YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	MILAGRES COLLEGE KALLIANPUR
• Name of the Head of the institution	DR VINCENT ALVA
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08202580235
• Mobile No:	9845526695
• Registered e-mail	milagrescollege@gmail.com
• Alternate e-mail	iqacmilagres@gmail.com
• Address	MILAGRES COLLEGE KALLIANPUR
• City/Town	UDUPI
• State/UT	KARNATAKA
• Pin Code	576114
2.Institutional status	
• Type of Institution	Co-education

• Location	**Rural**
• Financial Status	**Grants-in aid**
• Name of the Affiliating University	**MANGALORE UNIVERSITY**
• Name of the IQAC Coordinator	**DR JAYARAM SHETTIGAR**
• Phone No.	**08202580235**
• Alternate phone No.	**9448857435**
• Mobile	**9448857435**
• IQAC e-mail address	**iqacmilagres@gmail.com**
• Alternate e-mail address	**milagrescollege@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	**https://milagrescollegekallianpur.edu.in/wp-content/uploads/2021/08/AQAR-2019-20.pdf**
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	**https://milagrescollegekallianpur.edu.in/wp-content/uploads/2022/04/2.-Academic-Calender-1.pdf**

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B+**	**75.95**	**2004**	**16/02/2004**	**16/02/2009**
Cycle 2	**B**	**2.83**	**2010**	**28/03/2010**	**27/03/2015**
Cycle 3	**B**	**2.72**	**2015**	**15/11/2015**	**14/11/2020**

6.Date of Establishment of IQAC	**10/06/2010**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department	Scheme	Funding	Year of award with	Amount

/Faculty		Agency	duration	
NIL	NIL	NIL	NIL	0

8.Whether composition of IQAC as per latest NAAC guidelines	Yes
• Upload latest notification of formation of IQAC	**View File**

9.No. of IQAC meetings held during the year	04
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes
• If No, please upload the minutes of the meeting(s) and Action Taken Report	**View File**

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

11.Significant contributions made by IQAC during the current year (maximum five bullets)

• Newly installed Solar Energy System was inaugurated and blessed by Dr Gerald Isaac Lobo, Bishop of Udupi diocese and President Catholic Education Society of Udupi (CESU) on Saturday June 27 2020. • Renovated chemistry laboratory of Milagres College, Kalianpur, was inaugurated and blessed by Dr Gerald Isaac Lobo, Bishop of Udupi diocese and President Catholic Education Society of Udupi (CESU) on Saturday June 27.2020. • Food Kit Distribution during COVID – 19: IQAC of the College in association with Alumni Association of the college has distributed Three Tons of Rice to the poor and needy families of the Kelarkalabettu, Mooduthonse and Paduthonse village Panchayat who have been suffered a lot due to the COVID -19. • Soft Skill Training Programme: Internal Quality Assurance Cell of the college in association with "Epitome Academy" Udupi has organized 15 days SOFT SKILL Training programme for the final year degree students. • Staff Training Programme on Communication Skill: One day Staff Training Programme on Communication Skill was organized on 17-6-2019. Dr. Ganesh Bhat, Visiting Professor MAHE University was the Resource Person.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1. Faculty Development Programme 2. Celebration of National Festival 3. Training programme for the Students 4. Software Trailing for the Administrative Staff 5. Online Faculty Development Programme 6. Conducting Regular Meetings 7. Preparing SSR	nil

13. Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
MANAGING COUNCIL - 22-03-2022, STAFF COUNCIL - 30-03-2022 & ALUMNI ASSOCIATION- 31-03-2022	31/03/2022

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021	07/02/2022

Extended Profile

1. Programme

1.1 Number of courses offered by the institution across all programs during the year	155

File Description	Documents
Data Template	View File

2. Student

2.1 Number of students during the year	845

File Description	Documents
Data Template	View File

2.2	776

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	275

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	43

File Description	Documents
Data Template	View File

3.2 Number of Sanctioned posts during the year	43

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	29
4.2 Total expenditure excluding salary during the year (INR in lakhs)	63.48
4.3 Total number of computers on campus for academic purposes	118

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The curriculum prescribed by Mangalore University is taught in the classrooms with an objective of imparting theoretical as well as practical knowledge.

The Institution offers four streams of under graduate study, Bachelor of Arts, Commerce, Science, Computer Applications and two streams of post graduate studies in Commerce and Social Work.

- The Institution has a well-planned documentation mechanism of curriculum delivery. The documentation is facilitated by IQAC and Teachers.
- It is mandatory for every teacher to record his/her activities in the concerned registers and submit the same to the IQAC or Principal.
- Staff council meetingsand Departmental meetings have been conducted.
- The effective delivery of curriculum facilitated from the teachers' end is through the appropriate action plan for each department for every semester.
- Teachers prepare monthly plan of the syllabus for each semester, to complete the syllabus systematically.
- The assessment of the effective delivery of the curriculum and learning outcome is ensured through internal assessment tests (mandatory by the University) and university semester examinations.
- For the effective delivery of the curriculum teachers use ICT facilities.
- The Institution has well equipped science and computer laboratories, for the effective delivery of practical concepts.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	https://milagrescollegekallianpur.edu.in/wp-content/uploads/2022/03/1.1.1.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

- The Institution prepares an institutional level academic calendar in line with the academic calendar published by the Mangalore University prior to the commencement of the forthcoming academic year.
- The principal and the members of Academic Calendar Committee Prepare the academic Calendar which is based on the calendar of events discussed in the staff council meeting.
- The Institution always tries to adhere to its calendar of events by effective time management. It helps in the smooth conduct of the curricular and extracurricular activities of the academic year.

- The Dean of each faculty and its members prepare the plan of action and distribution of workload before the commencement of the Academic year.
- Based on the academic calendar, all the faculty members prepare monthly plans, topics to be handled, and ensure unit wise completion as per internal exam dates.

- **The subject teachers prepare the question papers for internal exams as per the university norms.**
- **Some of these activities help in the continuous internal evaluation of the students and some other activities for their overall development. Soft skill training program is the one which provides necessary skills to the students to become employable.**

File Description	Documents
Upload relevant supporting documents	**No File Uploaded**
Link for Additional information	**https://milagrescollegekallianpur.edu.in/wp-content/uploads/2022/03/1.1.2.pdf**

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	**View File**
Any additional information	**View File**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

6

File Description	Documents
Any additional information	**View File**
Minutes of relevant Academic Council/ BOS meetings	**View File**
Institutional data in prescribed format (Data Template)	**View File**

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

6

File Description	Documents
Any additional information	**View File**
Brochure or any other document relating to Add on /Certificate programs	**View File**
List of Add on /Certificate programs (Data Template)	**View File**

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

141

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

141

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	**View File**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Institution integrates cross- cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum through University Curriculum, Co-curricular and Extracurricular Activities.

Apart from the University curriculum, the institution organizes various activities through different Associations, Women Cell, NSS , NCC, Rovers and Rangers etc to integrate Cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics.

Number of activities have been conducted in this academic year and some of the important ones relating to this are:

1.Gender,

  - **International Women`s Day Celebration**
  - **Talk on "Impact of COVID-19" on Youth**

2. Environment and Sustainability,

  - **Vanamahotsava.**

  - **World Environment Day.**
  - **Inauguration of Solar Energy System**

3.Human Values

- Celebrating national festivals like Independence Day, Republic Day, Gandhi Jayanthi, National Integration Day etc., with due respect and conducting various useful activities like Shramadan.
- Different competitions and activities are conducted on International Yoga Day.
- Blood donation camps HIV/AIDs awareness programmes.
- Vigilance Awareness Programme
- Diwali and Christmas Celebrations.
- Cyber Crime Awareness Programme organized by NSS Unit.

Professional Ethics

- Skill Development Programme organized by Career Guidance Cell
- Stress Interview Training by Commerce Association
- Programme on "Insurance Policies" by Craeer Guidance Cell

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	**View File**

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

2

File Description	Documents
Any additional information	**View File**
Programme / Curriculum/ Syllabus of the courses	**View File**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**View File**
MoU's with relevant organizations for these courses, if any	**View File**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	**View File**

1.3.3 - Number of students undertaking project work/field work/ internships

51

File Description	Documents
Any additional information	**View File**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	**View File**

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	**View File**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	**View File**
Any additional information(Upload)	**View File**

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	**View File**
URL for feedback report	**https://milagrescollegekallianpur.edu.in/wp-content/uploads/2022/03/feedback-ActionTaken-1.4.1.pdf**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1580

File Description	Documents
Any additional information	**View File**
Institutional data in prescribed format	**View File**

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

776

File Description	Documents
Any additional information	**View File**
Number of seats filled against seats reserved (Data Template)	**View File**

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Milagres College is a rural Institution, which follows strategies to make education affordable to every marginalized weak and needy student.

The college admits students without distinction and shapes them better citizens. Students are enrolled based on their XII marks. At the entry level, the bridge course is conducted department-wise, which helps to identify the slow learners and advanced learners. The tutors of the respective classes of UG and PG extend valid support in classifying the students with reports based on observation and class tests.

The assessment of an individual student is based on their performance in academia, co-curricular activities, internal assessments, Semester exams. All students are supported and guided by course teachers and mentors.

- Orientation Programmes for Freshers are organized.
- Bridge Courses at the beginning of the academic year are conducted at the departmental level to lift the students to the level of higher education.

eg 1: Bridge courses in BCA (Basics of Computers andAdvances in ComputerScience).

eg 2: Bridge course in Chemistry (Basics of Chemicals, Lab equipments, Safety measures in the laboratory).

eg 3: The Department of English (Orientation/ Bridge Course in Basic EnglishGrammar to enable Kannada medium students).

eg 4: The Department ofMathematics (Bridge Course to all the first year B Sc students)

eg 5: The Department of Commerce (Basics of Commerce, Taxes GST etc.) Strategies adopted for slow learners

- Academic and personal counseling, Mentor-mentee interaction and study of prehistory of students through interactions with parents and guardians.
  - Remedial Classes to slow learners, absentees and needy students to improve to improve subject knowledge and catch up into their peers.
  - Group Study System with the help of the advanced learners.
  - Bilingual explanation to the slow learners after the class hours for better understanding.
  - Provision of simple and standard lecture notes/course materials.

Strategies for the advanced learners

- **Identifying Talents: Extra attention to studious students of every class.**
- **Competitive Exam Training: Coaching for Competitive exams in the Campus like IAS and IBPS coaching.**
- **Reference Materials: Advanced learners are encouraged to enroll in MOOC Courses – Swayam, and reference materials are provided.**
- **Encouragement to write articles in news papers and journals.**
- **Assignment and Student Seminars on contemporary topics to enable them for placement.**
- **Study Tour, Field visit/Study, Exposure programmes are organized.**
- **Skill Development, Residential camps are conducted.**
- **Encouraged to participate and present papers in various Seminars/ Conferences/ Workshops/ Inter-Collegiate Competitions is done.**
- **Leadership qualities are nurtured by making students to participate in Debate, Group Discussion, Problem Solving – Decision Making Exercises, Quiz Programmes etc.**

- **Talent Exhibitions are encouraged. Extra-curricular activities, cultural competitions, Talents day, Traditional day, Interclass sports and curricular/academic competitions etc.**

- **Achievers are honoured publicly to motivate other students. eg: University rank holders, Best Outgoing students, sports and Co-curricular activities achievers etc.**
- **Student Leadership is encouraged in the campus.**

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	**View File**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
845	**43**

File Description	Documents
Any additional information	**View File**

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Milagres College is consistent with its student-centric approach. For all courses the curricula is designed and developed by the Mangalore University through BOS, which is revised often in accordance with the changing needs of the present job market and society. Here are a few initiatives of the College to make the learning process student-centric.

I).Experiential Learning:

Class room knowledge is transformed through experience through following ways.

1. Internship: Students take up Internship with CA's, and get the practical exposure to Modern accounting system according to governments guidelines and also use modern softwares related to the subject.
2. Study tour/Industrial visit : Study tours /Industrial visits are part of the study. Students visit o BSE, NSE, RBI, Canara bank, Syndicate bank, Nandini milk factory etc. These industrial visits /study tours make students to interact and acquire practical knowledge about working process, marketing strategies etc.
3. Field visit: Field visit to Gram Pachayath, Hospitals, Orphanages ,Historical places as well as various NGO's are organised regulary.
4. On the job training: Skill development programmes, Job training programmes during vacation are organized. Eg: working in hotel, business outlets, construction work etc.
5. Experiential learning from corporate: Guest lectures, seminars, workshops are organized with the help of eminent resource persons of corporate world, professionals to give a push or start up to students.

II). Participative learning:

Students of our college are made to involve in teaching learning process. Through participative learning, students are made to understand and learn the concept of management such as planning, organising, team spirit, decision making, group dynamics, leadership,communication etc. Thearefollowing initiatives taken by the institution.

1. Power point presentation by the students in the classroom.
2. Conducting seminars by the students
3. Organising various competitions like food fest, cultural competitions, quiz competition, PPT presentation competition etc. as well as various academic competition like elocution, essay writing, slogan writing etc. within the college.
4. Creative Skills Unveiling: To improve writing skills of the students, students are encouraged to write poems, articles, stories etc. for the college magazine and wall magazine. Students participate in various inter college academic competitions.
5. Coursera: One of the major initiatives towards learning process taken up by the college is Coursera. Students join various courses offered by national/international institutions,and obtain valid certificates upon the completion of such courses, which improves student'sprofile.
6. Stock market course: students take up short term courses on stock market to gain knowledge of securities market.
7. Leadership camps: students participate in various leadership camps organised by different institutions and colleges.
8. Paper presentation competition: Students present papers in seminar and workshops in various competitions organized in and outside the college.

III). Problem Solving Methodologies:

'See, Judge and Act' is applied to get knowledge of the concepts learnt in the classroom which is consolidated through field visits, interaction with people, understand their situation simplify and resolve the problems through education.

File Description	Documents
Upload any additional information	**View File**
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT enabled teaching starts with use of

- **All teachers effectively use ICT enabled tools regularly.**

- **LCD projector in the class room: We have 13 number of LCD projectors to enable the teachers to conduct the classes.**
- **Computers available in each department: Staff have the facility of desktop/laptop in all departments to prepare for the class whenever they need. Students are also encouraged to use the computers available in the library specially meant for students only.**
- **Computer Labs: Three well furnished computer labs fetch needs of students.**
- **Power point presentation: Staff are having the knowledge of PPT, prepare power points for teaching learning process. Management has given the training to the teachers by conducting workshop for updating the technological development for the teachers from time to time.**
- **Open access library: College has provision of open access facility to all the teachers and students to use library resources at any time in the college premises.**
- **Internet facility is available free of cost: High Speed Internet facility is available throughout the working hours for the teachers to prepare and conduct the classes for the students for learning purpose.**
- **Indegenous Software is Used by the College to mark attendance, marks of examination and general examination:**

The software enabled tools developed by the College are used for the purpose of regularity of students in teaching learning process.

- **Latest technological modes like google classroom, Zoom App ,Whats app : online classes are conducted with the help of google classroom sending the messages ,uploading the study material and interacting with the students using Zoom app, google meet whats app as and when required by the teachers.**
- **Online Competition: Teachers are encouraging students to compete in online presentation , quiz competition wherein students take part enthusiastically to develop the qualities of leadership and communication. Teacher along with eminent experts judge the students capability in such competition.**

- **Online faculty development programme: Webinars , faculty development programme conducted by the teachers for the benefit of students ,staff and general public.**
- **N –list, Swayam, Coursera: The online facilities available in national and international level are obtained by the teachers and students using N-list , books and journals, teachers have joined short term courses in swayam, coursera to update the knowledge in recent development.**
- **E-assignment are submitted by the students: Teachers assign the topics to each student and guide the students to submit it to the google classroom.**
- **Online mentoring: Whatsapp groups are created to interact with mentees and each mentor gives suggestions and recommendations to the students during the risky venture.(especially during pandemic)**
- **Online PTA Meeting: Parents are the part of each educational institution for the overall personality developments of students. Online parent teacher meeting helped the institution to contact, communicate and discuss the wellbeing of the students through online PTA meeting from time to time.**

File Description	Documents
Upload any additional information	**View File**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**https://milagrescollegekallianpur.edu.in/wp-content/uploads/2022/03/2.3.2-Additional-Information.pdf**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

37

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	**View File**
Circulars pertaining to assigning mentors to mentees	**View File**
mentor/mentee ratio	**View File**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

43

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	**View File**
Any additional information	**View File**
List of the faculty members authenticated by the Head of HEI	**View File**

2.4.2 – Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

6

File Description	Documents
Any additional information	**View File**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	**View File**

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

9

File Description	Documents
Any additional information	**View File**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	**View File**

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Evaluation is an integral part of teaching-learning. The academic performance of the students is evaluated throughout the academic year through different ways. For this, the college has adopted the transparent, objective and continuous internal evaluation system.

Students are aware of internal assessment exams in the college and also University examinations. The University norms relating to course-wise examination pattern, question paper patterns are communicated to the students. The internal assessment process is communicated to the students through proper channels in the first week of the semester. Further, if there are any changes in schedules, patterns or methods, are immediately notified to the students through classroom briefing by the subject teachers and also displayed in the department notice board. Following University guidelines, College conducts two internal examinations per semester, with adequate provisions for re-examinations for absentees on valid and unavoidable reasons. The first test is conducted after six weeks from the beginning of a semester and the second is after a gap of four weeks from the first test. The dates of internal assessment tests are clearly marked in the Student handbook. The time table for the internal assessment tests is displayed on the notice board. Question

papers are prepared according to the university question paper pattern. The syllabus for the test is communicated to the students by the concerned faculties well in advance.

The answer scripts of the internal tests are evaluated and are distributed in the class generally within a week of the exams for verification of marks awarded. It is a practice of the college to show internal examination answer books after evaluation to the students in the class for self-evaluation. Students are given sufficient forum to interact with staff to resolve any grievances regarding the assessment. Grievances of students and doubts related the subjects are dealt with adequately. If there is any tabulation or calculation error in the assessment, corrections are duly made by the examiner and the corrected mark is awarded to the concerned student. In this way, transparency is maintained.

Even during Covid -19 pandemic situation online classes and online internal exams are conducted by the college as per the university guidelines with an aim to achieve uninterrupted learning and evaluation. Online internal timetable was prepared and same was communicated to students well in advance. All the required reading materials and reference books were uploaded in the respective Google classroom by the concerned faculty which students can refer any time. On the date of exam, question papers were uploaded in the google classroom at predetermined time by the concerned faculty. Students are supposed to answer the paper and upload the scanned copy of same within the prescribed time limit. Later, online answer scripts will be evaluated and will be uploaded with marks and remarks.

The college also gives assignments, seminars to students in accordance with the University guidelines.

File Description	Documents
Any additional information	**View File**
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time bound and efficient

Milagres College has a well-structured mechanism to address examination related grievances in an efficient manner which is objective, transparent and time-bound. The college has a separate examination committee to handle and resolve all the issues and grievances related to exams. The College strictly follows the guidelines and rules issued by the Mangalore University while conducting internal tests and semester-end examinations.The answer scripts of all Internal Assessments are shown to the students after evaluation. If they comeacross any doubts, clarification is given which enables them to fare better in the future. The evaluated copies of the class tests are discussed with the students in the classes and in case of any problem, the subject teacher tries to resolve the same. If there is any grievance with reference to evaluation, it is redressed on the spot through re-examining the answer scripts to see if there is any omission or calculation error. If any unmarked

questions, will be marked properly and corrected marks will be awarded. The final internal assessment marks are uploaded in the college website and are also displayed in the department notice boards so that students can easily access them. Students go through their marks and put their signature on the internal marks sheet. Re-examination is conducted for those who could not appear for the college examinations on genuine and unavoidable grounds such as illness, or deputed by the college for any representation of events if the valid documents are produced for the same.

At the current pandemic situation online internal exams are conducted by the college as per the university guidelines. Students are intimated about the online internals well in advance and are provided with all the required reading materials. Online internals timetable will be prepared systematically by the exam committee and same will be communicated to students through class whatsapp groups and Google classroom. On the date of exam, question papers will be uploaded in the google classroom at predetermined time by the concerned faculty. Students are supposed to answer the paper and upload the scanned copy of same within the prescribed time limit. Students who face network issues or poor connection problems while uploading the answer scripts are given additional time to do the same after verifying genuineness of the problem. Online answer scripts are evaluated by concerned faculties within few days and are uploaded with marks and remarks. Students are free to interact with lecturers to resolve any grievances regarding the assessment.

For handling the grievances of students, the college has Grievance Redressal Cell which creates an atmosphere of discipline to improve the overall academic standards of the institution. The cell has provided a compliant / suggestion box to the students placed in front of Principal Office. The constructive suggestions from the students are accepted and the genuine grievances are attended through the committee.

File Description	Documents
Any additional information	**View File**
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Milagres College gives an awareness about the programme outcomes to have an overall idea about the knowledge, skills, abilities and attitudes that students can acquire during the pursuit of UG and PG courses. Milagres College, Kallianpur offers UG programmes like B.A, B.Com, B. Sc and BCAand PG programmes namely, MSW and M.Com. Each of the programmes has unique and well-defined outcomes. The specific learning outcomes of various courses are built into the curriculum of each programme is available on the Mangalore University website (www.mangaloreuniversity.ac.in). Learning outcomes form an integral part of college vision, mission and objectives.

BA students can Pursue Master Degree in the core papers, M HRD, B Ed, Ph D, Law, Mass communication, Journalism etc.

B.Com. graduates can pursue Post Graduate Studies like CA, CMA, C.S, M. Com., MBA, M HRD, MCA, ICWA, ISCI, Ph D. etc

B. Sc graduates pursue Master's Degree in Physics, Chemistry, Mathematics, Ph D., M HRD, B Ed courses and study in research institutes.

BCA graduates can get qualified in MCA or related M. Sc programme or work for IT and MNCs.

Students from all streams can appear for any competitive exams conducted by UPSC & KPSC, Indian Railway Board, government services, etc. Students can also study diploma courses in Aviation, Nursing and midwifery, animation, film making, acting, painting etc.

The Institution communicates the programme and course outcomes to the teachers and students in the following ways:

- Learning Outcomes of Programs and Courses are uploaded on the website of the college.
- Freshers get the required information from the college prospectus, college notice boards and student Handbooks.
- During admission, Students are informed of the courses and their outcomes.
- The outcomes of each programme and the course outcome of each subject are made known to the students by organizing Orientation Programmes.

- The hard copy of the syllabus of each subject with course outcomes is made available in the respective departments for ready reference for the teachers and students.
- Course outcomes are displayed on the departmental notice board.
- Teachers make the students understand the learning outcome of each unit, making the teaching-learning process more fruitful.
- The interactive sessions with successful alumni are organized to guide students to choose programmes to shape their careers.
- Teachers of every department interact with the students about what they are supposed to get at the end of each program.
- Teachers participate in the workshops organized for revising the syllabus of the various subjects under various programmes of the University.
- College puts up the digital flex boards in the prominent area of the college to make the stakeholders aware of the programmes of the college and also highlights students achievements and list the kind of jobs that students can get after completion of the different programs.

File Description	Documents
Upload any additional information	**View File**
Paste link for Additional information	**Nil**

| Upload COs for all courses (exemplars from Glossary) | **View File** |

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The VISION of Milagres College states "To transform youth into responsible citizens and competent professionals through quality education and research." The Vision of Milagres College is manifestly towards the holistic development of students. The programmes of the college are BA, BCOM, BSC, BCA, MSW and MCOM, which are guided by Mangalore University. From the first year of their college, the academic journey is clearly evolved through orientation programme, guest lectures, classroom interactions, career counseling and soft skills. In order to give personal attention to all the students they are categorized as slow, average and advanced learners on the basis of their entry level marks. In coordination with IQAC, the College has developed mechanisms to ensure attainment of Programme Outcomes, Programme Specific Outcomes and Course Outcomes.

STRATEGIES ADOPTED TO ENSURE ATTAINMENT OF POS, PSOS AND COS ARE:

- Preparation and submission of Semester wise Action Plan and month wise distribution of syllabus to ensure timely completion of Syllabus given by the University of Mangalore.
- Preparation of lesson plans by the teaching faculty for the smooth flow the curriculum.
- Seminar, project-based assignments, on-line quiz, and library work for multiple skill development.
- Entrepreneurship awareness camps are being organized annually to provide students with necessary training for their own business startups.
- Conduct various value-added certificate courses and training programmes which encourage self-employment.
- Management based subjects are introduced in the regular curriculum of the students to give them an idea on how to manage and run entrepreneurial venture.
- In addition to the syllabus taught inside the class, exposure to Industrial spots, historical places, Museums and Nature Camps are organized by the individual departments which will help the students in understanding the syllabus in a more effective way.
- IBPS coaching, training for competitive exams (IAS, CET etc.) are organized through Milagres Center for Career Excellence.
- The students during their course are given an opportunity to take part in the certificate courses such as Graphic Designing, Android programming, Communicative English Outreach Teaching Program etc.
- Awareness of Competitive exams with an intend to make our students employable various awareness and training sessions on competitive exams like CAT, MAT, PGCET are also held.
- Unit Tests Home Assignments and university assessment are substantially helping to evaluate the learning outcomes

EVALUATION OF MEASURING THE LEVEL OF ATTAINMENT BY LEARNING OUTCOMES: Course outcomes are measured through the performance of the students

in the class, practical, internal evaluations, and external evaluations.

- The College also adopts indirect methods such as feedback from outgoing students, alumni, parents and stakeholders to evaluate the programme outcomes and take remedial action.
- The academic performance of the final year students in university exams, placement records and success rate in various competitive exams such as GATE, NET, SLET, GRE, TOEFL are also indicators of attainment of the various learning outcomes.

File Description	Documents
Upload any additional information	**View File**
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

227

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	**View File**
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://milagrescollegekallianpur.edu.in/wp-content/uploads/2022/03/2.-SSS-survey-2020-21.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0.06

File Description	Documents
Any additional information	**View File**
e-copies of the grant award letters for sponsored research projects /endowments	**View File**

List of endowments / projects with details of grants(Data Template)	**View File**

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

01

File Description	Documents
List of research projects and funding details (Data Template)	**View File**
Any additional information	**View File**
Supporting document from Funding Agency	**View File**
Paste link to funding agency website	**https://milagrescollegekallianpur.edu.in/index.php/alumni-association/**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

12

File Description	Documents
Report of the event	**View File**
Any additional information	**View File**
List of workshops/seminars during last 5 years (Data Template)	**View File**

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

05

File Description	Documents
Any additional information	**View File**
List of research papers by title, author, department, name and year of publication (Data Template)	**View File**

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

14

File Description	Documents
Any additional information	**View File**
List books and chapters edited volumes/ books published (Data Template)	**View File**

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Our College organizes various extension activities with the objective of not only sensitizing students about various social issues but also contribute to community and strengthen community participation. In order to gather practical knowledge and experience, our college actively involves all the students in such extension activities. Following are the various extension activities conducted by the college mainly stressing on the community partnership in the neighborhood.

1.AwarenessProgrammes on various social issues: With an objective of social sensitivity the following programmes were conducted.

  1. Awareness onChild Rights and child safety
  2. Awareness on Women rights and Women harassment prevention.
  3. Awareness onHealth and Hygiene
  4. Awareness onWomen Empowerment
  5. Awareness onSuicide prevention
  6. Awareness onEnvironment Protection
  7. Awareness onHealthy Food Habits/Nutrition Food
  8. Interaction with prisoners (Tereda Mane Programme)
  9. Awareness on Blood donation
 10. Awareness on Cancer PreventionProgrammes

  1. Social Service Programmes: As a part of local community partnership, the college has conducted the following social service programmes.

  1. Blood Donation Camp
  2. Shramadana

3. Vanamahotsav
4. Paddy Cultivation
5. Eye Check up Camps
6. Road safety Bicycle Rally
7. Fit India Cycle Rally
8. National Voter's Day rally
9. Ban Plastic awareness programme

1. Swachh Bharat Abhiyaan: Following are the initiatives taken by the college towards the most significant campaign.

1. SwacchataAbhiyaan
2. Beach Cleaning

1. Swachh Bharat Geetagayan
2. Awareness through Wall Painting.

1. COVID-19 Awareness and Response

a) CovidVaccination Drive

b)Mask Awareness Programmes

c) Mask Bank

d) Covid awareness programmes

e) Volunteering during SSLC public examination

f) Distributed COVID-Food Kit to the needy during Covid times.

1. Environment Protection: With an aim of sensitizing students to preserve the environment following programmes were conducted.

1. Vanamahotsava (Planting the Saplings)
2. Beach cleaning
3. Cleaning of public areas like streets and public parks

1. Outreach Programmes: The following are the outreach programmes undertaken by the college which sensitize the students toward social issues.

1. School Adopting Programme
2. Paddy Cultivation

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

11

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	**View File**
e-copy of the award letters	**View File**

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

28

File Description	Documents
Reports of the event organized	**View File**
Any additional information	**View File**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	**View File**

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

826

File Description	Documents
Report of the event	**View File**
Any additional information	**View File**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	**View File**

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

09

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	**View File**
Any additional information	**View File**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

07

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**View File**
Any additional information	**View File**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	**View File**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning. viz., classrooms, laboratories, computing equipment etc.

Milagres College has a Campus area of 4.5 acres. Every Department is given separate computers with internet and has a separate Departmental Library. The college has adequate number of classrooms, laboratories, seminar halls, ICT facilities and a Central Library. The college is under CCTV surveillance. It has well furnished ladies hostel with 22 rooms and a capacity of 65 intakes.

CLASSROOMS:

The college has 27 classrooms. 9 classrooms are equipped with LCD projectors.

LABORATORIES:

Our College has 7 well equipped laboratories. Adequate lab assistants are appointed to ensure the effective utilization of the infrastructure. Our laboratories include:

· 2 Physics labs

· 2 Chemistry labs

· 1 Mathematics lab

· **2 Computer labs**

COMPUTING EQUIPMENTS:

The college has 118 computers equipped with internet of 60 MBPS speed. The entire college campus has Free Wi-Fi facility. A customised software freelanced by Fr Evan Gomes is being used for efficient management of the college administration. This facility includes admission of students, attendance record and internal exam marks.

SEMINAR HALLS:

The College has two Seminar Halls having a seating capacity of 150 and 600 members respectively with public address system, LCD Projectors etc.

AUDITORIUM:

The college has an auditorium with 1000 seating capacity.

File Description	Documents
Upload any additional information	**View File**
Paste link for additional information	**https://milagrescollegekallianpur.edu.in/wp-content/uploads/2022/03/1.-4.1.1-Infrastructure-1.pdf**

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

SPORTS:

The institution has a sports wing to train the students. College organises events like inter class and university level tournaments, MPL etc. Around 120 students participate in these activities.

Sports Facilities:

- **Play ground with an area of 0.87 acres, 200mts Athletic Track.**
- **Sports Pavilion.**
- **Cricket ground with matting and pitches.**

Specifications of Outdoor and Indoor Games

Facility

Year of Establishment

Area/Size

Volleyball

1967

Four courts of size 22m x 12m each

Basketball

2006

Two courts of size 28m x 15m

Football

1967

36.8m x 27.5m

Kabaddi

1967

13m x 10m

Carrom

1967

Three boards of size 34 inches x 34 inches each

Table Tennis

1983

Table of size 2.74m x 1.525m

Chess

1967

Twelve boards

GYMNASIUM:

The gymnasium was established in the year 1982, with an area of 21.11` x 26.8`. Around 50 students/staff make use of the gym.

CULTURAL ACTIVITIES:

The institution has Fine Arts Club that trains the students in various cultural activities. Facilities for cultural activities include Fine Arts Club, auditorium, Open air stage, Audio Visual Hall, Silver Jubilee Hall.

YOGA:

A hall with an area of 129.4` x 30.10` is provided for yoga. User rate for yoga ranges from 100 to 130.

File Description	Documents
Upload any	**View File**

additional information	
Paste link for additional information	https://milagrescollegekallianpur.edu.in/wp-content/uploads/2022/03/2.-4.1.2-sports.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

29

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

29

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://milagrescollegekallianpur.edu.in/wp-content/uploads/2022/05/4.1.3-Classrooms-and-Seminar-Halls-with-ICT-Pste-Link.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	**View File**

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

12.72

File Description	Documents
Upload any additional information	**View File**
Upload audited utilization statements	**View File**
Upload Details of budget allocation, excluding salary during the year (Data Template)	**View File**

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

· **Name of ILMS software : Easylib Management Software**

· **Nature of automation (fully or partially) : Partial**

· **Version : 4.3.3**

· **Year of Automation : 2020 - 21**

File Description	Documents
Upload any additional information	**View File**
Paste link for Additional Information	**https://milagrescollegekallianpur.edu.in/wp-content/uploads/2022/03/4.-4.2.1-library.pdf**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	**View File**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	**View File**

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

1.25

File Description	Documents
Any additional information	**View File**
Audited statements of accounts	**View File**
Details of annual expenditure for purchase of books/e-books and journals/e-journals during the year (Data Template)	**View File**

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

126

File Description	Documents
Any additional information	**View File**
Details of library usage by teachers and students	**View File**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

College is frequently updating its IT facilities including Wi-Fi, by

adding new facilities such as Computers, LCD Projectors, Software, Apps., and Internet.

COMPUTER LABS:

Our college has three computer labs, with a total of 85 computers; of which two labs are fully equipped with networking. All the labs have the computers backed up with UPS.

STUDENT AUTOMATION:

Attendance and marks of students are tracked through an interface available in the college website. The students as well as faculty can access the interface using the ID and password provided. The interface along with website is freelanced by Fr Evan Gomes, Mangalore.

EASYLIB SOFTWARE:

Library Automation and Management software, provides features such as OPAC, Cataloguing, Accessioning, Membership, Circulation, Periodicals, Reports, Security, Set-Up. In-out management software and Bar- Coding facility is used in the library. For serving the purpose, the library is equipped with 10 computers.

WEBSITE:

The college has its official web site www.milagrescollegekallianpur.edu.in. The college frequently updates the website and maintains the same.

INTERNET AND WI-FI SERVICES:

Wi-Fi is provided for use in the office, library, labs, and departments, with different routers used; with a network speed of 60 Mbps.

File Description	Documents
Upload any additional information	**View File**
Paste link for additional information	**https://milagrescollegekallianpur.edu.in/wp-content/uploads/2022/05/4.3.1.-Online-Academic-Process-paste-link-docx.pdf**

4.3.2 - Number of Computers

96

File Description	Documents
Upload any additional information	**View File**
Student – computer ratio	**View File**

4.3.3 - Bandwidth of internet connection in

A. ≥ 50MBPS

the Institution

File Description	Documents
Upload any additional Information	**View File**
Details of available bandwidth of internet connection in the Institution	**View File**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

50.76

File Description	Documents
Upload any additional information	**View File**
Audited statements of accounts.	**View File**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	**View File**

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response :

The physical facilities are monitored and maintained by the Public Relations Officer, AMC given to concerned agencies, and some by the staff members of the institution.

LABORATORY:

Every laboratory has lab assistant who regularly checks on Laboratory equipments, gas connection, etc. All the laboratories maintain a stock register.

COMPUTERS:

Periodically, computer parts required are bought and assembled. For the maintenance of computers and computer related facilities, Mr Ankith V Moily has been appointed.

LIBRARY:

Library is partially computerised and barcode system is adopted. It has Easylib software for automation of the library, and AMC with Easylib Software Pvt. Ltd Bengaluru. Online access to e-journals/e-books is provided through INFLIBNET NList.

SPORTS COMPLEX :

The college has a sports ground, indoor games facilities, gymnasium, and an auditorium, that are used by the college and its sister institutions. The sports equipments are stored in sports room under the supervision of the Physical Education Director. The games and sports register is also maintained.

CLASSROOMS:

The college has 27 classrooms. They are also made available for governmental and non-governmental organizations for conducting competitive exams like KPSC. The maintenance and cleaning of the class rooms is done by four supportive staff.

File Description	Documents
Upload any additional information	**View File**
Paste link for additional information	**https://milagrescollegekallianpur.edu.in/wp-content/uploads/2022/03/6.-4.4.2-maitanance.pdf**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

321

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**View File**
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	**View File**

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

206

File Description	Documents
Upload any additional information	**View File**
Number of students benefited by scholarships and free ships institution / non-government agencies in last 5 years (Date Template)	**View File**

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	B. 3 of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

315

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

315

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

18

File Description	Documents
Self-attested list of students placed	**View File**
Upload any additional information	**View File**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

21

File Description	Documents
Upload supporting data for student/alumni	**View File**
Any additional information	**No File Uploaded**
Details of student progression to higher education	**View File**

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	**View File**
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

4

File Description	Documents
e-copies of award letters and certificates	**View File**
Any additional information	**View File**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	**View File**

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Student's activities endowed and endorsed by policymaking board of the college accord. Students are encouraged to engage themselves meticulously in co-curricular and extra-curricular activities and ample amount of opportunities are provided by the college accord to train the students as good citizens

1. The college accord members were selected on the basis of curricular and co-curricular aspects.
2. The College Accord consists of President, Vice President, Secretary, Joint Secretary, Cultural Secretary and Joint Sports Secretary.
3. The undertakings of clubs and forums like National cadet corps, National services Scheme, Rovers and rangers, Youth Red Cross, Fine Arts , Literary Association, Vidhyarthi Darbar, AICUF, IT Clubs are synchronized by the students along with staff coordinators.
4. The College Accord organizes programmes which helps the students to develop corporate, social and cultural life along with the rights and duties of a better citizen.
5. Committee's like NCC, NSS, Rover and Rangers organizes programmes pertaining to all national days to inculcate the spirit of patriotism towards nation among students.Views of student representative are duly considered in assuring quality enrichment of the institution also it is an integral part of IQAC.

1. Check on ragging and maintaining cooperation among students is executed by Anti Ragging cell representatives of college accord.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	**View File**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

60

File Description	Documents
Report of the event	**View File**
Upload any additional information	**View File**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	**View File**

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Milagres Alumni Association:Milagres Alumni Association was registered on 04.11.2019. Alumni Association takes part in the activities of the College and plays a significant role in institution building. The Alumnus share how they developed themselves under the shade of this great Institution and blossomed themselves from the foundation received from this College whenever they visit the college or partake in any programmes of the institution like Annual College Day Function, Independence Day Celebration, Republic Day, Sports day etc. This year Mr. Karthik Shetty Alumnus 2010-11 B.Com batch and Mr Deekshith Shetty Aumnus 2006-07 were the guests of honour for sports day. Alumni are invited for interactive sessions with the students to inspire and expose them to the opportunities in different walks of life.

The efforts initiated by the Alumnus-

- Installation of Solar Energy System Rs.15,00,000/-
- Donation for Building House to the gardener of the college Rs. 1,35,000/-
- Donation of a Computer to a BCA Student Rs.39,000/-
- Fees sponsored by 1986-87 B.Com Batch Rs.17,900/-
- Fees sponsored by Alumni Rs.1,60,500/-
- Honoured Mr. Dhawan who secured Gold Medal
- Donation of Cleaning Kit to LVP School Rs.4500/-
- Donation from Alumni Fund Rs.5000/-

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	**View File**

5.4.2 - Alumni contribution during the year (INR in Lakhs)	A. ≥ 5Lakhs

File Description	Documents
Upload any additional information	**View File**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Milagres College, Kallianpur, was founded in June 1967 by the Catholic Board of Education of the Diocese of Mangalore with a view to provide collegiate education in Udupi District. It is now managed by Catholic Educational Society of Udupi Diocese (CESU), under the President-ship of the Bishop of Udupi Diocese. Establishment of high standards in education and imparting it in the real spirit of

citizenship are aimed at as the cornerstone for the development of
the college.

The Governing Board

1. The Bishop - Diocese of Udupi, presently Most Rev Dr. Gerald
   Isaac Lobo – President.
2. Msgr. Very Rev. Dr Baptist Menezes – Vice President
3. Rev. Fr Vincent Robert Crasta – CESU Secretary.
4. V.Rev. Fr Valerian Mendonca – Correspondent
5. Dr Vincent Alva – Principal

Local Management Members:

1. V. Rev. Fr. Dr Lawrence C. D'souza
2. Dr Vincent Alva
3. MrJeoffry Dias
4. Dr Gerald Pinto
5. Prof.(Mrs) Hilda Rodrigues
6. Mr. Owin Rodrigues.
7. Rev.Fr.Dr Prakash Anil Castelino

Milagres college, Kallianpur located in rural area which provides
education to the young students to bring out their potentialities for
future personalities. The institutional goals and objectives are
fulfilled through coursera and solar system was also installed in the
current year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	**View File**

6.1.2 - The effective leadership is visible in various institutional practices such as
decentralization and participative management.

Organizational chart/Organogram

The Governing Board

1. The Bishop - Diocese of Udupi , presently Most Rev Dr. Gerald
   Isaac Lobo – President.
2. Msgr. Very Rev. Dr Baptist Menezes – Vice – President
3. Rev. Fr Vincent Robert Crasta – CESU Secretary.
4. V.Rev. Fr Valerian Mendonca – Correspondent
5. Dr Vincent Alva – Principal

Local Management Members: The local management committee administers
to the day to day affairs along with principal as an extended body of
the governing board. The following are the members.

1. Dr Vincent Alva
2. MrJeoffry Dias
3. Dr Gerald Pinto
4. Prof.(Mrs) Hilda Rodrigues
5. Mr. Owin Rodrigues.

6. **Rev.Fr.Dr Prakash Anil Castelino**

Case study

The governing board studied the proposal extensively and passed the resolution to erect the same. The principal was given with the responsibility of implementing the project. The concept was studied and quotations were invited. The college encourages and implements practical suggestions from the Alumni for betterment.

The following are some of the examples of participative management.

- **Solar power project**
- **Renovation of Chemistry Lab**
- **Resource mobilization – Fund Raising**
- **Annual Sports Meet - Milagres Premier League**
- **Renovation of Administrative sections**
- **Add-on facilities in Library**
- **Rewards and recognitions for achievers**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**View File**

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Open Well Project

Introduction

Natural resources for living being is water. Everybody agrees with the fact that now-a-days, due to different reasons, water scarcity has become a dangerous problem. From the beginning itself, Milagres college was lacking an independent water source for its use. It was dependent on neighbor-hood water sources to fulfil it's needs. Keeping the following challenges in mind, the college came up with a strong idea to construct an open well.

1. **College used to face acute water shortage during summer every year.**
2. **Highly sophisticated equipment and professional/skilled personnel are not needed for such a well construction.**
3. **Usage is easy. Water can be drawn manually or by using water pumps at different stages.**

Result

1. **Plenty of water source ensures no water scarcity in summer**
2. **Permanent solution for water scarcity**

Conclusion

At present with the efforts of the college committee members and our donors, the college is having an open well of its own. This is considered as another milestone of the college regarding its development. It strives hard to fulfil the needs of the students and staff not only in academics but also in heading towards clean and hygienic environment in the college.

File Description	Documents
Strategic Plan and deployment documents on the website	**View File**
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

GOVERNING COUNCIL

It is managed by Catholic Educational Society of Udupi Diocese. Milagres College Governing Council consists of:

1. The Bishop - Diocese of Udupi, presently being Most Rev Dr. Gerald Lobo – President.
2. Msgr. Very Rev. Dr Baptist Menezes – Vice – President
3. Rev. Fr Vincent Robert Crasta – CESU Secretary.
4. Very Rev. Fr Valerian Mendonca – Correspondent
5. Dr. Vincent Alva – Principal & Five elected Members. (Local Management Committee)

- Principal:

The principal is the executive head of the institution, delegated with responsibility of administering the day-to-day affairs of the college.

- Staff Council:

The council discusses suitable measures for the betterment of the Institution.

- Committees and Cells:

The administration of the college is supported by a number of committees and cells.

- Recruitment:

Vacancies are reported to the Directorate of Collegiate Education, Government of Karnataka. The direct recruitment to the posts of Assistant Professor is done on the basis of merit and other requirements.

- Promotion:

Promotion is given to teachers based on the UGC regulations regarding Career Advancement Scheme.

- **Service Rules:**

Employees are bound to follow the University Statutes and Karnataka Service Rules issued by Finance Department under the authority of the Government of Karnataka.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the Institution webpage	**https://milagrescollegekallianpur.edu.in/wp-content/uploads/2022/03/6.2.2-Organogram.pdf**
Upload any additional information	**View File**

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	**View File**
Screen shots of user interfaces	**View File**
Any additional information	**View File**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	**View File**

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

1. **Canteen facility – Best quality vegetarian food (refreshments/lunch and soft drinks) are made available at reasonable price.**
2. **Social Security (EPF/ESI)- ESI/EPF facilities are made available according to government norms**
3. **Restrooms -Rest rooms are provided with needed facilities to all the members.**
4. **A well-equipped gymnasium is available in the college for both men and women**
5. **Incineration facility for sanitary napkins available.**
6. **Staff picnic is organized with the best interest of the members of the staff.**
7. **Staff enrichment and motivational programs – An open interaction session is conducted with experts from different areas like Education, Banking, Agriculture, Fine Arts etc., to enrich the knowledge and also for benefits.**
8. **Staff Grievance redressal cell is available for the redressal of the grievances.**

9. **Sexual harassment prevention cell** – Regarding sexual harassment, the prevention measures are taken through this cell. Committee members are taking the responsibility of solving issues if any.
10. **Co-operative Society**

   - This was established in the year 2010.
   - Eatables like chocolates, biscuits are available at reasonable price.
   - It provides Xerox facility and stationery items.

11. **House construction assistance to the staff.**

12. **Medicalassistance staff member is provided**

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	**View File**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

26

File Description	Documents
Upload any additional information	**View File**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	**View File**

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

3

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**View File**
Reports of Academic Staff College or similar centers	**View File**
Upload any additional information	**View File**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	**View File**

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development

Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

42

File Description	Documents
IQAC report summary	**View File**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**View File**
Upload any additional information	**View File**
Details of teachers attending professional development programmes during the year (Data Template)	**View File**

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

- **Self Appraisal:**

Teacher Performance Record (TPR) which is called in short as work dairy is given to individual teachers in the beginning of every academic year to record the day to day engagement / performance.

The Departmental (HOD) Appraisal:

Every teacher submits the work dairy along with the lesson plan to HOD on a daily basis. The HOD offers suggestions & modifications if any to the concerned teachers.

Principal's Appraisal:

The principal monitors the entire academic exercises of every teacher and the recommendations and observations of the HOD are noted by the principal during the frequent classroom visits, visit to library and to the seminar (presentation) halls are done. The required suggestions and improvement tips are offered to every teacher. This is the second step of the performance appraisal of a teacher. Principal also appraises the performance depending upon responsibilities.

IQAC Appraisal:

IQAC conducts an overview of the academic quality progress periodically. Every course has been closely monitored and results are discussed.

- **Management Appraisal:**

The local management committee meets periodically to discuss and to monitor progress and issues if any are discussed.

Students Appraisal:

The students appraise teachers with the help of a prescribed format of institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	**View File**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college has a mechanism for both internal and external audit. Internal auditors are appointed by the Staff Council at the staff council meeting who conduct audit books of accounts maintained by the college with the help of relevant vouchers and documents. The external or statutory audit is carried out by the auditor (Rodrigues & Dsouza, Chartered Accountant) appointed by the management.

- **Joint Director's Audit – From the higher education department the joint director deputes his personnel to conduct the audit required by his office. The relevant documents are presented for their scrutiny**
- **Institutional Audit – The Accountant maintains all the books of accounts under different heads and the same has been audited every year by the recognized auditors. The essential requirements like cash book , receipts and payment ledgers , college account under different heads are audited**

  - **Management Audit – The members deputed by the management conducts an internal audit of the accounts, facilities, infrastructure and other assets**
  - **Internal Audit – The Faculty members nominated by the principal in the staff council meeting conducted Internal Audit every month and ensure adequate maintenance of all the requirements necessary for an annual audit.**

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	**View File**

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

44.61

File Description	Documents

Annual statements of accounts	**View File**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	**View File**

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The financial requirement of the college is explained by the head of the institution (Principal) in the staff council meeting. All the staff members give their valuable suggestions to approach the donors and collect the funds at their own level. The suggestions given by the staff members are brought to the notice of the correspondent and other top level Management Authorities for the approval. The college has stable alumni who have formulated themselves in to deferent chapters with philanthropic attitude as a result the college is able to mobilize funds for its various needs. The staff takes initiative to be in touch with various alumni chapters, alumni donors and try to identify new donors. A close network as been created out of which many alumni turn out to be the resource persons and mobilize resource for the college. The major sources of funds for the college are from the following avenues.

- **Alumni Association**
- **Parents(PTA)**
- **Public donors**
- **Staff & Teachers**
- **Philanthropists**

Other Funds

1. **Central Government Funds (UGC)**
2. **RUSA**
3. **ICSSR Funds**
4. **Minor Research Projects**
5. **Scholarship**
6. **State Government Funds (Grant in Aid for salary)**
7. **NSS State Government Fund**
8. **NCC**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**View File**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The following are the initiatives taken by IQAC in institutionalizing the quality assurance strategies and processes:

- Effective Individualized student-monitoring system.
- Positive Supervision
- Personalized continues monitoring
- Attention on slow learners
- Add on tutorial to slow learners
- Considering students opinion on learning abilities.
- Supporting activities – seminars, outreach programs, NSS, NCC, Fine arts, clubs etc.
- Soft skill classes
- Communicative English classes

The IQAC has maintained a teacher-student friendly monitoring and appraisal system. As a result each individual student has been monitored for the learning and grasping abilities. The Head of the department's take a stock of such monitoring recommendations made on individual students and keep the efforts on to bring up the required academic, social , moral and ethical well –being on a continuous process.

In order to support the cause of continuous quality assurance the college strives to achieve excellence through various educational programs, extension activities research through self and also by the participation of the stake holders.

This is done through the continues introduction of progressive quality up gradation initiatives like collaboration , feedback analysis carried on through the college based associations namely Fine Arts , NSS ,NCC .and Rovers Rangers.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	**View File**

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

For second and subsequent cycles - Incremental improvements made for the preceding year with regard to quality and post accreditation quality initiatives) Describe any two examples of institutional reviews and implementation of teaching learning reforms facilitated by the IQAC within a maximum of 200 wordseach

- IQAC Initiative

The IQAC Collects the department academic plans in the beginning of the academic year and monitors its implementation frequently.

- Policy for Ensuring Quality Teaching & Learning Process-

IQAC provides the policies regarding remedial coaching mentoring system to all the teaching staff at the beginning of the academic year. Internal examination is conducted once in six weeks through the mechanism which is transparent to both the staff and the students a 10 point scale questionnaire is prepared to evaluate .

- **Parent Support**

The parents are encouraged to approach teachers and get information about the academic progress of their wards whenever needed.

- **Academic Audit**

IQAC institutional review mechanism conducts periodical academic and administrative audit which would be summated and recorded annually. The performance of Non Teaching staff is evaluated by IQAC and Management regularly.

- **Other supportive initiatives**

As a Go Green imitative and to create a Environmental friendly atmosphere the college strives to reduce the use of paper wherever possible. As far as gender and gender related aspects are concerned the programmes, services and facilities are offered equally without any discrimination.

- **Student Friendly Approach**

Students are encouraged to voice out and imbibe the skills of communicating effectively

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**View File**

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**A. All of the above**

File Description	Documents
Paste web link of Annual reports of Institution	**https://milagrescollegekallianpur.edu.in/wp-content/uploads/2022/03/6.5.3-Annual-report-20-21.pdf**
Upload e-copies of the accreditations and certifications	**View File**
Upload any additional information	**View File**
Upload details of Quality assurance initiatives of the institution (Data Template)	**View File**

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender equity and sensitization:

- Being a coeducation institution Milagres college shows keen interest towards the cause of gender equality and sensitizes staff and students to gender based challenges and concerns.
- Anti-ragging committee, Prevention of sexual harassment cell, women's cell, discipline committee, ensuring safe environment for students.
- Boys and girls can contact teachers, mentors, H.O.D, or principal directly or over phones, WhatsApp, or emails, to record their grievances.
- Separate rest rooms are provided to the girls with all facilities. We have day care centers for kids of our staff.

Safety and security

- Our campus and girls' hostel are secured by 24-hour surveillance of CCTV
- The campus is fully protected with compound walls and there is 24 hours checking by security guard at the gate.

- The college has clean and hygienic rest rooms for female students.
- A convenient and neat looking dress code is followed.

- Hostel girls can leave the hostel only during the holidays with their parents and authorized visitors are allowed to meet the girl students only after the college hours.

Curricular

- To inculcate values among the student's value education classes are taken throughout the year.
- Beginning of every semester value education programs are organized to instill social responsibilities among the students.
- Career guidance cell organizes soft skill programs which help the students to identify themselves, their strengths.

Cocurricular :

- College organizes several extracurricular programs, seminars, talks, plays, discussions, workshops on gender issues throughout the year which concern over gender equality and tries to transform the society towards it.

- Women cell and Prevention of sexual harassment cell organize awareness programs, workshops, guest lectures for boys and girls.
- During Industrial Visits, International Conferences, Inter Collegiate Seminars, Tours, Field Trips etc. care and safety

measures are taken by the staff accompanying the students.

File Description	Documents
Annual gender sensitization action plan	https://milagrescollegekallianpur.edu.in/wp-content/uploads/2022/03/1.-7.1.1-Action-Plan-Website.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://milagrescollegekallianpur.edu.in/wp-content/uploads/2022/03/2.-7.1.1-Report-Website.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Waste Management steps including:

Solid waste management :

- College is managing the disposal of solid waste in an environment and health friendly manner.
- Whole campus is cleaned every day.
- Separate dustbins are provided for collecting bio-degradable and nonbio-degradable waste.
- Polythene bags and other non-decomposable materials are separated and dumped or burnt into pits before disposing the organic waste.
- Plastic ban awareness programs are conducted.Dustbins are provided in all class rooms for maintaining cleanliness effectively.
- Cleanliness awareness programs, activities are done through NSS and other associations.

Liquid waste management:

- Sewage treatment plant (STP) is installed in the college hostel premises which collects the waste water generated and treats it.

The treated water is used to irrigate plants and trees maintained in the college premises.

- Soak pits are provided in all buildings of the college and in ladies hostel which absorbs rain water.
- A well designed and articulated drainage system is in toilets, canteens, ladies' rooms etc. to avoid stagnation

E-Waste management:

- The college has negligible E-Waste. Computers, printers and other ICT equipment which cannot be used are sold to vendors for recycling or buy back schemes.
- Most eco-friendly and cost-effective method for e-waste disposal is reusage. College reuses its monitors, keyboards, mouse, and other electronic instruments appropriately.
- The major e-waste such as printers, old computers, circulars, are sold out to the buyers. Other e-waste such as CDs , batteries, electronic items, are collected from every department and office and delivered for safe disposal. Resistors, capacitors of old fans, inductors, diodes, transistors, thermostats etc. are useful parts are removed for reuse in practicals.

Activities of students :

- Students are given knowledge about waste management and cleanliness through activities by NSS, NCC, etc.
- These involve Swachatha andolan programs such as rallies, dramas,etc.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**View File**
Geo tagged photographs of the facilities	**https://milagrescollegekallianpur.edu.in/wp-content/uploads/2022/03/3.-7.1.3-Website-Link.pdf**
Any other relevant information	**View File**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	**View File**
Any other relevant information	**View File**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants	A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	**View File**
Any other relevant documents	**View File**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**View File**
Certification by the auditing agency	**View File**
Certificates of the awards received	**View File**
Any other relevant information	**View File**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	B. Any 3 of the above

File Description	Documents

Geo tagged photographs / videos of the facilities	**View File**
Policy documents and information brochures on the support to be provided	**View File**
Details of the Software procured for providing the assistance	**View File**
Any other relevant information	**View File**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Milagres College Kallianpur has been in the forefront in ensuring inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities; to its student folk who hail from diverse culture, religion, region, languages, socio-economic and other diversities.

Institute has code of ethics for students and a separate code of ethics for teachers and other employees which has to be followed by each one of them irrespective of their cultural, regional, linguistic, communal socioeconomic and other diversities. Similarly the opportunities to express their grievances are provided through open door method as well as through various cell and committees viz; Women cell, Sexual Harassment prevention and redressal cell, Grievance Committee.

The institution is stupendously providing value education to all the students. This widens up their purview of the harmonious existence in the society. The equal opportunities are provided to every student to get indulged in the various curricular and co-curricular activities. This not only develops their physical, mental and cultural outlook but also enables them to be harmonious citizens of India.

As a base for such concern, the college has been organising various programs under its banner.

Hindi day (celebrated every year), Vidhyarthi Darbar- interactive sessions and International Yoga Day, Vanmahotsav, Independence day, NSS Celebration, Gandhi Jayanthi, Republic Day, National Youth Day, International Women's Day etc which are celebrated every year.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**View File**
Any other relevant information	**View File**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The students who are the potential youth energy of the nation are in extreme need of sensitizing about their values, fundamental rights and responsibilities. Accordingly various departments of Milagres College Kallianpur have been organising vivid curricular and extracurricular activities to the pupil throughout the academic year.

These programs have been an experiential exposure to each one of the participants with the updated information from resource persons both from internal and external sources.

Various programs are conducted to inculcate the importance and requirement of Fundamental Rights, Fundamental Duties and Values.

Milagres college plays key role in organising value education programs, classes to its students.Celebrating national festivals like Independence Day, Republic Day, Gandhi Jayanthi, National Integration Day, Sadbhavan day etc., with due respect and conducting various useful activities like Shramadan, All Faith Prayer Programme, competitions, visits to orphanages, old age homes etc., to inculcate human values. Talks and programmes such as Problems of Adolescent Girls,Child Safety, Workshop on Child Rights and Child Protection,Human Rights are organized to create awareness about the duties andresponsibilities of citizens

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	**View File**
Any other relevant information	**View File**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	B. Any 3 of the above

File Description	Documents
Code of ethics policy document	**View File**
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**View File**
Any other relevant information	**View File**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college strongly believes that students should be sensitised about national festivals, national events, national days to understand their responsibility towards nation. So, college organises

national festivals, birth, death anniversaries of Great Indian personalities.

The college also celebrates Founders Day. Msgr. D.J. D' Souza, the founder, had a great vision for the college. The student welfare council of our college organises intercollegiate elocution competitions in memory of founder MsgrD.J.D'Souza every year. Another great personality who founded Science section in our college is Late V.REV.Fr.D'Cruz.In his memory every year college organises intercollege science seminar and other competitions.

The programmes on the occasion of birth anniversaries and death anniversaries of national leaders, social reformers, freedom fighters are organized in the college to inculcate the moral values among the students by introducing the life and work of these personalities. These programmes aim to provide a platform for the students to express themselves confidently. Special days are also celebrated along with these programmes. Students are given opportunities for delivering speeches, participating in debating elocution competitions and wall paper publications. The students are also guided by the college teachers to prepare themselves for participating in intercollegiate and university level competitions.

Teachers' day, Women's Day, National Mathematics Day, National Science Day, NSS and NCC day, Hindi day are also celebrated along with national festivals as Independence Day, the Republic Day and Gandhi jayanti with zeal and enthusiasm.

The college observes the following days regularly

- Sadbhavana day
- Swami Vivekananda jayanthi
- International Women's Day
- International yoga day

- Mathematics day
- Librarian's day
- National voter's day
- National Integrity Day
- Kargil Vijay divas
- Gandhi Jayanthi
- Martyr's day
- Human Rights Day.
- Environment Day
- Ambedkar Jayanthi
- World population day.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**View File**
Geo tagged photographs of some of the events	**View File**
Any other relevant information	**View**

[File](#)

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Title of the practice- "ProgrammesUnder the Mango Tree" and "Vidyarthi Darbar"

1. Objectives of the practice-

The main objective of this practice is,

- To build effective speaking skills among students.
- To build self-confidence.
- To encourage critical thinking.
- To provide them with practical experience in communication.
- To express personal views on given topics with clarity and confidence.

1. The context-

The college, as per its vision, always deems it to be its primary responsibility to "transform the youth into responsible citizens and competent professionals." In order to visualize this the college organizes various programs for the benefit of the students. Vidyarthi Darbar programme is one such among many.Vidyarthi Darbar is a unique programme organized for the students of the college. It is completely managed by the students under the guidance of the conveners of the programme.

Under the Mango Tree is a unique programme only at Milagres College Kallianpur and it has become the talk of the town.There is a huge mango tree in the middle of the campus spreading its vast branches around, which is older than the establishment of the college itself. This tree bears fruit every year and gives shade to the students. The pedestal around the tree has been chit-chat and think-tank and mischief spot too to the students. To give a distinct and productive shape to these activities the concept called "Under the Mango Tree" was born.

1. The practice-

Vidyarthi Darbar means the entire show managed by the students. Here the focus is given to interact with the successful achievers, entrepreneurs, socially challenged, physically challenged, philanthropists, politicians, alumni etc., in order to get the inspiration from them to face and shape their future.

Vidyarthi Darbar team will meet and discuss about the person to be invited to the campus to be interacted. Once the person is chosen, under the guidance of the staff convener the person is contacted and invited for the programme of Vidyarthi Darbar. Vidyarthi Darbar invites not only the successful persons but also the lesser privileged and challenged, in order to give a presentation of both

sides of life, i.e., failure and success. By doing so the students get to know how important it is to pursue ones' passions to achieve success and make failures stepping stone to success.

On the day of the programme students will sit along with the invited guest on the stage and will have interaction with the person with a set of prepared questions with the help of staff conveners. The invited persons will speak their life which inspires the students immensely. After the formal interaction the student audience are given opportunity to interact with the person. Students will clear their doubts and ask for their doubts and suggestions. On the whole this entire exercise proves to be a very dynamic and useful to the student community.

Persons invited in the year 2020-21 is:

MsSabitaMonis, Physically Disabled, SWC officer, Alva's College, Moodubidri

Under the Mango Tree

The Programs Under the Mango Tree help the students to showcase their hidden talents and help to nurture their leadership qualities. This practice in our college is mainly student-oriented. The students take the initiative of planning the event.The students are divided into groups and each group is responsible for the responsibility of planning and organising the event on weekly basis.

There are multifarious associations and clubs under different departments. And as per the University norms the college offers different credit courses such as literary associations, fine arts, sports and games, NCC, NSS, Rangers and Rovers etc., The programmes are usually conducted during the lunch break. The programmes conducted during this time makes the students to make use of the free time fruitfully. The programmes to be conducted are planned well in advance. Both curricular and co-curricular activities like debate, speeches, mock press, academic competitions, cultural programmes and competitions, dumb charade, singing competitions, food fest etc., are conducted under the mango tree. The students come up with a plan and it is discussed in respective association meetings and the particular association takes the lead to organize the programme. Some of the progammes organized are

- Student speakers have spoken on 'Importance of sports in day to daylife', 'Impact of Covid-19', 'Online classes versus Offline classes' etc.
- Treasure hunt
- Quiz competition
- Activities related to English Words formation
- Group activities
- Fun games.

1. Evidence of success-

Vidyarthi Darbar programme has given a new dimension to the students at their thinking. When the successful people, entrepreneurs, and

successful alumni interact with the students their thinking and their focus changes to reach the better heights. The speakers speak the struggles they have faced to reach the success and achieve their goals. The students get inspired and there is appositive spin in them.

For ex., MsSabitaMonis, Physically challenged, who was born without arms, an MSW graduate, shared her life experiences with the students and encouraged the students to achieve the best in life.

Students very willingly and spiritedly take part in the under the mango tree programmes. Since the programmes are usually conducted during the lunch break, they hold back the students from going outside the campus during the lunch break. The programmes conducted strengthen the leadership qualities of the organizers and give ample opportunities to the students to exhibit their talents. That not only make the participants shoulder responsibilities but also make the campus bubble with spirit. Some students have molded themselves to be better organizers and some to be better performers in life.

For ex., Debate Competition on Nationalism: This programme has given the organizers a training to go to the students, interact with them, take the names of the participants and organize the programmes in time and in a planned way. It has given the participants the reading experience and present their views to the audience gathered under the Mango Tree. It has inspired other students to participate in the future programmes.

1. Problems encountered and resources required-

In the year 2020-21 students could not organize many Vidyarthi Darbar programmes due to Covid-19.

Further, under the mango tree programmes are held outdoors. Since the weather is unpredictable, at times organising event becomes difficult. The availability of proper sound system also becomes difficult. Lack of interest among students can also be found challenging.

Best practice 2:Eco friendly campus

1.Title of the practice-Eco friendly campus

2. Objectives of maintaining eco-friendly campus:

Milagres college Kallianpur since its beginning has strived to build a campus that is ecological friendly as a pathway to healthy, renewable, self-sustainable campus. Being a college in a rural area it is naturally surrounded by green wealth.As the college is located in clean and pollution free environment, away from city hazards it puts all its efforts to maintain an environment friendly campus with the objectives:

- Creating a concerted endeavor including workforce and the students in stimulating ecological friendly learning and practices.

- Enriching the flora around the campus, to ensure the landscape with greenery and clean air.
- Preventing environmental pollution through establishing efficient waste and recycling systems.
- Raising social awareness of the topics such as waste prevention and recycling.
- Initiating environmental friendly practices
- Undertaking community outreach programs and awareness camps regarding the need for environmental sustainability
- Encouraging pupils to ensure the viable use of available natural resources, convicted towards energy conservation and exercise waste management profoundly
- Amalgamating eco-friendly campus into policy-making with regard to curriculum and campus functioning.
- Reducing energy consumptions, ensuring pure air, improving energy efficiency in the campus through safe, secure methods involving community with in the campus

3. TheContext:

The institution committed towards ensuring green campus as a response to environmental problems. As the saying goes "it's not easy being green", Milagres college Kallianpur is not an exception to it. The double-edged responsibility of environmental and economic concern had to be adhered sustainably. The challenges incurred are, constraint

- Area constraint: The unavailability of equitable land area required for greenery, solid and liquid waste segregation
- Economic viability: The challenge to manage economic investment in installing renewable energy conservation units, sewage treatments plants, maintaining pollution free campus
- Waste management mechanism: To analyse the most sustainable waste management mechanism to be practiced which is scientifically, ecologically and economically impeccable
- Encouraging students: Challenge in encouraging both students and the administration to voluntarily inculcate eco-friendly practices and to maintain existing biodiversity profoundly.

4. ThePractice:

- Institution uses reducing, reusing, recycling activities which help in promoting sustainable and ecofriendly practices in the campus.
- College puts all its efforts to maintain beautiful lush green gardens all around the campus.

Waste Management steps including:

Solid waste management:

- College is managing the disposal of solid waste in an environment and health friendly manner.
- Whole academic building, ladies' room and surrounding areas in the campus cleaned every day.

- Separate dustbins are provided for collecting bio-degradable and nonbio-degradable waste.
- Polythene bags and other non-decomposable materials are separated and dumped or burnt into pits before disposing the organic waste.
- Plastic ban awareness programs are conducted.Dustbins are provided in all class rooms for maintaining cleanliness effectively.
- Cleanliness awareness programs, activities are done through NSS and other associations.

Liquid waste management:

- Sewage treatment plant (STP) is installed in the college hostel premises which collects the waste water generated and treats it. The treated water is used to irrigate plants and trees maintained in the college premises.
- Soak pits are provided in all buildings of the college and in ladies hostel which absorbs rain water.
- A well designed and articulated drainage system is in toilets, canteens, ladies rooms etc to avoid stagnation

E-Waste management:

- The college has negligible E-Waste. Computers, printers and other ICT equipment which cannot be used are sold to vendors for recycling or buy back schemes.
- Most eco-friendly and cost effective method for e-waste disposal is reusage.College reuses its monitors,keyboards,mouse,and other electronic instruments appropriately.
- The major e-waste such as printers, old computers, circulars, are sold out to the buyers. Other e-waste such as CDs , batteries, electronic items, are collected from every department and office and delivered for safe disposal. Resistors, capacitors of old fans, inductors, diodes, transistors, thermostats etc are useful parts are removed for reuse in practicals.

Activities of students :

- Students are given knowledge about waste management and cleanliness through activities by NSS,NCC,etc .
- These involve Swachatha andolan programs such as rallies,dramas, etc

Water conservation facilities available in the Institution:

Rain water harvesting

Open well recharge

Construction of tanks and bunds

Waste water recycling

Maintenance of water bodies and distribution system in the campus

Green campus initiatives include:

- 1. Restricted entry of automobiles
- 2. Battery-powered vehicles
- 3. Pedestrian-friendly pathways
- 4. Ban on the use of Plastics
- 5. Landscaping with trees and plants

Quality audits such as Green audit, Energy audit, Environment audit on environment energy regularly undertaken by the Institution

- Beyond the campus environmental promotion activities are conducted frequently.

5.EvidenceofSuccess:

Campus is made ecofriendly by initiating environment friendly activities. And striving to develop on self sustainable bases in the areas of power,water and cleanliness

1)Clean campus initiatives

- Pollution free,dust free campus
- Partially paperless office
- Beautiful,lush green gardens.
- Miyawaki forest.
- Waste management
- Use of LED bulbs. Awareness programs,and camps by NSS.

2)Save energy initiations

- Active power management features on computers
- Alternate source of energy – solar panels.,LED bulbs.

6.Problems Encountered and Resources Required:

1.The unavailability of equitable land area required for greenery, solid and liquid waste segregation

2. Problems in getting a good public transport facility in the neighbourhood .

3.Frequent power cuts.

4. The challenge to manage economic investment in installing renewable energy conservation units, sewage treatments plants, maintaining pollution free campus

5.To analyse the most sustainable waste management mechanism to be practiced which is scientifically, ecologically and economically impeccable

6.Challenge in encouraging both students and the administration to voluntarily inculcate eco-friendly practices and to maintain existing biodiversity profoundly.

7.Need more support from the government for taking green initiationssuch as support in getting more solar panels,recycling

machines etc.

8. proper parking space

File Description	Documents
Best practices in the Institutional web site	**View File**
Any other relevant information	**View File**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

"The value of a college education is not the learning of many facts but the training of the mind to think."

-Albert Einstein

Education is the pathway to self-improvement and self-realization and subsequently the development of society. Milagres College Kallianpur aims to tread on this path of excellence by empowering our students to become better individuals and contribute to the future of the county.

It was the far-sighted vision of the 83-year-old Very Rev. Monsignor Denis Jerome D'Souza which was instrumental in providing a college to the rural students of Kallianpur. "The boys and girls who work in the field should be able to come to the college straight from the field" this was the mission of Mnsj. D. J. D'Souza the founder of the college. This vision was realized in 1967 with the support of the parishioners of Milagres Church. Late Dr. P. G. Bhat, a great historian was the founder Principal of this institution. It was founded by the Catholic Board of Education of the Diocese of Mangalore with a view to provide collegiate education in this part of Udupi. It is now managed by Catholic Educational Society of Udupi (CESU), a managing committee with the Bishop of Udupi diocese as the President.

With a distinct vision to 'transform the youth into responsible citizens and competent professional through quality education and research', our college has opened its doors to all students without any discrimination based on caste or creed. Recognizing that each student is capable of creating his/her own future, the college strives to provide a holistic and transformative education by organizing interactive, inter disciplinary and multicultural academic sessions to prepare and equip them for the future.

Known for its special programs for the overall development of the students and community, Milagres College has undertaken many initiatives to achieve the vision and mission set by the founders to grow and empower the rural youth.

MCCE (Milagres College Career Excellence)

A dedicated career guidance and placement cell has been established to help the students get placed in the best of companies. Classes on CAT, MAT, PGCET, professional courses like CA, CS, CMA and trainings on aptitude tests, interviews, group discussions, 120 hours of IBPS coaching are given to the students to enable them to build a bright career. During this academic year, till date, 90 students have been recruited by various companies.

Various certificate courses like communicative English, Vachana Kammata, Journalism, Hindi translation, fine arts training program are conducted by the different departments of the college to enhance the employability of the students. Fee concession

Located in the rural area of Kallianpur, many of the students are from poor and backward families and are in need of financial assistance. The college offers a fee concession for the poor and deserving students. Donations from philanthropists like the PTA, Alumni association and other well-wishers have sponsored Rs. 9,16,794/- for the education of such students.

Best outgoing student award

The institution encourages students to achieve their best and to be confident and excel. To motivate them to develop in an all-round manner, the Best outgoing Student award has been introduced which is awarded to the student who excels in studies and in co-curricular activities. At the end of the year, the final year students put in their names for the race and the committee selects and rewards the best among all the contenders.

Value Education

True education is concerned not only with practical goals but also with values. Values play an important role in making a person human. These have to be inculcated right from childhood. The college aims to educate the students about values like punctuality, sensitivity, equality, dignity of labor, patriotism, brotherhood, respect, brotherhood. Milagres College gives utmost importance to values in life.

Students are also taken on field visits and trips to old age homes, orphanages and places of worship to create a sense of social awareness and philanthropy.

Vidhyarthi Darbar

Vidhyarthi Darbar is a unique one-of-a-kind program that enables the students to interact, listen to and learn from successful personalities from various fields who share their life experience. The entire program is organized and managed by the students under the guidance of the conveners of the program. The objective is to interact with the successful achievers, entrepreneurs, socially challenged, physically challenged, philanthropists, politicians, alumni and the like to get inspiration from them to face and shape their future. By doing so the students get to know how important it

is to pursue ones' passions to achieve success and make failures the stepping stone to success.

Under the Mango Tree

Under the Mango Tree is an exceptional program only at Milagres College and it has become the talk of the town. The programs held Under the Mango Tree help the students to showcase their hidden talents and nurture their leadership qualities. And as per the University norms the college offers different credit courses such as literary associations, fine arts, sports and games, NCC, NSS, Rangers and Rovers etc. The programs are usually conducted during the lunch break to teach the students to make use of the free time fruitfully. Both curricular and co-curricular activities like debate, speeches, mock press, academic competitions, cultural programmes and competitions, dumb charade, singing competitions, food fest etc., are conducted under the mango tree.

Midday Meal Scheme

Midday meal scheme is one of the oldest initiatives undertaken by the college. Realizing that many of the students come from far off places and may not be able to afford to buy food from outside, the college came up with this scheme through which the students are provided with free meal for the afternoon. Having been launched in 1996, the college has been continuously helping needy students with free meals since then.

Free emergency medical facility for Students

Milagres College has a Memorandum of Understanding with Goretti Hospital, Santhekatte for meeting the emergency medical needs of the students of the college. Students are immediately rushed to Goretti hospital if any emergency arises and immediate treatment is provided.

File Description	Documents
Appropriate web in the Institutional website	**View File**
Any other relevant information	**View File**

7.3.2 - Plan of action for the next academic year

- To enhance the e- learning facilities with two more Computer Laboratories
- To Incorporate Learning Outcome-Based Curriculum Framework (LOCF)and formulate apt internal assessment components for different courses of different programmes
- Inclusion of Life Skills (Jeevan Kaushal) in Curriculum for developing a graduate with life skill
- To promote student- centric learning and an approach towards SelfLearning (Heutagogy)
- To conduct more FDP programs
- To enrich academic excellence through inter-college academic collaboration
- To bring in the active participation of Alumni in resource generation and development

- • To strengthen the innovation centre with Mentors and provide guidance and encouragement to the students for exhibiting their innovative talents
- To Create a "Technology Incubation Centre" where the students and faculty members can actively participate in creating innovative start-up ideas like new business models, platforms and technologies to make students become a tech savvy for his/her career opportunities
- Establishment of Incubation Centre to facilitate the spirit of innovation/entrepreneurship and critical thinking among the students and to
- promote avenues for display of their talents.
- To ensure effective usage of National Digital Library (NDL) by all teachers and students
- To establish Digital Campus, ie., digitalize processes like admission, attendance, assessment, result declaration, administration, payroll
- To use ICT based learning tools for effective teaching- learning process
- To introduce digital payment modes like BHIM App to all the students
- To ascertain Smart Campus, i.e., planning of efficient and economical use of water, electricity, solar power and water recycling systems
- To engage the students in socially productive activities during their period of study in the institution.
- To ensure Clean Campus, ie., participation in Swachh Bharat Abhiyan and application for Swachhta Rankings.

Humanities Dept:

Field visit, Educational Tour, Guest Lectures, Competitions for the Arts Students.

Commerce Association:

Food Fest,Study tour and industrial Visit, Management fest and competiotions

Science :

Science Fest, Intercollege science competitions, Rain water harvesting Programmes ,Science day ,mathematics day celebraions.etc

IT Club: Certificate courses.