YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution   **MILAGRES COLLEGE KALLIANPUR**

- Name of the Head of the institution   **DR VINCENT ALVA**

- Designation   **PRINCIPAL**

- Does the institution function from its own campus?   **Yes**

- Phone no./Alternate phone no.   **08202580235**

- Mobile No: **8762690235**

- Registered e-mail   **milagrescollege@gmail.com**

- Alternate e-mail   **iqacmilagres@gmail.com**

- Address   **MILAGRES COLLEGE KALLIANPUR**

- City/Town   **UDUPI**

- State/UT   **KARNATAKA**

- Pin Code   **576114**

2.Institutional status

- Affiliated / Constitution Colleges   **Affiliated**

- Type of Institution   **Co-education**

- Location   **Rural**

- Financial Status   **Grants-in aid**

- Name of the Affiliating University   **MANGALORE UNIVERSITY**

- Name of the IQAC Coordinator   **DR JAYARAM SHETTIGAR**

- Phone No.   **08202580235**

- Alternate phone No.   **8762690235**

- Mobile   **9448857435**

- IQAC e-mail address   **iqacmilagres@gmail.com**

- Alternate e-mail address   **milagrescollege@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)
https://milagrescollegekallianpur.edu.in/index.php/aqar-2020-21/

4.Whether Academic Calendar prepared during the year?   **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://milagrescollegekallianpur.edu.in/wp-content/uploads/2023/05/ACADEMIC-CALENDAR-2021-2022.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B+**	**75.95**	**2004**	**16/02/2004**	**27/03/2010**
Cycle 2	**B**	**2.83**	**2010**	**28/03/2010**	**27/03/2015**
Cycle 3	**B**	**2.72**	**2015**	**15/11/2015**	**14/11/2020**

6.Date of Establishment of IQAC   **10/06/2004**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
nil	**nil**	**nil**	**nil**	**0**

8.Whether composition of IQAC as per latest NAAC guidelines   **Yes**

- Upload latest notification of formation of IQAC   [View File](#)

9.No. of IQAC meetings held during the year   **04**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report   [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. One Day Staff training programme - 10-08-2021 2. New Education Policy Information Session - 08-10-2021 3. Jala Shakthi Mission Programme - 16-11-2021 4. Martyrs Day- 30-01-2022 5. Academic Collaboration and Exchange Programme - 09-04-2022 6. Honoring Femina Miss India Sini Shetty - 19-07-2022 7. A Learning Symposium for Teachers - 08-08-2022

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
One Day Staff training programme	One Day Staff Training Programme on Revised NAAC Manual
New Education Policy Information Session	New Education Policy Information Session to the students
Jala Shakti Mission Programme	Jala Shakti Mission Programme
Celebration of National Days	Martyrs Day
Academic Collaboration and Exchange programme	Academic Collaboration and Exchange programme with St. Mary's College Shirva
Honoring Femina Miss India	Femina Miss India Sini Shetty Visits to College
A Learning Symposium	A Learning Symposium for Teachers

13.Whether the AQAR was placed before statutory body?   **Yes**

- Name of the statutory body

Name	Date of meeting(s)
Alumni Asssociation	14/02/2022

14.Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	**MILAGRES COLLEGE KALLIANPUR**
• Name of the Head of the institution	**DR VINCENT ALVA**
• Designation	**PRINCIPAL**
• Does the institution function from its own campus?	**Yes**
• Phone no./Alternate phone no.	**08202580235**
• Mobile No:	**8762690235**
• Registered e-mail	**milagrescollege@gmail.com**
• Alternate e-mail	**iqacmilagres@gmail.com**
• Address	**MILAGRES COLLEGE KALLIANPUR**
• City/Town	**UDUPI**
• State/UT	**KARNATAKA**
• Pin Code	**576114**
2.Institutional status	
• Affiliated / Constitution Colleges	**Affiliated**
• Type of Institution	**Co-education**
• Location	**Rural**
• Financial Status	**Grants-in aid**
• Name of the Affiliating University	**MANGALORE UNIVERSITY**
• Name of the IQAC Coordinator	**DR JAYARAM SHETTIGAR**
• Phone No.	**08202580235**

• Alternate phone No.	**8762690235**	
• Mobile	**9448857435**	
• IQAC e-mail address	**iqacmilagres@gmail.com**	
• Alternate e-mail address	**milagrescollege@gmail.com**	
3.Website address (Web link of the AQAR (Previous Academic Year)	https://milagrescollegekallianpur.edu.in/index.php/aqar-2020-21/	
4.Whether Academic Calendar prepared during the year?	**Yes**	
• if yes, whether it is uploaded in the Institutional website Web link:	https://milagrescollegekallianpur.edu.in/wp-content/uploads/2023/05/ACADEMIC-CALENDAR-2021-2022.pdf	

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B+**	**75.95**	**2004**	**16/02/2004**	**27/03/2010**
Cycle 2	**B**	**2.83**	**2010**	**28/03/2010**	**27/03/2015**
Cycle 3	**B**	**2.72**	**2015**	**15/11/2015**	**14/11/2020**

6.Date of Establishment of IQAC | **10/06/2004**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
nil	**nil**	**nil**	**nil**	**0**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**	
• Upload latest notification of formation of IQAC	View File	

9.No. of IQAC meetings held during the year	`04`	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	`Yes`	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	[View File](#)	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	`No`	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

`1. One Day Staff training programme - 10-08-2021 2. New Education Policy Information Session - 08-10-2021 3. Jala Shakthi Mission Programme - 16-11-2021 4. Martyrs Day- 30-01-2022 5. Academic Collaboration and Exchange Programme - 09-04-2022 6. Honoring Femina Miss India Sini Shetty - 19-07-2022 7. A Learning Symposium for Teachers - 08-08-2022`

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
One Day Staff training programme	One Day Staff Training Programme on Revised NAAC Manual
New Education Policy Information Session	New Education Policy Information Session to the students
Jala Shakti Mission Programme	Jala Shakti Mission Programme
Celebration of National Days	Martyrs Day
Academic Collaboration and Exchange programme	Academic Collaboration and Exchange programme with St. Mary's College Shirva
Honoring Femina Miss India	Femina Miss India Sini Shetty Visits to College
A Learning Symposium	A Learning Symposium for Teachers

13.Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
Alumni Asssociation	14/02/2022

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	14/05/2022

15.Multidisciplinary / interdisciplinary

The vision of NEP to provide high quality education to develop human resource in our nation as global citizens is well taken by our college. Milagres College has always strived for a multidisciplinary approach in its academic as well as Co-curricular activities. Our college is offering 'elective Papers for the I Year and II Year Students. The students have to choose the subjects across the Stream. E.g. A students have to choose

the subjects offered by B.Sc, B.Com, and BCA Departments. The students are encouraged to take-up multidisciplinary approach in learning, creative thinking, critical analysis at every stage of the program. Certificate courses are offered on multidisciplinary topics. Classes on Yoga and Health and Wellness are conducted to all the classes. Commerce association has organized online competitions the students of other streams. Teachinglearning is strengthened to promote multidisciplinary/interdisciplinary education practices. Skill-oriented learning part in undergraduate curriculum is added as employability and entrepreneurship enhancement strategy. Progressive efforts are made to introduce multidisciplinary add on programs. Value added courses are implemented to support multidisciplinary/interdisciplinary education. Flexible co-curricular structure is developed to enable creative combinations of certificate and add-on courses that lead to 'multidisciplinary'/'interdisciplinary' programs. The Final Year BCA and MSW students' are encouraged to take-up multidisciplinary 'realworld' problems to carry out their project works. Students are guided and supported to take up multidisciplinary online courses through Course era, Swayam, MOOC etc. Efforts shall be sustained to become a 'multidisciplinary institution in the year to come. Web Link https://milagrescollegekallianpur.ed u.in/wp-content/uploads/2022/06/NEPINTERDISCIPLINARY-APPROACH.pdf

16.Academic bank of credits (ABC):

Academic bank of credits (ABC): The New Education policy is focused on individual development by providing flexibility in the course structure through Academic Bank of Credits (ABC). Milagres College follows a choice-based credit system for all of its programmes. Institution shall abide by the curriculum and structure prepared by the affiliating university in this regard. A student will have the option to earn credit by completing qualityassured MOOC programs offered on the SWAYAM portal or any other online educational platform approved by UGC from time to time. A committee was formed for the effective implementation of online courses and Academic bank of credits. The committee has organized orientation programme for the students regarding the Academic bank of credits. As a result of the efforts of the institution our students took online courses through, National Schemes like SWAYAM, NPTEL, V-Lab etc. Web Link https://milagresc ollegekallianpur.edu.in/wpcontent/uploads/2022/06/ABC.pdf

17.Skill development:

All the programs, social and environmental concerns, academic,

employability and personality development initiatives of the college are rooted towards holistic and integrated process of learning along with curriculum under NEP. Real life experiences related to rural life, agriculture and artisanship orientation has been provided. Professional development along with communication skills have been imparted through various innovative activities through the help of professionals in the concerned field. The various associations in the college keep good track of year long programs for the holistic development of the students. Employability, communication, Covid - 19, language skills, programs on the concern for environment, local culture, Miyawaki forest, adoption of schools are some of the major undertakings of the college to orient students under NEP

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Milagres College always encouraged the students to learn Indian languages and culture inside the Institution as well as outside either through offline mode or through online mode. New Education Policy gives ample choice to the students to select the Indian Languages for their study to earn a degree. Hindi and local language of Karnataka, Kannada is offered to them for study. Apart from this the Institution further tries to encourage the students to learn Indian languages through various activities through Hindi and Kannada literary associations. They are made to involve in activities like writing articles, making speeches etc., Hindi day celebration involves all the students across the streams. The institution also encourages the students to learn and enjoy the rich heritage of the local languages like Tulu, and Konkani. Academic competitions such as speech, essay writing, extempore are conducted in these languages. They are also encouraged to watch documentaries in these languages Through Fine Arts the institution trains the students in dramatics in local languages. Students are also encouraged to study and experience the rich cultural heritage of Costal Karnataka. Through outreach programmes the students get in touch with the culture of surrounding places. Students go on field visit to experience the historical heritage of the surrounding historical places. Through NSS, NCC, Rangers and Rovers and other associations of the college the students are sensitized towards the prevailing local culture and encouraged to involve in it. The students are sent to the paddy fields during the paddy cultivation, they are taken to different local fairs and festivals as volunteers. Through residential camps they are given experience of different cultures in different languages involving prominent experienced resource

persons. They are also encouraged to watch documentaries in these languages.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Under NEP, Outcome based Education system aims to bring about uniformity in syllabus for all programs. This system helps Institutions to measure outcomes and enables the students to develop new skills that make them employable and competent. The Institution is prepared to fulfill the objectives and to achieve the target as per the structural curriculum provided by the affiliating university. Teachers are focused on guiding students to acquire the required knowledge and develop the desired skills. The assessment of the students is done at different levels throughout the duration of the term to track their learning, skills and attainment level of the desired outcomes. Awareness about the programme outcomes provides an overall idea about the knowledge, skills, abilities and attitudes that students can acquire during the pursuit of UG and PG courses. Each of the programmes has unique and well-defined outcomes. The specific learning outcomes of various courses are built into the curriculum of each programme is available on the University website. Learning outcomes form an integral part of college vision, mission and objectives. The Institution communicates the programme and course outcomes to the teachers and students. Learning Outcomes of Programs and Courses are uploaded on the website of the college for reference. During admission, Students' are informed with all details about the courses and its outcomes. The outcomes of each programme and the course outcome of each subject is made known to the students by organizing Orientation Programmes. The hard copy of syllabus of each subject with course outcomes is made available in the respective departments for the ready reference for the teachers and students. Course outcomes are displayed on departmental notice board. Teachers make the students understand the learning outcome of each unit which makes the teaching learning process more fruitful as students are aware of the relevance of the topic. Teachers participate in the workshops organized for revising syllabus of the various subjects under various programmes of the University. College puts up the digital flex boards in the college and in different places to make the stakeholders aware of the programmes of the college and also to highlight the achievements of the students and list the kind of jobs that students can get after completion of the different programs.

20.Distance education/online education:

College is well prepared especially for COVID -19 pandemic situations by adopting teaching learning process through different online modes such as Google classroom, OBS Studio WhatsApp etc. Whole college is Wi-Fi enabled to avoid obstacles in online education. E- Content material is prepared by the faculty members to help all the students through online mode to meet the challenges during pandemic. Both the teachers and students have experienced and learnt the online teaching and evaluation process through different softwares. Parent -Teachers on line meeting is conducted during pandemic. Online programs are conducted to the students and teachers such as online competitions, online quiz competitions, seminars, FDP programs. Mumbai Stock Exchange online programs have been arranged to the students. Some of the teachers are the part of Karnataka digital learning based system-L.M.S (Learning Management System) which is the platform to revolutionalize learning methods given by the Government of Karnataka. This system empowers the teachers; enrich the students, bridging the digital gap. Classes prepared through L.M.S by our teachers, benefits the students all over Karnataka.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	155

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	814

File Description	Documents
Data Template	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	794

File Description	Documents
Data Template	[View File](#)

2.3	**281**
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1	**43**
Number of full time teachers during the year	

File Description	Documents
Data Template	[View File](#)

3.2	**0**
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	[View File](#)

4.Institution

4.1	**11**
Total number of Classrooms and Seminar halls	

4.2	**54.44**
Total expenditure excluding salary during the year (INR in lakhs)	

4.3	**118**
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The curriculum prescribed by Mangalore University is taught in the classrooms with an objective of imparting theoretical as well as practical knowledge.

The Institution offers four streams of under graduate study, Bachelor of Arts, Commerce, Science, Computer Applications and two streams of post graduate studies in Commerce and Social Work.

- **The Institution has a well-planned documentation mechanism of curriculum delivery. The documentation is facilitated by IQAC and Teachers.**
- **It is mandatory for every teacher to record his/her activities in the concerned registers and submit the same to the IQAC or Principal.**
- **Staff council meetingsand Departmental meetings have been conducted.**
- **The effective delivery of curriculum facilitated from the teachers' end is through the appropriate action plan for each department for every semester.**
- **Teachers prepare monthly plan of the syllabus for each semester, to complete the syllabus systematically.**
- **The assessment of the effective delivery of the curriculum and learning outcome is ensured through internal assessment tests (mandatory by the University) and university semester examinations.**
- **For the effective delivery of the curriculum teachers use ICT facilities.**
- **The Institution has well equipped science and computer laboratories, for the effective delivery of practical concepts.**

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	https://milagrescollegekallianpur.edu.in/wp-content/uploads/2023/01/1.1.1-Table-Of-Content-New.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

- The Institution prepares an institutional level academic calendar in line with the academic calendar published by the Mangalore University prior to the commencement of the forthcoming academic year.
- The principal and the members of Academic Calendar Committee Prepare the academic Calendar which is based on the calendar of events discussed in the staff council meeting.
- The Institution always tries to adhere to its calendar of events by effective time management. It helps in the smooth conduct of the curricular and extracurricular activities of the academic year.

- The Dean of each faculty and its members prepare the plan of action and distribution of workload before the commencement of the Academic year.
- Based on the academic calendar, all the faculty members prepare monthly plans, topics to be handled, and ensure unit wise completion as per internal exam dates.
- The subject teachers prepare the question papers for internal exams as per the university norms.
- Some of these activities help in the continuous internal evaluation of the students and some other activities for their overall development. Soft skill training program is the one which provides necessary skills to the students to become employable.

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	https://milagrescollegekallianpur.edu.in/wp-content/uploads/2023/01/1.1.2-Table-of-Contents-New.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

4

File Description	Documents
Any additional information	[View File](#)
Minutes of relevant Academic Council/ BOS meetings	[View File](#)
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

3

File Description	Documents
Any additional information	[View File](#)
Brochure or any other document relating to Add on /Certificate programs	[View File](#)
List of Add on /Certificate programs (Data Template)	[View File](#)

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

102

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs

during the year

102

File Description	Documents
Any additional information	[View File]()
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View File]()

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Institution integrates cross- cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum through University Curriculum, Co-curricular and Extracurricular Activities.

Apart from the University curriculum, the institution organizes various activities through different Associations, Women Cell, NSS , NCC, Rovers and Rangers etc to integrate Cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics.

Number of activities have been conducted in this academic year and some of the important ones relating to this are:

1.Gender,

- International Women`s Day Celebration
- Awareness Programme on National Girl Child Day
- National youth day

2. Environment and Sustainability,

- Vanamahotsava.
- World Environment Day.
- Environmental awareness programme

3.Human Values

- Celebrating national festivals like Independence Day, Republic Day, Gandhi Jayanthi, National Integration Day etc., with due respect and conducting various useful activities like Shramadan.
- Different competitions and activities are conducted on International Yoga Day.
- Blood donation camps HIV/AIDs awareness programmes.
- Vigilance Awareness Programme
- Diwali and Christmas Celebrations.
- International human solidarity day
- Sadbhavana day

Professional Ethics

- Skill Development Programme organized by Career Guidance Cell
- Stress Interview Training by Commerce Association
- A weeklong programme on employability, corporate communication & personality development

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

1

File Description	Documents
Any additional information	[View File](#)
Programme / Curriculum/ Syllabus of the courses	[View File](#)
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	[View File](#)
MoU's with relevant organizations for these courses, if any	[View File](#)
Number of courses that include experiential learning through project work/field work/internship (Data Template)	[View File](#)

1.3.3 - Number of students undertaking project work/field work/ internships

59

File Description	Documents
Any additional information	[View File](#)
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File](#)

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://milagrescollegekallianpur.edu.in/wp-content/uploads/2023/01/Feed-Back-Analysis-Merged.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1260

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	No File Uploaded

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

752

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Milagres College is a rural Institution founded to impart quality education to the weak and needy student.

The college admits all students without any distinction. Students are enrolled based on their XII marks. At the entry level, the bridge course is conducted to all students. Slow and advance learners are identified and taken care of.

Students are assessed based on their performance in academia and co-curricular activities.

- Mentor-mentee system.
- Orientation Programmes for Freshers are organized.
- Bridge Courses are conducted to all.
-

- Personal Academic and motivational counseling are held.
  - Remedial Classes.
  - Group Study with the help of the advanced learners.
  - Bilingual explanation for better understanding.
  - Provision of simple and standard lecture course materials.

Advanced learners

- Competitive Exam Training
- Reference Materials
- Encouragement to write articles.
- Assignment and Student Seminars Skill Development, Residential camps are conducted.
- Participation in Competitions.

- Student Leadership, Leadership qualities are nurtured.
- Talent Exhibitions are encouraged.

- **Achievers are honoured publicly to motivate other students.**

File Description	Documents
Link for additional Information	https://milagrescollegekallianpur.edu.in/wp-content/uploads/2023/04/2.2.1.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
794	38

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Milagres College is consistent with its student-centric approach. For all courses the curricula is designed by the Mangalore University through BOS. Here are a few initiatives of the College to make the learning process student-centric.

I).Experiential Learning:

Class room knowledge is transformed through experience through following ways.

1. **Internship:**
2. **Study tour/Industrial visit : Study tours /Industrial visits are part of the study.**
3. **Field visit: Field visit to Gram Pachayath, Hospitals, Orphanages ,Historical places etc.**
4. **On the job training: Skill development programmes etc.**
5. **Interactions with Corporates, alumni.**

II). Participative learning:

Students of our college are made to involve in teaching learning process. For example,

1. Power point presentation by the students.
2. Conducting seminars by the students
3. Organising various competitions
4. Creative Skills Unveiling, Leadership camps
5. Coursera, Stock market course
6. Paper presentation competition

1. III). Problem Solving Methodologies: 'See, Judge and Act' is applied to get knowledge of the concepts learnt in the classroom which is consolidated through field visits, interaction with people, understand their situation simplify and resolve the problems through education.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	https://milagrescollegekallianpur.edu.in/wp-content/uploads/2023/04/2.3.1.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT enabled teaching starts with use of

- All teachers effectively use ICT enabled tools regularly.

- LCD projectors are used in the class rooms
- Computers available in each department:
- Well furnished Computer Labs
- Power point presentation: Staff and students are are having the knowledge of PPT, prepare power points for teaching learning process. Management has given the training to the teachers by conducting workshop for updating the technological development for the teachers from time to time.
- Open access library: College has provision of open access facility to all the teachers and students to use library resources at any time in the college premises.

- Internet facility is available free of cost
- Indegenous Software is Used by the College to mark attendance, marks of examination and general examination
- Latest technological modes like google classroom, Zoom App ,Whats app
- Online faculty development programme: Webinars, faculty development programme conducted by the teachers for the benefit of students, staff and general public.
- N -list, Swayam, Coursera
- Mentoring
- PTA Meeting

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://milagrescollegekallianpur.edu.in/wp-content/uploads/2023/04/2.3.2.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

28

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	[View File](#)
Circulars pertaining to assigning mentors to mentees	[View File](#)
mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

38

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

6

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

342

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Evaluation is a continuous process to assess a growth. So also is an integral part of teaching-learning. The academic performance of the students is evaluated throughout the academic year through different ways. For this, the college has adopted the transparent, objective and continuous internal evaluation system.

- Internal assessment exams in the college
- University Exams
- Well defined time-table for exams in the handbook, departments and in whatsapp.
- Clear demarcation of syllabus and standard question papers.
- Valuation of answer scripts and transparency.
- Individual attention, corrections for improvements.
- Assignments, seminars to students in accordance with the University guidelines.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://milagrescollegekallianpur.edu.in/wp-content/uploads/2023/04/2.5.1.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Milagres College has a well-structured mechanism to address examination related grievances in an efficient manner which is objective, transparent and time-bound. The college has a separate examination committee to handle and resolve all the issues and grievances related to exams. The College strictly follows the guidelines and rules issued by the Mangalore University while conducting internal tests and semester-end examinations.

- Valuation of answers scripts, Distribution to Students, Corrections on time.
- Clarification of doubts
- Attending the grievances through Examination cell- time bound.
- The answer scripts of all Internal Assessments are shown to the students after evaluation.
- Display of Internal Marks in the College website and in the department notice boards.
- Re-examination is conducted for those who could not appear for the college examinations on genuine and unavoidable grounds.

04-04-2024 11:23:26

- **Suggestions from Students: Suggestion box is provided to the students placed in front of Principal Office. The constructive suggestions from the students are accepted and the genuine grievances are attended through the committee.**

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://milagrescollegekallianpur.edu.in/wp-content/uploads/2023/04/2.5.2.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Milagres College gives awareness about the programme outcomes to have an overall idea about the knowledge, skills, abilities and attitudes that students can acquire during the pursuit of UG courses. Milagres College, Kallianpur offers UG programmes like B.A, B.Com, B. Sc and BCA. Each of the programmes has unique and well-defined outcomes. The specific learning outcomes of various courses are built into the curriculum of each programme is available on the Mangalore University website (www.mangaloreuniversity.ac.in). Learning outcomes form an integral part of college vision, mission and objectives.The students are able to continue

MHRD, B Ed, Ph D, Law, Mass communication, Journalism, CA, CMA, C.S, M. Com., MBA, M HRD, MCA, ICWA, ISCI, M Sc. etc.

The Institution communicates the programme and course outcomes to the teachers and students in the following ways:

- **Learning Outcomes of Programs and Courses are uploaded on the website of the college, College prospectus, college notice boards and student Handbooks.**
- **In class rooms by the teachers.**
- **Displayed on the department notice boards.**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://milagrescollegekallianpur.edu.in/wp-content/uploads/2023/04/2.6.1.pdf
Upload COs for all courses (exemplars from Glossary)	[View File](#)

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The VISION of Milagres College states "To transform youth into responsible citizens and competent professionals through quality education and research." The Vision of Milagres College is in line with the programmes of the College (BA, BCOM, BSC, and BCA) which are designed by the Mangalore University. The academic journey is through orientation programmes, classroom interactions, career counseling and soft skills with due attention to slow, average and advanced learners on the basis of their entry level marks. IQAC, the College has mechanisms to ensure attainment of PO's, PSO's and CO's.

STRATEGIES ADOPTED TO ENSURE ATTAINMENT OF POS, PSOS AND COS ARE:

- Semester wise Action Plan, to timely completion of Syllabus given by the University of Mangalore.
- Preparation of lesson plans.
- Seminar, project-based assignments etc.
- Entrepreneurship awareness.
- Certificate courses and training programmes.
- Experiential learning.
- Coaching for competitive exams (IAS, CET etc.)
- Talent nurturing programmes.
- Assignments and Unit Tests.

EVALUATION OF MEASURING THE LEVEL OF ATTAINMENT BY LEARNING OUTCOMES:

Course outcomes are measured through the performance of the students in the class, practical, internal evaluations, and external evaluations.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://milagrescollegekallianpur.edu.in/wp-content/uploads/2023/04/2.6.2.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

254

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://milagrescollegekallianpur.edu.in/wp-content/uploads/2023/04/2.-SSS-survey-2021-22.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	[View File](#)
e-copies of the grant award letters for sponsored research projects /endowments	[View File](#)
List of endowments / projects with details of grants(Data Template)	[View File](#)

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	[View File](#)
Supporting document from Funding Agency	[View File](#)
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

02

File Description	Documents
Report of the event	[View File](#)
Any additional information	[View File](#)
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

1

File Description	Documents
Any additional information	[View File](#)
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

2

File Description	Documents
Any additional information	[View File](#)
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Our College organizes various extension activities with the objective of not only sensitizing students about various social issues but also contribute to community and strengthen community participation. In order to gather practical knowledge and experience, our college actively involves all the students in such extension activities. Following are the various extension activities conducted by the college mainly stressing on the community partnership in the neighborhood.

1. AwarenessProgrammes on various social issues: With an objective of social sensitity the following programmes were conducted.

1. Environment Awareness Programme
2. National Youth Day
3. Safety precautions during natural Disasters
4. World Bicycle day
5. Paddy Cultivation day
6. International yoga day
7. Kargil Vijay Diwas
8. Sadbhavana Day
9. Bicycle Rally

2. Social Service Programme:

1. Blood Donation Camp
2. Shramadana
3. Vanamahotsav
4. Paddy Cultivation
5. Orphanage Visit
6. World Bicycle Day
7. NSS Annual Camp
8. NCC Annual Training camp
9. National Voter's Day rally
10. International yoga day
11. National youth Day
12. Monuments protection programme

1. Swachh Bharat Abhiyaan: Following are the initiatives taken by the college towards the most significant campaign.

1. SwacchataAbhiyaan
2. Beach Cleaning
3. Classroom Cleaning
4. Mass Covid vaccination Campaign
5. Museum cleaning programme
6. Farm Visit

1. Environment Protection: With an aim of sensitizing students to preserve the environment following programmes were conducted.

1. Beach cleaning
2. Cleaning of public areas like streets and public parks

1. Outreach Programmes: The following are the outreach programmes undertaken by the college which sensitize the students toward social issues.

1. Paddy Cultivation
2. Farm Visit
3. 21-Rifle Firing camp

1. COVID-19 Awareness and Response

a) Mass CovidVaccination Drive.

File Description	Documents
Paste link for additional information	https://milagrescollegekallianpur.edu.in/wp-content/uploads/2023/01/3.3.1-Extention-files-merged-with-header.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

02

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry,

community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

31

File Description	Documents
Reports of the event organized	[View File](#)
Any additional information	[View File](#)
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	[View File](#)

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

732

File Description	Documents
Report of the event	[View File](#)
Any additional information	[View File](#)
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	[View File](#)

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

04

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

06

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Milagres College has a Campus area of 4.5 acres. Every Department is given separate computers with internet and has a separate Departmental Library. The college has adequate number of classrooms, laboratories, seminar halls, ICT facilities and a Central Library. The college is under CCTV surveillance. It has well furnished ladies hostel with 22 rooms and a capacity of 65 intakes.

CLASSROOMS:

The college has 27 classrooms. 9 classrooms are equipped with LCD

projectors.

LABORATORIES:

Our College has 7 well equipped laboratories. Adequate lab assistants are appointed to ensure the effective utilization of the infrastructure. Our laboratories include:

- 2 Physics labs
- 2 Chemistry labs
- 1 Mathematics lab
- 2 Computer labs

COMPUTING EQUIPMENTS:

The college has 118 computers equipped with internet of 60 MBPS speed. The entire college campus has Free Wi-Fi facility. A customised software freelanced by Fr Evan Gomes is being used for efficient management of the college administration. This facility includes admission of students, attendance record and internal exam marks.

SEMINAR HALLS:

The College has two Seminar Halls having a seating capacity of 150 and 600 members respectively with public address system, LCD Projectors etc.

AUDITORIUM:

The college has an auditorium with 1000 seating capacity.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://milagrescollegekallianpur.edu.in/wp-content/uploads/2022/03/1.-4.1.1-Infrastructure-1.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

SPORTS:

The institution has a sports wing to train the students. College organises events like inter class and university level tournaments, MPL etc.

Sports Facilities:

- **Play ground with an area of 0.87 acres, 200mts Athletic Track.**
- **Sports Pavilion.**
- **Cricket ground with matting and pitches.**

Specifications of Outdoor and Indoor Games

Facility

Year of Establishment

Area/Size

Volleyball

1967

Four courts of size 22m x 12m each

Basketball

2006

Two courts of size 28m x 15m

Football

1967

36.8m x 27.5m

Kabaddi

1967

13m x 10m

Carrom

1967

Three boards of size 34 inches x 34 inches each

Table Tennis

1983

Table of size 2.74m x 1.525m

Chess

1967

Twelve boards

GYMNASIUM:

The gymnasium was established in the year 1982, with an area of 21.11` x 26.8`. Around 50 students/staff make use of the gym.

CULTURAL ACTIVITIES:

The institution has Fine Arts Club that trains the students in various cultural activities. Facilities for cultural activities includeFine Arts Club, auditorium, Open air stage, Audio Visual Hall, Silver Jubilee Hall.

YOGA:

A hall with an area of 129.4` x 30.10` is provided for yoga. User rate for yoga ranges from 2000 to 250.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://milagrescollegekallianpur.edu.in/wp-content/uploads/2023/04/MCK-SPORTS-2021-22.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

11

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

11

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://milagrescollegekallianpur.edu.in/wp-content/uploads/2022/05/4.1.3-Classrooms-and-Seminar-Halls-with-ICT-Pste-Link.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

12.40

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- **Name of ILMSsoftware : Easylib Management Software**
- **Nature of automation (fully orpartially) : Partial**
- **Version : 4.3.3**
- **Year ofAutomation : 2007-08**

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://milagrescollegekallianpur.edu.in/wp-content/uploads/2022/03/4.-4.2.1-library.pdf

4.2.2 - The institution has subscription for the A. Any 4 or more of the above following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.51

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

104

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

College is frequently updating its IT facilities including Wi-Fi, by adding new facilities such as Computers, LCD Projectors, Software, Apps., and Internet.

COMPUTER LABS:

Our college has three computer labs, with a total of 85 computers; of which two labs are fully equipped with networking. All the labs have the computers backed up with UPS.

STUDENT AUTOMATION:

Attendance and marks of students are tracked through an interface available in the college website. The students as well as faculty can access the interface using the ID and password provided. The interface along with website is freelanced by Fr Evan Gomes, Mangalore.

EASYLIB SOFTWARE:

Library Automation and Management software, provides features such as OPAC, Cataloguing, Accessioning, Membership, Circulation, Periodicals, Reports, Security, Set-Up. In-out management software and Bar- Coding facility is used in the library. For serving the purpose, the library is equipped with 10 computers.

WEBSITE:

The college has its official web site www.milagrescollegekallianpur.edu.in. The college frequently updates the website and maintains the same.

INTERNET AND WI-FI SERVICES:

Wi-Fi is provided for use in the office, library, labs, and departments, with different routers used; with a network speed of 60 Mbps.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://milagrescollegekallianpur.edu.in/wp-content/uploads/2022/12/4.3.1-paste-link.pdf

4.3.2 - Number of Computers

118

File Description	Documents
Upload any additional information	[View File](#)
Student – computer ratio	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

42.04

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The physical facilities are monitored and maintained by the Public Relations Officer, AMC given to concerned agencies, and some by the staff members of the institution.

LABORATORIES:

Every laboratory has lab assistant who regularly checks on Laboratory equipments, gas connection, etc. All the laboratories maintain a stock register. All the laboratories are used by Milagres PU college.

COMPUTERS:

Periodically, computer parts required are bought and assembled. For the maintenance of computers and computer related facilities,

Mr Ankith V Moily has been appointed.

LIBRARY:

Library is partially computerised and barcode system is adopted. It has Easylib software for automation of the library, and AMC with Easylib Software Pvt. Ltd Bengaluru. Online access to e-journals/e-books is provided through INFLIBNET NList. Library is used by its sister institutions, alumni and general public.

SPORTS COMPLEX :

The college has a sports ground, indoor games facilities, gymnasium, and an auditorium, that are used by the college and its sister institutions. The sports equipments are stored in sports room under the supervision of the Physical Education Director. The games and sports register is also maintained.

CLASSROOMS:

The college has 27 classrooms. They are also made available for governmental and non-governmental organizations for conducting competitive exams like KPSC. The maintenance and cleaning of the class rooms is done by four supportive staff.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://milagrescollegekallianpur.edu.in/wp-content/uploads/2022/03/6.-4.4.2-maitanance.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

112

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

221

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

C. 2 of the above

File Description	Documents
Link to institutional website	https://milagrescollegekallianpur.edu.in/wp-content/uploads/2022/12/5.1.3...pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

04-04-2024 11:23:26

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

125

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

125

File Description	Documents
Any additional information	[View File](#)
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	[View File](#)
Upload any additional information	[View File](#)
Details of student grievances including sexual harassment and ragging cases	[View File](#)

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

10

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

31

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

06

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students are encouraged to engage themselves meticulously in co-curricular and extra-curricular activities and ample amount of opportunities are provided by the college accord to train the students as good citizens.

Functioning of College Accord

? The college accord members were selected on the basis of curricular and co-curricular aspects.

? The College Accord consists of President, Vice President, Secretary, Joint Secretary, Cultural Secretary and Joint Sports Secretary.

? The members of student welfare council are free to express their views and opinions in a democratic spirit.

? The undertakings of clubs and forums like National cadet corps, National services Scheme, Rovers and rangers, Youth Red Cross, Fine Arts , Literary Association, Vidhyarthi Darbar, All Indian Catholic University Federation, IT Clubs, Women cell are synchronized by the students along with staff coordinators.

Activities of College Accord:

? Committee's like NCC, NSS, Rover and Rangers organizesprogrammes pertaining to all national days to inculcate the spirit of patriotism towards nation among students.

? Fine Arts plays vital role in the formation of different cultural teams to represent the college at various cultural events in and around the campus.

Academic & Administrative bodies/committees

? Views of student representative are duly considered in assuring quality enrichment of the institution also it is an integral part of IQAC.

? Middaymeal committee along with student representatives makes sure that the needy students are benefited through mid-day meal scheme

File Description	Documents
Paste link for additional information	https://milagrescollegekallianpur.edu.in/wp-content/uploads/2022/12/5.3.2.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

12

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni Association was registered on 04.11.2019. Alumni Association takes part in the activities of the College by involving themselves not only in academic growth but also through various activities likecultural fests, NSS, NCC, blood donation. The Alumnus share how they blossomed themselves from the foundation received from this College by visiting the college to interact with the students to inspire and expose them to the opportunities in different walks of life.

The efforts initiated by the Alumnus

- ALUMNI DAYA Cultural evening was organised by the alumni memberson 21.05.2022.The presence offirst batch student Mr. Mark Olivera, Mr. Vishwanath Alumnus, former National Level Athlete, serving in Police Dept, Mr. Mahesh Alumnus 2003 Chess Champion University level, captained the team twice at National level, now Lecturer in SMS Brahmavar, Mr. Richard Dsouza, Kemmannu.com, Mr. Vasulegendary Volley Ball Player, Mr. Sandeep Shetty famous personality in publicity world 'Karavalli People' and many others marked a grand get together.
- Alumni Association participated and sponsored two Blood Donation Camps on 04.12.2021 and 26.07.2022.
- Alumni Re-Union of 1997 BA Batch on 27.02.2022
- MISS INDIA SINI SHETTYwith her parents Mrs. & Mr. Sadananda Hema Shetty visited Milagres College on 19.07.2022. Her mother is the proud alumnae of this college 1990-93.
- Rs 6.2 Lakhs donated byAlumnus Mr. Nagaraj Bengre, for development and moulding young sportspersons in our college.
- Rs.1,25,000 for Medical Assistance
- Rs.18,000/- for college fees
- Rs.34,000/- for sports scholarship
- Rs.71,000/- for house construction

File Description	Documents
Paste link for additional information	https://milagrescollegekallianpur.edu.in/wp-content/uploads/2023/06/ALUMNI-MEETING-REPORT-2021-22.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)   A. ? 5Lakhs

File Description	Documents
Upload any additional information	[View File](#)

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Milagres College, Kallianpur, was founded in June 1967 by the Catholic Board of Education of the Diocese of Mangalore with a view to provide collegiate education in Udupi District. It is now managed by Catholic Educational Society of Udupi Diocese (CESU), under the President-ship of the Bishop of Udupi Diocese. Establishment of high standards in education and imparting it in the real spirit of citizenship are aimed at as the cornerstone for the development of the college.

The Governing Board

1. The Bishop - Diocese of Udupi, Most Rev Dr. Gerald Isaac Lobo – President.

2. Msgr. Very Rev. Dr Baptist Menezes – Vice President

3. Rev. Fr Vincent Robert Crasta – CESU Secretary.

4. V.Rev. Fr Valerian Mendonca – Correspondent

5. Dr Vincent Alva – Principal

Local Management Members:

1. V. Rev. Fr. Dr Lawrence C. D'souza

2. Dr Vincent Alva

3. MrJeoffry Dias

4. Dr Gerald Pinto

5. Prof.(Mrs) Hilda Rodrigues

6. Mr. Owin Rodrigues.

7. Rev.Fr.Dr Prakash Anil Castelino

Milagres college, Kallianpur located in rural area which provides education to the young students to bring out their potentialities for future personalities. The institutional goals and objectives are fulfilled through innovative, student concerned and skill development programs.

File Description	Documents
Paste link for additional information	https://milagrescollegekallianpur.edu.in/wp-content/uploads/2023/01/6.1.1.Data_.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Organizational chart/Organogram

Governing Board

1. **The Bishop - Diocese of Udupi, Most Rev Dr. Gerald Isaac Lobo – President.**
2. **Msgr. Very Rev. Dr Baptist Menezes – Vice – President**
3. **Rev. Fr Vincent Robert Crasta – CESU Secretary.**
4. **V.Rev. Fr Valerian Mendonca – Correspondent**
5. **Dr Vincent Alva – Principal**

Local Management Members: The committee administers the day-to-day affairs as an extended body of governing board. The Members are:

1. **Dr Vincent Alva**
2. **Mr.Jeoffry Dias**
3. **Dr Gerald Pinto**
4. **Prof. Hilda Rodrigues**
5. **Mr. Owin Rodrigues.`**
6. **Rev.Fr.Dr Prakash Anil Castelino**

Case Study

A proposal to the Management to renovate 4-decade-old Library and

Information Center with a modern state of art structure, is under consideration. It has thousands of books on various subjects. Digitalization of the same is under process.

To attract our Alumni, college encouraged different batches to form their unions. They are conducting get-together programs regularly and also visiting the college frequently and re-memorize their experience. These activities encouraged alumni to contribute cash and also kind enough towards the welfare of the college and students by providing sponsorship, donations, awards etc., Many of our alumni are having their own enterprises and helping to find proper placement to our graduates.

File Description	Documents
Paste link for additional information	https://milagrescollegekallianpur.edu.in/wp-content/uploads/2023/01/6.1.2CollegeLibraryImage.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Milagres college is planning for

Digitalization Movement – Traditional courses now-a-days is losing its attraction due to technical advancement. To highlight the present need, more computers with well furnished laboratory is made available, in BCA department. Students of other streams also are given training in IT field.

Accommodation for Men students: As per the need, Management is thinking of having Hostel facility for men students. Students are attracted towards the college as our students made their name in National Level Competitions and brought Medals in National level and qualified for International level too.

Adapting neighboring schools: Three schools with poor basic facilities during Covid-19 outburst, were adopted by the College, with the aim of providing support for their daily needs. College provided various durables, for their day-to-day usage. NSS volunteers personally visited their campus.

Development of Sports activities : With the help of our college

alumni, excellent development are made regarding training in Sports activities for our students, so that they reach a better height in extracurricular activities.

Financial aid through Scholarships: Milagres college has been providing Endowment Scholarships to the needy students.

IAS Training Academy: An unique initiative, career enhancement program has been initiated to orient students for competitive exams

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	https://milagrescollegekallianpur.edu.in/wp-content/uploads/2023/01/6.2.1.SportsImages.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

GOVERNING COUNCIL

It is managed by Catholic Educational Society of Udupi Diocese. Milagres College Governing Council consists of:

1. The Bishop - Diocese of Udupi, presently being Most Rev Dr. Gerald Lobo – President.
2. Msgr. Very Rev. Dr Baptist Menezes – Vice – President
3. Rev. Fr Vincent Robert Crasta – CESU Secretary.
4. Very Rev. Fr Valerian Mendonca – Correspondent
5. Dr. Vincent Alva – Principal & Five elected Members. (Local Management Committee)

- Principal:

The principal is the executive head of the institution, delegated with responsibility of administering the day-to-day affairs of the college.

- **Staff Council:**

The council discusses suitable measures for the betterment of the Institution.

- **Committees and Cells:**

The administration of the college is supported by a number of committees and cells.

- **Recruitment:**

Vacancies are reported to the Directorate of Collegiate Education, Government of Karnataka. The direct recruitment to the posts of Assistant Professor is done on the basis of merit and other requirements.

- **Promotion:**

Promotion is given to teachers based on the UGC regulations regarding Career Advancement Scheme.

- **Service Rules:**

Employees are bound to follow the University Statutes and Karnataka Service Rules issued by Finance Department under the authority of the Government of Karnataka.

File Description	Documents
Paste link for additional information	https://milagrescollegekallianpur.edu.in/wp-content/uploads/2023/01/6.2.2.Organogram_GoverningCouncil.pdf
Link to Organogram of the Institution webpage	https://milagrescollegekallianpur.edu.in/wp-content/uploads/2023/01/6.2.2.Organogram_GoverningCouncil.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

`A. All of the above`

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

1. **Canteen facility - Best quality vegetarian food (refreshments/lunch and soft drinks) are made available at reasonable price.**
2. **Social Security (EPF/ESI)- ESI/EPF facilities are made available according to government norms**
3. **Restrooms -Rest rooms are provided with needed facilities to all the members.**
4. **A well-equipped gymnasium is available in the college for both men and women**
5. **Incineration facility for sanitary napkins available.**
6. **Staff picnic is organized with the best interest of the members of the staff.**
7. **Staff enrichment and motivational programs - An open interaction session is conducted with experts from different areas like Education, Banking, Agriculture, Fine Arts etc., to enrich the knowledge and also for benefits.**
8. **Staff Grievance redressal cell is available for the redressal of the grievances.**
9. **Sexual harassment prevention cell - Regarding sexual harassment, the prevention measures are taken through this cell. Committee members are taking the responsibility of solving issues if any.**
10. **Co-operative Society**

*   **This was established in the year 2010.**
*   **Eatables like chocolates, biscuits are available at**

reasonable price.
- **It provides Xerox facility and stationery items.**

11. House construction assistance to the staff.

12. Medicalassistance staff member is provided

File Description	Documents
Paste link for additional information	https://milagrescollegekallianpur.edu.in/wp-content/uploads/2023/01/6.3.1Data.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

25

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

32

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

7

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

- **Self Appraisal:**

Teacher Performance Record (TPR) which is called in short as work dairy is given to individual teachers in the beginning of every

academic year to record the day to day engagement / performance.

The Departmental (HOD) Appraisal:

Every teacher submits the work dairy along with the lesson plan to HOD on a daily basis. The HOD offers suggestions & modifications if any to the concerned teachers.

Principal's Appraisal:

The principal monitors the entire academic exercises of every teacher and the recommendations and observations of the HOD are noted by the principal during the frequent classroom visits, visit to library and to the seminar (presentation) halls are done. The required suggestions and improvement tips are offered to every teacher. This is the second step of the performance appraisal of a teacher. Principal also appraises the performance depending upon responsibilities.

IQAC Appraisal:

IQAC conducts an overview of the academic quality progress periodically. Every course has been closely monitored and results are discussed.

- **Management Appraisal:**

The local management committee meets periodically to discuss and to monitor progress and issues if any are discussed.

Students Appraisal:

The students appraise teachers with the help of a prescribed format of institution.

File Description	Documents
Paste link for additional information	https://milagrescollegekallianpur.edu.in/wp-content/uploads/2023/01/6.3.5_Appraisal.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college has a mechanism for both internal and external audit. Internal auditors are appointed by the Staff Council at the staff council meeting who conduct audit books of accounts maintained by the college with the help of relevant vouchers and documents. The external or statutory audit is carried out by the auditor (Rodrigues & Dsouza, Chartered Accountant) appointed by the management.

- **Joint Director's Audit – From the higher education department the joint director deputes his personnel to conduct the audit required by his office. The relevant documents are presented for their scrutiny**
- **Institutional Audit – The Accountant maintains all the books of accounts under different heads and the same has been audited every year by the recognized auditors. The essential requirements like cash book , receipts and payment ledgers , college account under different heads are audited**

- **Management Audit – The members deputed by the management conducts an internal audit of the accounts, facilities, infrastructure and other assets**
- **Internal Audit – The Faculty members nominated by the principal in the staff council meeting conducted Internal Audit every month and ensure adequate maintenance of all the requirements necessary for an annual audit.**

File Description	Documents
Paste link for additional information	https://milagrescollegekallianpur.edu.in/wp-content/uploads/2023/01/6.4.1.AuditedStatements.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

25,04,750.00

File Description	Documents
Annual statements of accounts	[View File](#)
Any additional information	[View File](#)
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The financial requirement of the college is explained by the head of the institution (Principal) in the staff council meeting. All the staff members give their valuable suggestions to approach the donors and collect the funds at their own level. The suggestions given by the staff members are brought to the notice of the correspondent and other top level Management Authorities for the approval. The college has stable alumni who have formulated themselves in to deferent chapters with philanthropic attitude as a result the college is able to mobilize funds for its various needs. The staff takes initiative to be in touch with various alumni chapters, alumni donors and try to identify new donors. A close network as been created out of which many alumni turn out to be the resource persons and mobilize resource for the college. The major sources of funds for the college are from the following avenues.

- Alumni Association
- Parents(PTA)
- Public donors
- Staff & Teachers
- Philanthropists

Other Funds

1. Central Government Funds (UGC)
2. RUSA
3. ICSSR Funds
4. Minor Research Projects
5. Scholarship
6. State Government Funds (Grant in Aid for salary)
7. NSS State Government Fund

8. NCC

File Description	Documents
Paste link for additional information	https://milagrescollegekallianpur.edu.in/wp-content/uploads/2023/01/6.4.3.fund-mobilisation.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The following are the initiatives taken by IQAC in institutionalizing the quality assurance strategies and processes:

- **Effective Individualized student-monitoring system.**
- **Positive Supervision**
- **Personalized continues monitoring**
- **Attention on slow learners**
- **Add on tutorial to slow learners**
- **Considering students opinion on learning abilities.**
- **Supporting activities – seminars, outreach programs, NSS, NCC, Fine arts, clubs etc.**
- **Soft skill classes**
- **Communicative English classes**

The IQAC has maintained a teacher-student friendly monitoring and appraisal system. As a result each individual student has been monitored for the learning and grasping abilities. The Head of the department's take a stock of such monitoring recommendations made on individual students and keep the efforts on to bring up the required academic, social , moral and ethical well –being on a continuous process.

In order to support the cause of continuous quality assurance the college strives to achieve excellence through various educational programs, extension activities research through self and also by the participation of the stake holders.

This is done through the continues introduction of progressive

quality up gradation initiatives like collaboration , feedback analysis carried on through the college based associations namely Fine Arts , NSS ,NCC .and Rovers Rangers.

File Description	Documents
Paste link for additional information	https://milagrescollegekallianpur.edu.in/wp-content/uploads/2023/01/6.5.1_IQACDATA.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

- **IQAC Initiative**

The IQAC Collects the department academic plans in the beginning of the academic year and monitors its implementation frequently.

- **Policy for Ensuring Quality Teaching & Learning Process-**

IQAC provides the policies regarding remedial coaching mentoring system to all the teaching staff at the beginning of the academic year. Internal examination is conducted once in six weeks through the mechanism which is transparent to both the staff and the students a 10 point scale questionnaire is prepared to evaluate .

- **Parent Support**

The parents are encouraged to approach teachers and get information about the academic progress of their wards whenever needed.

- **Academic Audit**

IQAC institutional review mechanism conducts periodical academic and administrative audit which would be summated and recorded annually. The performance of Non Teaching staff is evaluated by IQAC and Management regularly.

- **Other supportive initiatives**

As a Go Green imitative and to create a Environmental friendly

atmosphere the college strives to reduce the use of paper wherever possible. As far as gender and gender related aspects are concerned the programmes, services and facilities are offered equally without any discrimination.

- **Student Friendly Approach**

Students are encouraged to voice out and imbibe the skills of communicating effectively

File Description	Documents
Paste link for additional information	https://milagrescollegekallianpur.edu.in/wp-content/uploads/2023/01/6.5.2.Data_.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://milagrescollegekallianpur.edu.in/wp-content/uploads/2023/01/6.5.3.AllData.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

04-04-2024 11:23:27

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender equity and sensitization:

- Being a coeducation institution Milagres college shows keen interest towards the cause of gender equality and sensitizes staff and students to gender based challenges and concerns.
- Institution shows gender sensitivity,Anti-ragging committee,Prevention of sexual harassment cell, women's cell discipline committee,help the students in ensuring safe environment
- Separate rest rooms are provided to the girls with all facilities. We have day care centers for kids of our staff.

Safty and security

- Our campus and girls hostel are secured by 24 hour survivelence of CCTV
- The campus is fully protected with compound walls and there is 24 hours checking by security guard at the gate.

- The college has clean and hygienic rest rooms for female students.
- CCTV cameras are installed in labs, class rooms, canteen, main gate etc

-

- Beginning of every semester value education programs are organized to instill social responsibilities among the students.
- Career guidance cell organizes softskill programs which help the students to identify themselves ,their strengths.

Cocurriculam :

- In addition to curricular programs, college organizes several extracurricular programs, seminars, talks, plays, discussions, workshops on gender issues throughout the year which concern over gender equality and tries to transform the society towards it.

- Women cell and Prevention os sexual harrsement cell organize

awareness programs, workshops,guestlectures for boys and
girls.

File Description	Documents
Annual gender sensitization action plan	https://milagrescollegekallianpur.edu.in/wp-content/uploads/2023/01/7.1.1-Annual-Gender-Senisitization-Action-Plan.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://milagrescollegekallianpur.edu.in/wp-content/uploads/2023/01/Table-Of-Contents.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Waste Management steps including:

Solid waste management :

- **College is managing the disposal of solid waste in an environment and health friendly manner.**
- **Whole academic building, ladies room and surrounding areas in the campus cleaned every day.**
- **Separate dustbins are provided for collecting bio-degradable and nonbio-degradable waste.**
- **Polythene bags and other non-decomposable materials are**

separated and dumped or burnt into pits before disposing the organic waste.

- Dustbins are provided in all class rooms for maintaining cleanliness effectively.
- Cleanliness awareness programs, activities are done through NSS and other associations.

Liquid waste management:

- Sewage treatment plant (STP) is installed in the college hostel premises which collects the waste water generated and treats it. The treated water is used to irrigate plants and trees maintained in the college premises.
- Soak pits are provided in all buildings of the college and in ladies hostel which absorbs rain water.

E-Waste management:

- The college has negligible E-Waste. Computers, printers and other ICT equipment which cannot be used are sold to vendors for recycling or buy back schemes.
- Most eco-friendly and cost effective method for e-waste disposal is reusage.College reuses its monitors,keyboards,mouse,and other electronic instruments appropriately.
- The major e-waste such as printers, old computers, circulars, are sold out to the buyers. Other e-waste such as CDs , batteries, electronic items, are collected from every department and office and delivered for safe disposal. Activities of students :
- Students are given knowledge about waste management and cleanliness through activities by NSS,NCC,etc .

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	[View File](#)
Geo tagged photographs of the facilities	https://milagrescollegekallianpur.edu.in/wp-content/uploads/2023/01/geotagged-photos-1.pdf
Any other relevant information	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus   **A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	[View File](#)

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **A. Any 4 or All of the above**

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Any other relevant documents	[View File](#)

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and   **A. Any 4 or all of the above**

energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	[View File](#)
Certification by the auditing agency	[View File](#)
Certificates of the awards received	[View File](#)
Any other relevant information	[View File](#)

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	[View File](#)
Details of the Software procured for providing the assistance	[View File](#)
Any other relevant information	[View File](#)

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Milagres College Kallianpur has been in the forefront in ensuring inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities; to its student folk. For which the college has opened its door to all without discrimination of culture, religion, region, languages, socio-economic and other diversities.

As a base for such concern, the college has been organising various programs under its banner.Commemorative events are

Programs conducted by language dept include linguistic diversity. Programs conducted by NSS & NCC like International Yoga Day, Vanamahotsav, Independence day, NSS Celebration, Gandhi Jayanthi, Republic Day, National Youth Day, International Women's Day etc which are celebrated every year inculcate tolerance and harmony among the students "Under the mango tree " and " Vidyarthi Darbar" are the unique programs conducted by the students develop regional,communal,socioeconomic aspects.

Institute has code of ethics for students and a separate code of ethics for teachers and other employees which has to be followed by each one of them irrespective of their cultural, regional, linguistic, communal socioeconomic and other diversities. Similarly the opportunities to express their grievances are provided through open door method as well as through various cell and committees viz; Women cell, Sexual Harassment prevention and redressal cell, Grievance Committee.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Various departments of Milagres College Kallianpur have been organising vivid curricular and extracurricular activities to the pupil throughout the academic year. These programs have been an experiential exposure to each one of the participants with the

updated information from resource persons both from internal as well as external sources.

The programs conducted to inculcate the importance and requirement of Fundamental Rights, Fundamental Duties and Values are:

- Senior Citizen Day Celebration
- LeadershipTraining Programs
- Awareness Programs on Self Employment
- Awareness programs on Problems of Adolescent Girls
- Awareness Programs on Child Safety
- Career Guidance Program
- Awareness Program on Women Harassment
- Personality development program for women students
- Self-defense techniques for women students
- Residential Training Program on Soft Skills
- Workshop on Human Rights

. Duties regarding Environment and Sustainability

- Clean Water and Sanitation Rally
- Vanamahotsava
- Swachh Bharat Summer Internship Programme
- 'Swachh Bharath Abhiyan' Jatha
- Environment Preservation Day
- 'Swachchatha Arivu' Jaatha
- World Environment Day

Human Values

- Celebrating national festivals like Independence Day, Republic Day, Gandhi Jayanthi, National Integration Day, Sadbhavan day etc., with due respect and conducting various useful activities like Shramadan, All Faith Prayer Programme, competitions, visits to orphanages, old age homes etc., on such occasions.
- Different competitions and activities are conducted on International Yoga Day, International Woman's Day, Vanamahotsav Day, Vivekananda Jayanthi, National Youth Day etc.
- Blood donation camps HIV/AIDs awareness programmes
- NRI Alumni Scholarship , new scholarship scheme for the deserving students of the college has been instituted.
- Felicitation to the Alumni teachers.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	[View File](#)
Any other relevant information	[View File](#)

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized B. Any 3 of the above

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	[View File](#)
Any other relevant information	[View File](#)

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college strongly believes that students should be sensitized about national festivals, national events, national days to understand their responsibility towards nation. So college organizes national festivals,birth,death anniversaries of Great Indian personalities.

The college also celebrates Founders Day.Msgr.D.J.D'Souza, the founder, had a great vision for the college.The student welfare council of our college organizes intercollegiate elocution competitions in memory of founder Msgr D.J.D'Souza every

year.Another great personality who founded Science section in our college is Late V.REV.Fr.D'Cruz.In his memory every year college organizes intercollege science seminar and other competitions.

The programmes on the occasion of birth anniversaries and death anniversaries of national leaders, social reformers, freedom fighters are organized in the college to inculcate the moral values among the students by introducing the life and work of these personalities. Students are given opportunities for delivering speeches, participating in debating elocution competitions and wall paper publications.

The college observes the following days regularly

- Independence Day
- Republic day

- Sadbhavana day
- Swami Vivekananda jayanthi
- International Women's Day
- International yoga day
- Founders' day
- Teachers' day

- Hindi day
- Mathematics day
- Librarian's day
- NSS day
- Ncc day.
- National voter's day
- National Integrity Day
- Kargil Vijay divas
- Gandhi Jayanthi
- Martyr's day
- Human Rights Day.
- Environment Day
- Ambedkar Jayanthi
- World population day.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	[View File](#)
Any other relevant information	[View File](#)

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Blood donation camps.

Objectives:

- **To educate youth towards complete voluntary blood donation through oral communication**
- **Support critical patients**
- **To find suitable donor of respective blood group**
- **Removal of myths regarding blood donation**

Execution:

- **Regular organization in the campus twice in a year.**
- **College in association with NSs ,NCC, Rovers and Rangers units organizes camps**
- **Every year more than 250 units of blood is collected. Students teachers, other staff members of the college donate blood for this noble cause.**

- **The donors are made available throughout the year to donate the blood whenever needed.**

BEST PRACTICE 2

"Programs Under the Mango Tree" and "Vidyarthi Darbar"

Objectives:

- **To build effective speaking skills among students.**
- **To build self-confidence.**

- To encourage critical thinking.
- To provide them with practical experience in communication.
- To express personal views on given topics with clarity and confidence.

The event takes place once or twice a week in the afternoon. It comprises of different events like elocution, debates, lucky games, quiz, vocabulary related games etc. Its gives a platform for the students of different streams to come together under the legendary mango tree of the college campus.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

- One of the distinct areas attended by the institution is to Empower the rural youth.

With this distinct area of empowering the rural youth some of the initiatives taken by the institution are

1. MCCE (Milagres Centre for Career Excellence)
2. Skill enhancement programme- Vidyarthi Darbhar and Under the mango tree programs:

Every afternoon during the lunch break the students gather under mango tree after a hurried lunch and sing, make speeches, conduct competitions and conduct formal programmes informally.

Vidhyarthi Darbar is a unique programme which takes place only at Milagres college in the entire country. In this programme students interact with successful personalities who share their life experience.

1. Best outgoing student awards : The distinctive vision of the institution is to encourage the students to achieve their

best and it is the priority too. Distinctively to encourage them with their all-round development Best outgoing award has been instituted by one of our alumni.

2. Midday Meal scheme
3. Fine Arts training program
4. Food Fests
5. Certificate courses
6. Fee concession to the students
7. Free emergency medical facility to the students.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The curriculum prescribed by Mangalore University is taught in the classrooms with an objective of imparting theoretical as well as practical knowledge.

The Institution offers four streams of under graduate study, Bachelor of Arts, Commerce, Science, Computer Applications and two streams of post graduate studies in Commerce and Social Work.

- The Institution has a well-planned documentation mechanism of curriculum delivery. The documentation is facilitated by IQAC and Teachers.
- It is mandatory for every teacher to record his/her activities in the concerned registers and submit the same to the IQAC or Principal.
- Staff council meetingsand Departmental meetings have been conducted.
- The effective delivery of curriculum facilitated from the teachers' end is through the appropriate action plan for each department for every semester.
- Teachers prepare monthly plan of the syllabus for each semester, to complete the syllabus systematically.
- The assessment of the effective delivery of the curriculum and learning outcome is ensured through internal assessment tests (mandatory by the University) and university semester examinations.
- For the effective delivery of the curriculum teachers use ICT facilities.
- The Institution has well equipped science and computer laboratories, for the effective delivery of practical concepts.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://milagrescollegekallianpur.edu.in/wp-content/uploads/2023/01/1.1.1-Table-Of-Content-New.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

- The Institution prepares an institutional level academic calendar in line with the academic calendar published by the Mangalore University prior to the commencement of the forthcoming academic year.
- The principal and the members of Academic Calendar Committee Prepare the academic Calendar which is based on the calendar of events discussed in the staff council meeting.
- The Institution always tries to adhere to its calendar of events by effective time management. It helps in the smooth conduct of the curricular and extracurricular activities of the academic year.

- The Dean of each faculty and its members prepare the plan of action and distribution of workload before the commencement of the Academic year.
- Based on the academic calendar, all the faculty members prepare monthly plans, topics to be handled, and ensure unit wise completion as per internal exam dates.
- The subject teachers prepare the question papers for internal exams as per the university norms.
- Some of these activities help in the continuous internal evaluation of the students and some other activities for their overall development. Soft skill training program is the one which provides necessary skills to the students to become employable.

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	https://milagrescollegekallianpur.edu.in/wp-content/uploads/2023/01/1.1.2-Table-of-Contents-New.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

4

File Description	Documents
Any additional information	[View File](#)
Minutes of relevant Academic Council/ BOS meetings	[View File](#)
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

3

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

102

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

102

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Institution integrates cross- cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum through University Curriculum, Co-curricular and Extracurricular Activities.

Apart from the University curriculum, the institution organizes various activities through different Associations, Women Cell, NSS , NCC, Rovers and Rangers etc to integrate Cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics.

Number of activities have been conducted in this academic year and some of the important ones relating to this are:

1.Gender,

- International Women`s Day Celebration
- Awareness Programme on National Girl Child Day
- National youth day

2. Environment and Sustainability,

- Vanamahotsava.
- World Environment Day.
- Environmental awareness programme

3.Human Values

- Celebrating national festivals like Independence Day, Republic Day, Gandhi Jayanthi, National Integration Day etc., with due respect and conducting various useful activities like Shramadan.
- Different competitions and activities are conducted on International Yoga Day.
- Blood donation camps HIV/AIDs awareness programmes.
- Vigilance Awareness Programme
- Diwali and Christmas Celebrations.
- International human solidarity day
- Sadbhavana day

Professional Ethics

- Skill Development Programme organized by Career Guidance Cell
- Stress Interview Training by Commerce Association
- A weeklong programme on employability, corporate communication & personality development

File Description	Documents
Any additional information	[View File](#)
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	[View File](#)

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

1

File Description	Documents
Any additional information	[View File](#)
Programme / Curriculum/ Syllabus of the courses	[View File](#)
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	[View File](#)
MoU's with relevant organizations for these courses, if any	[View File](#)
Number of courses that include experiential learning through project work/field work/internship (Data Template)	[View File](#)

1.3.3 - Number of students undertaking project work/field work/ internships

59

File Description	Documents
Any additional information	[View File](#)
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File](#)

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	[View File](#)
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	[View File](#)
Any additional information(Upload)	[View File](#)

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	[View File](#)
URL for feedback report	https://milagrescollegekallianpur.edu.in/wp-content/uploads/2023/01/Feed-Back-Analysis-Merged.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1260

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	No File Uploaded

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

752

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Milagres College is a rural Institution founded to impart quality education to the weak and needy student.

The college admits all students without any distinction. Students are enrolled based on their XII marks. At the entry level, the bridge course is conducted to all students. Slow and advance learners are identified and taken care of.

Students are assessed based on their performance in academia and co-curricular activities.

- Mentor-mentee system.
- Orientation Programmes for Freshers are organized.
- Bridge Courses are conducted to all.
-
- Personal Academic and motivational counseling are held.
    - Remedial Classes.
    - Group Study with the help of the advanced learners.
    - Bilingual explanation for better understanding.
    - Provision of simple and standard lecture course materials.

Advanced learners

- Competitive Exam Training
- Reference Materials
- Encouragement to write articles.

- **Assignment and Student Seminars Skill Development, Residential camps are conducted.**
- **Participation in Competitions.**

- **Student Leadership, Leadership qualities are nurtured.**
- **Talent Exhibitions are encouraged.**

- **Achievers are honoured publicly to motivate other students.**

File Description	Documents
Link for additional Information	https://milagrescollegekallianpur.edu.in/wp-content/uploads/2023/04/2.2.1.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
794	**38**

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Milagres College is consistent with its student-centric approach. For all courses the curricula is designed by the Mangalore University through BOS. Here are a few initiatives of the College to make the learning process student-centric.

I).Experiential Learning:

Class room knowledge is transformed through experience through following ways.

1. **Internship:**

2. Study tour/Industrial visit : Study tours /Industrial visits are part of the study.
3. Field visit: Field visit to Gram Pachayath, Hospitals, Orphanages ,Historical places etc.
4. On the job training: Skill development programmes etc.
5. Interactions with Corporates, alumni.

II). Participative learning:

Students of our college are made to involve in teaching learning process. For example,

1. Power point presentation by the students.
2. Conducting seminars by the students
3. Organising various competitions
4. Creative Skills Unveiling, Leadership camps
5. Coursera, Stock market course
6. Paper presentation competition

1. III). Problem Solving Methodologies: 'See, Judge and Act' is applied to get knowledge of the concepts learnt in the classroom which is consolidated through field visits, interaction with people, understand their situation simplify and resolve the problems through education.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	https://milagrescollegekallianpur.edu.in/wp-content/uploads/2023/04/2.3.1.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT enabled teaching starts with use of

- All teachers effectively use ICT enabled tools regularly.

- LCD projectors are used in the class rooms
- Computers available in each department:
- Well furnished Computer Labs

- **Power point presentation: Staff and students are are having the knowledge of PPT, prepare power points for teaching learning process. Management has given the training to the teachers by conducting workshop for updating the technological development for the teachers from time to time.**
- **Open access library: College has provision of open access facility to all the teachers and students to use library resources at any time in the college premises.**
- **Internet facility is available free of cost**
- **Indegenous Software is Used by the College to mark attendance, marks of examination and general examination**
- **Latest technological modes like google classroom, Zoom App ,Whats app**
- **Online faculty development programme: Webinars, faculty development programme conducted by the teachers for the benefit of students, staff and general public.**
- **N -list, Swayam, Coursera**
- **Mentoring**
- **PTA Meeting**

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://milagrescollegekallianpur.edu.in/wp-content/uploads/2023/04/2.3.2.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

28

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	[View File](#)
Circulars pertaining to assigning mentors to mentees	[View File](#)
mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

38

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	[View File](#)
List of the faculty members authenticated by the Head of HEI	[View File](#)

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

6

File Description	Documents
Any additional information	[View File](#)
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	[View File](#)

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

342

File Description	Documents
Any additional information	[View File](#)
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Evaluation is a continuous process to assess a growth. So also is an integral part of teaching-learning. The academic performance of the students is evaluated throughout the academic year through different ways. For this, the college has adopted the transparent, objective and continuous internal evaluation system.

- Internal assessment exams in the college
- University Exams
- Well defined time-table for exams in the handbook, departments and in whatsapp.
- Clear demarcation of syllabus and standard question papers.
- Valuation of answer scripts and transparency.
- Individual attention, corrections for improvements.
- Assignments, seminars to students in accordance with the University guidelines.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://milagrescollegekallianpur.edu.in/wp-content/uploads/2023/04/2.5.1.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Milagres College has a well-structured mechanism to address examination related grievances in an efficient manner which is objective, transparent and time-bound. The college has a separate examination committee to handle and resolve all the issues and grievances related to exams. The College strictly follows the guidelines and rules issued by the Mangalore University while conducting internal tests and semester-end examinations.

- Valuation of answers scripts, Distribution to Students, Corrections on time.
- Clarification of doubts
- Attending the grievances through Examination cell- time bound.
- The answer scripts of all Internal Assessments are shown

- to the students after evaluation.
- Display of Internal Marks in the College website and in the department notice boards.
- Re-examination is conducted for those who could not appear for the college examinations on genuine and unavoidable grounds.
- Suggestions from Students: Suggestion box is provided to the students placed in front of Principal Office. The constructive suggestions from the students are accepted and the genuine grievances are attended through the committee.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://milagrescollegekallianpur.edu.in/wp-content/uploads/2023/04/2.5.2.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Milagres College gives awareness about the programme outcomes to have an overall idea about the knowledge, skills, abilities and attitudes that students can acquire during the pursuit of UG courses. Milagres College, Kallianpur offers UG programmes like B.A, B.Com, B. Sc and BCA. Each of the programmes has unique and well-defined outcomes. The specific learning outcomes of various courses are built into the curriculum of each programme is available on the Mangalore University website (www.mangaloreuniversity.ac.in). Learning outcomes form an integral part of college vision, mission and objectives.The students are able to continue

MHRD, B Ed, Ph D, Law, Mass communication, Journalism, CA, CMA, C.S, M. Com., MBA, M HRD, MCA, ICWA, ISCI, M Sc. etc.

The Institution communicates the programme and course outcomes to the teachers and students in the following ways:

- Learning Outcomes of Programs and Courses are uploaded on the website of the college, College prospectus, college notice boards and student Handbooks.
- In class rooms by the teachers.

- Displayed on the department notice boards.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://milagrescollegekallianpur.edu.in/wp-content/uploads/2023/04/2.6.1.pdf
Upload COs for all courses (exemplars from Glossary)	[View File](#)

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The VISION of Milagres College states "To transform youth into responsible citizens and competent professionals through quality education and research." The Vision of Milagres College is in line with the programmes of the College (BA, BCOM, BSC, and BCA) which are designed by the Mangalore University. The academic journey is through orientation programmes, classroom interactions, career counseling and soft skills with due attention to slow, average and advanced learners on the basis of their entry level marks. IQAC, the College has mechanisms to ensure attainment of PO's, PSO's and CO's.

STRATEGIES ADOPTED TO ENSURE ATTAINMENT OF POS, PSOS AND COS ARE:

- Semester wise Action Plan, to timely completion of Syllabus given by the University of Mangalore.
- Preparation of lesson plans.
- Seminar, project-based assignments etc.
- Entrepreneurship awareness.
- Certificate courses and training programmes.
- Experiential learning.
- Coaching for competitive exams (IAS, CET etc.)
- Talent nurturing programmes.
- Assignments and Unit Tests.

EVALUATION OF MEASURING THE LEVEL OF ATTAINMENT BY LEARNING OUTCOMES:

Course outcomes are measured through the performance of the

students in the class, practical, internal evaluations, and external evaluations.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://milagrescollegekallianpur.edu.in/wp-content/uploads/2023/04/2.6.2.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

254

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://milagrescollegekallianpur.edu.in/wp-content/uploads/2023/04/2.-SSS-survey-2021-22.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

02

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

`1`

File Description	Documents
Any additional information	[View File](#)
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

`2`

File Description	Documents
Any additional information	[View File](#)
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Our College organizes various extension activities with the objective of not only sensitizing students about various social issues but also contribute to community and strengthen community participation. In order to gather practical knowledge and experience, our college actively involves all the students in such extension activities. Following are the various extension activities conducted by the college mainly stressing on the community partnership in the neighborhood.

1. AwarenessProgrammes on various social issues: With an objective of social sensitivity the following programmes were conducted.

1. Environment Awareness Programme
2. National Youth Day
3. Safety precautions during natural Disasters
4. World Bicycle day
5. Paddy Cultivation day
6. International yoga day
7. Kargil Vijay Diwas
8. Sadbhavana Day
9. Bicycle Rally

2. Social Service Programme:

1. Blood Donation Camp
2. Shramadana
3. Vanamahotsav
4. Paddy Cultivation
5. Orphanage Visit
6. World Bicycle Day
7. NSS Annual Camp
8. NCC Annual Training camp
9. National Voter's Day rally
10. International yoga day
11. National youth Day
12. Monuments protection programme

1. Swachh Bharat Abhiyaan: Following are the initiatives taken by the college towards the most significant campaign.

1. SwacchataAbhiyaan
2. Beach Cleaning
3. Classroom Cleaning
4. Mass Covid vaccination Campaign
5. Museum cleaning programme
6. Farm Visit

1. Environment Protection: With an aim of sensitizing students to preserve the environment following programmes were conducted.

1. Beach cleaning
2. Cleaning of public areas like streets and public parks

1. Outreach Programmes: The following are the outreach programmes undertaken by the college which sensitize the students toward social issues.

1. Paddy Cultivation
2. Farm Visit
3. 21-Rifle Firing camp

1. COVID-19 Awareness and Response

a) Mass CovidVaccination Drive.

File Description	Documents
Paste link for additional information	https://milagrescollegekallianpur.edu.in/wp-content/uploads/2023/01/3.3.1-Extention-files-merged-with-header.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

02

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry,

community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

31

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

732

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

04

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

06

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Milagres College has a Campus area of 4.5 acres. Every Department is given separate computers with internet and has a separate Departmental Library. The college has adequate number of classrooms, laboratories, seminar halls, ICT facilities and a Central Library. The college is under CCTV surveillance. It has well furnished ladies hostel with 22 rooms and a capacity of 65 intakes.

CLASSROOMS:

The college has 27 classrooms. 9 classrooms are equipped with

LCD projectors.

LABORATORIES:

Our College has 7 well equipped laboratories. Adequate lab assistants are appointed to ensure the effective utilization of the infrastructure. Our laboratories include:

- 2 Physics labs
- 2 Chemistry labs
- 1 Mathematics lab
- 2 Computer labs

COMPUTING EQUIPMENTS:

The college has 118 computers equipped with internet of 60 MBPS speed. The entire college campus has Free Wi-Fi facility. A customised software freelanced by Fr Evan Gomes is being used for efficient management of the college administration. This facility includes admission of students, attendance record and internal exam marks.

SEMINAR HALLS:

The College has two Seminar Halls having a seating capacity of 150 and 600 members respectively with public address system, LCD Projectors etc.

AUDITORIUM:

The college has an auditorium with 1000 seating capacity.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://milagrescollegekallianpur.edu.in/wp-content/uploads/2022/03/1.-4.1.1-Infrastructure-1.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

SPORTS:

The institution has a sports wing to train the students. College organises events like inter class and university level tournaments, MPL etc.

Sports Facilities:

- **Play ground with an area of 0.87 acres, 200mts Athletic Track.**
- **Sports Pavilion.**
- **Cricket ground with matting and pitches.**

Specifications of Outdoor and Indoor Games

Facility

Year of Establishment

Area/Size

Volleyball

1967

Four courts of size 22m x 12m each

Basketball

2006

Two courts of size 28m x 15m

Football

1967

36.8m x 27.5m

Kabaddi

1967

13m x 10m

Carrom

1967

Three boards of size 34 inches x 34 inches each

Table Tennis

1983

Table of size 2.74m x 1.525m

Chess

1967

Twelve boards

GYMNASIUM:

The gymnasium was established in the year 1982, with an area of 21.11` x 26.8`. Around 50 students/staff make use of the gym.

CULTURAL ACTIVITIES:

The institution has Fine Arts Club that trains the students in various cultural activities. Facilities for cultural activities includeFine Arts Club, auditorium, Open air stage, Audio Visual Hall, Silver Jubilee Hall.

YOGA:

A hall with an area of 129.4` x 30.10` is provided for yoga. User rate for yoga ranges from 2000 to 250.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://milagrescollegekallianpur.edu.in/wp-content/uploads/2023/04/MCK-SPORTS-2021-22.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

11

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

11

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://milagrescollegekallianpur.edu.in/wp-content/uploads/2022/05/4.1.3-Classrooms-and-Seminar-Halls-with-ICT-Pste-Link.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

12.40

File Description	Documents
Upload any additional information	[View File](#)
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template)	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- **Name of ILMSsoftware : Easylib Management Software**
- **Nature of automation (fully orpartially) : Partial**
- **Version : 4.3.3**
- **Year ofAutomation : 2007-08**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	https://milagrescollegekallianpur.edu.in/wp-content/uploads/2022/03/4.-4.2.1-library.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.51

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

104

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

College is frequently updating its IT facilities including Wi-Fi, by adding new facilities such as Computers, LCD Projectors, Software, Apps., and Internet.

COMPUTER LABS:

Our college has three computer labs, with a total of 85 computers; of which two labs are fully equipped with networking. All the labs have the computers backed up with UPS.

STUDENT AUTOMATION:

Attendance and marks of students are tracked through an interface available in the college website. The students as

well as faculty can access the interface using the ID and password provided. The interface along with website is freelanced by Fr Evan Gomes, Mangalore.

EASYLIB SOFTWARE:

Library Automation and Management software, provides features such as OPAC, Cataloguing, Accessioning, Membership, Circulation, Periodicals, Reports, Security, Set-Up. In-out management software and Bar- Coding facility is used in the library. For serving the purpose, the library is equipped with 10 computers.

WEBSITE:

The college has its official web site www.milagrescollegekallianpur.edu.in. The college frequently updates the website and maintains the same.

INTERNET AND WI-FI SERVICES:

Wi-Fi is provided for use in the office, library, labs, and departments, with different routers used; with a network speed of 60 Mbps.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://milagrescollegekallianpur.edu.in/wp-content/uploads/2022/12/4.3.1-paste-link.pdf

4.3.2 - Number of Computers

118

File Description	Documents
Upload any additional information	[View File](#)
Student – computer ratio	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	[View File](#)
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

42.04

File Description	Documents
Upload any additional information	[View File](#)
Audited statements of accounts.	[View File](#)
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The physical facilities are monitored and maintained by the Public Relations Officer, AMC given to concerned agencies, and some by the staff members of the institution.

LABORATORIES:

Every laboratory has lab assistant who regularly checks on Laboratory equipments, gas connection, etc. All the laboratories maintain a stock register. All the laboratories are used by Milagres PU college.

COMPUTERS:

Periodically, computer parts required are bought and assembled. For the maintenance of computers and computer related facilities, Mr Ankith V Moily has been appointed.

LIBRARY:

Library is partially computerised and barcode system is adopted. It has Easylib software for automation of the library, and AMC with Easylib Software Pvt. Ltd Bengaluru. Online access to e-journals/e-books is provided through INFLIBNET NList. Library is used by its sister institutions, alumni and general public.

SPORTS COMPLEX :

The college has a sports ground, indoor games facilities, gymnasium, and an auditorium, that are used by the college and its sister institutions. The sports equipments are stored in sports room under the supervision of the Physical Education Director. The games and sports register is also maintained.

CLASSROOMS:

The college has 27 classrooms. They are also made available for governmental and non-governmental organizations for conducting competitive exams like KPSC. The maintenance and cleaning of the class rooms is done by four supportive staff.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://milagrescollegekallianpur.edu.in/wp-content/uploads/2022/03/6.-4.4.2-maitanance.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

112

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

221

File Description	Documents
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	[View File](#)

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and	**C. 2 of the above**

hygiene) ICT/computing skills

File Description	Documents
Link to institutional website	https://milagrescollegekallianpur.edu.in/ wp-content/uploads/2022/12/5.1.3...pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

125

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

125

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	[View File](#)
Upload any additional information	[View File](#)
Details of student grievances including sexual harassment and ragging cases	[View File](#)

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

10

File Description	Documents
Self-attested list of students placed	[View File](#)
Upload any additional information	[View File](#)

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

31

File Description	Documents
Upload supporting data for student/alumni	[View File](#)
Any additional information	[View File](#)
Details of student progression to higher education	[View File](#)

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	[View File](#)
Any additional information	[View File](#)

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

06

File Description	Documents
e-copies of award letters and certificates	[View File](#)
Any additional information	[View File](#)
Number of awards/medals for outstanding performance in sports/cultural activities at uni versity/state/national/internatio nal level (During the year) (Data Template)	[View File](#)

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students are encouraged to engage themselves meticulously in co-curricular and extra-curricular activities and ample amount of opportunities are provided by the college accord to train the students as good citizens.

Functioning of College Accord

? The college accord members were selected on the basis of curricular and co-curricular aspects.

? The College Accord consists of President, Vice President, Secretary, Joint Secretary, Cultural Secretary and Joint Sports Secretary.

? The members of student welfare council are free to express their views and opinions in a democratic spirit.

? The undertakings of clubs and forums like National cadet corps, National services Scheme, Rovers and rangers, Youth Red Cross, Fine Arts , Literary Association, Vidhyarthi Darbar, All Indian Catholic University Federation, IT Clubs, Women cell are synchronized by the students along with staff coordinators.

Activities of College Accord:

? Committee's like NCC, NSS, Rover and Rangers organizesprogrammes pertaining to all national days to inculcate the spirit of patriotism towards nation among students.

? Fine Arts plays vital role in the formation of different cultural teams to represent the college at various cultural events in and around the campus.

Academic & Administrative bodies/committees

? Views of student representative are duly considered in assuring quality enrichment of the institution also it is an integral part of IQAC.

? Middaymeal committee along with student representatives makes sure that the needy students are benefited through mid-day meal scheme

File Description	Documents
Paste link for additional information	https://milagrescollegekallianpur.edu.in/wp-content/uploads/2022/12/5.3.2.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the

Institution participated during the year

12

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni Association was registered on 04.11.2019. Alumni Association takes part in the activities of the College by involving themselves not only in academic growth but also through various activities likecultural fests, NSS, NCC, blood donation. The Alumnus share how they blossomed themselves from the foundation received from this College by visiting the college to interact with the students to inspire and expose them to the opportunities in different walks of life.

The efforts initiated by the Alumnus

- ALUMNI DAYA Cultural evening was organised by the alumni memberson 21.05.2022.The presence offirst batch student Mr. Mark Olivera, Mr. Vishwanath Alumnus, former National Level Athlete, serving in Police Dept, Mr. Mahesh Alumnus 2003 Chess Champion University level, captained the team twice at National level, now Lecturer in SMS Brahmavar, Mr. Richard Dsouza, Kemmannu.com, Mr. Vasulegendary Volley Ball Player, Mr. Sandeep Shetty famous personality in publicity world 'Karavalli People' and many others marked a grand get together.
- Alumni Association participated and sponsored two Blood Donation Camps on 04.12.2021 and 26.07.2022.
- Alumni Re-Union of 1997 BA Batch on 27.02.2022
- MISS INDIA SINI SHETTYwith her parents Mrs. & Mr.

Sadananda Hema Shetty visited Milagres College on 19.07.2022. Her mother is the proud alumnae of this college 1990-93.

- Rs 6.2 Lakhs donated byAlumnus Mr. Nagaraj Bengre, for development and moulding young sportspersons in our college.
- Rs.1,25,000 for Medical Assistance
- Rs.18,000/- for college fees
- Rs.34,000/- for sports scholarship
- Rs.71,000/- for house construction

File Description	Documents
Paste link for additional information	https://milagrescollegekallianpur.edu.in/wp-content/uploads/2023/06/ALUMNI-MEETING-REPORT-2021-22.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	A. ? 5Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Milagres College, Kallianpur, was founded in June 1967 by the Catholic Board of Education of the Diocese of Mangalore with a view to provide collegiate education in Udupi District. It is now managed by Catholic Educational Society of Udupi Diocese (CESU), under the President-ship of the Bishop of Udupi Diocese. Establishment of high standards in education and imparting it in the real spirit of citizenship are aimed at as the cornerstone for the development of the college.

The Governing Board

1. The Bishop - Diocese of Udupi, Most Rev Dr. Gerald Isaac Lobo – President.

2. Msgr. Very Rev. Dr Baptist Menezes – Vice President

3. Rev. Fr Vincent Robert Crasta – CESU Secretary.

4. V.Rev. Fr Valerian Mendonca – Correspondent

5. Dr Vincent Alva – Principal

Local Management Members:

1. V. Rev. Fr. Dr Lawrence C. D'souza

2. Dr Vincent Alva

3. MrJeoffry Dias

4. Dr Gerald Pinto

5. Prof.(Mrs) Hilda Rodrigues

6. Mr. Owin Rodrigues.

7. Rev.Fr.Dr Prakash Anil Castelino

Milagres college, Kallianpur located in rural area which provides education to the young students to bring out their potentialities for future personalities. The institutional goals and objectives are fulfilled through innovative, student concerned and skill development programs.

File Description	Documents
Paste link for additional information	https://milagrescollegekallianpur.edu.in/wp-content/uploads/2023/01/6.1.1.Data_.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Organizational chart/Organogram

Governing Board

1. The Bishop - Diocese of Udupi, Most Rev Dr. Gerald Isaac Lobo – President.
2. Msgr. Very Rev. Dr Baptist Menezes – Vice – President
3. Rev. Fr Vincent Robert Crasta – CESU Secretary.
4. V.Rev. Fr Valerian Mendonca – Correspondent
5. Dr Vincent Alva – Principal

Local Management Members: The committee administers the day-to-day affairs as an extended body of governing board. The Members are:

1. Dr Vincent Alva
2. Mr.Jeoffry Dias
3. Dr Gerald Pinto
4. Prof. Hilda Rodrigues
5. Mr. Owin Rodrigues.`
6. Rev.Fr.Dr Prakash Anil Castelino

Case Study

A proposal to the Management to renovate 4-decade-old Library and Information Center with a modern state of art structure, is under consideration. It has thousands of books on various subjects. Digitalization of the same is under process.

To attract our Alumni, college encouraged different batches to form their unions. They are conducting get-together programs regularly and also visiting the college frequently and re-memorize their experience. These activities encouraged alumni to contribute cash and also kind enough towards the welfare of the college and students by providing sponsorship, donations, awards etc., Many of our alumni are having their own enterprises and helping to find proper placement to our graduates.

File Description	Documents
Paste link for additional information	https://milagrescollegekallianpur.edu.in/wp-content/uploads/2023/01/6.1.2CollegeLibraryImage.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment
6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Milagres college is planning for

Digitalization Movement – Traditional courses now-a-days is losing its attraction due to technical advancement. To highlight the present need, more computers with well furnished laboratory is made available, in BCA department. Students of other streams also are given training in IT field.

Accommodation for Men students: As per the need, Management is thinking of having Hostel facility for men students. Students are attracted towards the college as our students made their name in National Level Competitions and brought Medals in National level and qualified for International level too.

Adapting neighboring schools: Three schools with poor basic facilities during Covid-19 outburst, were adopted by the College, with the aim of providing support for their daily needs. College provided various durables, for their day-to-day usage. NSS volunteers personally visited their campus.

Development of Sports activities : With the help of our college alumni, excellent development are made regarding training in Sports activities for our students, so that they reach a better height in extracurricular activities.

Financial aid through Scholarships: Milagres college has been providing Endowment Scholarships to the needy students.

IAS Training Academy: An unique initiative, career enhancement program has been initiated to orient students for competitive exams

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	https://milagrescollegekallianpur.edu.in/wp-content/uploads/2023/01/6.2.1.SportsImages.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

GOVERNING COUNCIL

It is managed by Catholic Educational Society of Udupi Diocese. Milagres College Governing Council consists of:

1. The Bishop - Diocese of Udupi, presently being Most Rev Dr. Gerald Lobo – President.
2. Msgr. Very Rev. Dr Baptist Menezes – Vice – President
3. Rev. Fr Vincent Robert Crasta – CESU Secretary.
4. Very Rev. Fr Valerian Mendonca – Correspondent
5. Dr. Vincent Alva – Principal & Five elected Members. (Local Management Committee)

- **Principal:**

The principal is the executive head of the institution, delegated with responsibility of administering the day-to-day affairs of the college.

- **Staff Council:**

The council discusses suitable measures for the betterment of the Institution.

- **Committees and Cells:**

The administration of the college is supported by a number of committees and cells.

- **Recruitment:**

Vacancies are reported to the Directorate of Collegiate Education, Government of Karnataka. The direct recruitment to the posts of Assistant Professor is done on the basis of merit and other requirements.

- **Promotion:**

Promotion is given to teachers based on the UGC regulations regarding Career Advancement Scheme.

- **Service Rules:**

Employees are bound to follow the University Statutes and Karnataka Service Rules issued by Finance Department under the authority of the Government of Karnataka.

File Description	Documents
Paste link for additional information	https://milagrescollegekallianpur.edu.in/wp-content/uploads/2023/01/6.2.2.Organogram_GoverningCouncil.pdf
Link to Organogram of the Institution webpage	https://milagrescollegekallianpur.edu.in/wp-content/uploads/2023/01/6.2.2.Organogram_GoverningCouncil.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

1. **Canteen facility - Best quality vegetarian food (refreshments/lunch and soft drinks) are made available**

at reasonable price.

2. Social Security (EPF/ESI)- ESI/EPF facilities are made available according to government norms
3. Restrooms -Rest rooms are provided with needed facilities to all the members.
4. A well-equipped gymnasium is available in the college for both men and women
5. Incineration facility for sanitary napkins available.
6. Staff picnic is organized with the best interest of the members of the staff.
7. Staff enrichment and motivational programs - An open interaction session is conducted with experts from different areas like Education, Banking, Agriculture, Fine Arts etc., to enrich the knowledge and also for benefits.
8. Staff Grievance redressal cell is available for the redressal of the grievances.
9. Sexual harassment prevention cell - Regarding sexual harassment, the prevention measures are taken through this cell. Committee members are taking the responsibility of solving issues if any.
10. Co-operative Society

- This was established in the year 2010.
- Eatables like chocolates, biscuits are available at reasonable price.
- It provides Xerox facility and stationery items.

11. House construction assistance to the staff.

12. Medicalassistance staff member is provided

File Description	Documents
Paste link for additional information	https://milagrescollegekallianpur.edu.in/wp-content/uploads/2023/01/6.3.1Data.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

25	

File Description	Documents
Upload any additional information	*View File*
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	*View File*

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

32	

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	*View File*
Reports of Academic Staff College or similar centers	*View File*
Upload any additional information	*View File*
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	*View File*

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

7	

File Description	Documents
IQAC report summary	[View File](#)
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	[View File](#)
Upload any additional information	[View File](#)
Details of teachers attending professional development programmes during the year (Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

- **Self Appraisal:**

Teacher Performance Record (TPR) which is called in short as work dairy is given to individual teachers in the beginning of every academic year to record the day to day engagement / performance.

The Departmental (HOD) Appraisal:

Every teacher submits the work dairy along with the lesson plan to HOD on a daily basis. The HOD offers suggestions & modifications if any to the concerned teachers.

Principal's Appraisal:

The principal monitors the entire academic exercises of every teacher and the recommendations and observations of the HOD are noted by the principal during the frequent classroom visits, visit to library and to the seminar (presentation) halls are done. The required suggestions and improvement tips are offered to every teacher. This is the second step of the performance appraisal of a teacher. Principal also appraises the performance depending upon responsibilities.

IQAC Appraisal:

IQAC conducts an overview of the academic quality progress periodically. Every course has been closely monitored and results are discussed.

- **Management Appraisal:**

The local management committee meets periodically to discuss and to monitor progress and issues if any are discussed.

Students Appraisal:

The students appraise teachers with the help of a prescribed format of institution.

File Description	Documents
Paste link for additional information	https://milagrescollegekallianpur.edu.in/wp-content/uploads/2023/01/6.3.5_Appraisal.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college has a mechanism for both internal and external audit. Internal auditors are appointed by the Staff Council at the staff council meeting who conduct audit books of accounts maintained by the college with the help of relevant vouchers and documents. The external or statutory audit is carried out by the auditor (Rodrigues & Dsouza, Chartered Accountant) appointed by the management.

- **Joint Director's Audit – From the higher education department the joint director deputes his personnel to conduct the audit required by his office. The relevant documents are presented for their scrutiny**
- **Institutional Audit – The Accountant maintains all the books of accounts under different heads and the same has been audited every year by the recognized auditors. The essential requirements like cash book , receipts and payment ledgers , college account under different heads are audited**

  - **Management Audit – The members deputed by the management conducts an internal audit of the accounts, facilities, infrastructure and other assets**

- o **Internal Audit – The Faculty members nominated by the principal in the staff council meeting conducted Internal Audit every month and ensure adequate maintenance of all the requirements necessary for an annual audit.**

File Description	Documents
Paste link for additional information	https://milagrescollegekallianpur.edu.in/wp-content/uploads/2023/01/6.4.1.AuditedStatements.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

25,04,750.00

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The financial requirement of the college is explained by the head of the institution (Principal) in the staff council meeting. All the staff members give their valuable suggestions to approach the donors and collect the funds at their own level. The suggestions given by the staff members are brought to the notice of the correspondent and other top level Management Authorities for the approval. The college has stable alumni who have formulated themselves in to deferent chapters with philanthropic attitude as a result the college is able to mobilize funds for its various needs. The staff takes

initiate to be in touch with various alumni chapters, alumni donors and try to identify new donors. A close network as been created out of which many alumni turn out to be the resource persons and mobilize resource for the college. The major sources of funds for the college are from the following avenues.

- Alumni Association
- Parents(PTA)
- Public donors
- Staff & Teachers
- Philanthropists

Other Funds

1. Central Government Funds (UGC)
2. RUSA
3. ICSSR Funds
4. Minor Research Projects
5. Scholarship
6. State Government Funds (Grant in Aid for salary)
7. NSS State Government Fund
8. NCC

File Description	Documents
Paste link for additional information	https://milagrescollegekallianpur.edu.in/wp-content/uploads/2023/01/6.4.3.fund-mobilisation.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The following are the initiatives taken by IQAC in institutionalizing the quality assurance strategies and processes:

- ○ Effective Individualized student-monitoring system.
- ○ Positive Supervision

- Personalized continues monitoring
- Attention on slow learners
- Add on tutorial to slow learners
- Considering students opinion on learning abilities.
- Supporting activities – seminars, outreach programs, NSS, NCC, Fine arts, clubs etc.
- Soft skill classes
- Communicative English classes

The IQAC has maintained a teacher-student friendly monitoring and appraisal system. As a result each individual student has been monitored for the learning and grasping abilities. The Head of the department's take a stock of such monitoring recommendations made on individual students and keep the efforts on to bring up the required academic, social , moral and ethical well –being on a continuous process.

In order to support the cause of continuous quality assurance the college strives to achieve excellence through various educational programs, extension activities research through self and also by the participation of the stake holders.

This is done through the continues introduction of progressive quality up gradation initiatives like collaboration , feedback analysis carried on through the college based associations namely Fine Arts , NSS ,NCC .and Rovers Rangers.

File Description	Documents
Paste link for additional information	https://milagrescollegekallianpur.edu.in/wp-content/uploads/2023/01/6.5.1_IQACDATA.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

- **IQAC Initiative**

The IQAC Collects the department academic plans in the beginning of the academic year and monitors its implementation frequently.

- **Policy for Ensuring Quality Teaching & Learning Process-**

IQAC provides the policies regarding remedial coaching mentoring system to all the teaching staff at the beginning of the academic year. Internal examination is conducted once in six weeks through the mechanism which is transparent to both the staff and the students a 10 point scale questionnaire is prepared to evaluate .

- **Parent Support**

The parents are encouraged to approach teachers and get information about the academic progress of their wards whenever needed.

- **Academic Audit**

IQAC institutional review mechanism conducts periodical academic and administrative audit which would be summated and recorded annually. The performance of Non Teaching staff is evaluated by IQAC and Management regularly.

- **Other supportive initiatives**

As a Go Green imitative and to create a Environmental friendly atmosphere the college strives to reduce the use of paper wherever possible. As far as gender and gender related aspects are concerned the programmes, services and facilities are offered equally without any discrimination.

- **Student Friendly Approach**

Students are encouraged to voice out and imbibe the skills of communicating effectively

File Description	Documents
Paste link for additional information	https://milagrescollegekallianpur.edu.in/wp-content/uploads/2023/01/6.5.2.Data_.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of	A. All of the above

Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	https://milagrescollegekallianpur.edu.in/wp-content/uploads/2023/01/6.5.3.AllData.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender equity and sensitization:

- **Being a coeducation institution Milagres college shows keen interest towards the cause of gender equality and sensitizes staff and students to gender based challenges and concerns.**
- **Institution shows gender sensitivity,Anti-ragging committee,Prevention of sexual harassment cell, women's cell discipline committee,help the students in ensuring safe environment**
- **Separate rest rooms are provided to the girls with all facilities. We have day care centers for kids of our staff.**

Safty and security

- Our campus and girls hostel are secured by 24 hour survivelence of CCTV
- The campus is fully protected with compound walls and there is 24 hours checking by security guard at the gate.

- The college has clean and hygienic rest rooms for female students.
- CCTV cameras are installed in labs, class rooms, canteen, main gate etc

-

- Beginning of every semester value education programs are organized to instill social responsibilities among the students.
- Career guidance cell organizes softskill programs which help the students to identify themselves ,their strengths.

Cocurriculam :

- In addition to curricular programs, college organizes several extracurricular programs, seminars, talks, plays, discussions, workshops on gender issues throughout the year which concern over gender equality and tries to transform the society towards it.

- Women cell and Prevention os sexual harrsement cell organize awareness programs, workshops,guestlectures for boys and girls.

File Description	Documents
Annual gender sensitization action plan	https://milagrescollegekallianpur.edu.in/wp-content/uploads/2023/01/7.1.1-Annual-Gender-Senisitization-Action-Plan.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://milagrescollegekallianpur.edu.in/wp-content/uploads/2023/01/Table-Of-Contents.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**B. Any 3 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Waste Management steps including:

Solid waste management :

- **College is managing the disposal of solid waste in an environment and health friendly manner.**
- **Whole academic building, ladies room and surrounding areas in the campus cleaned every day.**
- **Separate dustbins are provided for collecting bio-degradable and nonbio-degradable waste.**
- **Polythene bags and other non-decomposable materials are separated and dumped or burnt into pits before disposing the organic waste.**
- **Dustbins are provided in all class rooms for maintaining cleanliness effectively.**

- **Cleanliness awareness programs, activities are done through NSS and other associations.**

Liquid waste management:

- **Sewage treatment plant (STP) is installed in the college hostel premises which collects the waste water generated and treats it. The treated water is used to irrigate plants and trees maintained in the college premises.**
- **Soak pits are provided in all buildings of the college and in ladies hostel which absorbs rain water.**

E-Waste management:

- **The college has negligible E-Waste. Computers, printers and other ICT equipment which cannot be used are sold to vendors for recycling or buy back schemes.**
- **Most eco-friendly and cost effective method for e-waste disposal is reusage.College reuses its monitors,keyboards,mouse,and other electronic instruments appropriately.**
- **The major e-waste such as printers, old computers, circulars, are sold out to the buyers. Other e-waste such as CDs , batteries, electronic items, are collected from every department and office and delivered for safe disposal. Activities of students :**
- **Students are given knowledge about waste management and cleanliness through activities by NSS,NCC,etc .**

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://milagrescollegekallianpur.edu.in/wp-content/uploads/2023/01/geotagged-photos-1.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge	**A. Any 4 or all of the above**

Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	[View File](#)

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants	A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Any other relevant documents	[View File](#)

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Milagres College Kallianpur has been in the forefront in ensuring inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities; to its student folk. For which

the college has opened its door to all without discrimination of culture, religion, region, languages, socio-economic and other diversities.

As a base for such concern, the college has been organising various programs under its banner.Commemorative events are

Programs conducted by language dept include linguistic diversity. Programs conducted by NSS & NCC like International Yoga Day, Vanamahotsav, Independence day, NSS Celebration, Gandhi Jayanthi, Republic Day, National Youth Day, International Women's Day etc which are celebrated every year inculcate tolerance and harmony among the students "Under the mango tree " and " Vidyarthi Darbar" are the unique programs conducted by the students develop regional,communal,socioeconomic aspects.

Institute has code of ethics for students and a separate code of ethics for teachers and other employees which has to be followed by each one of them irrespective of their cultural, regional, linguistic, communal socioeconomic and other diversities. Similarly the opportunities to express their grievances are provided through open door method as well as through various cell and committees viz; Women cell, Sexual Harassment prevention and redressal cell, Grievance Committee.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	[View File](#)

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Various departments of Milagres College Kallianpur have been organising vivid curricular and extracurricular activities to the pupil throughout the academic year. These programs have been an experiential exposure to each one of the participants with the updated information from resource persons both from internal as well as external sources.

The programs conducted to inculcate the importance and requirement of Fundamental Rights, Fundamental Duties and Values are:

- Senior Citizen Day Celebration
- LeadershipTraining Programs
- Awareness Programs on Self Employment
- Awareness programs on Problems of Adolescent Girls
- Awareness Programs on Child Safety
- Career Guidance Program
- Awareness Program on Women Harassment
- Personality development program for women students
- Self-defense techniques for women students
- Residential Training Program on Soft Skills
- Workshop on Human Rights

. Duties regarding Environment and Sustainability

- Clean Water and Sanitation Rally
- Vanamahotsava
- Swachh Bharat Summer Internship Programme
- 'Swachh Bharath Abhiyan' Jatha
- Environment Preservation Day
- 'Swachchatha Arivu' Jaatha
- World Environment Day

Human Values

- Celebrating national festivals like Independence Day, Republic Day, Gandhi Jayanthi, National Integration Day, Sadbhavan day etc., with due respect and conducting various useful activities like Shramadan, All Faith Prayer Programme, competitions, visits to orphanages, old age homes etc., on such occasions.
- Different competitions and activities are conducted on International Yoga Day, International Woman's Day, Vanamahotsav Day, Vivekananda Jayanthi, National Youth Day etc.
- Blood donation camps HIV/AIDs awareness programmes
- NRI Alumni Scholarship , new scholarship scheme for the deserving students of the college has been instituted.
- Felicitation to the Alumni teachers.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	[View File](#)
Any other relevant information	[View File](#)

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	[View File](#)
Any other relevant information	[View File](#)

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college strongly believes that students should be sensitized about national festivals, national events, national days to understand their responsibility towards nation. So college organizes national festivals,birth,death anniversaries of Great Indian personalities.

The college also celebrates Founders Day.Msgr.D.J.D'Souza, the founder, had a great vision for the college.The student welfare council of our college organizes intercollegiate elocution

competitions in memory of founder Msgr D.J.D'Souza every year.Another great personality who founded Science section in our college is Late V.REV.Fr.D'Cruz.In his memory every year college organizes intercollege science seminar and other competitions.

The programmes on the occasion of birth anniversaries and death anniversaries of national leaders, social reformers, freedom fighters are organized in the college to inculcate the moral values among the students by introducing the life and work of these personalities. Students are given opportunities for delivering speeches, participating in debating elocution competitions and wall paper publications.

The college observes the following days regularly

- Independence Day
- Republic day

- Sadbhavana day
- Swami Vivekananda jayanthi
- International Women's Day
- International yoga day
- Founders' day
- Teachers' day

- Hindi day
- Mathematics day
- Librarian's day
- NSS day
- Ncc day.
- National voter's day
- National Integrity Day
- Kargil Vijay divas
- Gandhi Jayanthi
- Martyr's day
- Human Rights Day.
- Environment Day
- Ambedkar Jayanthi
- World population day.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Blood donation camps.

Objectives:

- **To educate youth towards complete voluntary blood donation through oral communication**
- **Support critical patients**
- **To find suitable donor of respective blood group**
- **Removal of myths regarding blood donation**

Execution:

- **Regular organization in the campus twice in a year.**
- **College in association with NSs ,NCC, Rovers and Rangers units organizes camps**
- **Every year more than 250 units of blood is collected. Students teachers, other staff members of the college donate blood for this noble cause.**

- **The donors are made available throughout the year to donate the blood whenever needed.**

BEST PRACTICE 2

"Programs Under the Mango Tree" and "Vidyarthi Darbar"

Objectives:

- **To build effective speaking skills among students.**
- **To build self-confidence.**

- **To encourage critical thinking.**
- **To provide them with practical experience in communication.**
- **To express personal views on given topics with clarity and confidence.**

The event takes place once or twice a week in the afternoon. It comprises of different events like elocution, debates, lucky games, quiz, vocabulary related games etc. Its gives a platform for the students of different streams to come together under the legendary mango tree of the college campus.

File Description	Documents
Best practices in the Institutional web site	[View File](#)
Any other relevant information	[View File](#)

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

- **One of the distinct areas attended by the institution is to Empower the rural youth.**

With this distinct area of empowering the rural youth some of the initiatives taken by the institution are

1. **MCCE (Milagres Centre for Career Excellence)**
2. **Skill enhancement programme- Vidyarthi Darbhar and Under the mango tree programs:**

Every afternoon during the lunch break the students gather under mango tree after a hurried lunch and sing, make speeches, conduct competitions and conduct formal programmes informally.

Vidhyarthi Darbar is a unique programme which takes place only at Milagres college in the entire country. In this programme students interact with successful personalities who share their life experience.

1. **Best outgoing student awards : The distinctive vision of**

the institution is to encourage the students to achieve their best and it is the priority too. Distinctively to encourage them with their all-round development Best outgoing award has been instituted by one of our alumni.

2. Midday Meal scheme
3. Fine Arts training program
4. Food Fests
5. Certificate courses
6. Fee concession to the students
7. Free emergency medical facility to the students.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- To enhance the e- learning facilities with two more Computer Laboratories
- Inclusion of Life Skills in Curriculum for developing a graduate with life skill
- To promote student- centric learning and an approach towards Self Learning (Heutagogy)
- To conduct more FDP programs
- To bring in the active participation of Alumni in resource generation and development
- To Create a "Technology Incubation Centre" where the students and faculty members can actively participate in creating innovative start-up ideas like new business models, platforms and technologies to make students become a tech savvy for his/her career opportunities
- Establishment of Incubation Centre to facilitate the spirit of innovation/entrepreneurship and critical thinking among the students and to
- To establish Digital Campus, ie., digitalize processes like admission, attendance, assessment, result declaration, administration, payroll
- To use ICT based learning tools for effective teaching-learning process
- To ascertain Smart Campus, i.e., planning of efficient and economical use of water, electricity, solar power and water recycling systems

- To ensure Clean Campus, ie., participation in Swachh Bharat Abhiyan and application for Swachhta Rankings.
- Field visit, Educational Tour, Guest Lectures, Competitions for the Students.
- Food Fest,Study tour, and competitions.