

National Assessment and Accreditation Council (NAAC)

Student Satisfaction Survey

Key Indicator - 2.7.1

Under Criterion II of Teaching – Learning and Evaluation

Table 1.1: Confirmation that this is the first and only time the student has answered this survey

STATEMENT	Yes %	No %	Total %
Please confirm this is the first and only time you answer this survey	240 100	0 0	240 100

Source: Student Satisfaction Survey

Table 1.2: Age group of the respondents

Age (in Years)	18	19	20	21	22	23	Total
No. of Respondents	50	50	60	60	10	10	240
%	20.83	20.83	25	25	4.17	4.17	100

Source: Student Satisfaction Survey

Table 1.3: Gender of the respondents

Gender	Male	Female	Transgender	Total
No. of Respondents	112	128	0	240
%	46.67	53.33	0	100

Source: Student Satisfaction Survey

Table 1.4: What degree program are you pursuing now?

STATEMENT	Bachelor's %	Master's %	Total %
What degree program are you pursuing now?	220 91.67	20 8.33	240 100

Source: Student Satisfaction Survey

Table 1.5: What subject area are you currently pursuing?

STATEMENT	Arts %	Commerce (incl. PG) %	Science	Social Work	Total %
What degree program are you pursuing now?	30 12.5	150 62.5	50 20.83	10 4.17	240 100

Source: Student Satisfaction Survey

Criterion II – Teaching–Learning and Evaluation

Student Satisfaction Survey on Teaching Learning Process

Table 2.1: How much of the syllabus was covered in the class?

Statement	85 to 100%	70 to 84%	55 to 69%	30 to 54%	Below 30%	Total
How much of the syllabus was covered in the class?	226 94.17	12 5	2 0.83	0 0	0 0	240 100

Source: Student Satisfaction Survey

Table 2.2: How well did the teachers prepare for the classes?

Statement	Thoroughly	Satisfactorily	Poorly	Indifferently	Won't teach at all	Total
How well did the teachers prepare for the classes?	146	79	14	1	0	240
	60.83	32.92	5.83	0.42	0	100

Source: Student Satisfaction Survey

Table 2.3: How well were the teachers able to communicate?

Statement	Always effective	Sometimes effective	Just satisfactorily	Generally ineffective	Very poor communication	Total
How well were the teachers able to communicate?	138	71	27	3	1	240
	57.5	29.58	11.25	1.25	0.42	100

Source: Student Satisfaction Survey

Table 2.4: The teacher's approach to teaching can best be described as

Statement	Excellent	Very good	Good	Fair	Poor	Total
The teacher's approach to teaching can best be described as	56	81	63	36	4	240
	23.33	33.75	26.25	15.0	1.67	100

Source: Student Satisfaction Survey

Table 2.5: Fairness of the internal evaluation process by the teachers

Statement	Always fair	Usually fair	Sometimes unfair	Usually unfair	Unfair	Total
The teacher's approach to teaching can best be described as	158 65.83	66 27.5	9 3.75	5 2.083	2 0.84	240 100

Source: Student Satisfaction Survey

Table 2.6: Was your performance in assignments discussed with you?

Statement	Every time	Usually	Occasionally/ Sometimes	Rarely	Never	Total
Was your performance in assignments discussed with you?	137 57.08	84 35	14 5.83	4 1.67	1 0.42	240 100

Source: Student Satisfaction Survey

Table 2.7: The institute takes active interest in promoting internship, student exchange, field-visit opportunities for students

Statement	Regularly	Often	Sometimes	Rarely	Never	Total
The institute takes active interest in promoting internship, student exchange, field-visit opportunities for students	74 30.83	103 42.92	53 22.08	7 2.92	3 1.25	240 100

Source: Student Satisfaction Survey

Table 2.8: The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth

Statement	Significantly	Very well	Moderately	Marginally	Not at all	Total
The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth	129	83	22	5	1	240
	53.75	34.58	9.17	2.08	0.42	100

Source: Student Satisfaction Survey

Table 2.9: The institution provides multiple opportunities to learn and grow

Statement	Strongly agree	Agree	Neutral	Disagree	Strongly disagree	Total
The institution provides multiple opportunities to learn and grow	153	71	12	3	1	240
	63.75	29.58	5	1.25	0.42	100

Source: Student Satisfaction Survey

Table 2.10: Teachers inform you about your expected competencies, course outcomes and programme outcomes

Statement	Every time	Usually	Occasionally/ Sometimes	Rarely	Never	Total
Teachers inform you about your expected competencies, course outcomes and programme outcomes	127	88	17	5	3	240
	52.92	36.67	7.08	2.08	1.25	100

Source: Student Satisfaction Survey

Table 2.11: Your mentor does a necessary follow-up with an assigned task to you.

Statement	Every time	Usually	Occasionally/ Sometimes	Rarely	I don't have a mentor	Total
Your mentor does a necessary follow-up with an assigned task to you.	117 48.75	92 38.33	21 8.75	9 3.75	1 0.42	240 100

Source: Student Satisfaction Survey

Table 2.12: The teachers illustrate the concepts through examples and applications

Statement	Every time	Usually	Occasionally/ Sometimes	Rarely	Never	Total
The teachers illustrate the concepts through examples and applications.	123 51.25	76 31.67	27 11.25	11 4.58	3 1.25	240 100

Source: Student Satisfaction Survey

Table 2.13: The teachers identify your strengths and encourage you with providing right level of challenges.

Statement	Fully	Reasonably	Partially	Slightly	Unable to	Total
The teachers identify your strengths and encourage you with providing right level of challenges	78 32.5	89 37.08	54 22.5	15 6.25	4 1.67	240 100

Source: Student Satisfaction Survey

Table 2.14: Teachers are able to identify your weaknesses and help you to overcome them

Statement	Every time	Usually	Occasionally/ Sometimes	Rarely	Never	Total
Teachers are able to identify your weaknesses and help you to overcome them	93 38.75	85 35.42	51 21.25	9 3.75	2 0.83	240 100

Source: Student Satisfaction Survey

Table 2.15: The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process

Statement	Strongly agree	Agree	Neutral	Disagree	Strongly disagree	Total
The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process	104 43.33	89 37.08	24 10	14 5.83	9 3.76	240 100

Source: Student Satisfaction Survey

Table 2.16: The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences

Statement	To a great extent	Moderate	Some what	Very little	Not at all	Total
The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences	127 52.92	84 35	18 7.5	8 3.33	3 1.25	240 100

Source: Student Satisfaction Survey

Table 2.17. Teachers encourage you to participate in extracurricular activities

Statement	Strongly agree	Agree	Neutral	Disagree	Strongly disagree	Total
Teachers encourage you to participate in extracurricular activities	132 55	86 35.83	11 4.58	7 2.92	4 1.67	240 100

Source: Student Satisfaction Survey

Table 2.18: Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

Statement	Strongly agree	Agree	Neutral	Disagree	Strongly disagree	Total
Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	131 54.58	88 36.67	16 6.67	3 1.25	2 0.83	240 100

Source: Student Satisfaction Survey

Table 2.19: What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

Statement	Above 90%	70 – 89%	50 – 69%	30 – 49%	Below 29%	Total
What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.	99 41.25	108 45	25 10.42	6 2.5	2 0.83	240 100

Source: Student Satisfaction Survey

Table 2.20: The overall quality of teaching-learning process in your institute is very good.

Statement	Strongly agree	Agree	Neutral	Disagree	Strongly disagree	Total
The overall quality of teaching-learning process in your institute is very good.	124 51.67	93 38.75	12 5	7 2.92	4 1.66	240 100

Source: Student Satisfaction Survey

21. Give three observation / suggestions to improve the overall teaching – learning experience in your institution.

- a) Qualified and experienced teachers may be appointed to improve the overall teaching – learning experience.
- b) The turnover of teachers may be minimised to improve the overall teaching –learning experience.
- c) LCD projectors may be installed in all the classrooms.
