



## YEARLY STATUS REPORT - 2023-2024

### Part A

#### Data of the Institution

<b>1.Name of the Institution</b>		<b>MILAGRES COLLEGE KALLIANPUR</b>
• Name of the Head of the institution	<b>DR VINCENT ALVA</b>	
• Designation	<b>PRINCIPAL</b>	
• Does the institution function from its own campus?	<b>Yes</b>	
• Phone no./Alternate phone no.	<b>9845526695</b>	
• Mobile No:	<b>8762690235</b>	
• Registered e-mail	<b>milagrescollege@gmail.com</b>	
• Alternate e-mail	<b>iqacmilagres@gmail.com</b>	
• Address	<b>MILAGRES COLLEGE KALLIANPUR USUPI 576114</b>	
• City/Town	<b>UDUPI</b>	
• State/UT	<b>KARNATAKA</b>	
• Pin Code	<b>576114</b>	
<b>2.Institutional status</b>		
• Affiliated / Constitution Colleges	<b>AFFILIATED</b>	
• Type of Institution	<b>Co-education</b>	
• Location	<b>Rural</b>	

• Financial Status	Grants-in aid																														
• Name of the Affiliating University	MANGALORE																														
• Name of the IQAC Coordinator	DR JAYARAM SHETTIGAR																														
• Phone No.	9448857435																														
• Alternate phone No.	8762690235																														
• Mobile	9448857435																														
• IQAC e-mail address	iqacmilagres@gmail.com																														
• Alternate e-mail address	milagrescollege@gmail.com																														
<b>3.Website address (Web link of the AQAR (Previous Academic Year)</b>	<a href="https://milagrescollegekallianpur.edu.in/index.php/2022-23-4/">https://milagrescollegekallianpur.edu.in/index.php/2022-23-4/</a>																														
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes																														
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://milagrescollegekallianpur.edu.in/index.php/2022-23-4/">https://milagrescollegekallianpur.edu.in/index.php/2022-23-4/</a>																														
<b>5.Accreditation Details</b>																															
<table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td>Cycle 1</td> <td>B+</td> <td>75.95</td> <td>2004</td> <td>16/02/2004</td> <td>16/02/2009</td> </tr> <tr> <td>Cycle 2</td> <td>B</td> <td>2.83</td> <td>2010</td> <td>28/03/2010</td> <td>27/03/2015</td> </tr> <tr> <td>Cycle 3</td> <td>B</td> <td>2.72</td> <td>2015</td> <td>15/11/2015</td> <td>14/11/2020</td> </tr> <tr> <td>Cycle 4</td> <td>A+</td> <td>3.29</td> <td>2023</td> <td>23/11/2023</td> <td>22/11/2028</td> </tr> </tbody> </table>		Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	Cycle 1	B+	75.95	2004	16/02/2004	16/02/2009	Cycle 2	B	2.83	2010	28/03/2010	27/03/2015	Cycle 3	B	2.72	2015	15/11/2015	14/11/2020	Cycle 4	A+	3.29	2023	23/11/2023	22/11/2028
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<b>6.Date of Establishment of IQAC</b>	10/06/2010																														
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>																															
<table border="1"> <thead> <tr> <th>Institutional/Department /Faculty</th> <th>Scheme</th> <th>Funding Agency</th> <th>Year of award with duration</th> <th>Amount</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table>		Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	0	0	0	0	0																				
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0	0	0	0	0																											
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>	Yes																														

<ul style="list-style-type: none"> <li>• Upload latest notification of formation of IQAC</li> </ul>	<a href="#">View File</a>
<b>9.No. of IQAC meetings held during the year</b>	<b>4</b>
<ul style="list-style-type: none"> <li>• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>
<ul style="list-style-type: none"> <li>• If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	<a href="#">View File</a>
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>
<ul style="list-style-type: none"> <li>• If yes, mention the amount</li> </ul>	
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>	
1.NAAC A+ Grade with CGPA 3.29 2. Birth Centenary Celebration of Founer Principal & Renowned historian Dr P Gururaj Bhat 3.Regular Meeting with SWC-Alumni Association PTA. 4. Innovation Center 5. Campus Placement Drive	
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>	
Plan of Action	Achievements/Outcomes
Regular IQAC meetings	IQAC and staff Council IQAC and staff Council IQAC and P T A IQAC and Alumni Association IQAC and Students Council
NAAC ReVisit after Appeal	Revisit of NAAC Peer Team : National Assessment Accreditation Council of India, NAAC Peer Team headed by Prof Jugal Kishore Mishra, (Chairperson), Department of Political Science, Kalinga Institute of Social Sciences Bhubaneshwar, Odisha, Prof D K

	<p>Sharma (Member Coordinator), Department of Chemistry, University of Rajasthan, Jaipur &amp; Prof Minu Madlani (Member), Principal KPB Hinduja College of Commerce Mumbai, Maharashtra, visited the college on nd college was awarded with A++ Grade with CGPA 3.29 out of 4.</p>
<p>NAAC A+ Grade thank giving programme</p>	<p>The management members joined together to appreciate, congratulate and thank everyone at Milagres College Kallianpur. Teachers, Parents, Students, Alumni and former staff , Dr Vincent Alva, Principal thanked the Management for placing a tremendous trust in the college administration. Very Rev. Father Valerian Mendonca, Correspondent ,former Principal, Dr Jayaram Shettigar the IQAC cordinator was felicitated for his work and contribution in achieving the grade. Most Rev. Dr Gerald Isaac Lobo, the Bishop of Udupi and the president of the college unveiled the plaque of A+ grade.</p>
<p>MOU signed with Bengre Bulls supported by Radha Babu Kotian Foundation -</p>	<p>MoU with a renowned NGO the Radha Babu Kotian Foundation, Bengre an organisation serving the society in various ways especially in the field of sports. Dr Anusuya, the president of Bengre Bulls ,Mrs Deepthi, Vice President of the foundation, Mrs Sarita Alva, Project Manager, Planet Mars and Mrs Saroja from the Radha Babu Kotian Foundation were present Dr Jayaram Shettigar, the IQAC Mrs. Sophia Diasm Staff and Students were present.</p>
<p>Job fair</p>	<p>ho's Invited? Students in their</p>

final year, as well as graduates in BA, BSc, BBA, BCom, and BCA, along with undergraduate and postgraduate students in various disciplines encompassing Basic Sciences, Humanities, Commerce & Management, and Engineering, are encouraged to participate.

**Diverse Opportunities Await:** An array of industries beckon, including Aviation, Gaming, Pharma, Nursing, IT Software, Automobile, Heavy Equipment Manufacturing, Textile, Mobile Distribution, Data Analytics, Home Appliances, Sales, Marketing, Back Office Operations, Business Development, Hotel Management, Content Editing, Journalism, Media, and Teaching.

**Anticipation Builds:** With a staggering 500 prospective candidates already registered, and an expected turnout of over 1000 candidates, the atmosphere buzzes with excitement and anticipation.

**Global Participation, Local Impact:** Companies located in around the globe, spanning India, USA and UAE, and those who have their presence in cities like Bangalore, Mangalore, Surathkal, Mulki, and Kundapur, are actively engaging in this event.

Over 500 job openings await deserving candidates, promising meaningful opportunities for all participants.

Dr Padoor Gururaj Bhat, Birth centenary celebrations inaugural programme

Dr Gururaj Bhat was an unique investigator, a genuine researcher who walked miles to study the sculpture and places of historical prominence. He was

the founder principal of Milagres College, Kallianpur from the year 1967. Milagres College Kallianpur is privileged to have such a great personality as it's founder principal said Dr Vincent Alva, the Principal of the college. A unique historian, researcher and a personality known to the world during the days in which communication was not an easy way he narrated . Mr Parashuram Bhat, member, Dr Gururaj Bhat memorial Trust, Udupi, Mr Muralidhar Upadya, senior literature analyst, Udupi, Dr B Jagadish Shetty, Director, Rastrakavi Govinda Pai research centre, Udupi and Dr Robert Rodrigues, Vice President, 'Maanusha' were present. The program was jointly organised by Dr Gururaj Bhat memorial Trust Udupi , Mangalore University history teachers association 'Maanusha' and IQAC, Milagres College Kallianpur. Dr Jayaram Shettigar, IQAC coordinator of the college welcomed the gathering and introduced the program to the audience. Dr Harinakshi M D, HOD, department of Kannada proposed vote of thanks. Mr Ravinandan Bhat compered the program. Prof Sophia Dias, Vice Principal, Mrs Shalet Mathias, Prof Hilda Rodrigues, former professor of Economics, retired professors of Milagres College, associates of Dr Gururaj Bhat were present.

**13. Whether the AQAR was placed before statutory body?**

Yes

- Name of the statutory body

Name	Date of meeting(s)
Parents Teachers` Association	02/04/2024

#### 14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	30/01/2024

#### 15. Multidisciplinary / interdisciplinary

The vision of NEP to provide high quality education to develop human resource in our nation as global citizens is well taken by our college. Milagres College has always strived for a multidisciplinary approach in its academic as well as Co-curricular activities. Our college is offering 'elective Papers for the I Year and II Year Students. The students have to choose the subjects across the Stream. E.g. A students have to choose the subjects offered by B.Sc, B.Com, and BCA Departments. The students are encouraged to take-up multidisciplinary approach in learning, creative thinking, critical analysis at every stage of the program. Certificate courses are offered on multidisciplinary topics. Classes on Yoga and Health and Wellness are conducted to all the classes. Commerce association has organized online competitions the students of other streams. Teaching- learning is strengthened to promote multidisciplinary/interdisciplinary education practices. Skill-oriented learning part in undergraduate curriculum is added as employability and entrepreneurship enhancement strategy. Progressive efforts are made to introduce multidisciplinary add on programs. Value added courses are implemented to support multidisciplinary/interdisciplinary education. Flexible co-curricular structure is developed to enable creative combinations of certificate and add-on courses that lead to 'multidisciplinary'/'interdisciplinary' programs. The Final Year BCA and MSW students' are encouraged to take-up multidisciplinary 'real-world' problems to carry out their project works. Students are guided and supported to take up multi- disciplinary online courses through Course era, Swayam, MOOC etc. Efforts shall be sustained to become a 'multidisciplinary institution in the year to come.

#### 16. Academic bank of credits (ABC):

Academic bank of credits (ABC): The New Education policy is focused on individual development by providing flexibility in the course structure through Academic Bank of Credits (ABC). Milagres College follows a choice-based credit system for all of its programmes. Institution shall abide by the curriculum and structure prepared by the affiliating university in this regard. A student will have the option to earn credit by completing quality-assured MOOC programs offered on the SWAYAM portal or any other online educational platform approved by UGC from time to time. A committee was formed for the effective implementation of online courses and Academic bank of credits. The committee has organized orientation programme for the students regarding the Academic bank of credits. As a result of the efforts of the institution our students took online courses through, National Schemes like SWAYAM, NPTEL, V-Lab etc.

### **17.Skill development:**

All the programs, social and environmental concerns, academic, employability and personality development initiatives of the college are rooted towards holistic and integrated process of learning along with curriculum under NEP. Real life experiences related to rural life, agriculture and artisanship orientation has been provided. Professional development along with communication skills have been imparted through various innovative activities through the help of professionals in the concerned field. The various associations in the college keep good track of year long programs for the holistic development of the students. Employability, communication, Covid - 19, language skills, programs on the concern for environment, local culture, Miyawaki forest, adoption of schools are some of the major undertakings of the college to orient students under NEP.

### **18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

Milagres College always encouraged the students to learn Indian languages and culture inside the Institution as well as outside either through offline mode or through online mode. New Education Policy gives ample choice to the students to select the Indian Languages for their study to earn a degree. Hindi and local language of Karnataka, Kannada is offered to them for study. Apart from this the Institution further tries to encourage the students to learn Indian languages through various activities through Hindi and Kannada literary associations. They are made to involve in activities like writing articles, making speeches etc., Hindi day celebration involves all the students across the streams. The institution also encourages the students to learn and enjoy the rich heritage of the local languages like Tulu, and Konkani. Academic



competitions such as speech, essay writing, extempore are conducted in these languages. They are also encouraged to watch documentaries in these languages. Through Fine Arts the institution trains the students in dramatics in local languages. Students are also encouraged to study and experience the rich cultural heritage of Coastal Karnataka. Through outreach programmes the students get in touch with the culture of surrounding places. Students go on field visit to experience the historical heritage of the surrounding historical places. Through NSS, NCC, Rangers and Rovers and other associations of the college the students are sensitized towards the prevailing local culture and encouraged to involve in it. The students are sent to the paddy fields during the paddy cultivation, they are taken to different local fairs and festivals as volunteers. Through residential camps they are given experience of different cultures in different languages involving prominent experienced resource persons. They are also encouraged to watch documentaries in these languages

#### **19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

Under NEP, Outcome based Education system aims to bring about uniformity in syllabus for all programs. This system helps Institutions to measure outcomes and enables the students to develop new skills that make them employable and competent. The Institution is prepared to fulfill the objectives and to achieve the target as per the structural curriculum provided by the affiliating university. Teachers are focused on guiding students to acquire the required knowledge and develop the desired skills. The assessment of the students is done at different levels throughout the duration of the term to track their learning, skills and attainment level of the desired outcomes. Awareness about the programme outcomes provides an overall idea about the knowledge, skills, abilities and attitudes that students can acquire during the pursuit of UG and PG courses. Each of the programmes has unique and well-defined outcomes. The specific learning outcomes of various courses are built into the curriculum of each programme is available on the University website. Learning outcomes form an integral part of college vision, mission and objectives. The Institution communicates the programme and course outcomes to the teachers and students. Learning Outcomes of Programs and Courses are uploaded on the website of the college for reference. During admission, Students' are informed with all details about the courses and its outcomes. The outcomes of each programme and the course outcome of each subject is made known to the students by organizing Orientation Programmes. The hard copy of syllabus of each subject with course outcomes is made available in the respective departments for the ready reference for the teachers and

students. Course outcomes are displayed on departmental notice board. Teachers make the students understand the learning outcome of each unit which makes the teaching learning process more fruitful as students are aware of the relevance of the topic. Teachers participate in the workshops organized for revising syllabus of the various subjects under various programmes of the University. College puts up the digital flex boards in the college and in different places to make the stakeholders aware of the programmes of the college and also to highlight the achievements of the students and list the kind of jobs that students can get after completion of the different programs

## 20.Distance education/online education:

College is well prepared especially for COVID -19 pandemic situations by adopting teaching learning process through different online modes such as Google classroom, OBS Studio WhatsApp etc. Whole college is Wi-Fi enabled to avoid obstacles in online education. E- Content material is prepared by the faculty members to help all the students through online mode to meet the challenges during pandemic. Both the teachers and students have experienced and learnt the online teaching and evaluation process through different softwares. Parent -Teachers on line meeting is conducted during pandemic. Online programs are conducted to the students and teachers such as online competitions, online quiz competitions, seminars, FDP programs. Mumbai Stock Exchange online programs have been arranged to the students. Some of the teachers are the part of Karnataka digital learning based system-L.M.S (Learning Management System) which is the platform to revolutionalize learning methods given by the Government of Karnataka. This system empowers the teachers; enrich the students, bridging the digital gap. Classes prepared through L.M.S by our teachers, benefits the students all over Karnataka.

## Extended Profile

### 1.Programme

1.1 428

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	<a href="#">View File</a>

### 2.Student

2.1 645

Number of students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.2 225

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.3 219

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

**3.Academic**

3.1 27

Number of full time teachers during the year

File Description	Documents
Data Template	<a href="#">View File</a>

3.2 0

Number of Sanctioned posts during the year

<b>Extended Profile</b>	
<b>1.Programme</b>	
1.1 Number of courses offered by the institution across all programs during the year	<b>428</b>
File Description	Documents
Data Template	<a href="#">View File</a>
<b>2.Student</b>	
2.1 Number of students during the year	<b>645</b>
File Description	Documents
Data Template	<a href="#">View File</a>
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	<b>225</b>
File Description	Documents
Data Template	<a href="#">View File</a>
2.3 Number of outgoing/ final year students during the year	<b>219</b>
File Description	Documents
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1 Number of full time teachers during the year	<b>27</b>
File Description	Documents
Data Template	<a href="#">View File</a>

3.2	0
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

<b>4.Institution</b>	
4.1	29
Total number of Classrooms and Seminar halls	
4.2	1414716.00
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	108
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The curriculum prescribed by Mangalore University is taught in the classrooms with an objective of imparting theoretical as well as practical knowledge.

The Institution offers four streams of under graduate study, Bachelor of Arts, Commerce, Science, Computer Applications.

- The Institution has a well-planned documentation mechanism of curriculum delivery. The documentation is facilitated by IQAC and Teachers.
- It is mandatory for every teacher to record his/her activities in the concerned registers and submit the same to the IQAC or Principal.
- Staff council meetings and Departmental meetings have been conducted.
- The effective delivery of curriculum facilitated from the

teachers' end is through the appropriate action plan for each department for every semester.

- Teachers prepare monthly plan of the syllabus for each semester, to complete the syllabus systematically.
- The assessment of the effective delivery of the curriculum and learning outcome is ensured through internal assessment tests (mandatory by the University) and university semester examinations.
- For the effective delivery of the curriculum teachers use ICT facilities.
- The Institution has well equipped science and computer laboratories, for the effective delivery of practical concepts.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://milagrescollegekallianpur.edu.in/wp-content/uploads/2024/12/1.1.1-Additional-Information-link.pdf">https://milagrescollegekallianpur.edu.in/wp-content/uploads/2024/12/1.1.1-Additional-Information-link.pdf</a>

#### 1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

- The Institution prepares an institutional level academic calendar in line with the academic calendar published by the Mangalore University prior to the commencement of the forthcoming academic year.
- The principal and the members of Academic Calendar Committee Prepare the academic Calendar which is based on the calendar of events discussed in the staff council meeting.
- The Institution always tries to adhere to its calendar of events by effective time management. It helps in the smooth conduct of the curricular and extracurricular activities of the academic year.
- The Dean of each faculty and its members prepare the plan of action and distribution of workload before the commencement of the Academic year.
- Based on the academic calendar, all the faculty members prepare monthly plans, topics to be handled, and ensure unit wise completion as per internal exam dates.

- The subject teachers prepare the question papers for internal exams as per the university norms.

Some of these activities help in the continuous internal evaluation of the students and some other activities for their overall development. Soft skill training program is the one which provides necessary skills to the students to become employable

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	<a href="https://milagrescollegekallianpur.edu.in/wp-content/uploads/2024/12/1.1.2-Additional-Information-Link.pdf">https://milagrescollegekallianpur.edu.in/wp-content/uploads/2024/12/1.1.2-Additional-Information-Link.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

18

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

4

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

161

#### 1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

161

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

#### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

**Institution integrates cross- cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional**



Ethics into the Curriculum through University Curriculum, Co-curricular and Extracurricular Activities.

Apart from the University curriculum, the institution organizes various activities through different Associations, Women Cell, NSS, NCC, Rovers and Rangers etc to integrate Cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics.

Number of activities have been conducted in this academic year and some of the important ones relating to this are:

### 1. Gender,

- International Women`s Day Celebration
- Seminar on Women Empowerment
- Awareness on Prevention of Sexual Harassment

### 2. Environment and Sustainability,

- World Environment Day.
- Environment Awareness Activities
- Campus Cleaning Initiative at Spandhana School
- Miyawaki Cleaning
- Beach Cleaning
- Village exposure programme
- Paddy Cultivation
- Plantation Drive
- Bee keeping Training

### 3. Human Values

- Celebrating national festivals like Independence Day, Republic Day, Gandhi Jayanthi etc., with due respect and conducting various useful activities like Shramadan.
- Blood donation camps HIV/AIDs awareness programmes.
- Youth awareness programme on Drug abuse
- Samarthanam
- KathalaHaadu
- Spandana Old Age Home Visit
- Children`s Day Celebration at "MamatheyaThottilu" Ashrama
- Cricket Match for Visually Impaired
- UDUGE - Cloth Donation Programme

**Professional Ethics**

- Entrepreneurship and Skill Development Programme organized by Career Guidance Cell
- Milagres Job Fair 2024
- A one-week project Workshop
- Leadership Development Programme
- Training Session on Competitive Examinations-TIME
- Session on Importance of Higher Education
- Certificate Course - Hands on training on Zoho Books-GST Accountnig Software

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

**1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year**

20

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View File</a>
MoU's with relevant organizations for these courses, if any	<a href="#">View File</a>
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

<b>1.3.3 - Number of students undertaking project work/field work/ internships</b>	
205	
File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>
<b>1.4 - Feedback System</b>	
<b>1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni</b>	<b>A. All of the above</b>
File Description	Documents
URL for stakeholder feedback report	<a href="#">View File</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View File</a>
Any additional information(Upload)	<a href="#">View File</a>
<b>1.4.2 - Feedback process of the Institution may be classified as follows</b>	<b>A. Feedback collected, analyzed and action taken and feedback available on website</b>
File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://milagrescollegekallianpur.edu.in/wp-content/uploads/2024/12/1.4.pdf">https://milagrescollegekallianpur.edu.in/wp-content/uploads/2024/12/1.4.pdf</a>
<b>TEACHING-LEARNING AND EVALUATION</b>	
<b>2.1 - Student Enrollment and Profile</b>	

<b>2.1.1 - Enrolment Number Number of students admitted during the year</b>	
<b>2.1.1.1 - Number of sanctioned seats during the year</b>	
470	
File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>
<b>2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)</b>	
<b>2.1.2.1 - Number of actual students admitted from the reserved categories during the year</b>	
215	
File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>
<b>2.2 - Catering to Student Diversity</b>	
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners	
<ul style="list-style-type: none"> <li>• Bridge Courses at the beginning of the academic year are conducted at the departmental level to evaluate students' baseline knowledge and skills and set a pathway for the students to the level of higher education.</li> <li>• Academic and personal counseling, Mentor-mentee interaction and study of prehistory of students through interactions with parents and guardians.</li> <li>• Remedial Classes to slow learners, absentees and needy students to improve subject knowledge and catch up into their peers.</li> <li>• Periodical internal exams, regular assignments, and quizzes to gauge understanding and performance.</li> <li>• Evaluation of students' participation in classroom discussions and practical sessions.</li> <li>• Bilingual explanation to the slow learners after the class hours for better understanding</li> <li>• Provision of simple and standard lecture notes/course</li> </ul>	

materials

### Strategies for the Advanced Learners

- Assignment and Student Seminars on contemporary topics to enable them for placement.
- Study Tour, Field visit/Study, Exposure programmes are organized. Skill Development, Residential camps are conducted.
- Encouraged to participate and present papers in various Seminars/ Conferences/ Workshops/ Inter-Collegiate Competitions are done.
- Leadership qualities are nurtured by making students to participate in Debate, Group Discussion, Problem Solving - Decision Making Exercises, Quiz Programmes etc.
- Talent Exhibitions are encouraged. Extra-curricular activities, cultural competitions, Talents day, Traditional day, Interclass sports and curricular/academic competitions etc.

File Description	Documents
Link for additional Information	<a href="https://milagrescollegekallianpur.edu.in/wp-content/uploads/2024/12/2.pdf">https://milagrescollegekallianpur.edu.in/wp-content/uploads/2024/12/2.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
629	28

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student-centric methods such as experiential learning, participative learning, and problem-solving methodologies place

students at the core of the learning process, promoting active engagement and practical understanding.

Experiential Learning allows students to learn through hands-on activities, reflection, and real-world exposure. Activities like field visits, internships, and projects immerse students in practical scenarios, enabling them to apply theoretical knowledge effectively.

Participative Learning fosters collaboration and teamwork through group discussions, workshops, peer teaching, and collaborative projects. It encourages students to actively engage, share ideas, and develop communication and critical thinking skills.

Problem-Solving Methodologies empower students to tackle complex real-world challenges. Activities such as case study analysis, scenario-based learning, and project-based problem-solving promote analytical thinking and creativity.

These methods make learning interactive and engaging, bridging the gap between theory and practice. By fostering innovation, critical thinking, and teamwork, they equip students with the skills needed to excel in their academic and professional pursuits.

This student-centered approach transforms the classroom into a dynamic learning environment that emphasizes understanding, collaboration, and application.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://milagrescollegekallianpur.edu.in/wp-content/uploads/2024/12/2.3.1-LINK.pdf">https://milagrescollegekallianpur.edu.in/wp-content/uploads/2024/12/2.3.1-LINK.pdf</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers use ICT enabled tools for effective teaching-learning process

LCD projector in the class room: We have 13 number of LCD projectors to enable the teachers to conduct the classes.  
Computers available in each department: Staff have the facility of

desktop/laptop in all departments to prepare for the class whenever they need. Students are also encouraged to use the computers available in the library specially meant for students only.

**Computer Labs:** Three well furnished computer labs fetch needs of students.

**Power point presentation:** Staff are having the knowledge of PPT, prepare power points for teaching learning process.

**Open access library:** College has provision of open access facility to all the teachers and students to use library resources at any time in the college premises.

**Internet facility is available free of cost:** High Speed Internet facility is available throughout the working hours for the teachers to prepare and conduct the classes for the students for learning purpose.

**Indegenous Software is Used by the College to mark attendance, marks of examination and general examination:**

**N -list:** The online facilities available in national and international level are obtained by the teachers and students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="https://milagrescollegekallianpur.edu.in/wp-content/uploads/2024/12/2.3.2-mergedlink.pdf">https://milagrescollegekallianpur.edu.in/wp-content/uploads/2024/12/2.3.2-mergedlink.pdf</a>

**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )**

**2.3.3.1 - Number of mentors**

21

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
mentor/mentee ratio	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

23

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

#### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

5

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers



23

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Evaluation is an integral part of the teaching-learning process. The academic performance of students is assessed continuously throughout the academic year through various methods. The college has implemented a transparent, objective, and consistent internal evaluation system.

Students are well-informed about the internal assessment exams conducted by the college and the university examinations. Course-wise examination patterns and question paper formats prescribed by the university are clearly communicated to students. The internal assessment process is outlined to the students during the first week of the semester through proper channels. Any updates regarding schedules, patterns, or methods are promptly conveyed through classroom announcements by subject teachers and displayed on the department notice board.

In accordance with university guidelines, the college conducts two internal examinations per semester. Provisions for re-examinations are made for absentees with valid reasons. The first test is held six weeks into the semester, and the second test follows after a gap of four weeks. Dates for these tests are mentioned in the Student Handbook, and the time table is displayed on the notice board. Question papers are prepared as per university standards, and the test syllabus is shared with students in advance.

Answer scripts are evaluated and distributed within a week, allowing students to verify their marks. Students can review their evaluated scripts and discuss concerns or grievances with the faculty. Errors in assessment, if identified, are promptly corrected. This approach ensures transparency, fairness, and active student engagement in the assessment process.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://milagrescollegekallianpur.edu.in/wp-content/uploads/2024/12/2.5.1-linkmerged.pdf">https://milagrescollegekallianpur.edu.in/wp-content/uploads/2024/12/2.5.1-linkmerged.pdf</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Milagres College ensures a transparent, objective, and continuous internal assessment system to evaluate students' academic performance. At the start of each semester, students are informed of the internal and university exam schedules, patterns, and guidelines. Any updates are immediately conveyed via class announcements and notice boards.

In adherence to university regulations, two internal assessments are conducted per semester. The first is held six weeks into the semester, and the second follows after four weeks. Re-examinations are arranged for students with valid reasons. Test dates are included in the Student Handbook, and the timetable is displayed on notice boards. Question papers follow the university-prescribed format, and the syllabus is shared in advance.

Answer scripts are evaluated promptly and returned to students within a week. Students can review their scripts in class, verify their marks, and address any concerns with faculty. Errors, such as calculation mistakes, are corrected immediately. This process ensures transparency and fairness, enhancing student confidence and academic performance. By maintaining this robust mechanism, Milagres College fosters a culture of clarity and accountability in internal assessments

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://milagrescollegekallianpur.edu.in/wp-content/uploads/2024/12/2.5.2-linkmerged.pdf">https://milagrescollegekallianpur.edu.in/wp-content/uploads/2024/12/2.5.2-linkmerged.pdf</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the

Programmes offered by the institution.

The Course Outcomes (COs) for various courses at the institution equip students with the knowledge and skills to pursue advanced studies or careers in their respective fields. For instance:

- BA graduates can progress to Master's programs, B.Ed., MHRD, Ph.D., Law, Journalism, and related fields.
- B.Com graduates can pursue CA, CMA, CS, M.Com, MBA, MCA, or Ph.D.
- B.Sc graduates are prepared for Master's and research degrees in Physics, Chemistry, and Mathematics.
- BCA graduates gain qualifications for MCA, M.Sc programs, or employment in IT and MNCs.

Students across all streams can also prepare for competitive exams like UPSC, KPSC, and others or explore diploma courses in Aviation, Nursing, Animation, etc.

Mechanism of Communication:

1. Learning outcomes are uploaded on the college website.
2. Alumni interactions guide students about career and academic paths.

Teachers regularly discuss expected program outcomes with students during classes.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://milagrescollegekallianpur.edu.in/wp-content/uploads/2024/12/2.6.1-link.pdf">https://milagrescollegekallianpur.edu.in/wp-content/uploads/2024/12/2.6.1-link.pdf</a>
Upload COs for all courses (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution evaluates the attainment of Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs) through a comprehensive strategy. The mechanisms ensure alignment with the institution's vision of transforming youth into responsible citizens and competent professionals.

**Methods for Attainment and Evaluation:****1. Teaching and Learning Process:**

- Semester-wise action plans and lesson plans ensure syllabus completion.
- Activities such as seminars, project-based assignments, experiential learning, and talent nurturing programs are integrated.

**2. Skill Development and Career Readiness:**

- Certificate courses, entrepreneurship awareness programs, and training sessions complement academic learning.

**3. Monitoring and Assessment:**

- Students' performance is tracked via assignments, unit tests, and semester exams (internal and external evaluations).
- Practical sessions and experiential learning outcomes are assessed to gauge applied skills.

**4. Support Mechanisms:**

- Differentiated attention is given to slow, average, and advanced learners based on their entry-level marks.

The effectiveness of these strategies is reflected in students' academic performance, skill acquisition, and preparedness for further studies or careers.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://milagrescollegekallianpur.edu.in/wp-content/uploads/2024/12/2.6.2-linkmerged.pdf">https://milagrescollegekallianpur.edu.in/wp-content/uploads/2024/12/2.6.2-linkmerged.pdf</a>

**2.6.3 - Pass percentage of Students during the year****2.6.3.1 - Total number of final year students who passed the university examination during the year**

196

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://milagrescollegekallianpur.edu.in/wp-content/uploads/2024/12/Annual-report.pdf">https://milagrescollegekallianpur.edu.in/wp-content/uploads/2024/12/Annual-report.pdf</a>

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<https://milagrescollegekallianpur.edu.in/wp-content/uploads/2024/12/2.7.1-SSS.pdf>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

0

File Description	Documents
Any additional information	<a href="#">View File</a>
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**

**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Supporting document from Funding Agency	<a href="#">View File</a>
Paste link to funding agency website	<a href="https://milagrescollegekallianpur.edu.in/wp-content/uploads/2024/12/3.1.2.pdf">https://milagrescollegekallianpur.edu.in/wp-content/uploads/2024/12/3.1.2.pdf</a>

### 3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

#### 3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

96

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.2 - Research Publications and Awards

#### 3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

##### 3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

12

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

0

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Our college organizes various extension activities with the objective of not only sensitizing students about various social issues but also contribute to community and strengthen community participation. In order to gather practical knowledge and experience, our college actively involves all the students in such extension activities. Following are the various extension activities conducted by the college mainly stressing on the community partnership in the neighborhood.

Awareness programmes on various social issues with an objective of social sensitivity the following programmes were conducted.

- Spandana Campus Cleaning
- Leadership Development Program
- Interaction with Spandana students
- Children's day celebration at Mamatheya Thottilu
- Campus Cleaning Program
- Beach Cleaning program
- Miyavaki Cleaning
- Hemoglobin Test
- Annual Special Camp
- Hemoglobin Test
- Katthala Hadu
- Campus Cleaning Program
- NSS Day celebration
- National Unity Day
- Voters Awareness Program
- Mime on Drug Awareness program

- Poster Making Competition
- HIV and Aids awareness day
- State level seminar
- Yana Trekking
- Awareness on Prevention of Sexual Harassment Programs
- Jeevan Sankalpa
- Blood Donation Camp 2
- World Environment Day celebration
- Paddy Cultivation Program

### International Yoga Day

File Description	Documents
Paste link for additional information	<a href="https://milagrescollegekallianpur.edu.in/wp-content/uploads/2024/12/3.3.1-.pdf">https://milagrescollegekallianpur.edu.in/wp-content/uploads/2024/12/3.3.1-.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

05

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

### 3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

36



File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

### 3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

#### 3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

622

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.4 - Collaboration

#### 3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

04

File Description	Documents
e-copies of linkage related Document	<a href="#">View File</a>
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

##### 3.4.2.1 - Number of functional MoUs with Institutions of national, international importance,

**other universities, industries, corporate houses etc. during the year**

12

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

**INFRASTRUCTURE AND LEARNING RESOURCES****4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Milagres College has a Campus area of 4.5 acres. Every Department is given separate computers with internet and has a separate Departmental Library. The college has adequate number of classrooms, laboratories, seminar halls, ICT facilities and a Central Library. The college is under CCTV surveillance. It has well furnished ladies hostel with 22 rooms and a capacity of 41 intakes.

**CLASSROOMS:**

The college has 27 classrooms. 9 classrooms are equipped with LCD projectors.

**LABORATORIES:**

Our College has 7 well equipped laboratories. Adequate lab assistants are appointed to ensure the effective utilization of the infrastructure. Our laboratories include:

- 2 Physics labs
- 2 Chemistry labs
- 1 Mathematics lab
- 2 Computer labs

**COMPUTING EQUIPMENTS:**

The college has 118 computers equipped with internet of 60 MBPS speed. The entire college campus has Free Wi-Fi facility. A customised software freelanced by Fr Evan Gomes and Unified University College Management System - UUCMS

are being used for efficient management of the college administration. This facility includes admission of students, attendance record and internal exam marks.

**SEMINAR HALLS:**

The College has two Seminar Halls having a seating capacity of 150 and 600 members respectively with public address system, LCD Projectors etc.

**AUDITORIUM:**

The college has an auditorium with 1000 seating capacity.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://milagrescollegekallianpur.edu.in/wp-content/uploads/2024/12/4.1.1.pdf">https://milagrescollegekallianpur.edu.in/wp-content/uploads/2024/12/4.1.1.pdf</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

**SPORTS:**

The institution has a sports wing to train the students. College organises events like inter class and university level tournaments, MPL etc.

**Sports Facilities:**

- Play ground with an area of 0.87 acres, 200mts Athletic Track.

- Sports Pavilion.
- Cricket ground with matting and pitches.

## Specifications of Outdoor and Indoor Games

### Facility

### Year of Establishment

### Area/Size

### Volleyball

1967

Four courts of size 22m x 12m each

### Basketball

2006

Two courts of size 28m x 15m

### Football

1967

36.8m x 27.5m

### Kabaddi

1967

13m x 10m

### Carrom

1967

Three boards of size 34 inches x 34 inches each

### Table Tennis

1983

Table of size 2.74m x 1.525m

Chess

1967

Twelve boards

**GYMNASIUM:**

The gymnasium was established in the year 1982, with an area of 21.11` x 26.8`. Around 50 students/staff make use of the gym.

**CULTURAL ACTIVITIES:**

The institution has Fine Arts Club that trains the students in various cultural activities. Facilities for cultural activities include Fine Arts Club, Auditorium, Open air stage, Audio Visual Hall, Silver Jubilee Hall.

**YOGA:**

A hall with an area of 129.4` x 30.10` is provided for yoga. User rate for yoga ranges from 200 to 250.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://milagrescollegekallianpur.edu.in/wp-content/uploads/2024/12/4.1.2-.pdf">https://milagrescollegekallianpur.edu.in/wp-content/uploads/2024/12/4.1.2-.pdf</a>

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

11

**4.1.3.1 - Number of classrooms and seminar halls with ICT facilities**

11

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://milagrescollegekallianpur.edu.in/wp-content/uploads/2024/12/4.1.3.pdf">https://milagrescollegekallianpur.edu.in/wp-content/uploads/2024/12/4.1.3.pdf</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

#### 9.11

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- Name of ILMSsoftware : Easylib Management Software
- Nature of automation (fully orpartially) : Partial
- Version : 4.3.3
- Year ofAutomation : 2007-08

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="https://milagrescollegekallianpur.edu.in/wp-content/uploads/2024/12/4.2.1-.pdf">https://milagrescollegekallianpur.edu.in/wp-content/uploads/2024/12/4.2.1-.pdf</a>

<b>4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources</b>	<b>A. Any 4 or more of the above</b>
<b>File Description</b>	<b>Documents</b>
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>
<b>4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)</b>	
<b>4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)</b>	
<b>0.8</b>	
<b>File Description</b>	<b>Documents</b>
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>
<b>4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)</b>	
<b>4.2.4.1 - Number of teachers and students using library per day over last one year</b>	
<b>104</b>	
<b>File Description</b>	<b>Documents</b>
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>
<b>4.3 - IT Infrastructure</b>	
4.3.1 - Institution frequently updates its IT facilities including Wi-Fi	

College is frequently updating its IT facilities including Wi-Fi, by adding new facilities such as Computers, LCD Projectors, Software, Apps., and Internet.

**COMPUTER LABS:**

Our college has three computer labs, with a total of (105) computers; all the labs are fully equipped with networking. All the labs have the computers backed up with UPS.

**STUDENT AUTOMATION:**

Attendance and marks of students are tracked through an interface available in the college website. The students as well as faculty can access the interface using the ID and password provided.

**EASYLIB SOFTWARE:**

Library Automation and Management software, provides features such as OPAC, Cataloguing, Accessioning, Membership, Circulation, Periodicals, Reports, Security, Set-Up. In-out management software and Bar- Coding facility is used in the library. For serving the purpose, the library is equipped with 10 computers.

**WEBSITE:**

The college has its official web site [www.milagrescollegেকallianpur.edu.in](http://www.milagrescollegেকallianpur.edu.in). The college frequently updates the website and maintains the same.

**INTERNET AND WI-FI SERVICES:**

Wi-Fi is provided for use in the office, library, labs, and departments, with different routers used; with a network speed of 60 Mbps.



File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://milagrescollegekallianpur.edu.in/wp-content/uploads/2024/12/4.3.1-.pdf">https://milagrescollegekallianpur.edu.in/wp-content/uploads/2024/12/4.3.1-.pdf</a>

**4.3.2 - Number of Computers**

105

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Student – computer ratio	<a href="#">View File</a>

**4.3.3 - Bandwidth of internet connection in the Institution**

A. ? 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

**4.4 - Maintenance of Campus Infrastructure****4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

48.78

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts.	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The physical facilities are monitored and maintained by the Public Relations Officer, AMC given to concerned agencies, and some by the staff members of the institution.

#### LABORATORIES:

Every laboratory has lab assistant who regularly checks on Laboratory equipments, gas connection, etc. All the laboratories maintain a stock register. All the laboratories are used by Milagres PU college.

#### COMPUTERS:

Periodically, computer parts required are bought and assembled. For the maintenance of computers and computer related facilities, Mr Ankith V Moily has been appointed.

#### LIBRARY:

Library is partially computerised and barcode system is adopted. It has Easylib software for automation of the library, and AMC with Easylib Software Pvt. Ltd Bengaluru. Online access to e-journals/e-books is provided through INFLIBNET NList. Library is used by its sister institutions, alumni and general public.

#### SPORTS COMPLEX :

The college has a sports ground, indoor games facilities, gymnasium, and an auditorium, that are used by the college and its

sister institutions. The sports equipments are stored in sports room under the supervision of the Physical Education Director. The games and sports register is also maintained.

#### CLASSROOMS:

The college has 27 classrooms. They are also made available for governmental and non-governmental organizations for conducting competitive exams like KPSC. The maintenance and cleaning of the class rooms is done by four supportive staff.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://milagrescollegekallianpur.edu.in/wp-content/uploads/2024/12/4.4.2-maitanance.pdf">https://milagrescollegekallianpur.edu.in/wp-content/uploads/2024/12/4.4.2-maitanance.pdf</a>

### STUDENT SUPPORT AND PROGRESSION

#### 5.1 - Student Support

##### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

229

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

##### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

178

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

A. All of the above

File Description	Documents
Link to institutional website	<a href="https://milagrescollegekallianpur.edu.in/wp-content/uploads/2024/12/5.1.3.pdf">https://milagrescollegekallianpur.edu.in/wp-content/uploads/2024/12/5.1.3.pdf</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

305

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

305

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

<b>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</b>	<b>A. All of the above</b>
---	----------------------------

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

29

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

<b>5.2.2 - Number of students progressing to higher education during the year</b>	
<b>5.2.2.1 - Number of outgoing student progression to higher education</b>	
33	
File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>
<b>5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)</b>	
<b>5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year</b>	
3	
File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
<b>5.3 - Student Participation and Activities</b>	
<b>5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year</b>	
<b>5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.</b>	
21	

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

Student's activities endowed and endorsed by policymaking board of the college accord. Students are encouraged to engage themselves meticulously in co-curricular and extra-curricular activities.

#### Functioning of College Accord

1. The college accord members were selected on the basis of curricular and co-curricular aspects.
2. The College Accord consists of President, Vice President, Secretary, Joint Secretary, Cultural Secretary and Joint Sports Secretary.
3. The undertakings of clubs and forums like National cadet corps, National services Scheme, Rovers and rangers, Youth Red Cross, Fine Arts, Literary Association, Vidhyarthi Darbar, All Indian Catholic University Federation, IT Clubs are synchronized by the students along with staff coordinators.

#### Activities of College Accord:

The College Accord conducts programs to help students develop corporate, social, and cultural skills while fostering their sense of citizenship and patriotism through activities organized by committees like NCC, NSS, Rovers, and Rangers. The Literary Association and Fine Arts teams encourage student talent through magazines, competitions, and cultural events both on and off campus.

#### Academic & Administrative bodies/committees

1. The College Accord ensures quality enrichment by considering student representatives' views through IQAC, addressing issues like anti-ragging, and fostering cooperation among students.
2. Committees like the Women's Cell and Midday Meal Committee organize awareness programs on women empowerment and ensure that needy students benefit from the mid-day meal scheme.

File Description	Documents
Paste link for additional information	<a href="https://milagrescollegekallianpur.edu.in/wp-content/uploads/2024/12/5.3.2.pdf">https://milagrescollegekallianpur.edu.in/wp-content/uploads/2024/12/5.3.2.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

27

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Milagres Alumni Association was registered on 04.11.2019. Alumni Association takes part in the activities of the College by involving themselves not only in academic growth but also through activities like cultural fests, NSS, NCC, blood donation. Alumnus share how they blossomed themselves from the foundation received from this College by visiting the college to interact with



students to inspire and expose them to the opportunities in different walks of life.

Efforts initiated by Alumnus

FELICITATION \: The Association honoured Dr. Harinakshi M D, Phd Holder, Rank Holder Miss Monica X Rank in BSc, Alumnus Nagaraj, President Gram Panchayat and Sports Achievers Miss Monisha, Miss Kerthana and Mr. Mark D'Costa.

BLOOD DONATION: Participated in the Blood Donation Camp on 21.11.2023

MOU: MOU was signed between Milagres College and Bengre Bulls supported by Radha Babu Kotian Foundation for promotion of Sports activities and to provide financial support for needy students.

ALUMNI DAY: Alumni Day was celebrated on 01.06.2024. A Cultural evening was organised. Former students of Milagres College came to witness a grand get together which ended with dinner

The Alumni Association has provided financial assistance to various programmes:

1. Alumnae Dr Francisca Tej donated Two Lap Tops.
2. Alumnus Wilson D'Souza donated One Lap Top.
3. Mr Sameer Rs. 30,000
4. Mr. Wilson D Sa Rs.96,000/-
5. Mr. Chethan Shetty Rs.1,00,000/-
6. Mr. Nagraj Rs.2,41,000/- towards fees for needy students.
7. Mr. Alfred Crasto Rs.50,000/- for best outgoing Student.
8. 1978-1979 Batch Rs.15,000/-

File Description	Documents
Paste link for additional information	<a href="https://milagrescollegekallianpur.edu.in/wp-content/uploads/2024/12/5.4.1.pdf">https://milagrescollegekallianpur.edu.in/wp-content/uploads/2024/12/5.4.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

A. ? 5Lakhs

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Our Vision is to transform youth into responsible citizens and competent professionals through quality education and research.

Through the following:

- socio economic awareness
- Academic excellence
- Industry oriented education
- Employability skills
- Business and entrepreneurship
- Career guidance
- Corporate culture
- Governance
- Social analysis

Through series of activities like

- Competitive examination training.
- Orientation visits - NGO's, PilikulaAranyadhama, Prison, Spandana, Geriatric centers, corporate business - production units- dairy , Fish Meals&Oils,coir etc.
- Creating human friendly attitude - palliative centers , old age homes.
- Emergency preparedness - Disaster relief .
- Study tours, orientation visits, industrial visits & rural camps.
- Syllabus prompted outreach programs.

#### Mission Statement

Recognizing that each student is an individual who is capable of creating his/her own future, this college strives to provide holistic and transformative education and formation, by organizing interactive, inter-disciplinary and multi-cultural academic sessions with a view to equip them especially those who belong to

the marginalized disadvantaged sections of the society with skills to face challenges with openness, enthusiasm and vigor in a learning environment.

Through :

- Individual attention
- Holistic approach
- Value based education
- Positive transformation
- Inter disciplinary transactions
- Promoting marginalized and under privileged sections.
- Continues motivation & enrichment
- Leadership & talent enhancement -Vidhyarthi Darbar
  
- Sports and added activities

File Description	Documents
Paste link for additional information	<a href="https://milagrescollegekallianpur.edu.in/wp-content/uploads/2024/12/6.1.1additional-information.pdf">https://milagrescollegekallianpur.edu.in/wp-content/uploads/2024/12/6.1.1additional-information.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

#### Organizational chart/Organogram

##### The Governing Board

1. The Bishop - Diocese of Udupi , presently Most Rev Dr. Gerald Isaac Lobo - President.
2. MsgrFerdinand Roque Gonsalves- Vice - President
3. Rev. Fr Vincent Robert Crasta - CESU Secretary.
4. MsgrFerdinand Roque Gonsalves- Correspondent
5. Dr Vincent Alva - Principal

Local Management Members: The local management committee administers the day to day affairs along with the principal as an extended body of governing board.

1. Dr Vincent Alva
2. Mr. MelwynSequierra
3. Ms.. Sudhir Lewis
4. Prof.Hilda Rodrigues
5. Mr. Vincent Fernandes
6. Mrs.Sophia Dias
7. Mrs.Shylet Mathias

### Case study-Job Fair

Connecting the aspirants to the corporates is the need of the day said Dr Francisca Tej, the founder of Wisdom Ed institution in her introductory note on occasion of the job fairorganised by her own organisation in collaboration with Milagres College, Kallianpur ,Udupi.She was talking at the inaugural ceremony of the job fair at the Milagres College KallianpurUdupi as the collaborating head for Wisdom Ed institution.. Very Rev.Fr Valerian Mendonca, Correspondent of Milagres Institutions said transforming an average student into an enlightened individual and initiating such students into the job market is the noble mission the college does.

File Description	Documents
Paste link for additional information	<a href="https://milagrescollegekallianpur.edu.in/wp-content/uploads/2024/12/6.1.2additional-information.pdf">https://milagrescollegekallianpur.edu.in/wp-content/uploads/2024/12/6.1.2additional-information.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

**Birth centenaryof founder principal Dr. P.Gururaj Bhat**

Dr Gururaj Bhat is the one individual who set a road map for the research in the field of History and he is the person who created hundreds of researchers in the field of history and very particularly in the area of research of Tulu speaking areas of our district said Dr P Ganapaiah Bhat, senior researcher, Moodbidri. He was delivering a keynote address at the inaugural ceremony of the birth centenary celebrations of Dr Gururaj Bhat, founder principal of the college. He exhaustively presented the biography, contributions and achievements of Dr Gururaj Bhat.

Dr Gururaj Bhat was an unique investigator, a genuine researcher who walked miles to study the sculpture and places of historical prominence.

He was the founder principal of Milagres College, Kallianpur from the year 1967.

Milagres College Kallianpur is privileged to have a great personality as it's founder principal said Dr Vincent Alva, the Principal of the college. The program was jointly organised by Dr Gururaj Bhat memorial Trust Udupi , Mangalore University history teachers association 'Maanusha' and IQAC, Milagres College Kallianpur. Dr Jayaram Shettigar, IQAC coordinator of the college welcomed gathering and introduced the program to audience.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://milagrescollegekallianpur.edu.in/wp-content/uploads/2024/12/6.2.1additional-information.pdf">https://milagrescollegekallianpur.edu.in/wp-content/uploads/2024/12/6.2.1additional-information.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Milagres College, Kallianpur, was founded in June 1967 by the Catholic Board of Education of the Diocese of Mangalore with a view to provide collegiate education in Udupi District. Now it is managed by Catholic Educational Society of Udupi Diocese (CESU). Milagres College Governing Council consists of:

1. The Bishop - Diocese of Udupi, presently being Most Rev Dr. Gerald Lobo - President.
2. Msgr Ferdinand Gonsalves- Vice - President
3. Rev. Fr Vincent Robert Crasta - CESU Secretary.
4. Msgr Ferdinand Gonsalves- Correspondent
5. Dr. Vincent Alva - Principal & Five elected Members.( Local Management Committee)

Local Management Members:

1. Dr Vincent Alva
2. Mr. MelwynSequierra
3. Ms.. Sudhir Lewis
4. Prof. Hilda Rodrigues
5. Mr. Vincent Fernandes
6. Mrs. Sophia Dias
7. Mrs.Shylet Mathias

- **Principal:**

The principal who is the executive head of the institution is delegated with the responsibility of administering the day-to-day affairs of the college.

- **Staff Council:**

The council discusses suitable measures for the betterment of the Institution.

- **Committees and Cells:**

IQAC, Scholarship Committee, Career Guidance and Placement Cell, Library Advisory Committee, Human Rights Committee, Anti-Ragging Committee, Anti-sexual Harassment Cell, SC/ST cell, Grievance Redressal Cell, Tobacco Ban Committee, Discipline Committee, Women Empowerment Cell, etc.

File Description	Documents
Paste link for additional information	<a href="https://milagrescollegekallianpur.edu.in/wp-content/uploads/2024/12/6.2.2additional-information.pdf">https://milagrescollegekallianpur.edu.in/wp-content/uploads/2024/12/6.2.2additional-information.pdf</a>
Link to Organogram of the Institution webpage	<a href="https://milagrescollegekallianpur.edu.in/wp-content/uploads/2024/12/6.2.2organogram.pdf">https://milagrescollegekallianpur.edu.in/wp-content/uploads/2024/12/6.2.2organogram.pdf</a>
Upload any additional information	<a href="#">View File</a>

<b>6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination</b>	<b>A. All of the above</b>
File Description	Documents
ERP (Enterprise Resource Planning)Document	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>
<b>6.3 - Faculty Empowerment Strategies</b>	
6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff	
<p><b>Teaching &amp; Non - Teaching</b></p> <ol style="list-style-type: none"> <li>1. Canteen facility - Best quality vegetarian food (refreshments/lunch and soft drinks) are made available at reasonable price.</li> <li>2. Social Security (EPF/ESI)- ESI/EPF facilities are made available according to government norms</li> <li>3. Restrooms -Rest rooms are provided with needed facilities</li> <li>4. A well equipped gymnasium is available in the college for both men and women.</li> <li>5. Incineration facility for sanitary napkins.</li> <li>6. Staff picnic.</li> <li>7. Staff enrichment and motivational programs - An open interaction session is conducted with experts from different areas like Education, Banking, Agriculture, Fine Arts etc., to enrich the knowledge and also for a smooth working environment.</li> <li>8. Staff Grievance redressal cell -</li> <li>9. Sexual harassment prevention cell - Regarding sexual harassment, the prevention measures are taken through this cell. Committee members are taking the responsibility of solving issues if any.</li> <li>10. Co-operative Society <ul style="list-style-type: none"> <li>• This was established in the year 2010.</li> </ul> </li> </ol>	

- Eatables like chocolates, biscuits are available in reasonable price.
- It provides Xerox facility and stationery items.

11. House construction assistance to the needy staff.

12. Medical assistance to one staff member

File Description	Documents
Paste link for additional information	<a href="https://milagrescollegekallianpur.edu.in/wp-content/uploads/2024/12/6.3.1staffwelfare.pdf">https://milagrescollegekallianpur.edu.in/wp-content/uploads/2024/12/6.3.1staffwelfare.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

3

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

1



File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	<a href="#">View File</a>
Reports of Academic Staff College or similar centers	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

**4**

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

**6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

**The college facilitates the professional growth enrichment of the staff by implementing an effective Performance Appraisal System. It functions in the following ways.**

- **Self Appraisal:**

Teacher Performance Record (TPR) which is called in short as work dairy is given to individual teachers in the beginning of every academic year to record the day to day engagement / performance..

- **The Departmental (HOD) Appraisal:**

Every teacher submits the work dairy along with the lesson plan to HOD on a daily basis. The HOD offers suggestions & modifications if any to the concerned teachers.

- **IQAC Appraisal:**

The IQAC conducts an overview of the academic quality progress periodically. Every course has been closely monitored and results are discussed.

- **Students Appraisal:**

The principal and HOD's gather such information and feed back is given to every teacher to improve, change and modify the performance

- **Principal's Appraisal:**

The principal monitors the entire academic exercises of every teacher and the recommendations and observations of the HOD are noted by the principal during the frequent classroom visits, visit to library and to the seminar (presentation) halls are done.

- **Management Appraisal:**

The local management committee meets periodically to discuss to monitor progress and issues if any are discussed.

File Description	Documents
Paste link for additional information	<a href="https://milagrescollegekallianpur.edu.in/wp-content/uploads/2024/12/6.3.5appraisal-additional-docs.pdf">https://milagrescollegekallianpur.edu.in/wp-content/uploads/2024/12/6.3.5appraisal-additional-docs.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college has a mechanism for both internal and external audit. Internal auditors are appointed by the Staff Council at the staff council meeting who conduct audit books of accounts maintained by the college with the help of relevant vouchers and documents. The external or statutory audit is carried out by the auditor (Rodrigues & Dsouza, Chartered Accountant) appointed by the management

- Joint Director's Audit

From the higher education department, the joint director deposes his personnel to conduct the audit required by his office. The relevant documents are presented for their scrutiny

- Institutional Audit

The accountant maintains all the books of accounts under different heads and the same has been audited every year by the recognized auditors. The essential requirements like cash book, receipts and payment ledgers, college account under different heads are audited

- Management Audit

The members deputed by the management conduct an internal audit of the accounts, facilities, infrastructure and other assets

- Internal Audit

The faculty members nominated by the principal in the staff council meeting conducted Internal Audit every month and ensure adequate maintenance of all the requirements necessary for an annual audit.

File Description	Documents
Paste link for additional information	<a href="https://milagrescollegekallianpur.edu.in/wp-content/uploads/2024/12/6.4.1audit-additional-information.pdf">https://milagrescollegekallianpur.edu.in/wp-content/uploads/2024/12/6.4.1audit-additional-information.pdf</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

**4,93,830**

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The financial requirement of the college is explained by the head of the institution (Principal) in the staff council meeting. All the staff members give their valuable suggestions to approach the donors and collect the funds at their own level. The suggestions given by the staff members are brought to the notice of the correspondent and other top level Management Authorities for the approval. The major sources of funds for the college are from the following avenues.

- Alumni
- ParentsPublic donors
- Staff & Teachers
- Philanthropists

**Other Funds**

1. Central Government Funds (UGC)
2. RUSA
3. ICSSR
4. Scholarship
5. State Government Funds ( Grant in Aid for salary)
6. NSS State Government Fund
7. NCC
8. Golden Jubilee Fund
9. Endowment awards fund by the departments or associations.
10. Student fee from self financing course.
11. PTA Funds.

#### Methods of Optimum Utilization

1. Purchase of Books and Journals.
2. Teachers received minor research grants
3. Construction of stadium
4. Purchase of sports equipments.
5. Conducting of seminars, workshops.
6. Green Initiative of the college (college garden)
7. Salary to self financing staff. Scholarship for sports students.
8. Midday meal scheme to the needy students.

File Description	Documents
Paste link for additional information	<a href="https://milagrescollegekallianpur.edu.in/wp-content/uploads/2024/12/6.4.3Additional-information.pdf">https://milagrescollegekallianpur.edu.in/wp-content/uploads/2024/12/6.4.3Additional-information.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

#### Job Fair:

Connecting the aspirants to the corporate is the need of the day said Dr Francisca Tej, the founder of Wisdom Ed institution, in her introductory note on occasion of the job fair organised by her organisation in collaboration with Milagres College, Kallianpur ,Udupi. She was talking at the inaugural ceremony of the job fair at Milagres College Kallianpur Udupi as the collaborating head for

Wisdom Ed institution. Mr Karthik Nayak, the placement officer, Milagres College Kallianpur welcomed the gathering.

Very Rev. Fr Valerian Mendonca, Correspondent of Milagres Institutions said transforming an average student into an enlightened individual and Dr Alva Thanking companies.

**Case study**

**Birth centenary of founder principal Dr.P.Gururaj Bhat**

Dr Padoor Gururaj Bhat, founder principal, Milagres College, Kallianpur birth centenary celebrations inaugural programme. Dr Gururaj Bhat is the one individual who set a road map for the research in the field of History and he is the person who created hundreds of researchers in the field of history and very particularly in the area of research of Tulu speaking areas of our district said Dr P Ganapaiah Bhat, senior researcher, Moodbidri. He was delivering a keynote address at the inaugural ceremony of the birth centenary.

File Description	Documents
Paste link for additional information	<a href="https://milagrescollegekallianpur.edu.in/wp-content/uploads/2024/12/6.5.1additional-information.pdf">https://milagrescollegekallianpur.edu.in/wp-content/uploads/2024/12/6.5.1additional-information.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

- **IQAC Initiative**

The self appraisal system has been incorporated in to the work dairy and matters like performance, achievements, best practices, personal and academic progress of teachers and students is monitored by the departmental heads and approval by the principal.

- **Policy for Ensuring Quality Teaching & Learning Process**

Internal examination is conducted once in six weeks through the mechanism which is transparent to both the staff and the students

a 10 point scale questionnaire is prepared to evaluate the performance of teachers by the students.

- Parent Support

The parents are encouraged to approach teachers and get information about the academic progress of their wards whenever needed.

- Academic Audit

IQAC institutional review mechanism conducts periodical academic and administrative audit which would be summated and recorded annually. The performance of Non Teaching staff is evaluated by IQAC and Management regularly.

- Other supportive initiatives

As a Go Green imitative and to create a Environmental friendly atmosphere the college strives to reduce the use of paper wherever possible.

- Student Friendly Approach

Each teacher has been advised to list out matters of concern pertaining to subjects specific for that particular year and discussions, information sharing , presentations done support of class room lecture

File Description	Documents
Paste link for additional information	<a href="https://milagrescollegekallianpur.edu.in/wp-content/uploads/2024/12/6.5.2ADDITIONAL-DOC.pdf">https://milagrescollegekallianpur.edu.in/wp-content/uploads/2024/12/6.5.2ADDITIONAL-DOC.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international**

A. All of the above

agencies (ISO Certification, NBA)	
File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://milagrescollegekallianpur.edu.in/wp-content/uploads/2024/12/6.5.3ANNUAL-REPORT-2023-paste-weblink-1.pdf">https://milagrescollegekallianpur.edu.in/wp-content/uploads/2024/12/6.5.3ANNUAL-REPORT-2023-paste-weblink-1.pdf</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>
<b>INSTITUTIONAL VALUES AND BEST PRACTICES</b>	
<b>7.1 - Institutional Values and Social Responsibilities</b>	
7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year	
<p><b>Gender equity and sensitization:</b></p> <ul style="list-style-type: none"> <li>• Anti-ragging committee, Prevention of sexual harassment cell, Women's cell and Discipline committee, ensuring safe environment for students.</li> <li>• Boys and girls can contact teachers, mentors, H.O.D, or principal directly or over phones, WhatsApp or emails, to record their grievances.</li> <li>• Separate rest rooms are provided to the girls with all facilities. We have day care centers for kids of our staff.</li> </ul> <p><b>Safety and security</b></p> <ul style="list-style-type: none"> <li>• Our campus and girls' hostel are secured by 24-hoursurveillance of CCTV</li> <li>• The campus is fully protected with compound walls and there is 24 hours checking by security guard at the gate.</li> <li>• The college has clean and hygienic rest rooms for female students.</li> <li>• Hostel girls can leave the hostel only during the holidays with their parents and authorized visitors are allowed to meet the girl students only after the college hours.</li> </ul>	



**Curricular**

- Beginning of every semester value education programs are organized to instill social responsibilities among the students.
- Career guidance cell organizes soft skill programs which help the students to identify themselves and their strengths.

**Co curricular:**

- College organizes several extracurricular programs, seminars, talks, plays, discussions, workshops on gender issues throughout the year which concern over gender equality and tries to transform the society towards it.
- During Industrial Visits, International Conferences, Inter Collegiate Seminars, Tours, Field Trips etc. care and safety measures are taken by the staff accompanying the students.

File Description	Documents
Annual gender sensitization action plan	<a href="https://milagrescollegekallianpur.edu.in/wp-content/uploads/2024/12/7.1.1-2ND-FILE-1.pdf">https://milagrescollegekallianpur.edu.in/wp-content/uploads/2024/12/7.1.1-2ND-FILE-1.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://milagrescollegekallianpur.edu.in/wp-content/uploads/2024/12/7.1.1-ready-to-upload-1.pdf">https://milagrescollegekallianpur.edu.in/wp-content/uploads/2024/12/7.1.1-ready-to-upload-1.pdf</a>

<b>7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment</b>	<b>A. 4 or All of the above</b>
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File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

**Waste Management steps including:**

**Solid waste management :**

- College is managing the disposal of solidwaste in an environment and health friendly manner.
- Whole campus is cleaned every day.
- Separate dustbins are provided for collecting bio-degradable and nonbio-degradable waste.
- Polythene bags and other non-decomposable materials are separated and dumped or burnt into pits before disposing the organic waste.
- Plastic ban & Cleanliness awareness programs, activities are done through NSS and other associations.

**Liquid waste management:**

- Sewage treatment plant (STP) is installed in the college hostel premises which collects the waste water generated and treats it. The treated water is used to irrigate plants and trees maintained in the college premises.
- A well designed and articulated drainage system is in toilets, canteens, ladies' rooms etc. to avoid stagnation

**E-Waste management:**

- The college has negligible E-Waste. Computers, printers and other ICT equipment which cannot be used are sold to vendors for recycling or buy back schemes.
- College reuses its monitors, keyboards, mouse and other electronic instruments appropriately.
- Resistors, capacitors of old fans, inductors, diodes, transistors, thermostats etc. are useful parts are removed for reuse in practicals.

**Activities of students:**

- Students are given knowledge about waste management and cleanliness through activities by NSS, NCC etc.

- These involve SwachathaAndolan programs such as rallies, dramas, etc.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="https://milagrescollegekallianpur.edu.in/wp-content/uploads/2024/12/geotagged-photos.pdf">https://milagrescollegekallianpur.edu.in/wp-content/uploads/2024/12/geotagged-photos.pdf</a>
Any other relevant information	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. landscaping with trees and plants**

**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

<b>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</b>	
<b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</b>	<b>A. Any 4 or all of the above</b>
<b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</b>	<b>A. Any 4 or all of the above</b>
<b>File Description</b>	<b>Documents</b>
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>
<b>File Description</b>	<b>Documents</b>
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Milagres College is dedicated to fostering an inclusive environment by promoting tolerance and harmony among diverse cultural, regional, linguistic, and socio-economic groups. The college emphasizes value-based education and provides equal opportunities for students to engage in curricular and co-curricular activities, enhancing their overall development.

**Programs Promoting Inclusivity:**

**Student Welfare Council (SWC):** Events like Traditional Day and College Day celebrate cultural diversity and heritage.

**NSS and NCC Activities:** Initiatives such as Constitutional Awareness Programs, National Unity Day, cleaning drives, and environmental awareness programs promote ethics and inclusivity.

**Specific Campaigns:** Activities like the Clothing Charity Drive and support for special schools address marginalized communities' needs.

**POSH Cell:** Sessions ensure a safe and respectful campus environment.

**Departmental Contributions:**

**English Department:** Village Exposure and Nature Camps promote social and environmental awareness.

**Hindi Department:** Celebrates linguistic diversity through Hindi Day.

**Commerce Association:** Food Fests foster socio-cultural integration.

Unique Activities: Under the campus Mango Tree, interactive events encourage collaboration among students of various backgrounds, fostering camaraderie.

These initiatives collectively ensure respect for diversity, harmonious co-existence, and active community engagement.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our institution is committed to inculcating constitutional values and fostering responsible citizenship among students and employees. The college regularly celebrates national festivals like Independence Day, Republic Day, and Gandhi Jayanti with great enthusiasm. These events serve as a platform to remind everyone of the sacrifices made by our freedom fighters and the importance of upholding the principles of justice, liberty, equality, and fraternity enshrined in the Constitution.

The National Service Scheme (NSS), National Cadet Corps (NCC), and various student associations actively organize programs that emphasize the rights and duties of citizens. These programs have been an experiential exposure to each one of the participants with the updated information from resource persons both from internal and external sources. Activities such as rallies, debates, and seminars on topics like fundamental rights, environmental responsibility, and national integration are conducted to sensitize participants. Additionally, awareness campaigns on voting rights and responsibilities are held to promote active participation in democratic processes.

Important days like Constitution Day, National Unity Day, and International Women's Day are observed with special lectures, cultural programs, and community outreach activities to highlight constitutional values and social responsibilities.

These initiatives collectively aim to instil a sense of patriotism, civic responsibility, and ethical conduct, empowering students, and staff to contribute meaningfully to society.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

A. All of the above

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our college places significant emphasis on celebrating national and international commemorative days to nurture patriotism, responsibility, and cultural awareness among students. National festivals such as Independence Day, Republic Day, and Gandhi Jayanti are celebrated with enthusiasm, involving flag hoisting, cultural programs, and motivational speeches. These events emphasize the importance of unity, freedom, and the values enshrined in the Constitution.

To honor the legacy of great Indian personalities, the college organizes programs on their birth and death anniversaries. These include activities such as elocution, debates, and seminars that introduce students to the lives and contributions of national leaders, social reformers, and freedom fighters. Special days like International Women's Day, Environment Day, and Teacher's Day are celebrated with awareness campaigns, competitions, and interactive sessions.

Through these celebrations, students gain opportunities to develop confidence, moral values, and a sense of responsibility, preparing them for active roles in society.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

**1. Title of the Practice: "Innovative Centre: Under the Mango Tree Activities and Vidyarthi Darbar"**

**Practice:**



**Under the Mango Tree Activities:** This initiative provides an informal and creative space for students to engage in various activities such as storytelling, debates, and brainstorming sessions. Held under a mango tree, it encourages students to think outside the classroom, promoting creative thinking, teamwork, and problem-solving skills.

**Vidyarthi Darbar:** A unique platform where students invite diverse guests, including successful individuals and those who have faced significant challenges in life. The invited guests share their personal stories, followed by an interactive Q&A session where students can ask questions and gain insights. This practice helps students understand the value of perseverance, passion, and learning from both successes and failures.

**2. Title of the Practice: "Environmental Consciousness: A Green Campus Initiative"**

**Practice:**

The institution actively promotes sustainability through the 3Rs (Reduce, Reuse, Recycle). Students and staff are encouraged to participate in waste segregation, reducing plastic usage, and reusing materials in daily activities.

The campus is maintained with lush green gardens, and eco-friendly initiatives are implemented to reduce the carbon footprint. This includes the use of sustainable materials, water conservation practices, and regular tree planting activities. The institution fosters an environment of environmental awareness and encourages everyone to take part in maintaining a green and clean campus.

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

**To nurture responsible citizens and competent professionals**

Milagres College, Kallianpur, aims to transform youth into responsible citizens and competent professionals through quality education and research. We focus on holistic development, academic excellence, and community engagement, offering fee concessions and financial support to deserving students through donations from the PTA, alumni, and well-wishers.

1. **Holistic Development:** Our approach goes beyond academics, promoting character building, life skills, ethics, leadership, and environmental consciousness. We encourage both students and faculty to engage in research and innovation.
2. **Community Engagement:** We pride ourselves on empowering local communities through outreach programs, such as rural education drives, health awareness camps, and skill development workshops. These initiatives foster a sense of social responsibility in students.
3. **Environmental Sustainability:** Our eco-friendly campus includes rainwater harvesting, waste management, and a green initiative. Environmental education is integrated into both our curriculum and extracurricular activities.
4. **Student Empowerment:** With a strong curriculum, experienced faculty, and modern infrastructure, we prepare students for professional challenges. Our career guidance, placement programs, and skill-enhancement courses ensure they are industry-ready.
5. **Inclusivity:** Milagres College supports students from diverse backgrounds with financial aid, scholarships, and mentoring programs, ensuring equal opportunities for all to succeed.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.3.2 - Plan of action for the next academic year

- To enhance the e- learning facilities with Computer Laboratories
- To Incorporate Learning Outcome-Based Curriculum Framework (LOCF) and formulate apt internal assessment components for different courses of different programmes
- Inclusion of Life Skills (Jeevan Kaushal) in Curriculum for developing a graduate with life skill
- To promote student- centric learning and an approach towards SelfLearning (Heutagogy)
- To conduct more FDP programs
- To enrich academic excellence through inter-college academic collaboration
- To bring in the active participation of Alumni in resource generation and development
- To strengthen the innovation centre with Mentors and provide guidance and encouragement to the students for exhibiting their innovative talents
- To Create a "Technology Incubation Centre" where the students and faculty members can actively participate in creating innovative start-up ideas like new business models, platforms and technologies to make students become a tech savvy for his/her career opportunities
- Establishment of Incubation Centre to facilitate the spirit of innovation/entrepreneurship and critical thinking among the students and to
- To ensure effective usage of National Digital Library (NDL) by all teachers and students
- To ascertain Smart Campus, i.e., planning of efficient and economical use of water, electricity, solar power and water recycling systems
- To engage the students in socially productive activities during their period of study in the institution.
- To ensure Clean Campus, ie., participation in Swachh Bharat Abhiyan and application for Swachhta Rankings.