

# National Assessment and Accreditation Council (NAAC)

## Student Satisfaction Survey 2020-21

### Key Indicator - 2.7.1

#### Under Criterion II of Teaching – Learning and Evaluation

**Table 1.1: Confirmation that this is the first and only time the student has answered this survey**

STATEMENT	Yes %	No %	Total %
Please confirm this is the first and only time you answer this survey	200	0	200
%	100	0	100

Source: Student Satisfaction Survey

**Table 1.2: Age group of the respondents**

Age (in Years)	18	19	20	21	22	23	Total
No. of Respondents	70	40	35	25	20	10	200
%	35.00	20.00	17.50	12.50	10.00	5.0	100

Source: Student Satisfaction Survey

**Table 1.3: Gender of the respondents**

Gender	Male	Female	Transgender	Total
No. of Respondents	84	116	0	200
%	42.00	58.00	0	100

Source: Student Satisfaction Survey

**Table 1.4: What degree program are you pursuing now?**

STATEMENT	Bachelor's %	Master's %	Total %
What degree program are you pursuing now?	175	25	200
%	87.50	12.50	100

Source: Student Satisfaction Survey

**Table 1.5: What subject area are you currently pursuing?**

STATEMENT	Arts	Commerce (Inclsive of PG)	Science	Social Work	Total
What degree program are you pursuing now?	20	145	20	15	200
%	10.00	72.50	10.00	7.50	100

Source: Student Satisfaction Survey

**Criterion II – Teaching–Learning and Evaluation****Student Satisfaction Survey on Teaching Learning Process****Table 2.1: How much of the syllabus was covered in the class?**

Statement	85 to 100%	70 to 84%	55 to 69%	30 to 54%	Below 30%	Total
How much of the syllabus was covered in the class?	150	48	02	0	0	200
%	75.00	24.00	1.00	0	0	100

Source: Student Satisfaction Survey

**Table 2.2: How well did the teachers prepare for the classes?**

Statement	Thoroughly	Satisfactorily	Poorly	Indifferently	Won't teach at all	Total
How well did the teachers prepare for the classes?	155	35	08	02	0	200
%	77.50	17.50	4.00	1.00	0	100

Source: Student Satisfaction Survey

**Table 2.3: How well were the teachers able to communicate?**

<b>Statement</b>	<b>Always effective</b>	<b>Sometimes effective</b>	<b>Just satisfactorily</b>	<b>Generally ineffective</b>	<b>Very poor communication</b>	<b>Total</b>
<b>How well were the teachers able to communicate?</b>	145	50	05	00	00	200
<b>%</b>	72.50	25.00	2.50	00	00	100

Source: Student Satisfaction Survey

**Table 2.4: The teacher's approach to teaching can best be described as**

<b>Statement</b>	<b>Excellent</b>	<b>Very good</b>	<b>Good</b>	<b>Fair</b>	<b>Poor</b>	<b>Total</b>
<b>The teacher's approach to teaching can best be described as</b>	60	85	25	30	00	200
<b>%</b>	30.00	42.50	12.50	15.00	00	100

Source: Student Satisfaction Survey

**Table 2.5: Fairness of the internal evaluation process by the teachers**

<b>Statement</b>	<b>Always fair</b>	<b>Usually fair</b>	<b>Sometimes unfair</b>	<b>Usually unfair</b>	<b>Unfair</b>	<b>Total</b>
<b>The teacher's approach to teaching can best be described as</b>	175	20	02	02	01	200
<b>%</b>	87.50	10.00	1.00	1.00	0.50	100

Source: Student Satisfaction Survey

**Table 2.6: Was your performance in assignments discussed with you?**

<b>Statement</b>	<b>Every time</b>	<b>Usually</b>	<b>Occasionally/ Sometimes</b>	<b>Rarely</b>	<b>Never</b>	<b>Total</b>
<b>Was your performance in assignments discussed with you?</b>	155	45	05	00	00	200
<b>%</b>	77.50	22.50	2.50	00	00	100

Source: Student Satisfaction Survey

**Table 2.7: The institute takes active interest in promoting internship, student exchange, field-visit opportunities for students**

<b>Statement</b>	<b>Regularly</b>	<b>Often</b>	<b>Sometimes</b>	<b>Rarely</b>	<b>Never</b>	<b>Total</b>
<b>The institute takes active interest in promoting internship, student exchange, field-visit opportunities for students</b>	80	105	10	03	02	200
<b>%</b>	40.00	52.50	5.00	1.50	1.0	100

Source: Student Satisfaction Survey

**Table 2.8: The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth**

<b>Statement</b>	<b>Significantly</b>	<b>Very well</b>	<b>Moderately</b>	<b>Marginally</b>	<b>Not at all</b>	<b>Total</b>
<b>The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.</b>	108	72	15	05	0	200
<b>%</b>	54.00	36.00	7.50	2.50	0	100

Source: Student Satisfaction Survey

**Table 2.9: The institution provides multiple opportunities to learn and grow**

<b>Statement</b>	<b>Strongly agree</b>	<b>Agree</b>	<b>Neutral</b>	<b>Disagree</b>	<b>Strongly disagree</b>	<b>Total</b>
<b>The institution provides multiple opportunities to learn and grow.</b>	125	65	08	02	00	200
<b>%</b>	62.50	32.50	4.00	1.00	00	100

Source: Student Satisfaction Survey

**Table 2.10: Teachers inform you about your expected competencies, course outcomes and programme outcomes**

<b>Statement</b>	<b>Every time</b>	<b>Usually</b>	<b>Occasionally/ Sometimes</b>	<b>Rarely</b>	<b>Never</b>	<b>Total</b>
<b>Teachers inform you about your expected competencies, course outcomes and programme outcomes.</b>	130	60	05	03	02	200
<b>%</b>	65.00	30.00	2.50	1.50	1.00	100

Source: Student Satisfaction Survey

**Table 2.11: Your mentor does a necessary follow-up with an assigned task to you.**

<b>Statement</b>	<b>Every time</b>	<b>Usually</b>	<b>Occasionally/ Sometimes</b>	<b>Rarely</b>	<b>I don't have a mentor</b>	<b>Total</b>
<b>Your mentor does a necessary follow-up with an assigned task to you.</b>	125	60	10	05	0	200
<b>%</b>	62.50	30.00	5.00	2.50	0	100

Source: Student Satisfaction Survey

**Table 2.12: The teachers illustrate the concepts through examples and applications**

<b>Statement</b>	<b>Every time</b>	<b>Usually</b>	<b>Occasionally/ Sometimes</b>	<b>Rarely</b>	<b>Never</b>	<b>Total</b>
<b>The teachers illustrate the concepts through examples and applications.</b>	115	55	25	05	00	200
<b>%</b>	57.50	27.50	12.50	2.50	00	100

Source: Student Satisfaction Survey

**Table 2.13: The teachers identify your strengths and encourage you with providing right level of challenges.**

<b>Statement</b>	<b>Fully</b>	<b>Reasonably</b>	<b>Partially</b>	<b>Slightly</b>	<b>Unable to</b>	<b>Total</b>
<b>The teachers identify your strengths and encourage you with providing right level of challenges.</b>	85	65	45	05	00	200
<b>%</b>	42.50	32.50	22.50	2.50	00	100

Source: Student Satisfaction Survey

**Table 2.14: Teachers are able to identify your weaknesses and help you to overcome them**

<b>Statement</b>	<b>Every time</b>	<b>Usually</b>	<b>Occasionally/ Sometimes</b>	<b>Rarely</b>	<b>Never</b>	<b>Total</b>
<b>Teachers are able to identify your weaknesses and help you to overcome them.</b>	105	75	15	05	00	200
<b>%</b>	52.50	37.50	7.50	2.50	00	100

Source: Student Satisfaction Survey

**Table 2.15: The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process**

Statement	Strongly agree	Agree	Neutral	Disagree	Strongly disagree	Total
<b>The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.</b>	105	75	20	00	00	200
<b>%</b>	52.50	37.50	10.00	00	0	100

Source: Student Satisfaction Survey

**Table 2.16: The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences**

Statement	To a great extent	Moderate	Some what	Very little	Not at all	Total
<b>The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.</b>	125	60	12	02	01	200
<b>%</b>	62.50	30.00	6.00	1.00	0.50	100

Source: Student Satisfaction Survey

**Table 2.17. Teachers encourage you to participate in extracurricular activities**

<b>Statement</b>	<b>Strongly agree</b>	<b>Agree</b>	<b>Neutral</b>	<b>Disagree</b>	<b>Strongly disagree</b>	<b>Total</b>
<b>Teachers encourage you to participate in extracurricular activities</b>	130	65	03	02	00	200
<b>%</b>	65.00	32.50	1.50	1.00	00	100

Source: Student Satisfaction Survey

**Table 2.18: Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.**

<b>Statement</b>	<b>Strongly agree</b>	<b>Agree</b>	<b>Neutral</b>	<b>Disagree</b>	<b>Strongly disagree</b>	<b>Total</b>
<b>Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.</b>	120	55	22	03	0	200
<b>%</b>	60.00	27.50	11.00	1.50	0	100

Source: Student Satisfaction Survey

**Table 2.19: What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.**

<b>Statement</b>	<b>Above 90%</b>	<b>70 to 89%</b>	<b>50 to 69%</b>	<b>30 to 49%</b>	<b>Below 29%</b>	<b>Total</b>
<b>What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.</b>	90	100	05	03	02	200
<b>%</b>	45.00	50.00	2.50	1.50	1.00	100

Source: Student Satisfaction Survey



**Table 2.20: The overall quality of teaching-learning process in your institute is very good.**

Statement	Strongly agree	Agree	Neutral	Disagree	Strongly disagree	Total
<b>The overall quality of teaching-learning process in your institute is very good.</b>	110	70	10	06	04	200
<b>%</b>	55.00	35.00	5.00	3.00	2.00	100

Source: Student Satisfaction Survey

**2.21: Give three observation / suggestions to improve the overall teaching – learning experience in your institution.**

- a) Experienced teachers may be appointed to improve the overall teaching –learning experience.
- b) COVID-19 situation online classes be substantiated with additional relevant information Informations like videos etc.
- c) Visits to different academic institutions, Study tours and Exchange Programmes be encouraged regularly.

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