Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**MILAGRES COLLEGE KALLIANPUR**
Name of the head of the Institution	**DR VINCENT ALVA**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**08202580235**
Mobile no.	**9845526695**
Registered Email	**milagrescollege@gmail.com**
Alternate Email	**iqacmilagres@gmail.com**
Address	**Milagres College Kallianpur Udupi 576114**
City/Town	**Udupi**
State/UT	**Karnataka**
Pincode	**576114**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**central**
Name of the IQAC co-ordinator/Director	**DR JAYARAM SHETTIGAR**
Phone no/Alternate Phone no.	**08202580235**
Mobile no.	**9448857435**
Registered Email	**jayaramshettigarhistory@gmail.com**
Alternate Email	**iqacmilagres@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://milagrescollegekallianpur.edu.in/

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://milagrescollegekallianpur.edu.in/

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B+**	**75.95**	**2004**	**16-Feb-2004**	**16-Feb-2009**
2	**B**	**2.83**	**2010**	**28-Mar-2010**	**27-Mar-2015**
3	**B**	**2.72**	**2015**	**15-Nov-2015**	**14-Nov-2020**

6. Date of Establishment of IQAC	**10-Jun-2010**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Soft skill Training Programme by EPITOME Academy Udupi	10-Jun-2019 8	70
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2020 0	0
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**6**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

• Newly installed Solar Energy System was inaugurated and blessed by Dr Gerald Isaac Lobo, Bishop of Udupi diocese and President Catholic Education Society of Udupi (CESU) on Saturday June 27 2020. • Renovated chemistry laboratory of Milagres College, Kalianpur, was inaugurated and blessed by Dr Gerald Isaac Lobo, Bishop of Udupi diocese and President Catholic Education Society of Udupi (CESU) on Saturday June 27.2020. • Food Kit Distribution during COVID 19: IQAC of the College in association with Alumni Association of the college has distributed Three Tons of Rice to the poor and needy families of the Kelarkalabettu, Mooduthonse and Paduthonse village Panchayat who have been suffered a lot due to the COVID 19. • Soft Skill Training Programme: Internal Quality Assurance Cell of the college in association with "Epitome Academy" Udupi has organized 15 days SOFT SKILL Training programme for the final year degree students. • Staff Training Programme on Communication Skill: One day Staff Training Programme on Communication Skill was organized on 1762019. Dr. Ganesh Bhat, Visiting Professor MAHE University was the Resource Person.

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
No Data Entered/Not Applicable!!!	
[View File]	

14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
Managing Council	**30-Aug-2021**

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**

16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2020**
Date of Submission	**10-Feb-2020**

17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**● Yes, the Institution is well equipped with a Management Information System which takes care of various activities like admission, attendance, office management, accounts. Online admission process for 1st SEM UG PG Students along with online payment facility, also for 2nd Year 3rd Year students. Display of all the important notifications and other information through Digital Display system Smart TV. ● Internet connection in the library to access the eresources. ● To monitor the attendance of the students specific software was prepared by Argis' was developed ● Most of the communication among staff and students takes place through e – Mails and Whatsapp ● The college has a LAN through which students, teachers and**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The curriculum prescribed by Mangalore University is taught in the classrooms with an objective of imparting theoretical as well as practical knowledge. The Institution offers four streams of under graduate study, Bachelor of Arts, Commerce, Science, Computer Applications and two streams of post graduate studies in Commerce and Social Work. ? The Institution has a well-planned documentation mechanism of curriculum delivery. The documentation is facilitated by IQAC and Teachers. ? It is mandatory for every teacher to record his/her activities in the concerned registers and submit the same to the IQAC or Principal. ? Staff council meetings and Departmental meetings have been conducted. ? The effective delivery of curriculum facilitated from the teachers' end is through the appropriate action plan for each department for every semester. ? Teachers prepare monthly plan of the syllabus for each semester, to complete the syllabus systematically. ? The assessment of the effective delivery of the curriculum and learning outcome is ensured through bridge course, the periodic interaction with the learners, assignments, class tests, learner's feedback, internal assessment tests (mandatory by the University) and university semester examinations. ? The performance of the learners in university examinations is documented in the register of examinations, class test/ internal assessment test scorings are documented in the office for computation of internal assessment marks. ? After the evaluation of the internal assessment & university examinations, remedial coaching is provided to slow learners and the repeaters respectively. ? Advanced learners are asked to refer more books from the library and collect more information from online and are motivated to present papers and teach their peers. ? For the effective delivery of the curriculum teachers use ICT facilities. They also explain the concept using Charts, maps, diagrams, science models, paper clippings and YouTube links. ? The Institution has well equipped science and computer laboratories, for the effective delivery of practical concepts. ? The learner centric activities like group discussion, classroom debates, quizzes, question-answer sessions, brain storming, PowerPoint presentation, seminars are organized to make the students to participate effectively in the learning process. ? Subject related guest lectures, seminars, conferences and workshops are organized for the benefit of the students. ? The best practices of the Institution with regard to the curriculum delivery has been realized through the high level of pass percentage, distinctions and University level ranks secured, achievement of students in competitive examinations, cracking all India tests, satisfactory level of percentage of students being placed during the placement drives as well as entry into the higher level of learning and post graduate courses. ? The co-curricular activities like industrial and field visits, education tours, participation in inter-collegiate seminars, debates, competitions, academic competitions in the Institution etc., help in the effective delivery of the curriculum. ? The activities like Vidyarthi durbar, events under the mango tree, competitions& fests organized by the various associations inculcate the leadership qualities among the students. ? The achievements of the students in co-curricular activities are given due

recognition and documented in the respective departments and included					

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Communicative English	Nil	13/01/2020	7	Effective Communication, team work, Initiative, problem solving, planning and organizing, decision making, self-management	Communicative Skill, work skills and workforce readiness skills.
Outreach Teaching Program	Nil	01/06/2019	6	Obtain teaching work experience.	Communicative Skill, work skills, Interactive skill
Hindi Translation	Nil	23/07/2019	7	Hindi officer, Hindi Translators, Hindi Assistant Translators in Hindi, Editors, cor respondents, reporters etc	Listening, Reading, Writing, Observing, Editing, etc
IBPS	Nil	31/08/2019	7	Government owned Bank Personnel Recruitment Agency Probationary Officer Specialist Officer Cler k/Associate Attendant/Se curity Guard	Reasoning Computer Aptitude, English Language, Qu antitative, Aptitude General Awareness
Vachana Kammata	Nil	05/10/2019	7	To enlighten students about health consciousnes s as a body is a temple. To practice mental	Emotional stability Moral values Ethical values Improves the immunity system.

				hygiene to develop concentration and strong will power.	
Cricket	Nil	20/06/2019	4	Coach, Test umpire, Ground Curator, scorer and statistician	Hand-Eye Coordination with Throwing catching. Bowling Technique, Fielding, Wicket-keeping.
Volleyball	Nil	02/06/2019	3	Coach, Test umpire, scorer and statistician	Bumping, Volleying. Setting, Digging, Attacking, Blocking. Serving.
Coursera	Nil	17/07/2019	2	Improves one's resume	Develop proficiencies in certain skills. Employability, soft and hard skills, self-management

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	nil	Nill
[View File](#)		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Arts Subjects	01/06/2019
BCom	Commerce Subjects	01/06/2019
BSc	Science Subjects	01/06/2019
BCA	Comptuter Applications	01/06/2019
MCom	Commerce	01/06/2019
MSW	Social Work	01/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	236	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
[View File]()		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
[View File]()		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

• A feedback committee has been formed by the IQAC in which feedback forms are generated and the suggestions are obtained from Faculty, Students, Alumni, Parents and Employers. The feedback committee analyzes the feedback obtained from all and makes recommendations. Feedback is sought form Alumni informally at the meetings of Alumni Association, while parents give their feedback on the curriculum at the PTA General Body Meeting. Formal feedback from alumni is taken in the online mode by Alumni Association and outgoing students are requested to review their stay at the College. Feedback is also obtained from the employers about the efficiency of Principal, teaching and administrative staff and the adequate use of facilities provided by the all in the institution. • The following suggestions were made by the stake holder and implemented by the institution. STUDENTS: Requested for • additional transport facility, • A food counter in the campus, • Open access in the library. TEACHERS: • More skill development programme , • Coffee dispenser at the co-operative society PARENTS: • The parents suggested giving more number of placement options by inviting good and reputed companies for interviews. • To expand transportation facilities to far off places. • Help to avail scholarships for economically poor students. • To start skill based certificate courses in photography, short films and Web Designing. ALUMNI: • Alumni requested to invite alumni experts for conducting seminar and guest lectures. • To conduct on campus and off campus interviews to provide more number of employment opportunities by insisting companies and firms where the alumni of the institution are appointed, and in their own companies. EMPLOYERS Planning to provide • More financial assistance towards research activities. • Funds for installation of solar panel system • Funds for open well. The feedbacks obtained from the above stake holders were submitted in the meeting conducted by the Governing council and Board of management. Some of the suggestions were initiated and some of them were implemented.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
No Data Entered/Not Applicable !!!				
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	**780**	**47**	**36**	**7**	**43**

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
No Data Entered/Not Applicable !!!					
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes. Milagres College, Kallianpur enjoys a good rapport between teachers and students due to the Mentor-mentee relationship. Mentoring system is effectively used in the college. Students are distributed among teachers so that each teacher can handle students under his or her care. (a healthy mentor-mentee ratio). The student record book (Tutorial Book) is maintained for each student. Each student is required to record his/her marks and the particulars of his/her achievements in co-curricular activities like Sports and Games, NCC, NSS, Rovers and Rangers, Literary Association, Cultural Association, Women's Cell, Subject Association, etc., This practice is started in the first semester and continues till the student leaves the campus. Students are counselled, guided for effective leadership, better achievements in academia, encouraged to engage themselves in social development activities. Needy students in different areas are given due attention. Counseling is done with the assistance of expert counsellors to aid students to come out of traumatic situations of their life (eg: The death of dear ones and students are in depression etc.) Group dynamics are held regularly within a group or clubbing two or more groups to help students to perform Event Management, Master of Ceremony, Singing prayer song, Welcoming, Proposing a vote of thanks, etc. Communicative skills are developed to aid students to face interviews, to participate in competitions. Additional Coaching is given to talented students by qualified personnel to pursue in the particular area (eg Sports and Games, NCC, NSS, Rovers and Rangers, etc) Students discuss at least an hour per week with his/her mentor to shape their future. Career guidance and scope for higher education, jobs and self-employment are given to students. The mentee is encouraged to discuss even the personal problems with the mentor so that suitable counselling may be done and the students may not feel they are let down by all in the society.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
827	**43**	**1:19**

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
43	43	0	5	8

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nill	nil	Nill	nil

View File

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				

View File

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Milagres College, Kalianpur is a part of Mangalore University, therefore, is bound by the regulations of the University for PG and UG courses. Each semester, two Internal Assessment (IA) tests for the students are held with a provision of re-examinations for absentees on valid reasons. The first test is conducted after 6 weeks from academic calendar and the second test after a month of first test. The syllabus, time table of tests are informed and displayed through Notice boards, whatsapp etc. Question papers are prepared accordance to University pattern by the concerned programme teachers. The answer scripts of the class test are evaluated after the exams, marks are awarded. Grievances if any are resolved. Transparency is maintained in valuation. The postponement of exams due to unavoidable circumstances (eg: floods, demise of national leaders, bandh calls, Curfew etc.) are notified to students and ambiguity is avoided. The students are informed of the credit courses available in the college. The Marks cards of Internal Tests are handed over to the students in time and they are returned by the parents through PTA meeting after duly signing them. Indigenously developed software is used to feed the marks and attendance and also to generate marks cards along with attendance. The College follows the standard examination pattern which is transparent. During the COVID-19 period, the classes and internal exams were conducted online Requisite timetable, reference materials were provided through Google class room and exams are conducted and online answer scripts were evaluated and awarded marks.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The committee of teachers appointed by the College prepares the academic calendar in consultation with programme teachers, keeping in mind the University calendar of events and the notification of government holidays by

the government. In accordance with the guidelines of the University, the College holds two Internal Assessment (IA) tests for the students for each semester, with provisions of re-examinations for absentees on valid and unavoidable reasons, to award the internal assessment marks. The first test is held after 6 weeks from the commencement of a semester and the second internal Test is followed after a month. The dates of internal assessment tests are mentioned in the college calendar. Well prepared and clear timetable for the internal assessment tests is displayed on Notice boards, and sent to students using whatsapp, google Id. The standard question papers are set by the concerned programme teachers and sent to the principal online. The syllabus for the tests is made-known to all students in advance. The postpone of exams due to valid reasons like unexpected holidays declared by the government on account of heavy rains, demise of national leaders, bandh calls, Curfew etc. or reasons as deemed fit by the college are informed to students and due changes are made in the examination timetable through students mail Id and whatsapp. In case the college has to postpone the examinations on any valid reasons, the students are informed about the changes well in advance through announcements, notices and through whatsapp messages too.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://milagrescollegekallianpur.edu.in/

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
No Data Entered/Not Applicable !!!					
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://milagrescollegekallianpur.edu.in/

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
View File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
University Level workshop on Debate in Indian	History	17/01/2020

History		
Online Faculty Development Programme on "Tapping Social Capital During COVID-19 Period".	Commerce	15/06/2020
A Seven Day National Level Webinar on "An Introduction to Literary Theories for Young Brains".	English	04/07/2020
A Four day International Webinar on "Internet of Things, Artificial Intelligence and Machine Learning".	BCA	27/07/2020
Webinar on "Cancer Prevention and Healthy Life Style".	MSW	12/08/2020
Webinar on "Mental and Physical Wellness through Sports on the occasion of National Sports day".	Physical Education	29/08/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
View File				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
View File					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
nil	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
View File						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
No Data Entered/Not Applicable !!!				
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
No Data Entered/Not Applicable !!!				
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
29	4526821

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
No Data Entered/Not Applicable !!!	
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
EASYLIB SOFTWARE	Partially	4.3.3	2007

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
No Data Entered/Not Applicable !!!			
View File			

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
nil	nil	nil	Nill

View File

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	105	2	1	2	0	2	16	10	20
Added	40	1	0	0	0	0	0	0	0
Total	145	3	1	2	0	2	16	10	20

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
0	Nill

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
3440500	3430834	1530000	1527393

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college has systematic mechanism for maintenance of physical, academic and support facilities. The physical facilities are maintained and monitored by the Public Relations Officer. Some of them are maintained by an Annual Maintenance Contract given to concerned agencies external agencies and by the faculty members and skilled staff appointed by the management. LABORATORY: College has Physics, Chemistry, Mathematics and Computer Application departments with laboratory facilities. Every laboratory has lab-attendant for its proper maintenance. Laboratory equipment's, gas connection, etc are checked regularly. All the laboratories maintain a stock register. The laboratory equipment's are maintained at the departmental level by the staff. COMPUTERS: The college has adequate number of computers with internet connections and the utility software is distributed in different locales. • The Central Computer Laboratory is connected through LAN and is open for BCA students. • The office computers have been installed with Administration Software and is restricted

for use only to the office staff. • Each department have their own computers with internet facility. For maintenance and upkeep of computers and related facilities Mr Ankith V Moily has been appointed. All teaching aids such as LCD Projectors, PA Systems, Laptops, Desktops, Printers, Wi-Fi etc. are periodically checked and maintained by IT Team. The AMC for E-Admin Office administration software along with Attendance Software, made with AARGEES Software, Hubballi. LIBRARY: Library is partially computerised barcode system is adopted. The library is using Easylib software for automation of the library and provides free wi-fi facility to student and staff. The college has AMC with Easylib Software Pvt. Ltd Bengaluru, for the library software. Online access to e-journals and e-books is provided through INFLIBNET N List. The library has a good collection of rare books. Daily cleaning of the books and rack, and maintenance of library is done. The library is open to the students, staff and the stake holders like alumni, students of the sister institutions and General public. The stake holders are permitted to borrow books after depositing caution money. SPORTS COMPLEX: All the sports materials and equipment's are stored in sports room under the supervision of the PED. The games and sports register is also maintained. Students and staff members are allowed to use the sports equipment's only after signing the register. • The college has a spacious sports ground with 200 metre running track used by the college and our sister institutions for sports day and also other inter collegiate events. • An outdoor stadium with basketball, volleyball, throw-ball, kabaddi courts, cricket pitch, etc. used for practice and tournaments • Indoor games facilities like Table Tennis, Carom, and Chess are utilized by students regularly • Gym is utilized by staff and students CLASSROOMS: Eight classrooms, three laboratories and two seminar halls are provided with LCD projectors. The maintenance and cleaning of the class rooms is done by four supportive staff who are specially appointed for the purpose. It is also made available for governmental and non-governmental organizations for conducting competitive exams like KPSC.

https://milagrescollegekallianpur.edu.in/

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nill	Nill	Nill
Financial Support from Other Sources			
a) National	Nill	Nill	Nill
b)International	Nill	Nill	Nill
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the	Number of	Number of	Number of	Number of

scheme	benefited students for competitive examination	benefited students by career counseling activities	students who have passedin the comp. exam	studentsp placed
No Data Entered/Not Applicable !!!				
View File				

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
3	3	7

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
No Data Entered/Not Applicable !!!					
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student's activities endowed and endorse by policymaking board of the college accord. Students are encouraged to engage themselves meticulously in co-curricular and extra-curricular activities and ample amount of opportunities are provided by the college accord to train the students as a good citizens. Functioning of College Accord ? The college accord members were selected on the basis of curricular and co-curricular aspects. ? The College Accord consists of President, Vice President, Secretary, Joint Secretary, Cultural Secretary and Joint Sports Secretary. ? Under the leadership of staff Advisor and the college accord, all the students' related activities are facilitated. ? The college accord along with class representatives and association secretaries take important decision pertaining to student's activities, which are convened regularly. ? The members of student welfare council are free to express their views and opinions in a democratic spirit. ? The undertakings of clubs and forums like National cadet corps, National services Scheme, Rovers and rangers, Youth Red Cross, Fine Arts , Literary Association, Vidhyarthi Darbar, All Indian Catholic University Federation, IT Clubs are synchronized by the students along with staff coordinators. Activities of College Accord: ? The College Accord organizes programmes which helps the students to develop corporate, social and cultural life along with the rights and duties of a better citizen. ? Committee's like NCC, NSS, Rover and Rangers organizes programmes pertaining to all national days to inculcate the spirit of patriotism towards nation among students. ? Literary association members and staff identify the talents and encourage the students to contribute towards wall board magazine, also organizes various competitions like elocution, debate, quiz etc. under the mango tree. ? Fine Arts plays vital role in the formation of different cultural teams to represent the college at various cultural events in and around the campus. Academic Administrative bodies/committees ? Views of student representative are duly considered in assuring quality enrichment of the institution also it is an integral part of IQAC. ? Check on ragging and maintaining cooperation among students is executed by Anti Ragging cell representatives of college accord. ? Women cell representative organizes various awareness programmes pertaining to government schemes to empower women in the college ? Midday Meal committee along with student representatives makes sure that the needy students are benefited through mid-day meal scheme.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Milagres Alumni Association: Milagres Alumni Association has been Registered on 04.11.2019 under the Karnataka Association Registration Act 1960. Milagres College is an Institution that has positively shaped the lives of those who have entered its portals. Milagres Alumni Association fosters the relationship between the alumni and alma mater. It bridges the gap between the former students and the institute to keep them in touch with the present growth, development and also the challenges faced by the institution. The Alumni of Milagres are spread across the globe, holding positions of eminence. They are among our Alumni leaders of industry, education, business, professional fields, academics etc. Milagres Alumni Association takes part in the activities of the Alumni and plays a significant role in institution building. Milagres Alumni contribute to the growth of the institution by rendering their support and guidance. The alumni involve themselves not only in academic growth but also through various activities pertaining to cultural fests, NSS, NCC, blood donation, tree plantation and other extension work. The Alumnus share how they

developed themselves under the shade of this great Institution and blossomed themselves from the foundation received from this College whenever they visit the college or partake in any programmes of the institution like Annual College Day Function, Independence Day Celebration, Republic day, Founders Day. The Departments also invite their outstanding Alumni for interactive sessions with the students which inspire the students and expose them to the opportunities in different walks of life The Theme of the Alumni Association is BACK TO CAMPUS. The Alumni Association of Milagres College was conceived at an informal get-together of 18 former students of the college on 14 December 2002 under the able guidance of Rev. Fr. Valerian Mendonca, the then Principal. The get-together was inaugurated by our former Correspondent, Very Rev Fr. Xavier Pinto. Former students Rev. Fr. Dennis D'Sa and Mrs. Janaki M were the Chief Guests. It was followed by the first Executive Meeting Committee Meeting on 10th March, 2003. The Alumni Association provides financial assistance every year to • Various programs organized by the various Departments and Associations of the College. • Mid-Day Meals. • College Magazine. • Inter-Collegiate Competitions. • NSS Camps, various Sports activities and tournaments. • Sponsored college fees for poor students. The Alumni Association in the Annual General Body meeting honours the ? Retired Staff. ? Rank Holders. ? Alumni Achievers. ? Student Achievers. ? Staff Achievers. ? Social Workers. The efforts initiated by the Alumnus for the construction of the New College Building- 'MIRACLE', Contribution to the Golden Jubilee Education Fund Trust-To educate the poor students of Milagres College, Best Out Going Student Awards, Instituted by our Alumna, Contribution for the Installation of solar panel system, Renovation of Chemistry Lab, Renovation of Libraryby our Alumnus deserve a special mention.

5.4.2 – No. of enrolled Alumni:
504

5.4.3 – Alumni contribution during the year (in Rupees) :
2379794

5.4.4 – Meetings/activities organized by Alumni Association :
05

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Milagres College, Kallianpur, was founded in June 1967 by the Catholic Board of Education of the Diocese of Mangalore with a view to provide collegiate education in Udupi District. It is now managed by Catholic Educational Society of Udupi Diocese (CESU), under the President-ship of the Bishop of Udupi Diocese. Establishment of high standards in education and imparting it in the real spirit of citizenship are aimed at as the cornerstone for the development of the college. The Governing Board 1. Most Rev Dr. Gerald Isaac Lobo 2. Very Rev. Dr Baptist Menezes 3. Rev. Fr Vincent Robert Crasta 4. Rev. Fr. Clement Mascarenhas 5. Rev. Fr Leslie D`Souza 6. V. Rev. Fr Stany Tauro 7. V. Rev. Fr Denis D`sa 8. Dr Thomas J Quadros 9. Prof. Ronald Moras 10. Mrs Sharlet Furtado 11. Mr Pritish Burton D`sa 12. Mr Wilfred D`Souza Local Management Members: The local management committee administers to the day-to-day affairs along with the principal as an extended body of the governing board. The following are the members. 1. Most Rev Dr. Gerald Isaac Lobo 2. Very Rev. Dr Baptist Menezes 3. Rev. Fr Vincent Robert Crasta 4. V. Rev. Fr. Dr Lawrence C. D' Souza 5. Dr Vincent Alva 6. Mr Jeoffry Dias 7. Dr Gerald Pinto 8. Prof. (Mrs) Hilda

Rodrigues 9. Mr. Owin Rodrigues 10. Rev. Fr. Dr Prakash Anil Castelino 1. Solar Power Project The Local Management Committee made a proposal to the governing board in this regard. The board scrutinized the entire proposal extensively and passed the resolution to erect the same. Project was examined thoroughly and quotations were invited. Phoenix Electricals, Udupi, a famous manufacturer of Solar Panel was chosen as the vendor for the materials regarding this project. The proposal was presented in the Alumni meeting under the leadership of Principal Dr. Vincent Alva, with an intension of finding out the potential donors for the successful completion of the project. One of proud alumnus Mr Stephen Oswald Cornelio (1984 BCom Batch) volunteered to sponsor the entire project in memory of his parents, as a contribution to his alma mater. With his generosity, within no time, the project got materialized with a capacity of supplying 28.05 kWp on the roof-top of the College building successfully. It contains - • 85 polycrystalline sheets with a capacity of 330 wp each. • Input voltage is 200 to 1000V D/C and • Output voltage is 400 V. Finally, by the completion the entire cost of the project reached Rs. 16,19,000.00 2. Coursera Milagres College successfully got access for three months with 600 vacancies. Valuable credentials are virtually received from top universities like Yale, Michigan, Stanford, and leading companies like Google and IBM. The teaching faculty members as well as the students who enrolled for the different courses have benefited. Some of the courses in Coursera are: • Machine Learning, • Programming For Everyone (Python) • A Science Of Well Being • Basic Excel • Data Science • Write Professionals Emails In English

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Research and Development	1. Faculty Development Programmes and workshops are organised by IQAC on a regular basis to provide an insight into the updated research methodology. 2. The college encourages participation of faculty members in various seminars and conferences and also encourages them to contribute for various research and publications in reputed journals. 3. The college also provides reimbursement of registration fee to the faculty members for the participation in different seminars and conferences. 4. The college encourages and motivates faculty members to undertake Minor and Major Research Projects. 5. It also encourages staff members in enrolling for Ph.D. programmes and also has the practice of honouring the Ph.D. holders on their completion during the College Annual Day Celebrations. 6. U.G.C. and University circulars pertaining to research are displayed on the Staff Notice Board. 7. With the help of UGC grant, efforts have been made to develop research infrastructure, modern

	ICT gadgets. 8. Adequate infrastructural support such as Library, Laboratory facilities are provided. 9. Availability of Internet and latest technological facilities are ensured for carrying out research work. Facility of INFLIBNET,NLIST site which offers e-books and e-journals
Examination and Evaluation	As per the norms of Mangalore University, the college holds two Internal Assessment (IA) tests for the students every semester, with adequate provisions for re-examinations for absentees on valid and unavoidable reasons, to award the internal assessment marks. The dates of internal assessment tests are mentioned in the college calendar. The time table for the tests is usually displayed on the notice boards at least two weeks before the tests and also is forwarded to the students using Social Media like WhatsApp. The question papers are typed by the concerned teachers and are being sent to the principal online. The marks cards are issued to the students well on time, and especially with regard to the first internal assessment test, the marks cards are returned by the parents at the time of PTA meeting after duly signing them. Software is being used to feed the marks and attendance and also to generate marks cards along with attendance.
Teaching and Learning	The college is affiliated to Mangalore University and is bound by the curriculum of the university. As per the regulations of the university for UG degree courses we are instructed to follow Choice-Based Credit System from the year 2019-20. The PG courses underwent this system (CBCS) from the academic year 2018-19.The college tries to enrich the curriculum by holding field visits, group discussions, student seminars, certificate courses, etc. The college puts in all the possible efforts to appoint well-qualified and experienced teachers who are encouraged to involve themselves in continuous research and to attend workshops, seminars and conferences to up-date themselves. The teachers use online resources in addition to text and reference books and journals to prepare themselves for the classes. The teachers use ICT to take the classes.

Curriculum Development	Milagres College is affiliated to University of Mangalore, and it follows the curriculum prescribed by the University The college has adopted various quality improvement strategies. Departmental meetings to prepare action plan for the whole semester is prepared. Various facilities like ICT, well-equipped laboratories, open access facility in the library are provided to make the teaching learning process more effective and interesting. Special lectures, group discussions, Departmental Quiz, paper presentation by the students, seminars, workshops, projects, assignments, are conducted to supplement the class room teaching .The co-curricular activities like industrial and field visits, education tours, Vidyarthi Durbar, etc are organized enrich the students community.
Library, ICT and Physical Infrastructure / Instrumentation	The Library Advisory Committee takes decisions on each and every activity of the library. Specialized services provided by the library include Reservation of books, INFLIBNET N-LIST Programme, Book Bank Scheme and Extension activities..Barcode issue-return system is in practice in the library. The college gives great prominence for up gradation and use of IT infrastructure, and strives for enhancements. Computer Assisted method of teaching is encouraged and followed. Free Wi-Fi is accessible in the Campus. The College is having a Central Library which is located in a central place easily assessable to the students and stakeholders. Every department is equipped with their own computers and internet facilities. At the beginning of each academic session respective HODs of the different departments have a meeting with the principal to discuss the requirements of the current academic session.
Human Resource Management	Principal, Staff and students are motivated to attend and present papers in international, national and university level seminars, Field visits, NSS annual programmes, Intercollegiate fests, quiz competitions, and faculty up gradation programmes have been conducted and attended by the teachers at various institutions which helps them to

	upgrade themselves and to be with the current. The qualities like leadership, class room management and syllabus orientation has been induced in to the teachers' quality. The IQAC ensures the free flow of quality management procedures in the entire institute. As a result the process of maintaining discipline in quality is done in it's minute way. The Training Programs would include Swachh Bharath Programme, Summer Internship Programme, SadbhavanaDiwas, One day training programme on Software Programme, Skill Development programme for the Final Degree Students, Library open access, Effective Use of ICT are conducted on requirement. The staff council meeting is conducted frequently to access the performance of the students and teachers so that the staff members get experience of the academic and administrative work of the college.
Industry Interaction / Collaboration	The students of our college are given the appointment in Big Bazar a hyper market to work on part time basis. They are provided with the training at the sales counter and in the billing section. At the end of the year after the completion of the training the students are given the certificate which is useful for them for the future. Some students are working in food industry on part time basis to earn their livelihood. To strengthen and support the industry collaboration the institute has entered into an MoU with PRIME Institute, IDBI Insurance Ltd., and many more.
Admission of Students	The admission of the students is strictly governed by the University as well as government rules. The admission information will be notified in the website and through the brochures. Applications will be called for from the eligible students for different courses. Once the applications are received interview committee scrutinises the applications and discusses the formalities of admission process. After once the formalities are discussed the candidates are interviewed by the group and then by the principal before the admission are made. The speciality of the institution is to admit every student seeking admission irrespective of caste, creed

| | and the marks scored. Maximum number of the students seeking admission is from rural background. |

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Administration	The institution is managed by the local management committee headed the Principal as its chief functionary. All aspects of administration are communicated through e-mail. The institution receives information and orders pertaining to administration by the Government bodies in time through e-mail.
Planning and Development	E-governance has been introduced into the various functioning of the college. The majority of the works are done through this system pertaining to Planning and Development. The administration has fully been automated. Planning related to academic aspects such as admissions, Student' enrolment, Payment of fee etc., is notified through e-mail to the management for their consent. Later same will be communicated to the staff and student through e-mail and also through other suitable social media. E-governance in Administration is deployed by using various ERPs. Finance and Accounts of the college is done by using Tally ERP to maintain accounts and to generate required reports.
Finance and Accounts	The College is using Tally ERP to maintain the finance and accounts. Payments are made online. Salary is credited directly to the Bank Accounts of the employees. The account is precisely maintained by the accountant of the college and an annual auditing is done by the certified auditor at the end of the financial year.
Student Admission and Support	The admission process is governed by the University according to the government rules. Admission information will be notified in the website and through the brochures. Applications are called for from the eligible students for different courses. After receiving the applications, interview committee scrutinizes them and proceed with the formalities of admission process. After the formalities, candidates are interviewed by the Principal and other panellists. Later the admission is

	processed accordingly. The college strives its best to admit every student seeking admission irrespective of caste, creed and the marks scored. Maximum number of the students seeking admission is from the rural background.
Examination	As per the norms of Mangalore University, the college holds two Internal Assessment (IA) tests for the students every semester, with adequate provisions for re-examinations for absentees on valid and unavoidable reasons, to award the internal assessment marks. The dates of internal assessment tests are mentioned in the college calendar. The time table for the tests is usually displayed on the notice boards well in advance of the exams and also is forwarded to the students through Social Media platform. The question papers are prepared by the concerned teachers and are forwarded through mail to the concerned office staff. The marks cards are issued to the students well on time, and especially with regard to the first internal assessment test, the marks cards are returned by the parents at the time of PTA meeting after duly signing them. Software is being used to feed the marks and attendance and also to generate marks cards along with attendance.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
43	43	21	21

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1.Canteen facility 2. Social Security (EPF/ESI) 3. Restrooms 4. Provision of a gym for physical fitness 5. Incineration of sanitary napkin 6. Staff picnic 7. Staff enrichment and motivational programs 8. Grievance redressal cell 9. Prevention of sexual harassment cell	1. Canteen facility 2. Social Security (EPF/ESI) 3. Restrooms 4. Provision of a gym for physical fitness 5. Incineration of sanitary napkin 6. Staff picnic 7. Staff enrichment and motivational programs 8. Grievance redressal cell 9. Prevention of sexual harassment cell	1.Canteen facility 2. Insurance schemes 3. Restrooms/sick rooms 4. Incineration of sanitary napkin 5. Provision of a gym for physical fitness 6. Sports facilities 7. Scholarships 8. Grievance redressal cell 9. Prevention of sexual harassment cell 10. Drinking water facility 11. Library and reading room facility

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college has a mechanism for both internal and external audit. Internal auditors are appointed by the Staff Council at the staff council meeting who conduct audit of books accounts maintained by the college with the help of relevant vouchers and documents. The external or statutory audit is carried out by the auditor (Rodrigues Dsouza, Chartered Accountant) appointed by the management. Every year the books of accounts maintained by the college such as Cash Book, Receipts and Payments ledgers, College Account, Miscellaneous Account and BBA Account are been checked and audited by an external auditor with the help of relevant vouchers and documents. There were no major objections raised by the auditors so far.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		

View File

6.4.3 – Total corpus fund generated

3744259

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Government and Private	Yes	Principal and Staff
Administrative	Yes	Government and Private	Yes	Principal and Staff

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Holding Annual General Meeting by calling the parents. 2. Representation of PTA President in all the major programmes of the College such as College Annual Day celebration, Sports Day, Prathibha Puraskar Day, Felicitation for staff members, Inauguration of Student Welfare Council. 3. Donations to various programmes of the college a) Midday Meal b) Blood donation camp c) NSS Annual Camp d) Seminars by different departments of the college e) Swatcha Bharath Programme of the college f) Swachh Bharat Summer Internship (SBSI) Programme

6.5.3 – Development programmes for support staff (at least three)

1. Canteen facility 2. Social Security (EPF/ESI) 3. Incineration of sanitary napkin 4. Staff picnic 5. Staff enrichment and motivational programs 6. Prevention of sexual harassment cell 7. Induction program.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Internships 2. Study Tours 3. Under the Mango tree Programmes

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
[View File](#)					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Craft training program	25/06/2019	Nill	Nill	Nill

Women Cricket coaching program by women's cell	15/07/2019	Nill	Nill	Nill
Entrepreneurship skills development program by SHPC	29/02/2020	Nill	Nill	Nill
International women's' day	09/03/2020	Nill	Nill	Nill

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Percentage Of Power Requirement Of The College Met By The Renewable Energy Sources : 100 LED Lights are used in the Campus. Campus has solar light facility Solar panels have been installed

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	2
Provision for lift	No	Nill
Ramp/Rails	Yes	2
Braille Software/facilities	No	Nill
Rest Rooms	Yes	Nill
Scribes for examination	No	Nill
Special skill development for differently abled students	Yes	Nill
Any other similar facility	Yes	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Hand Book	01/06/2019	1. Student handbook is published and circulated among students and faculty every year. It

has our vision, mission, goals, and objectives. It contains rules and regulations for admission. It also contains rules about discipline, attendance and leave, tests and examinations, certificate and add on courses. It gives guidelines to parents and guardians. It gives information about library, UGC book bank, moral and spiritual development classes, mid day meal scheme and scholarships. It also gives information about NCC and NSS courses, games and sports 2. Code of conduct for Principal, Teachers, parents etc is formed and displayed on website.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			

View File

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Green Practices 1. Students, staff using Bicycles 2.Pedestrian friendly roads 3. Dust-free campus (interlock system in the campus) 4. Partial Paperless office 5. Green landscaping with trees and plants plantation,. medicinal plants plantation 6. Environment Protection programmes by the Rovers and Rangers Units, NSS units NCC Units of the college. 7. Installation of LED lights 8. Metal and paper wastes are disposed off to recyclers. 9. Disposal of hazardous materials such as e-waste, bulbs, tube lights, old batteries, incinerator etc. 10.STP in Ladies Hostel 11. Water saving and electricity saving announcements, notices. 12. Cleanliness of the campus maintained by the use of dustbins.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Vidyarthi Darbar and Under the Mango tree programs Vidyarthi Darbar is a unique programme organized for the students of the college. It is completely managed by the students under the guidance of the conveners of the programme. Concept: The college, as per its vision, always deems it to be its primary responsibility to "transform the youth into responsible citizens and competent professionals." In order to visualize this college organizes various programmes for the benefit of the students. Vidyarthi Darbar programme is one such among many. Vidyarthi Darbar means the entire show managed by the students. Here the focus is given to interact with the successful achievers, entrepreneurs, socially challenged, physically challenged, philanthropists, politicians, alumni etc., in order to get the inspiration from them to face and shape their future. Methodology: Vidyarthi Darbar team will meet and discuss about the

person to be invited to the campus to be interacted. Once the person is chosen, under the guidance of the staff convener the person is contacted and invited for the programme of Vidyarthi Darbar. Vidyarthi Darbar invites not only the successful persons but also the lesser privileged and challenged, in order to give a presentation of both sides of life, i.e., failure and success. By doing so the students get to know how important it is to pursue ones' passions to achieve success and make failures stepping stone to success. On the day of the programme students will sit along with the invited guest on the stage and will have interaction with the person with a set of prepared questions with the help of staff conveners. The invited persons will speak their life which inspires the students immensely. After the formal interaction the student audience is given opportunity to interact with the person. Students will clear their doubts and ask for their doubts and suggestions. On the whole this entire exercise proves to be a very dynamic and useful to the student's community. Under the Mango Tree program This is a unique and one and only best practice in the University conducted by our college. We have an old, huge mango tree in the middle of the campus. it is not only a fruit bearing tree for us but also a knowledge bearing tree. Every afternoon during the lunch break students spend time under the mango tree with lot of useful activities. Sometimes they will have debate, discussions, singing and fun games. Students actively take part in the programme without compulsion. 2. Eco friendly campus Ever since the beginning, Milagres College Kallianpur has been given significant provision to keep the campus green and nature friendly. Being located at the rural locality, the institution flourishes the ecological diversities, by maximising the eco-friendly practices. 1. Restricted entry of vehicles • It is mandatory to submit the emission test certificates of all the vehicles of staff and students entering the campus. • Adhering to the vehicle scrappage policy • Four wheelers are strictly prohibited to the students. • The college promotes use of bicycles both for students and staff 2. Pedestrian-friendly pathways • Pedestrian friendly pathways are provided in the college premises. • The pathways are manifested with proper signs, symbols and streetlight. 3. Ban on use of Plastic / Reducing the use of plastics • The college restricts use of plastics and promotes use of recycled products. • The institution follows strict mechanism to segregate the waste generated by plastics. • The posters and stickers promoting the ban of plastics are displayed at corridors, canteens, cooperative society, classrooms and rest room. 4. Landscaping with trees and plants • Adhering to the principle of aforestation, the students are assisted to plant and maintain flora • Plants of medicinal value, fruit and vegetable bearing plants, and other trees are abundantly planted inside and outside the campus. Some of the initiatives taken by the college towards making the campus eco-friendly are Green landscaping with trees and plants- plantation: The NSS units and science department of the college, plant tree sapling in and around the campus during special events and occasions to make a green and carbon neutralized campus. Also a garden with medicinal and ornamental plants has been established by the to create awareness on conserving medicinal plants. Partial Paperless Office: The college management system is loaded with several features which facilitate office and users at perform their duties hassle free. To mention a few i) Admissions portal ii) Staff attendance management iii) Library managements iv) Accounting The students are aware about use of bicycles and they are using bicycles for up and down purpose. The college staff prefers public transport for up and down. The college campus is dust free. Environmental Consciousness Programs • Clean Water and Sanitation Rally • Vanamahotsava • Swachh Bharat Summer Internship Programme • 'Swachh Bharath Abhiyan' Jatha • Environment Preservation Day • 'Swachchatha Arivu' Jaatha • World Environment Day

| Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link |

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

With the distinct vision "to transform the youth into responsible citizens and competent professionals through quality education and research", college has opened its door to all without discrimination of caste or creed. One of the distinct areas attended by the institution is to Empower the rural youth. With this distinct area of empowering the rural youth some of the initiatives taken by the institution are MCCE (Milagres Centre for Career Excellence) At Milagres College we have a Career guidance and placement cell which takes care of the future needs of the students by placing them in the best possible companies. It has organised various training and soft-skill programmes like providing informative classes on CAT, MAT, PGCET and professional courses like CA, CS, CMA etc. BEST OUTGOING STUDENT AWARD The distinctive vision of the institution is to encourage the students to achieve their best and it is the priority too. Distinctively to encourage them with their all-round development Best outgoing award has been instituted by one of our alumni.. This award is given not only to a student who excels in studies but also one who excels in co-curricular activities too. This makes the students to apply themselves seriously to shape their all-round personality. CERTIFICATE COURSES Various Certificate courses are conducted by different departments in order to enhance the employability among the students. STUDENTS PARTICIPATION IN SOCIAL AWARENESS PROGRAMME Students are taken to visit places of importance, old age homes, orphanages and places of worship to create social awareness among the students SKILL DEVELOPMENT PROGRAMMES UNDER THE MANGO TREE The lone Mango tree at the centre of the campus is not only a shade giving and fruit bearing tree but also a tree where lot of memorable experiences, knowledge and wisdom being shared. Almost every afternoon during the lunch break the students gather under mango tree after a hurried lunch and sing, make speeches, conduct competitions and conduct formal programmes informally. VIDHYARTHI DARBAR Vidhyarthi Darbar is a unique programme which takes place only at Milagres college in the entire country.. In this programme students interact with successful personalities who share their life experience. VALUE EDUCATION Values play an important role in making a person in society. Values are gained from different sources. Hence the education on values (Value education) is important. Therefore, Milagres College plays a key role in organizing value education for its pupils. MID DAY MEAL SCHEME Mid-day meal scheme is one of the oldest best practices in the college. Realizing that many students come from far of places and not been able to afford for mid-day meal the college came up with this scheme through which the students are provided with free and subsidised meal for the afternoon. FINANCIAL AID/ASSISTANCE TO THE STUDENTS Financial aid/assistance to the students is offered through the philanthropic persons from their donations. The PTA, Alumni Association and other well-wishers of the college have been kind enough to sponsor an amount of Rs.9, 16,794 towards financial aid for our student's education.

Provide the weblink of the institution

https://milagrescollegekallianpur.edu.in/

8.Future Plans of Actions for Next Academic Year

Academic: 1. Introducing more job-oriented certificate courses: Already the college extends many certificate courses to the students which benefit them in developing employability skills. In future the college has a plan to extend these courses to all the students. 2. Introducing the students to SWAYAM, MOOC and Coursera courses: the teachers and some of the students too undergoing these

courses. Taken the need of these courses and the weightage of the certificates, the college is planning to encourage and guide all the students to take these courses. 3. Holding Staff Enrichment programmes frequently: As it is universally believed, teachers are the core of an Institution. The Institution can academically flourish only if the teachers are enriched frequently. Keeping this in mind we have a future plan to hold staff enrichment programmes frequently. 4. Encouraging the staff members to upgrade their qualification: Adequate qualification of the staff members too will speak volumes about an Institution. At present the percentage of Ph.D and NET, SLET is very less. The Institution will seriously push the teachers to upgrade themselves by engaging in research activities. 5. Implementation of NEP: Government of Karnataka has implemented NEP (NEW Education Policy) in the state from 2021-22. The college will study the policy and try to give as many options possible for the students in this regard. Non-Academic: 1. Renovation of library roof: We have a splendid library which is used both by the students and the staff members. The roof of the library has leakage spots during the rainy season since the cement sheets covered are in bad shape. The college has a plan to renovate the roof this year so that there is no threat to the valuable books during the rainy season. 2. Renovation of the office: Office is a place which is frequently visited by the students, parents and staff members. Falling in line with the modern times, the college has a plan to renovate the office and give a new face lift. 3. Growing Miyawaki forest: Miyawaki forest is a Japanese concept. It is a concept of growing a thick forest in a very small space. We have marked an area of 400 sq ft for the purpose where we will start growing Miyawaki forest shortly. This will not only contribute to the green campus but also produce huge quantity of oxygen which would help all. This will also give shelter to various birds living around. 4. Focusing more on green campus: We have a sprawling campus with greenery. Our aim is to maintain it as a green campus throughout. So it will be our continuous effort to grow more and more vegetation in the campus.