to make them well prepared and competent to participate at various level competition. In this way college teachers play a very active role in the all-round development of students' personalities through co-curricular and extracurricular activities.

The college observes the following days regularly

- Independence Day
- Republic day

- Sadbhavana day
- Swami Vivekananda Jayanthi
- International Women's Day
- International yoga day
- Founders' day
- Teachers' day

- Hindi day
- Mathematics day
- Librarian's day
- NSS day
- NCC day.
- National voter's day
- National Integrity Day
- Kargil Vijay divas
- Gandhi Jayanthi
- Martyr's day
- Human Rights Day.
- Environment Day

- Ambedkar Jayanthi
- World population day.
- Constitution day
- Minorities Rights Day
- International Human Solidarity Day.

File Description	Document
Link for any other relevant information	View Document
Link for Geotagged photographs of some of the events	View Document
Link for Annual report of the celebrations and commemorative events for the last five years	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Response:

Some of the best practices of the college are

- I.A.S coaching
- I.B.P.S training
- Pan card mela
- Passport mela
- Soft skill training
- Food fest
- Traditional Day
- Talents Day
- Residential camps
- Scholarships
- Outreach programs like cultivation
- Blood donation camps
- Mid day meal facility
- Under the mango tree programs
- Vidyarthi Darbar programs.

Format for Presentation of Best Practices

BEST PRACTICE 1

Under the Mango Tree and Vidyarthi Darbar

1. Title of the practice- *"Programs Under the Mango Tree" and "Vidyarthi Darbar"*

1. Objectives of the practice-

The main objective of this practice is,

- To build effective speaking skills among students.
- To build self-confidence.
- To encourage critical thinking.
- To provide them with practical experience in communication.
- To express personal views on given topics with clarity and confidence.

1. The context-

The college, as per its vision, always deems it to be its primary responsibility to “transform the youth into responsible citizens and competent professionals.” In order to visualize this the college organizes various programs for the benefit of the students. Vidyarthi Darbar programme is one such among many. Vidyarthi Darbar is a unique programme organized for the students of the college. It is completely managed by the students under the guidance of the conveners of the programme.

Under the Mango Tree is a unique programme only at Milagres College Kallianpur and it has become the talk of the town. There is a huge mango tree in the middle of the campus spreading its vast branches around, which is older than the establishment of the college itself. This tree bears fruit every year and gives shade to the students. The pedestal around the tree has been chit-chat and think-tank and mischief spot too to the students. To give a distinct and productive shape to these activities the concept called “Under the Mango Tree” was born.

1. The practice-

Vidyarthi Darbar means the entire show managed by the students. Here the focus is given to interact with the successful achievers, entrepreneurs, socially challenged, physically challenged, philanthropists, politicians, alumni etc., in order to get the inspiration from them to face and shape their future.

Vidyarthi Darbar team will meet and discuss about the person to be invited to the campus to be interacted. Once the person is chosen, under the guidance of the staff convener the person is contacted and invited for the programme of Vidyarthi Darbar. Vidyarthi Darbar invites not only the successful persons but also the lesser privileged and challenged, in order to give a presentation of both sides of life, i.e., failure and success. By doing so the students get to know how important it is to pursue ones' passions to achieve success and make failures stepping stone to success.

On the day of the programme students will sit along with the invited guest on the stage and will have interaction with the person with a set of prepared questions with the help of staff conveners. The invited persons will speak their life which inspires the students immensely. After the formal interaction the student audience are given opportunity to interact with the person. Students will clear their doubts and ask for their doubts and suggestions. On the whole this entire exercise proves to be a very dynamic and useful to the student community.

Persons invited in the year 2020-21 is:

MsSabitaMonis, Physically Disabled, SWC officer, Alva's College, Moodubidri

Under the Mango Tree

The Programs Under the Mango Tree help the students to showcase their hidden talents and help to nurture their leadership qualities. This practice in our college is mainly student-oriented. The students take the initiative of planning the event. The students are divided into groups and each group is responsible for the responsibility of planning and organising the event on weekly basis.

There are multifarious associations and clubs under different departments. And as per the University norms the college offers different credit courses such as literary associations, fine arts, sports and games, NCC, NSS, Rangers and Rovers etc., The programmes are usually conducted during the lunch break. The programmes conducted during this time makes the students to make use of the free time fruitfully. The programmes to be conducted are planned well in advance. Both curricular and co-curricular activities like debate, speeches, mock press, academic competitions, cultural programmes and competitions, dumb charade, singing competitions, food fest etc., are conducted under the mango tree. The students come up with a plan and it is discussed in respective association meetings and the particular association takes the lead to organize the programme. Some of the programmes organized are

- Student speakers have spoken on 'Importance of sports in day to daylife', 'Impact of Covid-19', 'Online classes versus Offline classes' etc.
- Treasure hunt
- Quiz competition
- Activities related to English Words formation
- Group activities
- Fun games.

1. Evidence of success-

Vidyarthi Darbar programme has given a new dimension to the students at their thinking. When the successful people, entrepreneurs, and successful alumni interact with the students their thinking and their focus changes to reach the better heights. The speakers speak the struggles they have faced to reach the success and achieve their goals. The students get inspired and there is appositve spin in them.

For ex., MsSabitaMonis, Physically challenged, who was born without arms, an MSW graduate, shared her life experiences with the students and encouraged the students to achieve the best in life.

Students very willingly and spiritedly take part in the under the mango tree programmes. Since the programmes are usually conducted during the lunch break, they hold back the students from going outside the campus during the lunch break. The programmes conducted strengthen the leadership qualities of the organizers and give ample opportunities to the students to exhibit their talents. That not only make the participants shoulder responsibilities but also make the campus bubble with spirit. Some students have molded themselves to be better organizers and some to be better performers in life.

For ex., Debate Competition on Nationalism: This programme has given the organizers a training to go to the students, interact with them, take the names of the participants and organize the programmes in time and in a planned way. It has given the participants the reading experience and present their views to the audience gathered under the Mango Tree. It has inspired other students to participate in the future programmes.

1. Problems encountered and resources required-

In the year 2020-21 students could not organize many Vidyarthi Darbar programmes due to Covid-19.

Further, under the mango tree programmes are held outdoors. Since the weather is unpredictable, at times organising event becomes difficult. The availability of proper sound system also becomes difficult. Lack of interest among students can also be found challenging.

Eco friendly campus

1. Title of the practice-*Eco friendly campus*

2. Objectives of maintaining eco-friendly campus:

Milagres college Kallianpur since its beginning has strived to build a campus that is ecological friendly as a pathway to healthy, renewable, self-sustainable campus. Being a college in a rural area it is naturally surrounded by green wealth. As the college is located in clean and pollution free environment, away from city hazards it puts all its efforts to maintain an environment friendly campus with the objectives:

- Creating a concerted endeavor including workforce and the students in stimulating ecological friendly learning and practices.
- Enriching the flora around the campus, to ensure the landscape with greenery and clean air.
- Preventing environmental pollution through establishing efficient waste and recycling systems.
- Raising social awareness of the topics such as waste prevention and recycling.
- Initiating environmental friendly practices
- Undertaking community outreach programs and awareness camps regarding the need for environmental sustainability
- Encouraging pupils to ensure the viable use of available natural resources, convicted towards energy conservation and exercise waste management profoundly
- Amalgamating eco-friendly campus into policy-making with regard to curriculum and campus functioning.
- Reducing energy consumptions, ensuring pure air, improving energy efficiency in the campus through safe, secure methods involving community with in the campus

3. TheContext:

The institution committed towards ensuring green campus as a response to environmental problems. As the saying goes “it’s not easy being green”, Milagres college Kallianpur is not an exception to it. The double-edged responsibility of environmental and economic concern had to be adhered sustainably. The challenges incurred are, constraint

- Area constraint: The unavailability of equitable land area required for greenery, solid and liquid waste segregation
- Economic viability: The challenge to manage economic investment in installing renewable energy conservation units, sewage treatments plants, maintaining pollution free campus
- Waste management mechanism: To analyse the most sustainable waste management mechanism to be practiced which is scientifically, ecologically and economically impeccable
- Encouraging students: Challenge in encouraging both students and the administration to voluntarily inculcate eco-friendly practices and to maintain existing biodiversity profoundly.

4. ThePractice:

- Institution uses reducing, reusing, recycling activities which help in promoting sustainable and ecofriendly practices in the campus.
- College puts all its efforts to maintain beautiful lush green gardens all around the campus.

Waste Management steps including:

Solid waste management:

- College is managing the disposal of solid waste in an environment and health friendly manner.
- Whole academic building, ladies' room and surrounding areas in the campus cleaned every day.
- Separate dustbins are provided for collecting bio-degradable and nonbio-degradable waste.
- Polythene bags and other non-decomposable materials are separated and dumped or burnt into pits before disposing the organic waste.
- Plastic ban awareness programs are conducted. Dustbins are provided in all class rooms for maintaining cleanliness effectively.
- Cleanliness awareness programs, activities are done through NSS and other associations.

Liquid waste management:

- Sewage treatment plant (STP) is installed in the college hostel premises which collects the waste water generated and treats it. The treated water is used to irrigate plants and trees maintained in the college premises.
- Soak pits are provided in all buildings of the college and in ladies hostel which absorbs rain water.
- A well designed and articulated drainage system is in toilets, canteens, ladies rooms etc to avoid stagnation

E-Waste management:

- The college has negligible E-Waste. Computers, printers and other ICT equipment which cannot be used are sold to vendors for recycling or buy back schemes.
- Most eco-friendly and cost effective method for e-waste disposal is reusage. College reuses its monitors, keyboards, mouse, and other electronic instruments appropriately.
- The major e-waste such as printers, old computers, circulars, are sold out to the buyers. Other e-waste such as CDs, batteries, electronic items, are collected from every department and office and delivered for safe disposal. Resistors, capacitors of old fans, inductors, diodes, transistors, thermostats etc are useful parts are removed for reuse in practicals.

Activities of students :

- Students are given knowledge about waste management and cleanliness through activities by NSS, NCC, etc.
- These involve Swachatha andolan programs such as rallies, dramas, etc

Water conservation facilities available in the Institution:

Rain water harvesting

Open well recharge

Construction of tanks and bunds

Waste water recycling

Maintenance of water bodies and distribution system in the campus

Green campus initiatives include:

- 1. Restricted entry of automobiles
- 2. Battery-powered vehicles
- 3. Pedestrian-friendly pathways
- 4. Ban on the use of Plastics
- 5. Landscaping with trees and plants

Quality audits such as Green audit, Energy audit, Environment audit on environment energy regularly undertaken by the Institution

- Beyond the campus environmental promotion activities are conducted frequently.

5.EvidenceofSuccess:

Campus is made ecofriendly by initiating environment friendly activities. And striving to develop on self sustainable bases in the areas of power,water and cleanliness

1)Clean campus initiatives

- Pollution free,dust free campus
- Partially paperless office
- Beautiful,lush green gardens.
- Miyawaki forest.
- Waste management
- Use of LED bulbs. Awareness programs,and camps by NSS.

2)Save energy initiations

- Active power management features on computers
- Alternate source of energy – solar panels.,LED bulbs.

6.ProblemsEncounteredandResourcesRequired:

1.The unavailability of equitable land area required for greenery, solid and liquid waste segregation

2. Problems in getting a good public transport facility in the neighbourhood .

3.Frequent power cuts.

4. The challenge to manage economic investment in installing renewable energy conservation units, sewage treatments plants, maintaining pollution free campus

5.To analyse the most sustainable waste management mechanism to be practiced which is scientifically,

ecologically and economically impeccable

6.Challenge in encouraging both students and the administration to voluntarily inculcate eco-friendly practices and to maintain existing biodiversity profoundly.

7.Need more support from the government for taking green initiatives such as support in getting more solar panels, recycling machines etc.

8. proper parking space

File Description	Document
Link for Best practices in the Institutional web site	View Document
Link for any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

“The value of a college education is not the learning of many facts but the training of the mind to think.”

-Albert Einstein

Education is the pathway to self-improvement and self-realization and subsequently the development of society. Milagres College Kallianpur aims to tread on this path of excellence by empowering our students to become better individuals and contribute to the future of the county.

It was the far-sighted vision of the 83-year-old Very Rev. Monsignor Denis Jerome D’Souza which was instrumental in providing a college to the rural students of Kallianpur. *“The boys and girls who work in the field should be able to come to the college straight from the field”* this was the mission of Mnsj. D. J. D’Souza the founder of the college. This vision was realized in 1967 with the support of the parishioners of Milagres Church. Late Dr. P. G. Bhat, a great historian was the founder Principal of this institution. It was founded by the Catholic Board of Education of the Diocese of Mangalore with a view to provide collegiate education in this part of Udupi. It is now managed by Catholic Educational Society of Udupi

(CESU), a managing committee with the Bishop of Udupi diocese as the President.

With a distinct vision to '*transform the youth into responsible citizens and competent professional through quality education and research*', our college has opened its doors to all students without any discrimination based on caste or creed. Recognizing that each student is capable of creating his/her own future, the college strives to provide a holistic and transformative education by organizing interactive, inter disciplinary and multicultural academic sessions to prepare and equip them for the future.

Known for its special programs for the overall development of the students and community, Milagres College has undertaken many initiatives to achieve the vision and mission set by the founders to grow and empower the rural youth.

MCCE (Milagres College Career Excellence)

A dedicated career guidance and placement cell has been established to help the students get placed in the best of companies. Classes on CAT, MAT, PG CET, professional courses like CA, CS, CMA and trainings on aptitude tests, interviews, group discussions, 120 hours of IBPS coaching are given to the students to enable them to build a bright career. During this academic year, till date, 90 students have been recruited by various companies.

Various certificate courses like communicative English, Vachana Kammata, Journalism, Hindi translation, fine arts training program are conducted by the different departments of the college to enhance the employability of the students.

Fee concession

Located in the rural area of Kallianpur, many of the students are from poor and backward families and are in need of financial assistance. The college offers a fee concession for the poor and deserving students. Donations from philanthropists like the PTA, Alumni association and other well-wishers have sponsored Rs. 9,16,794/- for the education of such students.

Best outgoing student award

The institution encourages students to achieve their best and to be confident and excel. To motivate them to develop in an all-round manner, the Best outgoing Student award has been introduced which is awarded to the student who excels in studies and in co-curricular activities. At the end of the year, the final year students put in their names for the race and the committee selects and rewards the best among all the contenders.

Value Education

True education is concerned not only with practical goals but also with values. Values play an important role in making a person human. These have to be inculcated right from childhood. The college aims to educate the students about values like punctuality, sensitivity, equality, dignity of labor, patriotism, brotherhood, respect, brotherhood. Milagres College gives utmost importance to values in life.

Students are also taken on field visits and trips to old age homes, orphanages and places of worship to

create a sense of social awareness and philanthropy.

Vidhyarthi Darbar

Vidhyarthi Darbar is a unique one-of-a-kind program that enables the students to interact, listen to and learn from successful personalities from various fields who share their life experience. The entire program is organized and managed by the students under the guidance of the conveners of the program. The objective is to interact with the successful achievers, entrepreneurs, socially challenged, physically challenged, philanthropists, politicians, alumni and the like to get inspiration from them to face and shape their future. By doing so the students get to know how important it is to pursue ones' passions to achieve success and make failures the stepping stone to success.

Under the Mango Tree

Under the Mango Tree is an exceptional program only at Milagres College and it has become the talk of the town. The programs held Under the Mango Tree help the students to showcase their hidden talents and nurture their leadership qualities. And as per the University norms the college offers different credit courses such as literary associations, fine arts, sports and games, NCC, NSS, Rangers and Rovers etc. The programs are usually conducted during the lunch break to teach the students to make use of the free time fruitfully. Both curricular and co-curricular activities like debate, speeches, mock press, academic competitions, cultural programmes and competitions, dumb charade, singing competitions, food fest etc., are conducted under the mango tree.

Midday Meal Scheme

Midday meal scheme is one of the oldest initiatives undertaken by the college. Realizing that many of the students come from far off places and may not be able to afford to buy food from outside, the college came up with this scheme through which the students are provided with free meal for the afternoon. Having been launched in 1996, the college has been continuously helping needy students with free meals since then.

Free emergency medical facility for Students

Milagres College has a Memorandum of Understanding with Goretti Hospital, Santhekatte for meeting the emergency medical needs of the students of the college. Students are immediately rushed to Goretti hospital if any emergency arises and immediate treatment is provided.

File Description	Document
Link for appropriate web in the Institutional website	View Document
Link for any other relevant information	View Document

5. CONCLUSION

Additional Information :

NEW COURSES OFFERED FROM ACADEMIC YEAR 2022-23:

B A with Journalism

B A with Computer Application

B Com with CA, CS

B Com with Tally and GST

B Com with Cyber Security

B Sc with Computer Science

B Sc with Cyber Security

B C A with Cyber Security

B C A with Tally and GST

FROM ACADEMIC YEAR 2022-23 DIPLOMA COURSES IN

Accounting Softwares

Web Designing

Porgramming Softwares

Concluding Remarks :

Conclusion:

The college has put in tremendous efforts to achieve both quantitative and qualitative growth. After the last Peer Team visit the college has involved itself in proactive activities which would help the students to progress. Building Eco friendly campus was our utmost priority and now we have been able to enjoy an eco friendly campus with clean and tidy campus, powered by solar energy, with green plants all over and around the campus, with Miyawaki forest at one corner of the campus steadily growing as a thick forest. Open well dug recently provides clean drinking water to the entire campus. A spacious pavilion with a vast play ground with 200 mtrs track constructed with the help of UGC grants gives ample opportunity to the students for their physical exercise. Switching over the library from closed access to open access is another milestone achieved.

Students now spend a lot of time in the library freely accessing the books. Lots of programmes organised by the college and associations help the students to build their personality. The steady progress in the academic result holds a mirror to the academic excellence. With a dedicated band of teachers and administrative staff we have been able to steer the institution to a greater heights.

NAAC